

Digital Skills & Coding

Coding for Non-Coders Beiersdorf

16.09.2019



Agenda

- <Hello World>
- 2. Computational Thinking
- 3. Theory & Terminology
- 4. Programming Robots
- 5. Coding & Languages
- 6. App Prototyping
- 7. You did it





Many people are unsure about what the digital future brings.



The lack of knowledge often leads to skepticism

Digitalization is way more than:

Digitalization means

Lean Startup, Design Thinking Software. Hardware. Technology.

& Agile Working.

People who understand how to use these new technologies are empowered and are able to navigate our changing world.



To understand the digital world it helps to experience it first hand.

Do it Knowing yourself Concepts

In order to create digital products, processes and business models, we need to understand the technological side.





Your trainers



Dr. rer. nat. Joachim Krois

Areas of interest Coding, Predictive Modelling, Spatial Data Analytics, Artificial Intelligence and Computer Vision

References Freie Universität Berlin, Charité – Universitätsmedizin Berlin, Berliner Institut für Gesundheitsforschung



Annemieke Frank

Areas of interest
Co-Learning
& Digitale Kompetenzen,
Coding, Design
Thinking,
Gamification

References
Facebook,
Volkswagen,
Deutsche Bahn,
Code+Design,
Technologie Stiftung

Let's connect

https://etherpad.hello-world.academy/p/beiersdorf





Getting to know you

~ 1 min

- Tell us about yourself.
- Which software is most relevant in your day to day life?
- Have you ever coded before?
- What are your expectations for today?







```
(o.createElement("div"))
          lay:inline;zoom:1" ... in alma
)(n||(delete s[u].data, ((a)(a))))
        (e){return e=e.node
       !==e.nodeType) re
       (rs"))){for(r=0.attrabum
        (){b.data(this,e,m))
      e?(n=(n||"fx")+"
       ==i&&(i=n.shift(),f=),m
       a(e,n)})})}),b.fn.e
       ue:function(e){r
        r, i=1, o=b.Deferres(),
     ,b.attr,e,t,ar
      .each(function()(t)
       [a],r=1===n.nodeTyp
        his each (funct:
```









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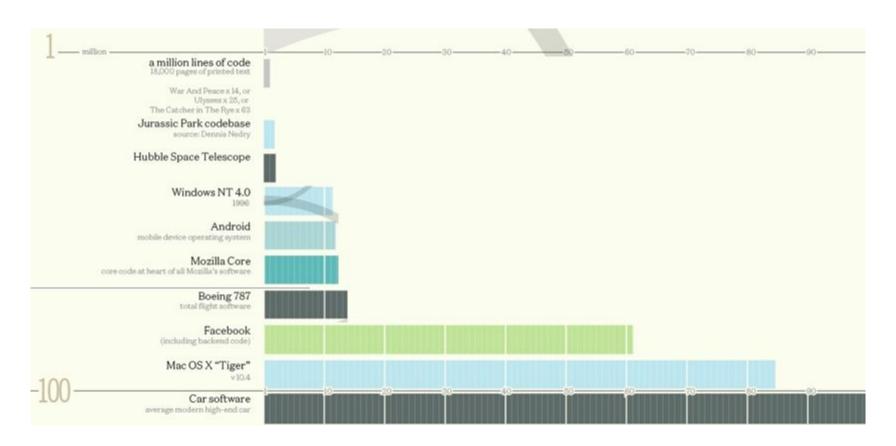
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Software is eating the world!

Marc Andreessen Entrepreneur and IT pioneer





To reading, writing, and arithmetic, we should add computational thinking to every child's analytical ability.

Jeannette M. Wing Professor for Computer Science





Everybody should learn to program a computer, because it teaches you how to think.

Steve Jobs former CEO Apple





Programming languages should be part of the curriculum. They are at least as important as multiplying, reading and foreign languages.

Timothy Höttges CEO Deutsche Telekom

The Bread Machine

- 1. Give the robot commands so that 3 same-sized pieces of baguette are cut.
- 2. Write down each command on a post-it.
- 3. Sort post-its in the right order.





The Bread Machine

- 1. Give the robot commands so that 3 same-sized pieces of baguette are cut.
- 2. Write down each command on a post-it.
- 3. Sort post-its in the right order.
- 4. Create a mockup with (a) the type of bread, (b) the number of pieces & (c) the thickness of the slices.





