

1   **A stochastic world model on gravity for stability inference**

2  
3   **Authors:** Taicheng Huang<sup>1</sup>, Jia Liu<sup>1\*</sup>

4  
5   <sup>1</sup>Department of Psychology and Tsinghua Laboratory of Brain & Intelligence,  
6   Tsinghua University, Beijing, China.

7   \* Correspondence to: [liujia@tsinghua.edu.cn](mailto:liujia@tsinghua.edu.cn) (J. Liu).

8  
9   **Abstract**

10   The fact that objects without proper support will fall to the ground is not only a  
11   natural phenomenon, but also common sense in mind. Previous studies suggest that  
12   humans may infer objects' stability through a world model that performs mental  
13   simulations with *a priori* knowledge of gravity acting upon the objects. Here we  
14   measured participants' sensitivity to gravity to investigate how the world model  
15   works. We found that the world model was not a faithful replica of Newton's law of  
16   gravity but rather encoded gravity's direction as a Gaussian distribution, with the  
17   vertical direction as the maximum likelihood. The world model with this stochastic  
18   feature fit nicely with participants' subjective sense of objects' stability and explained  
19   the illusion that taller objects are perceived as more likely to fall. Furthermore, a  
20   computational model with reinforcement learning revealed that the stochastic feature  
21   likely originated from agent-environment interaction, and computer simulations  
22   illustrated the ecological advantage of the stochastic over deterministic representation  
23   of gravity's direction in balancing accuracy and speed for efficient stability inference.  
24   The stochastic world model on gravity provides an example of how *a priori*  
25   knowledge of the physical world is implemented in mind that helps humans operate  
26   flexibly in open-ended environments.

27  
28   **Significance Statement**

29   Humans possess an exceptional capacity for inferring the stability of objects, a skill  
30   that has been crucial to the survival of our predecessors and continues to facilitate our  
31   daily interactions with the natural world. The present study elucidates that our  
32   representation of gravitational direction adheres to a Gaussian distribution, with the

33 vertical orientation as the maximum likelihood. This stochastic representation is likely  
34 to have originated from our interactions with the physical world, conferring an  
35 ecological advantage of balancing accuracy with speed. Therefore, the world model  
36 on gravity in the mind is a distorted replica of the natural world, enabling adaptive  
37 functionality in open-ended environments and thus shedding light on developing  
38 machines imbued with embodied intelligence.

39

40

41

42 **Introduction**

43 About two thousand years ago, Confucius warned his disciples that a wise man should  
44 not stand next to a collapsing wall. We, wise or not, can easily judge whether a wall is  
45 stable or collapsing in a fraction of a second (Battaglia et al., 2013; Kubricht et al.,  
46 2017; McCloskey, 1983). This astonishing performance is unlikely to have been  
47 achieved by previous visual experience alone. Taking a stack consisting of ten blocks  
48 as an example (Fig. 1), we can quickly report its stability with a satisfactory accuracy  
49 of 70% on average (Bear et al., 2021; Zhang et al., 2016), but the universal cardinality  
50 of possible configurations is at least  $3.72 \times 10^{19}$  (Extended Data Fig. 1), which is much  
51 larger than the total number of sand grains on Earth (est.  $7.5 \times 10^{18}$ ) (Blatner, 2013).  
52 Contrary to this intuition, four-month-old infants, who have a little visual experience  
53 of the physical world, expect a box to fall if it loses contact with a support platform  
54 (Baillargeon, 2004, 1994). Our minds may therefore have devised a mechanism that  
55 differs from the widely used discriminative approach in artificial neural networks,  
56 which relies on the extensive visual experience of objects and feedback about their  
57 stability (Bear et al., 2021; Li et al., 2016; Zhang et al., 2016).

58 Indeed, both behavioral and neuroimaging studies have suggested that humans  
59 possess *a priori* knowledge of Newton's law of physics in the mind. For example,  
60 infants as young as seven months expect a downward moving object to accelerate and  
61 an upward moving object to decelerate (Friedman, 2002; Kim and Spelke, 1999), and  
62 adults can estimate the remaining time to catch a moving ball (McIntyre et al., 2001;  
63 Zago and Lacquaniti, 2005) even in the absence of visual information (Lacquaniti and  
64 Maioli, 1989; Zago et al., 2009). Further fMRI studies have revealed the parieto-  
65 insular vestibular cortex in the brain as the neural basis for gravity-based stability  
66 inference, suggesting that this knowledge is encapsulated as a cognitive module  
67 (Fischer et al., 2016; Indovina et al., 2005; Pramod et al., 2022). Accordingly, our  
68 brain is proposed as a set of generative machines that actively predict future events of  
69 the ever-changing physical world through mental simulation with *a priori* knowledge  
70 acting upon the world (Battaglia et al., 2013; Hegarty, 2004; Huang and Rao, 2011;  
71 Tenenbaum et al., 2011; Ullman et al., 2017). For this reason, the generative machine  
72 is also called the world model (Land, 2014; Tenenbaum et al., 2011).

73 Recently, the idea of the world model has become popular to explain the  
74 predictive nature of the brain (Friston et al., 2021) and to improve the generality and

75 robustness of the artificial neural networks (Matsuo et al., 2022). However, how *a*  
76 *priori* knowledge is implemented in the world model remains to be determined. A  
77 widely adopted but not rigorously tested assumption is that the world model in the  
78 brain is a faithful replica of the physical laws of the world (Allen et al., 2020;  
79 Battaglia et al., 2013; Lake et al., 2017; Zhou et al., 2022). For example, the direction  
80 of gravity encoded in the world model, which is the most critical parameter for  
81 stability inference, is assumed to be straightly downward, the same as the direction of  
82 gravity in the physical world. Alternatively, there is a consensus that the brain  
83 actively correlates, integrates, and comprehends the data from sensory organs (e.g.,  
84 electromagnetic waves from the eyes) and adds meaning to them (i.e., color).  
85 Therefore, the representation of the world in the brain may not be the same as reality.  
86 Here, we investigated these two alternative hypotheses for the construction of the  
87 world model in the brain by examining how gravity's direction was represented in the  
88 world model when participants judged the stability of objects.

89 To do this, we measured participants' sensitivity to gravity's direction in a  
90 stability inference task (Battaglia et al., 2013) and found that gravity's direction was  
91 encoded in a Gaussian distribution, with the vertical direction as the maximum  
92 likelihood. This stochastic parameter was then built into the world model to simulate  
93 the displacement of blocks in a stack under the force of gravity, and the simulation  
94 result fits nicely with participants' judgment of stacks' stability and explained the  
95 daily illusion that taller objects are perceived as more like to fall. A computational  
96 model with a reinforcement learning algorithm was devised to reveal its origin  
97 through interactions with the physical world. Finally, we explored the ecological  
98 advantage of the stochastic feature of the world model.

