

Jenny Sloane

Curriculum Vitae

Education

- Present **PhD Student**, Cognitive Psychology, University of New South Wales, Sydney.
Thesis: The effects of interruptions on decision-making with applications in medicine
Expected completion: February 2022
Supervisor: Chris Donkin, Ph.D.
- 2017 **Masters of Science**, Experimental Psychology, Syracuse University.
Thesis: Effects of item relatedness on output interference in recognition memory
- 2014 **Bachelor of Arts**, Psychology, University of Maryland.

Research Experience

- 2018–Present **Graduate Student**.
Supervisor: Chris Donkin, Ph.D., University of New South Wales
- 2017 **Graduate Student**, Memory Modeling Lab.
Supervisor: Amy Criss, Ph.D., Syracuse University
- 2017 **Visiting Student**, two months for study abroad.
Supervisor: Chris Donkin, Ph.D., University of New South Wales
- 2015–2017 **Graduate Student**, Brain and Behavior Lab.
Supervisor: Corey White, Ph.D., Syracuse University
- 2015 **Research Assistant**, "Hippocampal Memory Network" Project, Neurocognitive Development Lab.
Supervisor: Tracy Riggins, Ph.D., University of Maryland
- 2012–2015 **Research Assistant**, Neurocognitive Development Lab.
Supervisor: Tracy Riggins, Ph.D., University of Maryland
- 2014–2015 **Research Assistant**, Decision, Attention, and Memory Lab.
Supervisor: Michael Dougherty, Ph.D., University of Maryland

Teaching Experience

- 2021 **Teaching Assistant**, *Psychology Internship*, University of New South Wales.
- 2020–2021 **PhD Mentor**, for year 20 high school students as part of a 1-week long intensive summer school program, University of New South Wales.
- 2018 **Teaching Assistant**, *Research Methods*, University of New South Wales.
- 2017 **Teaching Assistant Coordinator**, *Introduction to Psychology*, Syracuse University.

- 2017 **Teaching Mentor**, for incoming international and domestic teaching assistants, Syracuse University.
- 2015–2017 **Teaching Assistant**, *Introduction to Psychology*, Syracuse University.
- 2016 **Instructor**, *Cognitive Psychology*, Syracuse University.
- 2016–2017 **Tutor**, for elementary students through Women in Science and Engineering Program, Syracuse University.
- 2014 **Teaching Assistant**, *Developmental Psychology*, University of Maryland.
- 2014 **Tutor**, for student athletes, Academic Support and Career Development Unit, University of Maryland.
- 2013 **Volunteer and Teaching Assistant**, University Park Elementary School, Hyattsville, MD.

Relevant Volunteer Experience

- 2021 **PhD Mentor**.
Ran workshops for year 7 and 8 students as part of an [introductory course on data science and R](#), University of New South Wales.
- 2021 **Co-founder and committee member of UNSW CodeRs**.
Created the CodeRs [website](#), presented a workshop on how to build websites in R, and helped students and faculty answer coding questions during monthly drop-in help sessions.
- 2020 **Domestic Violence NSW Service Management**.
Assisted a local charity in organizing data from a survey of over 1000 respondents and creating clear, aesthetically appealing visualizations.
- 2019 **Member of the UNSW Women in Maths and Science Champions Program**.
Promoted STEM for middle and high school students as co-editor and creator of the organization's [blog](#), University of New South Wales
- 2018-Present **Member of RLadies**.
Presented at RLadies Sydney and RLadies Auckland, sharing my knowledge and skills in R, specifically with ggplot and tidyverse.

Publications

- Liang, G., Sloane, J., Donkin, C., Newell, B. R. (2021). Adapting to the algorithm: how accuracy comparisons promote the use of a decision aid. *Cognitive research: principles and implications* (under revision)
- Sloane, J., Donkin, C., Newell, B. R., & Liang, G. (2019). What's Lagging in our Understanding of Interruptions?: Effects of Interruption Lags in Sequential Decision-Making. In *CogSci* (pp. 1063-1069).
- Starns, J. J., Cataldo, A. M., Rotello, C. M., Annis, J., Aschenbrenner, A., Bröder, A., ... & Wilson, J. (2019). Assessing theoretical conclusions with blinded inference to investigate a potential inference crisis. *Advances in Methods and Practices in Psychological Science*, 2(4), 335-349.
- White, C.N., Curl, R.A., Sloane, J.F. (2016). Using decision models to enhance investigations of individual differences in cognitive neuroscience. *Frontiers in Psychology*, 7, 81.