Agenda

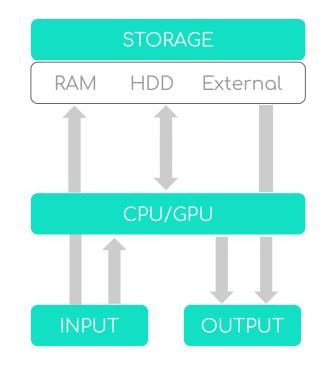
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HARDWARE

- Hardware = physical components of a computer
- The CPU (Central Processing Unit, prozessor) executes software
- The GPU (Graphical Processing Unit)
- Storage saves data
- Input: Mouse, keyboard, touchscreen ...
- Output: Monitor, sound, vibration ...
- Analogy: Hardware = skeleton





SOFTWARE

Software executes commands on hardware

- Data is stored information
- Code is text-based commands
- Analogy: Software = brain/nerves





FUNCTIONS

Reusable collection of commands

```
function roll (time, speed, dir) {
   setDirection(dir);
   setSpeed(speed);
function order(type, client) {
   var pizza = bake(type);
   deliver(pizza, client);
```

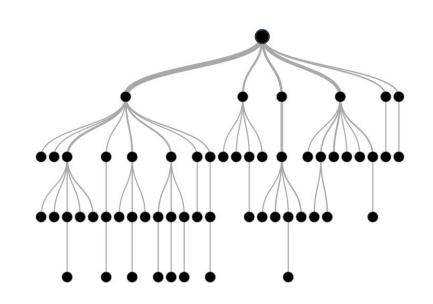


FLOW CONTROL

 Commands are executed when conditions are met.

If-else statement

```
if (colour == green) {
    Sound(Boing);
}
if (Waiter.ready == Yes) {
    order();
}
```

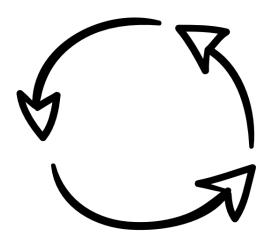




LOOPS

Commands are repeated as long as condition is met

```
Var speed = 5;
while (speed <= 100) {
   speed = speed + 5;
   role (time, speed, dir);
while (orders < hunger) {</pre>
   order();
```



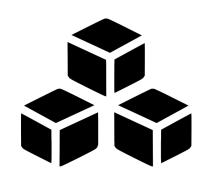


LIBRARIES / MODULES

Collection of functions and commands

FRAMEWORKS

- Collection of functions, commands and rules
- Framework are dependent on language- and application ...







SOFTWARE PHASES

- The software is developed/coded during the development phase (programmer's task).
- Once written, the software is executed at runtime (user task).
- Analogy: Car during manufacturing & during life cycle.

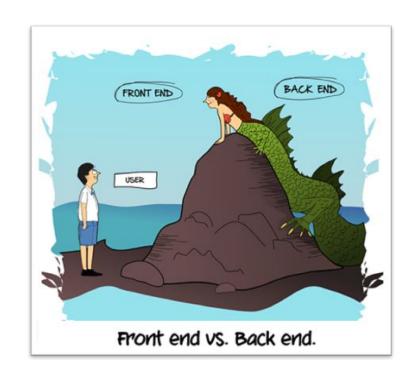






FRONTEND & BACKEND

- Front-end and back-end describe layers of IT systems
- Front-end is closer to the user and to data inputs, can contain logic
- Back-end is closer to data processing
- Pair of terms is context-related
- Analogy: mimic as front-end,
 thoughts as back-end



INTERFACE

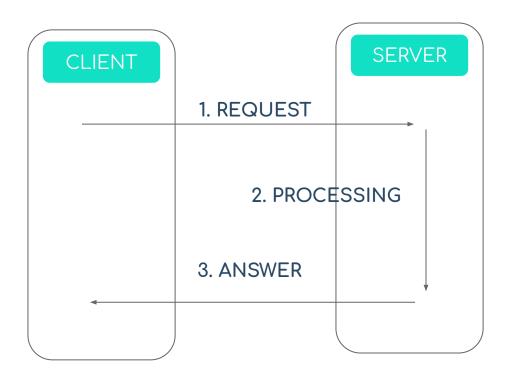
- Interfaces provide defined functions to for accessing the IT system from an environment.
- Graphical interfaces (also GUI, Graphic User Interface) are used by humans.
- API (Application Programming Interfaces) used by other programs
- Analogy: Power cable in socket, stove-plate and pot and lid





CLIENT & SERVER

- Client-Server describes the distribution of tasks between two software systems.
- A physical device can be client and server at the same time.
- The term pair is context-related
- Analogy: Pizza customer is client, employee is server





LAYERS OF SOFTWARE DEVELOPMENT

- Software is built using programming languages.
- Modern software applications are built upon a stack of different tools and technologies.
- High-level programming languages, such as Python or JavaScript, offer layers of abstraction and provide meaningful concepts.
- Assembler code is very close to the hardware but is cumbersome to read and write.