99

100

101

102

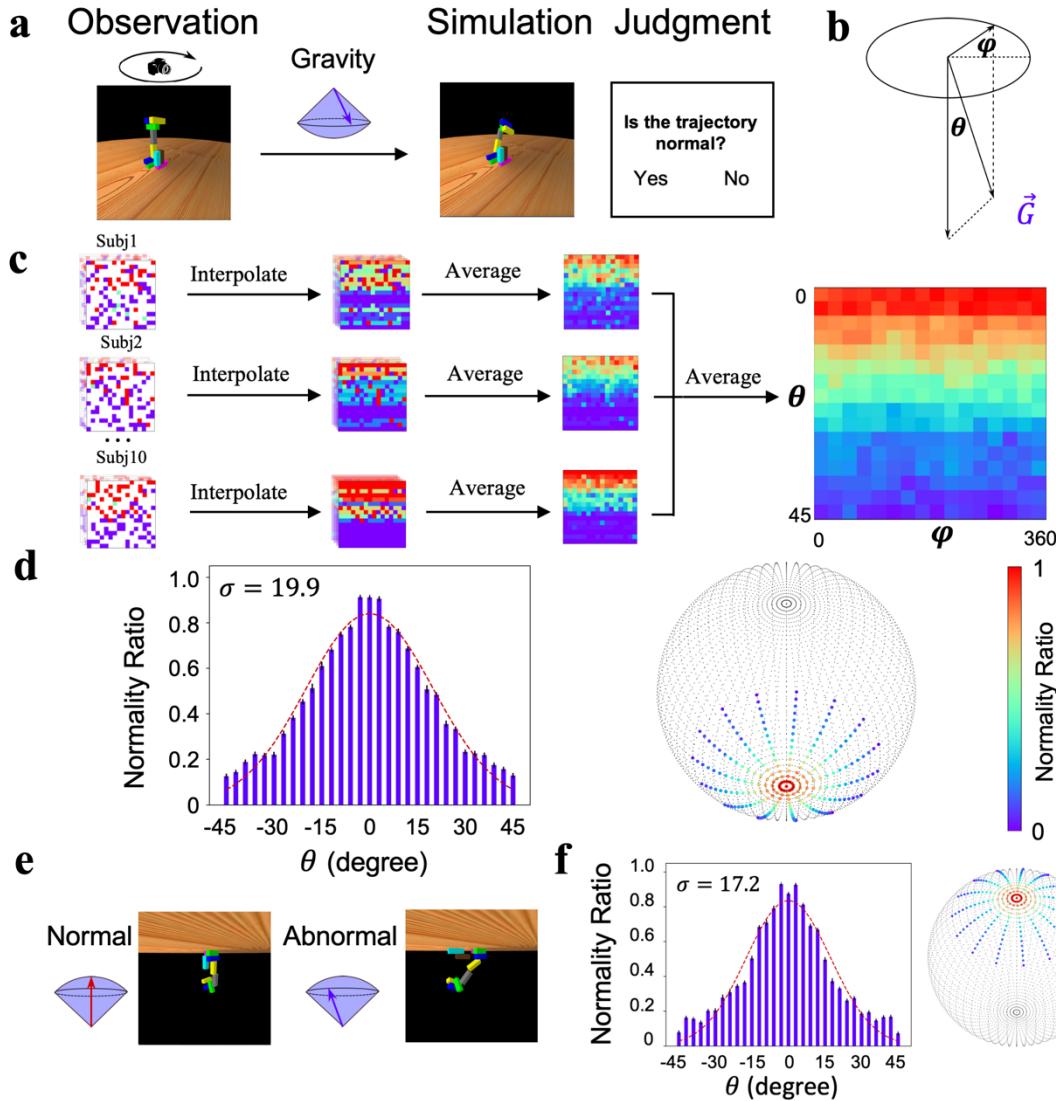
103

104 **Results**

105 **The direction of gravity in the world model**

106 The direction of gravity is perpendicular to the ground surface. Here, we first tested  
107 humans' sensitivity to gravity's direction to investigate how faithfully our gravity is  
108 represented in the world model compared to gravity in the physical world. To do this,  
109 we used Pybullet (Coumans and Bai, 2016), a forward physics simulator, to  
110 manipulate gravity's direction. Then, we asked the participants to judge whether the  
111 collapse trajectories of unstable stacks were normal (Fig 1a, Supplementary Movie  
112 S1). The direction of simulated gravity was measured by a parameter pair  $(\theta, \varphi)$  (Fig  
113 1b), which determines the deviation of the direction of simulated gravity from the  
114 direction of gravity in the physical world. Specifically,  $\theta$  is the vertical component of  
115 the direction that affects the degree of collapse, and  $\varphi$  is the horizontal component  
116 that determines the orientation of collapse. We collected participants' judgment of the  
117 normality of collapse trajectories while varying  $\theta$  from 0 to 45° and  $\varphi$  from 0° to 360°  
118 across the force space, and the normality ratio of the judgment for each angle pair was  
119 used to index participants' sensitivity to gravity's direction (Fig 1c). As expected,  
120 when  $\theta$  is equal to 0 (i.e., the direction of the simulated gravity is the direction of the  
121 natural gravity), the participants were likely to report that the collapse trajectory was  
122 normal (accuracy: 91.0%, STD: 8.0%). Then, the critical question is how participants'  
123 subjective sense about the normality of collapse trajectories changes as a function of  
124  $\theta$ . If our world model on gravity is a faithful replica of the physical reality, we should  
125 expect the immediate detection of abnormality when  $\theta$  is away from 0.

126



127

128 **Fig 1. Gravity's direction in the world model.** a) The design of the behavioral experiment. Left: A  
 129 rotating camera was used to rotate a stack 360° to display the 3-dimensional appearance of the  
 130 configuration. Middle: Gravity's direction was randomly sampled from a spherical surface. Right: The  
 131 physics simulator simulated the collapse trajectory of the stack under this selected direction, and  
 132 participants reported whether the collapse trajectory was normal. b) The spherical surface of gravity's  
 133 direction was determined by two parameters  $\theta$  and  $\varphi$ . c) The procedure of calculating the normality  
 134 ratio as the function of angle pairs. Left: Each cell represents the response of normality for an angle  
 135 pair within a run. Middle: Responses for unsampled pairs were interpolated with the averaged  
 136 responses along  $\varphi$ . Right: The normality ratio for each angle pair was calculated by averaging  
 137 responses across runs and participants. d) Left: Gravity's direction encoded in the world model follows  
 138 a Gaussian distribution with the vertical direction as the maximum likelihood. Note that the normality  
 139 ratios for  $\theta > 0$  were sampled from  $\varphi \in (0^\circ, 180^\circ)$ , and for  $\theta < 0$  were sampled from  $\varphi \in (180^\circ, 360^\circ)$ .  
 140 Right: The sphere represents the space of gravity's direction, with two poles pointing upward and  
 141 downward, respectively. Each dot in the sphere represents one angle pair, and the color on a dot  
 142 indicates the likelihood that the collapse trajectory under this gravity direction was judged normal. e) In  
 143 a new setting, gravity's direction is reversed. Left: An example collapse trajectory when gravity's

144 direction was upward. Right: A trajectory when the direction was away from the vertical upward. f)  
145 Gravity's direction encoded in the world model when gravity's direction in the physical world was  
146 reversed. Error bar: standard error.

