TSA Website Design Middle School



Team: 1009-1
WTSA State Conference
Sea-Tac, WA
2019-2020

Resources:

All images were obtained from https://unsplash.com/ Images edited with https://pixlr.com/ Logo created with https://www.pixilart.com/ by JN

Info:

https://www.pcmag.com/news/augmented-reality-ar-vs-virtual-reality-vr-whats-the-difference https://www.theverge.com/a/virtual-reality/

https://www.zdnet.com/article/education-with-augmented-reality-ar-textbooks-released-in-japan-video/

vr1.jpg - Photo by stephan sorkin on Unsplash

vr2.jpg - Photo by Frank Vessia on Unsplash

vr3.jpg - Photo by JESHOOTS.COM on Unsplash

vr4.jpg - Photo by Martin Sanchez on Unsplash

vr5.jpg - Photo by Lux Interaction on Unsplash

vr6.jpg - Photo by Hammer & Tusk on Unsplash

ar1 - Photo by Tobias on Unsplash

space1.jpg - Photo by Jeremy Thomas on Unsplash

favicon.png - Jakob Nacanaynay with Pixilart logo_invert.png - Jakob Nacanaynay with Pixilart logo_white.png - Jakob Nacanaynay with Pixilart

STUDENT COPYRIGHT CHECKLIST

(for students to complete and advisors to verify)

1)	Does your solution to the competitive event integrate any music:							
	If NO, go to question 2.							
	If YES, is the music copyrighted? YES NO							
	 If YES, move to question 1A. If NO, move to question 1B. 1A) Have you asked for author permission to use the music in your solution and included that permission (letter/form) in your documentation? If YES, move to question 2. If NO, ask for permission (OR use royalty free/your own original music) and if permission is granted, include the permission in your documentation. 							
	1B) Is the music royalty free, or did you create the music yourself? If YES, cite the royalty free music OR your original music properly in your documentation.							
Cł	HAPTER ADVISOR: Sign below if your student has integrated any music into his/her competitive event solution.							
I, _	(chapter advisor), have checked my student's solution and confirm that the use music is done so with proper permission and is cited correctly in the student's documentation.							
2)	Does your solution to the competitive event integrate any graphics? ✔ YES NO							
	If NO, go to question 3.							
	If YES, is the graphic copyrighted, registered and/or trademarked? YES ✔ NO							
	If YES, move to question 2A. If NO, move to question 2B.							
	2A) Have you asked for author permission to use the graphic in your solution and included that permission (letter/form in your documentation? If YES, move to question 3. If NO, ask for permission (OR use royalty free/your own original graphic) and if permission is granted, include the permission in your documentation.							
	2B) Is the graphic royalty free, or did you create your own graphic? If YES, cite the royalty free graphic OR your own original graphic properly in your documentation.							
Cŀ	HAPTER ADVISOR: Sign below if your student has integrated any graphics into his/her competitive event solution.							
I, _	(chapter advisor), have checked my student's solution and confirm that the use graphics is done so with proper permission and is cited correctly in the student's documentation.							
3)	Does your solution to the competitive event use another's thoughts or research? ✓ YES NO							
	If NO, this is the end of the checklist.							
	If YES, have you properly cited other's thoughts or research in your documentation? If YES, this is the end of the checklist.							
	If NO, properly cite the thoughts/research of others in your documentation.							
	HAPTER ADVISOR: Sign below if your student has integrated any thoughts/research of others into his/her impetitive event solution.							
I, _	(chapter advisor), have checked my student's solution and confirm that the use the thoughts/research of others is done so with proper permission and is cited correctly in the student's documentation							

TECHNOLOGY STUDENT ASSOCIATION PLAN OF WORK							
Date	Task	Time involved	Team member responsible (student initials)	Comments			
Feb. 18, 2020	Website created.	2 hours	JN	- Website created on repl.it - File structure and navigation bar created			
Feb. 19, 2020	Content gathering and implementation.	1 hour	JN ND	- Pictures from Unsplash downloaded - Landing page created			
Feb. 20, 2020	Logo creation and implementation. Content adding.	2 hours	JN ND	- Logo created on pixilart.com - Favicon added and page name edited - Content added			
Feb. 21, 2020 4.	Page information and content adding.	1 hour (home)	JN	- Content page information added - Gmaps embed added			
Feb. 22, 2020 5.	Page information and content adding.	4 hours	JN VC ND	- Learn and about pages information added			
Feb. 23, 2020 6.	Bug fixing.	1 hour	JN	- Image and navbar margin error corrected - Mobile viewing issues fixed			

Advisor signature _____

TECHNOLOGY STUDENT ASSOCIATION PLAN OF WORK							
Date	Task	Time involved	Team member responsible (student initials)	Comments			
Feb. 24, 2020	Page information and content adding.	2 hours	JN VC	- About page content added			
Feb. 25, 2020 2.	Page information and content adding.	2 hours	JN ND	- Store information and footer added - Website moved over to github.com			
Feb. 28, 2020	Website turn in. Content adding.	2 hours	JN ND	- Bug fixes - Mobile viewing			
4.							
5.							
6.							

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