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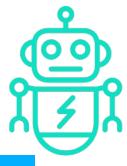
Roboter Coding

Sphero Spark+





Roboter Coding WHY





In order to thrive in the 21st. Century promoting the right skills will play a major role in the success of individuals and corporates.



"To be as productive as it could be, this new automation age will also require a range of human skills in the workplace, from technological expertise to essential social and emotional capabilities."

McKinsey - Video: The digital future of work: What skills will be needed?



Roboter Coding

Sphero Spark+









Roboter Coding



Click Programmes



Click "+" to create a new program and choose "Block".



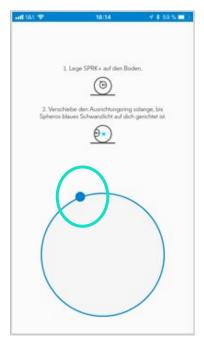


Roboter Coding

Click "Aim" to callibrate robot.



Rotate the blue dot on the smartphone so that your robots blue dot points to you.





Roboter Coding

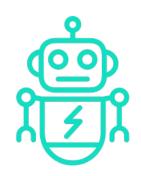




Drag & Drop commands into the interface.



The Parcours



- Turn the light to green.
- Drive along the course.
- After the first curve, change the color to red.
- Play a sound after impact.









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Coding Origins are Female



Ada Lovelace (1815-1852)

Developed together with Babbage the preliminary stage to the first programming language.



Grace Hopper (1906-1992)

Involved in the development of the first compiler. This translated source code into a machine code understandable for the processor.



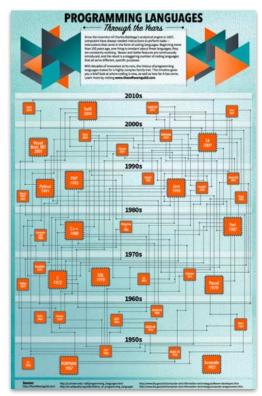


Margret Hamilton (1936-)

Led the software team on the Apollo 11 mission. And she also established programming principles that are still valid today.



Programming Languages



With decades of innovation at its core, the history of programming languages makes for a highly complex family tree.

This timeline gives you a brief look at where coding is now, as well as how far it has come.



RUBY

MyLittleVar = "Hello World!"
5.times{puts MyLittleVar}





PYTHON

```
MyLittleVar = "Hello World!"

for _ in range(5):
    print(MyLittleVar)
```





JAVASCRIPT

```
var MyLittleVar = "Hello World!";
for (var x = 1; x <= 5; x++)
{
   alert(MyLittleVar);
};</pre>
```





JAVA

```
class MyExample {
   public static void main(String[] args)
       String MyLittleVar = "Hello World!";
       for (int x = 0; x < 5; x++)
System.out.println(MyLittleVar);
```



C/C++

```
#include<stdio.h>
int main() {
   char MyLittleVar[] = "Hello World\n";
   int x = 0;
   for (x = 0; x < 5; x++)
      printf("%s", MyLittleVar);
   return 0;
```





ASSEMBLER

```
section .data
   MyLittleVar db 'Hello World!', 10
   length equ $ - MyLittleVar;
section .data
 start:
    mov cx, 5; fill cx-register with 5
loop:
    mov eax, 4 ; write(stdout, hello, length)
    mov ebx, 1
    mov ecx, MyLittleVar
    mov edx, length
    int 80h
    loop schleife; jump to 'loop' as long as cx > 0
and decrease cx by 1
    mov ebx, 0 ; Call: exit
    mov eax, 1
```