147

148 Contrary to this intuition, the subjective sense of the abnormality was not  
149 immediately apparent as  $\theta$  moved away from 0; instead, the rate of reporting  
150 normality of collapse trajectories decreased gradually as a function of  $\theta$ , which was  
151 the best fit by a Gaussian function with  $\sigma = 19.9$  (Fig. 1d left). That is, the  
152 participants were 50.9% confident in reporting a normal collapse trajectory when the  
153 vertical offset of  $\theta$  was  $19.9^\circ$ . In addition, accuracy in detecting the abnormality was  
154 not affected by  $\varphi$  (Extended Data Fig. 2), consistent with the uniformly distributed  
155 gravitational field in the physical world. This pattern was observed for all participants  
156 tested, with  $\sigma$  varying from 11.1 to 37.1 (Extended Data Fig. 2). Therefore, the world  
157 model on gravity is unlikely to be a faithful replica of the physical world; instead, it  
158 encodes gravity's direction as a Gaussian distribution with the vertical direction as the  
159 maximum likelihood (Fig 1d right).

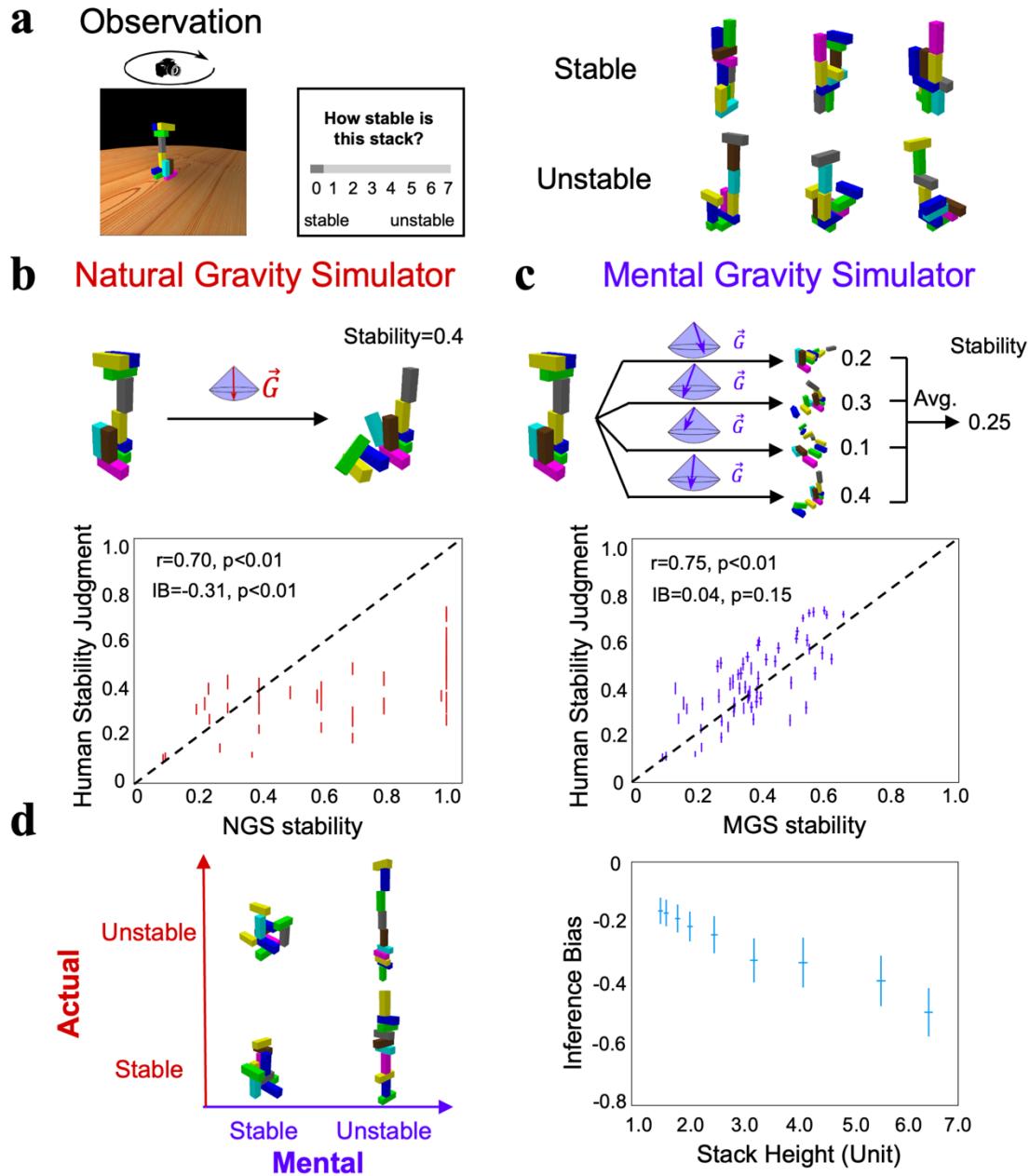
160 To further test whether the world model on gravity, once established, is  
161 encapsulated from visual experience and task context, we inverted the virtual  
162 environment upside down with gravity's direction pointing upward, and then asked  
163 the same group of participants to judge whether collapse trajectories were normal (Fig  
164 1e, see Supplementary Movie S2). We found that the normality ratio also decreased  
165 gradually as a function of  $\theta$  (Fig. 1f,  $\sigma = 17.2$ ; Extended Data Fig 3 for each  
166 participant), which was not significantly different from that in the environment with  
167 gravity pointing downward. Indeed, each participant's  $\sigma$  in the upright condition was  
168 in high agreement with the  $\sigma$  in the upside-down condition ( $r = 0.91$ ,  $p < 0.01$ ). That  
169 is, the visual experience and task context apparently did not cognitively penetrate  
170 humans' world model on gravity, suggesting that it is likely encapsulated as a  
171 cognitive module.

172 How does the stochastic gravity's direction in the world model affect our  
173 inference on objects' stability? To answer this question, we recruited an independent  
174 group of participants to estimate the stability of 60 stacks of different configurations  
175 (Fig 2a), half of which were stable. During the experiment, the participants were  
176 required to judge how stable each stack was on a 0-7 scale without feedback, which  
177 was used to index their subjective sense about stacks' stability. Two world models

were constructed for comparison. One world model was equipped with a vertically downward direction of gravity without any stochastic variance. This deterministic model is intended to simulate how the stacks fell in the real world, and is therefore called a natural gravity simulator (NGS) (Fig 2b top). The other model is the same as the NGS, except that the deterministic direction of gravity in the NGS was replaced by the stochastic direction obtained from the previous psychophysical experiment. This model is thus called the mental gravity simulator (MGS, Fig 2c top). Both models were used to quantify the degree of stability by measuring the proportion of unmoved blocks after the collapse, where the proportion of unmoved blocks after the simulation was used to estimate the stability of the stacks.