Invited Talks

- Sloane, J., Donkin, C., Curl, R.A., & White, C.N. (2020). Item relatedness in output interference. Invited talk at the *University of Melbourne*. Melbourne, Australia.
- Sloane, J., Donkin, C., & Newell, B. (2019). Effects of interruptions, time pressure, and feedback on decision-making. Invited talk at the *University of Maryland, College Park*. Maryland, USA.
- Sloane, J., Donkin, C., & Newell, B., Liang, G. (2019). What's lagging in our understanding of interruptions?. Invited talk at the *Annual Meeting of Cognitive Science Society*. Montreal, Canada.
- Sloane, J., Donkin, C., & Newell, B., Liang, G. (2019). What's lagging in our understanding of interruptions?. Invited talk at the *Annual Meeting of the Australasian Society for Experimental Psychology*. Wellington, New Zealand.
- Sloane, J., Liang, G., Donkin, C., & Newell, B. (2018). What's lagging in our understanding of interruptions?: Effects of interruption lags in sequential decision-making. Invited talk at *Syracuse University*. Syracuse, USA.

Poster Presentations

- Sloane, J., Chan, N., Donkin, C., & Newell, B.. (2021). Investigating the impact of interruptions within a unique set of medical cases. Poster presented at the *Annual Meeting of the Society to Improve Diagnosis in Medicine*, virtual.
- Sloane, J., Donkin, C., Curl, R.A., & White, C.N. (2020). Investigating the effect of memory bias on output interference. Poster presented accompanied by a 5 minute talk at the *Annual Meeting of the Psychonomic Society*, virtual.
- Sloane, J., Liang, G., Donkin, C., & Newell, B. (2019). The Cognitive Reflection Test under pressure. Poster presented at the *International Meeting of Diagnostic Error in Medicine*, Melbourne, Australia and at the *Annual Meeting of the Society for Mathematical Psychology*, Montreal, Canada.
- Sloane, J., Liang, G., Donkin, C., & Newell, B. (2018). What's lagging in our understanding of interruptions?: Effects of interruption lags in sequential decision-making. Poster presented at the *Annual Meeting of the Society of Judgment and Decision Making*, New Orleans, USA.
- Sloane, J.F., Curl, R.A., White, C.N., Donkin, C., & Criss, A.H. (2017). Effects of item relatedness on output interference in recognition memory: A hierarchical Bayesian Analysis. Poster presented at the *Annual Meeting of the Psychonomic Society*, Vancouver, Canada and at the *Annual Meeting of the Australasian Society for Experimental Psychology*, Hobart, Australia.
- Sloane, J.F., Curl, R.A., & White, C.N. (2016). Understanding effects of categorization on memory bias and discriminability as a function of output interference. Poster presented at the *Annual Meeting of the Society for Mathematical Psychology*, New Brunswick, NJ and at the *Annual Meeting of the Psychonomic Society*, Boston, USA.
- Curl, R.A. Sloane, J.F., & White, C.N. (2015). Exploring the Representation of Semantic Similarity in Recognition Memory. Poster presented at the *Annual Meeting of the Psychonomic Society*, Chicago, USA.

Honors and Awards

- 2018-Present Scientia PhD Scholarship (University of New South Wales)
- 2019 Member of Women in Maths and Science Champions Program, University of New South Wales
- 2019 First place in a data-hackathon competition
- 2018 Third place in the UNSW Postgraduate Research Competition
- 2017 Neuroscience Travel Award
- 2016–2017 Member of Women in Science and Engineering, Syracuse University
- 2016 Women of Mathematical Psychology Travel and Networking Award
- 2015 Mark S. Harper Award for Excellence in Psychology, University of Maryland
- Member of Phi Beta Kappa
- College Park Scholars Program, *Public Leadership*, University of Maryland