MACHINE CODE

```
01100101
                   01101100
                              01101100
                                        01101111
                                                  00100000
01001000
          01101111
                    01110010
                              01101100
                                        01100100
                                                  0001010
01001000
          01100101
                    01101100
                              01101100
                                        01101111
                                                  00100000
                    01110010
          01101111
                              01101100
                                        01100100
                                                  0001010
01001000
          01100101
                    01101100
                              01101100
                                        01101111
                                                  00100000
                    01110010
          01101111
                              01101100
                                        01100100
                                                  0001010
01001000
          01100101
                    01101100
                              01101100
                                        01101111
                                                  00100000
                    01110010
                              01101100
                                        01100100
                                                  0001010
01001000
          01100101
                    01101100
                              01101100
                                        01101111
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                    01110010
                              01101100
                                        01100100
```

=

Hello World Hello World Hello World Hello World Hello World



Let's Play



Agenda

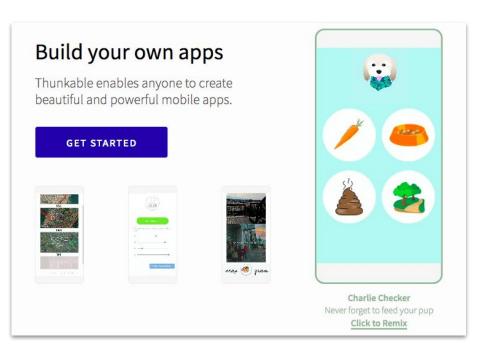
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App Prototyping thunkable





- Block-based visual programming language.
- Lets users create programs by manipulating program elements graphically rather than by specifying them textually.





- Go to www.thunkable.com and sign up
- Download Thunkable App
- Open the Thunkable Live app and log in
- On your computer, click the "Live Test" button
- When you make changes to your app on the computer, they will update on your mobile device.







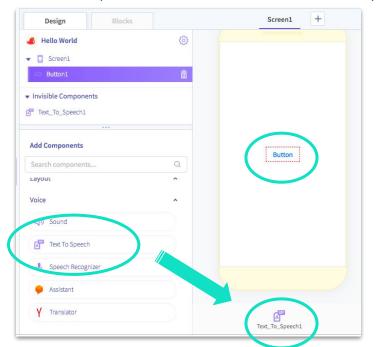


Here we will insert the components.

Here we will code using block-coding.



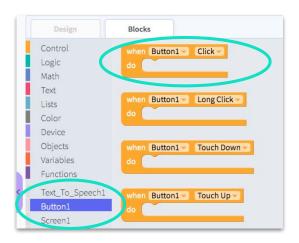
 In the Design-Area add the following two components: Buttons & Text to Speech







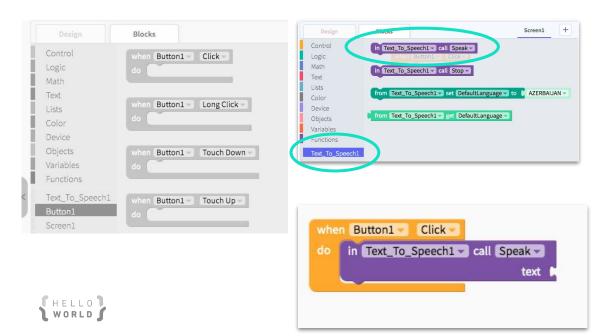
- In Block-Area on the left side click on Button1.
- Drag & drop the when Button1 Click function onto screen.





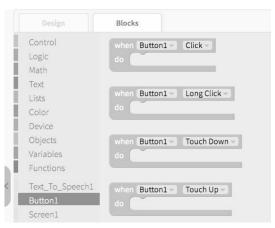


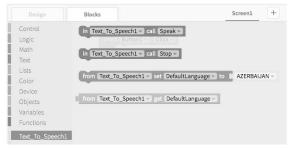
- In Block-Area on the left side click on Text_To_Speech1.
- Drag & drop the in_Text_To_Speech1 function into yellow brackets.

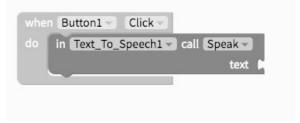




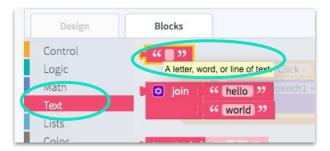
- Im Block-Modus click on Text and choose field with ""
- Add next to purple text funtion







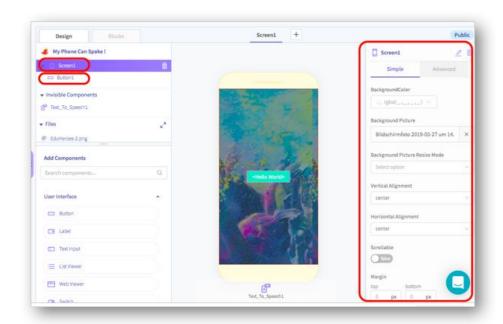




```
when Button1 Click do in Text_To_Speech1 call Speak text Hello >>
```



And now add some color.