NGS-estimated stability was significantly correlated with participants' subjective sense (Fig 2b bottom;  $r = 0.70$ ,  $p < 0.01$ ), consistent with previous findings (Battaglia et al., 2013). However, the participants were more inclined to judge stacks as more likely to collapse, as the dots in Fig 2b are more concentrated on the lower side of the diagonal line. This phenomenon is referred to as the inference bias, which was indexed as the difference in stability estimates between the participants and the NGS (inference bias = -0.31,  $p < 0.01$ ) (see Methods). In other words, the participants were unlikely to infer stacks' stability from simulations with a deterministic direction of gravity pointing vertically downward. In contrast, the MGS randomly sampled pairs of  $(\theta_s, \varphi_s)$  from the Gaussian distribution as gravity's directions 100 times, and the estimated stability of a stack was the averaged stability of simulations with different angle pairs. Aside from a similar magnitude of the correlation in the stability estimates between the participants and the MGS (Fig 2c bottom;  $r = 0.75$ ,  $p < 0.01$ ), the MGS, unlike the NGS, perfectly captured participants' judgment of stability because the points were evenly distributed along the diagonal line (inference bias = 0.04,  $p > 0.05$ ; see Extended Data Fig. 4 for the agreement when the MGS was implemented with different Gaussian functions). In other words, the magnitude of the correlation coefficients is not the only indicator to evaluate the model's fitness. In short, the world model that represents gravity's direction as a Gaussian distribution around the vertical direction properly explains our tendency to judge stacks as more prone to collapse.

209



210

211 **Fig 2. Stability inference by the world model on gravity.** a) An experiment to rate the stability of  
 212 stacks, half of which were stable and the other half unstable. b) Top: The procedure of the NGS to  
 213 estimate the actual stability of stacks by simulation, and for unstable stacks the stability was indexed by  
 214 the proportion of displaced blocks. Bottom: The correlation between the stability estimates of the  
 215 participant and those of the NGS. Each dot represents one stack, and the lines denote the standard  
 216 errors. c) Top: The procedure of the MGS, where the stability of a stack was estimated by averaging  
 217 the estimated stabilities from multiple simulations with different gravity directions sampled from the  
 218 Gaussian distribution. Bottom: The correlation between the stability estimates of the participant and  
 219 those of the MGS. d) Left: The illusion that taller objects are perceived as more unstable than shorter  
 220 ones. Right: The inference bias was indexed by the difference between the stability estimated by the  
 221 MGS and that estimated by the NGS. The larger the negative values, the more likely stacks were

222 unstable. The x-axis denotes the height of a stack containing ten blocks, where the height, length, and  
223 width of each block were 1.2, 0.4, and 0.4, respectively. IB: inference bias. Error bar: standard error.

224

225 The stochastic world model illustrated by the MGS that led to participants'  
226 inference bias may explain the daily illusion that we perceive taller objects to be more  
227 unstable than shorter ones (Fig 2d left). An intuitive explanation from physics is that a  
228 tall object has a higher center of gravity, and thus an external perturbation makes it  
229 more likely to collapse. Our stochastic world model, on the other hand, provides an  
230 alternative explanation without introducing external perturbations, simply because  
231 deviations from gravity's veridical direction are likely to accumulate with the height  
232 of the objects. To test this conjecture, we constructed a set of stacks with different  
233 heights, and estimated the degree of stacks' stability with the MGS and the NGS,  
234 respectively. Because the MGS was considered to be the world model implemented in  
235 the brain, the inference bias here was calculated as the difference in stability estimates  
236 between the MGS and the NGS, with negative values indicating a tendency to judge a  
237 stable stack as an unstable one. Consistent with the inference bias found in humans,  
238 the MGS found stacks of all heights to be more prone to collapse (Fig 2d right;  
239 inference bias  $< 0$ ,  $p < 0.01$  for all heights). Critically, the bias increased  
240 monotonically with increasing height, consistent with the illusion that taller objects  
241 are considered more prone to collapse (see Extended Data Fig. 5 for the inference bias  
242 when the MGS was equipped with different levels of deviation). In short, the  
243 stochastic world model on gravity provides a more concise explanation for the daily  
244 illusion that taller objects are perceived as more likely to collapse, without assuming  
245 external perturbations.

246

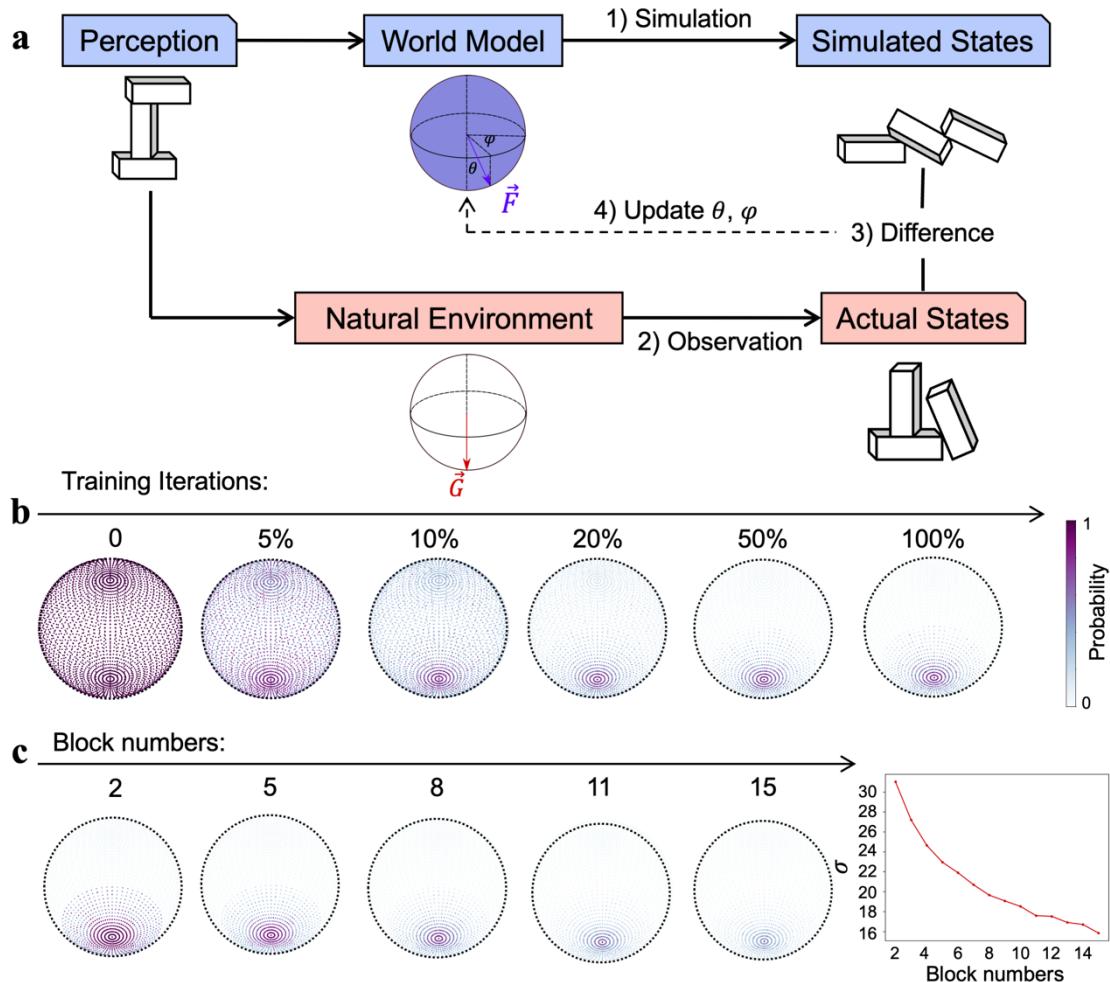
## 247 **The origin of the stochastic feature of the world model**

248 A deterministic model that combines gravity's veridical direction with external  
249 perturbations, such as an external force or perceptual uncertainty (Allen et al., 2020;  
250 Battaglia et al., 2013; Lake et al., 2017; Smith and Vul, 2013), is theoretically  
251 equivalent to our stochastic model that represents gravity's direction in a Gaussian  
252 distribution; therefore, it also fits well with humans' inference on stability by fine-  
253 tuning the parameters of external perturbations. Although both the cognitive  
254 impenetrability and the self-consistency without resorting to an external perturbation

255 found in our study favor the stochastic model over the deterministic one, more direct  
256 evidence comes from the origin of the stochastic feature of the world model.

257 Because our intelligence emerges and evolves under the constraints of the  
258 physical world, the stochastic feature may emerge as a biological agent interacts with  
259 the environment, where the mismatches between external feedback from the  
260 environment and internal expectations from the world model are in turn used to fine-  
261 tune the world model (Friston et al., 2021; MacKay, 1956; Matsuo et al., 2022). To  
262 simulate this process, here we designed a reinforcement learning (RL) framework to  
263 model this interactive process to illustrate how the world model on gravity evolves  
264 (Fig 3a). Specifically, an agent perceived a stack in the environment, which was then  
265 acted upon by a simulated gravity with direction parameters (i.e.,  $\theta$  and  $\varphi$ ) sampled  
266 from a spherical direction space. The initial probabilities for the sampling directions  
267 were identical (Fig 3b, left). The final state of the stack served as the agent's  
268 expectation under the effect of the simulated gravity. The mismatch between the  
269 expectation and the observed final state of the stack under the natural gravity was  
270 used to update the sampling probability of the direction space, with a larger  
271 discrepancy leading to a larger decrease in probabilities through RL. Within this RL  
272 framework, we constructed 100,000 stacks of 2 to 15 blocks to train the world model  
273 on gravity. As the training progressed, the probabilities of the direction space  
274 gradually converged downward (Fig 3b, middle; see Extended Data Fig. 6 for the  
275 training trajectory). Although gravity's direction in the environment was vertical, the  
276 distribution of updated probabilities in the direction space was gradational ( $\sigma = 21.6$ ;  
277 Fig 3b, right), which is close to gravity's direction represented in the world model  
278 derived from the psychophysics experiment on human participants. Therefore, the  
279 world model representing gravity's direction in a Gaussian distribution can emerge  
280 automatically as the agent interacts with the environment, without the need for any  
281 external perturbation.

282



283

284 **Fig 3. The origin of the stochastic feature of gravity's direction.** a) The reinforcement learning  
 285 framework, which updated gravity's direction ( $\theta, \varphi$ ) of the world model by minimizing the difference  
 286 between the expectation from the internal simulation (i.e., simulated states) and the observation from  
 287 the physical world (i.e., actual states). b) Gravity's directions, which were uniformly distributed on the  
 288 spherical surface, gradually converged downward as the training progressed, and eventually stabilized  
 289 in a Gaussian distribution with the vertical direction as the maximum likelihood. Color denotes the  
 290 probability of a parameter pair being adopted as gravity's direction. c) Left: World models constructed  
 291 by reinforcement learning when stacks in the physical world were composed of different numbers of  
 292 blocks ranging from 2 to 15. Right: The variance of the Gaussian distribution, illustrated by the width  
 293 of the distribution of gravity's direction on a spherical surface, monotonically decreased as the number  
 294 of blocks in the stacks increased.

295

296 To further illustrate the idea that the environment constrains the form of  
 297 intelligence, we systematically manipulated the appearance of the physical world  
 298 while holding the natural gravity constant. Specifically, we constructed 14 worlds,  
 299 each containing stacks of the same number of blocks, but with different  
 300 configurations. The number of blocks ranged from 2 to 15. We trained the world

301 model on gravity under the same RL framework for each world, and found that all  
302 world models represented gravity's direction in a Gaussian distribution (Fig 3c left;  
303 see Extended Data Fig. 7 for all world models). However, the width of the  
304 distribution, indexed by the parameter of  $\sigma$ , decreased monotonically as the number of  
305 blocks increased (Fig 3c right). This phenomenon was shown because in general  
306 stacks containing more blocks were more likely to be affected by forces whose  
307 directions were not perpendicular to the ground surface, which provided more  
308 information about gravity, and thus resulted in a more accurate representation of  
309 gravity's direction in the world model. In short, the world model on gravity resonates  
310 with not only the physical law governing the environment, but also the specific  
311 regularities of the environment the agent encountered.