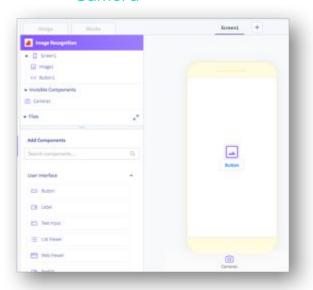


APP PROTOTYPING

• Let's build an Al-based app

In the Design area add the following components:

- Button
- Image
- Camera

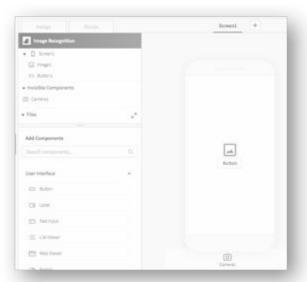




APP PROTOTYPING

n the Design area add the following

- Button
- Image
- Camera



In the Block area:

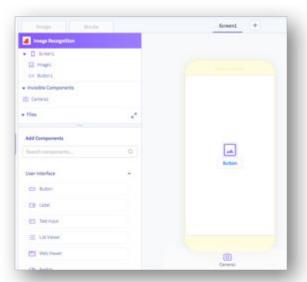
- 1. Button Function: When Button1 Click
- 2. Camera Function: In Cameral Call Take Photo
- 3. Image Function: Image1 set Picture to
- 4. Move Photo to "!"





In the Design area add the following components:

- Button
- Image
- Camera



In the Block area:

- Button Function: When Button1 Click
- 2. Camera Function: In Cameral Call Take Photo
- 3. Image Function: Image1 set Picture to
- 4. Move Photo to "!"

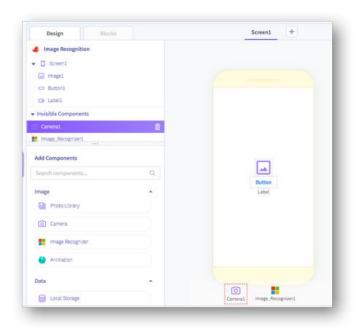




Open Thunkable App and test.

Test to see if the image on the screen is set to the picture that you took with the camera.





Im Design area:

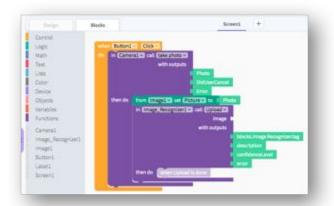
- Add component Label
- Move Label under Button
- Add component Image Recognizer

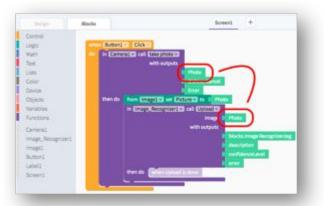


In Block area:

- Click Image_Recognizer1
- Drag & drop Image_Recognizer1 call Upload into the in Camera1 call TakePhoto bracket

 Drag and drop the "photo" block from the Cameral block into the "image" socket on the Image_Recognizer1 block.

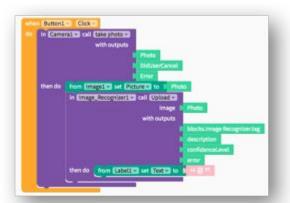






In Block area:

- Open the drawer for Label1.
- Drag and drop from Label1 set Text to block inside the in Image_Recognizer1 call Upload block.



 Drag and drop the "description" block from the Image_Recognizer1 block into the opening of the "from Label1 set Text to" block.

```
when Button1 Click do in Camera1 call take photo with outputs by Photo DidUserCancel Error then do from Image1 set Pictures to Photo in Image Recognizer1 call Upload image by Photo with outputs then do from Image1 set Text to description contineers of the do from Image1 set Text to description
```



Software check (optional)





Coding Resources

Online

















Coding Resources

Bootcamps







Communities





Fun







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Wrap Up

- Did we meet your expectations?
- What went particularly well?
- What shall be improved?







Coming Up...

- A deep dive into Python
- Basics of Web Development (HTML, CSS und JS)
- Webscraping
- Excel was yesterday Data Analysis with Pandas
- Automate the boring stuff







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