312

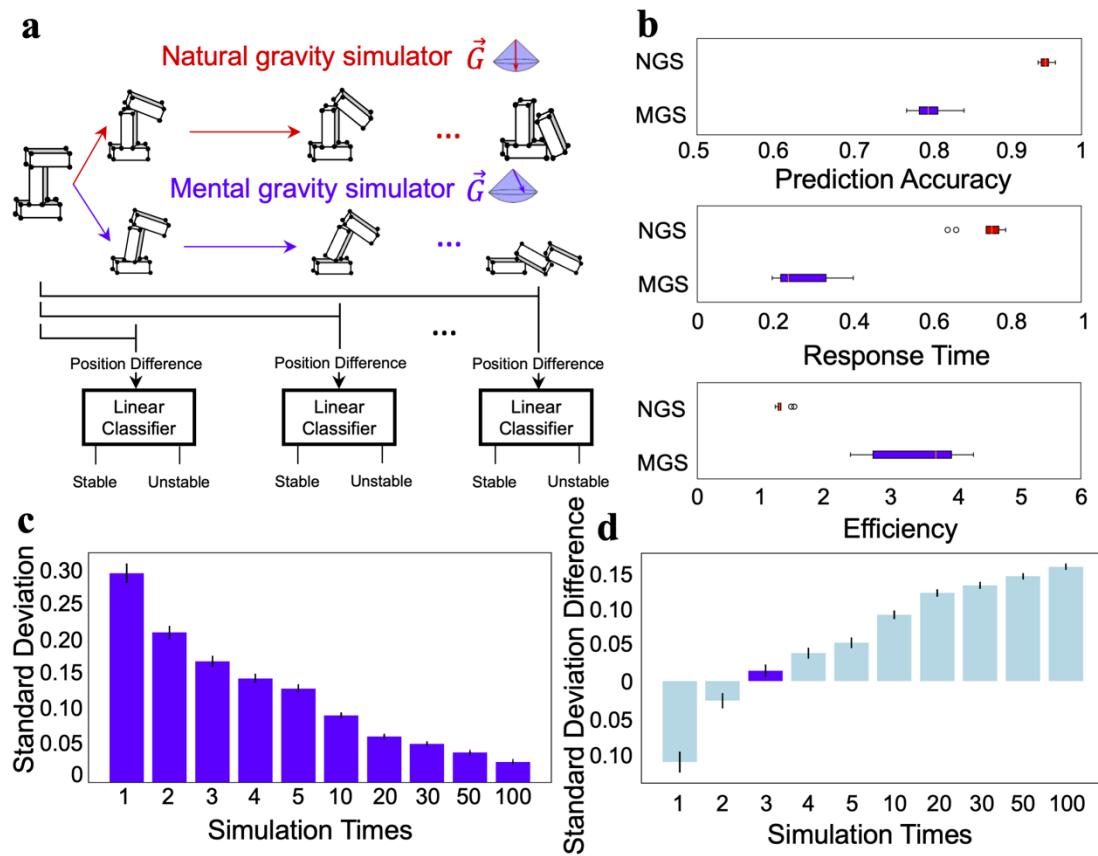
### 313 **The ecological advantage of the stochastic world model**

314 When passing a cliff face, we have to be constantly aware of the stability of the rocks  
315 on the cliff. The ideal response would be both accurate and fast, but accuracy and  
316 speed are often difficult to achieve simultaneously. Here we investigated how the  
317 world model on gravity balances these two factors with its stochastic feature. To  
318 answer this question, we used a linear classifier (i.e., logistic regression) to model  
319 humans' decision-making behavior at different stages of the mental simulation.  
320 Specifically, we collected all the position coordinates of a stack's blocks at different  
321 stages of the simulation. The position difference between the intermediate states of  
322 the stack and the initial state provides information about the stability of the stack. For  
323 example, a stable stack should have no difference in the positions of the component  
324 blocks at all simulation stages, and an unstable stack should have a gradually  
325 increasing position difference. If the linear classifier detected the difference in  
326 positions sufficient for the classification at any stage, it classified the stack as  
327 unstable, otherwise stable (Fig 4a). The classification accuracy gradually increased as  
328 the simulation progressed until it reached the asymptote.

329 As expected, for the NGS (i.e., the world model with the deterministic  
330 direction of gravity), the accuracy at the plateau was close to 100% (95.3% on  
331 average, Fig 4b top red box), significantly higher than that for the MGS (80.1% on  
332 average, Fig 4b top blue box) ( $t = 19.59$ ,  $p < 0.001$ ), simply because of the stochastic  
333 feature of gravity's direction. However, the MGS reached the plateau of decision

accuracy much faster than the NGS (response time, indexed by the ratio between the time to reach the plateau and the time to reach the final stage: 27.1% vs. 75.2%,  $t = 15.58$ ,  $p < 0.001$ ) (Fig 4b middle). The same pattern was also observed with different variances of the Gaussian distribution (Extended Data Fig. 8). That is, the stochastic world model prioritized speed over accuracy, echoing the basic principle of survival: fleeing potential danger as quickly as possible, rather than making a perfect decision with a dreadful delay. In addition, by integrating the prediction accuracy and the response time as a measure of efficiency, we found that the stochastic world model provided a better balance between accuracy and speed, with an efficiency significantly higher than that provided by the NGS (3.49 vs. 1.32,  $t = 9.12$ ,  $p < 0.001$ ; Fig 4b bottom).

345



346

**Fig 4. The ecological advantage of the stochastic feature.** a) Illustration that modeled humans' decision-making behavior at different stages of the mental simulation using the NGS and MGS. b) The decision of the linear classifier based on the simulation of the MGS was less accurate than that of the NGS (top), but the decision was made faster in the MGS than in the NGS (middle). The MGS was more efficient than the NGS in combining accuracy and speed (bottom). c) The relationship between the number of simulations and the variance of the estimated stability. d) The difference in the variance

353 of the estimated stability between the participants and the MGS. The difference was minimal when the  
354 MGS ran the simulation three times. Error bar: standard error.

355

356 On the other hand, if time permits, multiple simulations with the MGS can  
357 significantly reduce the variance introduced by the stochastic representation of  
358 gravity's direction (Fig 4c). To explore whether humans adopted this strategy of  
359 performing multiple simulations before making a decision, we ran simulations with  
360 the MGS at different numbers of times and then matched them with humans'  
361 performance. We found that the variance of humans' inference on stability best  
362 matched that of the MGS after three simulations (Fig 4d; see Extended Data Fig. 9 for  
363 the model-behavior correspondence under different numbers of simulations).  
364 Therefore, humans are likely to run simulations a limited number of times to infer  
365 stacks' stability.

366

367

368

369

370 **Discussion**

371 In this study, we investigated how the physical law of gravity is embodied in the brain  
372 as a world model that guides inferences on objects' stability. A series of  
373 psychophysics experiments showed that the world model on gravity is not a faithful  
374 replica of the physical world, but rather a stochastic model that captures the essence  
375 of the vertically downward direction of gravity as the maximum likelihood of a  
376 Gaussian distribution. The stochastic feature of the world model not only fits humans'  
377 stability inference behavior better than the deterministic model, but also provides new  
378 insight into the daily illusion that taller objects are perceived as more likely to  
379 collapse. We further illustrated how the stochastic feature evolved through  
380 interactions with the environment using reinforcement learning, and well-balanced  
381 accuracy and speed to produce a unique ecological advantage for our survival in the  
382 physical world.

383 About 300 years ago, the philosopher Immanuel Kant proposed the intuition of  
384 space and time as *a priori* knowledge in the mind for us to understand the physical  
385 world (Kant, 1781), but only until recently have researchers investigated how the  
386 intuition is implemented in the brain as intuitive physics (Kubricht et al., 2017;  
387 McCloskey, 1983). In the Noisy Newtonian Framework, intuitive physics is depicted  
388 as a combination of Newtonian physics and uncertainty generated by noise (Battaglia  
389 et al., 2013; Kubricht et al., 2017; Sanborn et al., 2013). The introduction of  
390 uncertainty helps to reconcile the misconception occurring under unfavorable  
391 conditions, such as unfamiliar events or static scenes (Kaiser et al., 1992, 1986; Kim  
392 and Spelke, 1999; McCloskey, 1983; Smith and Vul, 2013), which was once thought  
393 to support Aristotelian physics (DiSessa, 1982; Halloun and Hestenes, 1985). The  
394 noise in previous studies was thought to originate from sources such as perceptual  
395 uncertainty or external perturbations of forces, rather than from the intuitive physical  
396 engine itself, which is thought to be a deterministic system. Our study extends these  
397 deterministic models by showing a stochastic world model that the noise instead came  
398 from the representation of gravity's direction under Gaussian distribution. The  
399 inherent stochastic feature of gravity's direction did not need to rely on external noise  
400 to explain the illusory instability of taller objects. In addition, it was also confirmed  
401 by the cognitive impenetrability of the Gaussian distribution of gravity's direction  
402 when gravity's direction in the physical world was reversed (Pylyshyn, 1980).

With a reinforcement learning framework, we further demonstrated a possible origin of the stochastic feature of the world model through interactions with the physical world. In contrast to summarizing statistical patterns from the experience (Bear et al., 2021; Li et al., 2016; Zhang et al., 2016), this framework was designed to simulate how an agent constructed the world model on gravity through agent-environment interactions. Specifically, a world model with undifferentiated directions of gravity generated a prediction on the stability of an object, and the mismatches between the prediction and the observation of the object from the physical world were used to fine-tune the distribution of the directions in the world model. This process is similar to how humans update their internal knowledge by comparing simulated expectations (Hegarty, 2004; Ullman et al., 2017) with actual observations (Baillargeon, 2004, 1994; Kotovsky and Baillargeon, 2000). After several generations of error minimization, a Gaussian distribution of gravity's direction with the vertically downward direction as the maximum likelihood was similar to that observed in the human world model. Interestingly, when the physical worlds that the agent interacted with changed their appearance with stacks of different heights, the world models maintained their general patterns, but the stochastic representation of gravity's direction changed accordingly. This finding not only demonstrates the robustness of the active inference (Hegarty, 2004; Ullman et al., 2017), which efficiently encodes critical features under different physical worlds, but also resonates with the idea that intelligence develops under the constraints of the physical world. Taken together, the finding from the RL framework implies that the world model on gravity in humans may also be constructed in the same way, possibly through the mechanism of the predictive coding in a generative process (Friston, 2018; Huang and Rao, 2011).

Our world model on gravity provides an example of the world model theory that emphasizes the predictive nature of generative neural networks implemented with *a priori* knowledge of the physical world (Friston et al., 2021; Land, 2014; Matsuo et al., 2022). In contrast to traditional discriminative neural networks that learn statistical patterns for stability from gigantic amounts of labeled stacks, generative models equipped with the physics laws governing the physical world rely much less on experience. Importantly, the stochastic feature of the model further enhances the efficiency by balancing accuracy and speed, which improves our chances of better survival (Cosmides and Tooby, 1997) and adaptation to novel environments (e.g., astronauts in outer space (Wang et al., 2022)). Indeed, the close link between human

437 cognition and the physical world through interaction may shed light on the  
438 development of a new generation of AI with human-like intelligence that can work  
439 flexibly in open-ended environments (Marcus, 2020, 2018).

440

441

442

443

444

445 **Methods**

446 **Creating stacks with different configurations**

447 We designed a block-stacking procedure in a physical simulation platform (PyBullet)  
448 to generate stacks with different configurations. All stacks used in this study were  
449 generated using this procedure with the same parameters listed below.

450 The block-stacking procedure includes three steps (Extended Data Fig. 1a): (1)  
451 defining the designated area, (2) stacking blocks, and (3) fine-tuning block positions.  
452 The first step is to designate a restricted place area. All blocks of a stack were  
453 required to place within the designated area. The designated area controls the  
454 aggregation level of blocks, with a small area clustering blocks closer than a large  
455 area. The designated area is determined by two horizontal parameters  $x$  and  $y$ , which  
456 separately represent the size of the area in two horizontal directions. Therefore, when  
457 the block number is fixed, a smaller area in general constructs a higher stack. After  
458 designating the area, in step two we stacked blocks in random horizontal positions  
459 within the area one by one. If no block was positioned under a new block, the new  
460 block would be directly placed on the ground; otherwise, it would stack on the  
461 positioned block. The horizontal position of each block was independently sampled  
462 from a uniform distribution, with lower and upper bounds being  $-x$  and  $+x$ , or  $-y$  and  
463  $+y$  separately ( $x$  and  $y$  were all independently sampled from a uniform distribution  
464  $U(0.2, 2.0)$ ). The first two steps allow us to generate a large number of configurations  
465 within the designated area, which is the only restriction of the block-stacking  
466 procedure. To better control the physical stability of each stack, in step three we fine-  
467 tuned blocks in the stack by adjusting overlaps between every neighboring one, which  
468 was randomly sampled from a uniform distribution  $U(0.2, 0.8)$ . Smaller overlap  
469 between neighboring blocks is more likely to construct unstable stacks, whereas more  
470 extensive overlap results in more stable stacks. The overlap of neighboring blocks  
471 without contact is set to 0. Note that the overlap between neighboring blocks is not the  
472 only factor determining a stack's stability, and step three is used to generate stacks  
473 without consuming too many computational resources.

474 The size of each block has a 3D aspect ratio of 3:1:1 (length: width: height),  
475 with an arbitrary unit of 1.2:0.4:0.4. This constitutes three types of blocks (length,  
476 width, or height is 1.2, respectively, see Extended Data Fig. 1b). Each block of a stack  
477 was randomly selected as one of the three types of blocks. The mass of each block is

478 set to 0.2 kg, and the friction coefficients and the coefficients of restitution between  
479 blocks are set to 1 and 0, respectively.

480

## 481 **Estimating the stability of a stack**

482 The stability of a stack was obtained by a rigid-body forward simulation under the  
483 natural gravity environment (i.e., natural gravity simulator, NGS). The direction of the  
484 natural gravity points downward (i.e.,  $\vec{G} = (0, 0, -9.8)$ ), and all blocks of a stack are  
485 affected by the same gravity. Gravity is the only factor for changing the state of each  
486 block, and no external force is added during the simulation. Within each simulation,  
487 we recorded 500 simulation stages. In each stage, the center position of each block  
488 was collected to measure the stability of the stack. If the position of any block does  
489 not change during the simulation, the stack is considered stable, otherwise unstable.  
490 We formulate the stack's state according to the below criteria:

$$\begin{aligned} \text{Stable: } & \forall t \wedge \forall m, |P_{tm} - P_{0m}| < \varepsilon \\ \text{Unstable: } & \exists t \vee \exists m, |P_{tm} - P_{0m}| > \varepsilon \end{aligned} \quad (1)$$

491 Where  $t$  is a simulation stage,  $m$  is the block number of a stack,  $P_{tm}$  is the position of  
492 the block  $m$  at stage  $t$ , and  $\varepsilon$  is the just noticeable difference (i.e., j.n.d) of the  
493 perception, which is set to 0.01.

494 The stability of a stack is further calculated by measuring the proportion of  
495 displaced blocks, which is formulated as the following,

$$\text{Stability} = \frac{\sum_{m=1}^M \mathbb{I}(|P_{Tm} - P_{0m}| < \varepsilon)}{M} \quad (2)$$

496 Where  $M$  is the total number of blocks of a stack, and  $T$  is the final stage of the  
497 simulation (i.e.,  $T = 500$ ).  $\mathbb{I}(\cdot) = 1$  when  $|P_{Tb} - P_{0b}| < \varepsilon$ , which denotes that the  
498 stack is stable.

499

## 500 **Measuring participants' sensitivity to gravity's direction**

501 We decomposed gravity's direction into three independent components (Fig. 1b).

$$\begin{aligned} G_x &= g \sin \theta \cos \varphi \\ G_y &= g \sin \theta \sin \varphi \\ G_z &= g \cos \theta \end{aligned} \quad (3)$$

502 Where  $g$  is the magnitude of gravity ( $g = 9.8$ ), which was fixed in this study.  $\theta$   
503 represents the vertical component,  $\varphi$  represents the horizontal component, and  $x, y,$

504 and z are three mutually perpendicular axes. The direction of the gravity was  
505 determined by the angle pair  $(\theta, \varphi)$ , where  $\theta$  affects the extent of the collapse, and  $\varphi$   
506 affects the orientation of the collapse. When  $\theta$  is 0, gravity's direction is vertical.

507 We performed a psychophysics experiment to measure humans' sensitivity to  
508 gravity's direction. In this experiment, 10 participants (5 female, age range: 21-28)  
509 from Tsinghua University were recruited to finish four runs of the behavioral  
510 experiment, which measured their ability to detect the abnormality of stacks' collapse  
511 trajectories. The experiment was approved by the Institutional Review Board of  
512 Tsinghua University (2022 No. 34), and informed consent was obtained from all  
513 participants before the experiment.

514 The collapse trajectory of a stack was solely determined by gravity with  
515 different directions, where larger values of  $\theta$  and  $\varphi$  made the trajectories more  
516 abnormal. A pilot experiment showed that almost all  $\theta_s$  greater than 45 degrees made  
517 the collapse trajectory abnormal to most participants, and therefore in the experiment,  
518  $\theta$  ranges from 0 to 45 degrees with a step of 3 degrees.  $\varphi$  ranges from 0 to 360  
519 degrees with a step of 24 degrees. Therefore,  $\theta$  and  $\varphi$  consists of 16 values,  
520 respectively, which were randomly combined into 96 pairs of  $(\theta, \varphi)$  with each value  
521 repeating 6 times in each run. In a trial, an unstable stack was constructed, and then  
522 the camera rotated one circle to show the 3D configuration of the stack to participants  
523 (Supplementary Movie S1). The configuration was randomly selected from a dataset  
524 with more than 2,000 unstable stacks, which was generated with the block-stacking  
525 procedure before the experiment. Each stack in the database was constructed with 10  
526 blocks, and the color of each block was randomly rendered. There was a 1-sec delay  
527 after the rotation, during which the participants were instructed to infer the collapse  
528 trajectory based on the configuration. Then, simulated gravity with a direction  
529 determined by an angle pair  $(\theta, \varphi)$  was applied to the stack, and the stack started to  
530 collapse. If the collapse trajectory met participants' expectations, they were instructed  
531 to choose 'Normal,' otherwise 'Abnormal'. Once the judgment was made, the  
532 subsequent trial started immediately. Each trial lasts about 10 seconds, taking 16  
533 minutes for a run.

534 In addition, to test if participants' sensitivity to gravity's direction is  
535 encapsulated from visual experience and task context, we flipped gravity's direction

536 upside down by inverting the camera's view, and the rest procedure remained the  
537 same.

538 To calculate participants' sensitivity to gravity's direction, we converted their  
539 behavioral judgment into normality ratio, which is the percentage that a trajectory was  
540 judged as normal, which was calculated as below:

$$Ratio_{\theta,\varphi} = \frac{n_{\theta,\varphi}}{N_{\theta,\varphi}} \quad (4)$$

541 Where  $n_{\theta,\varphi}$  is the number of trajectories that were judged as 'Normal' with the angle  
542 pair  $(\theta, \varphi)$ ,  $N_{\theta,\varphi}$  is the total number of trajectories with the same angle pair. Because  
543 the angle pairs tested were a subset of all possible angle pairs, we used the average  
544 ratio along  $\varphi$  as the ratio of angle pairs untested (Fig. 1c) to acquire each participant's  
545 tuning curve. Finally, we calculated participants' sensitivity by fitting their normality  
546 ratios at different  $\theta$  to a Gaussian distribution.

$$Ratio_\theta = A e^{-\frac{\theta^2}{2\sigma^2}} \quad (5)$$

547 Where  $Ratio_\theta$  is the normality ratio of  $\theta$ , which was calculated by averaging the  
548 normality ratio along all  $\varphi_s$ ,  $A$  is the magnitude of the gaussian curve,  $\sigma$  is the  
549 variance of the Gaussian curve. The best-fitted  $\sigma$  was used to index participants'  
550 sensitivity to gravity's direction, and a larger  $\sigma$  indicates a lower sensitivity.

551

## 552 Measuring participants' ability on stability inference

553 Another group of 11 participants (5 female, age range: 21-32) from Tsinghua  
554 University completed a behavioral experiment for judging the stability of 60 stacks.  
555 The experiment was approved by the Institutional Review Board of Tsinghua  
556 University, and informed consent was obtained from all participants before the  
557 experiment. One male participant (age: 25) was excluded from further analyses  
558 because his judgment showed an extremely weak correlation with the actual stability  
559 of stacks ( $r_s < 0.30$  for all experimental runs), as compared to the rest of the  
560 participants.

561 The stacks contained 26 unstable and 34 stable stacks, which were randomly  
562 interleaved in each run. The participants were instructed to judge stacks' stability on  
563 an 8-point Likert scale, with 0 referring to 'definitely unstable' and 7 to 'definitely  
564 stable.' There was no feedback after each judgment. The participants completed six  
565 runs, within which the same group of stacks was presented but the sequence, blocks'

566 colors, and camera's perspective were all randomized. After the experiment, only two  
567 participants reported that they suspected a few stacks were repeated in different runs,  
568 but they could not locate the stacks they suspected. Besides, their behavioral  
569 performance was not significantly different from other participants.

570 Participants' stability judgment was rescaled to 0 and 1 to match the scale of  
571 the stacks' stability. The participants' inference bias (IB) was indexed as the  
572 difference in stability judgment between the participants and the NGS, shown as

$$IB = Stability_{human} - Stability_{NGS} \quad (6)$$

573 Negative IB indicates that participants tended to consider a stable stack as an unstable  
574 one.

575

## 576 **Estimating the stability of stacks based on the stochastic world model 577 on gravity**

578 The actual stability of a stack can be calculated with a one-time simulation of NGS ( $\vec{G}$   
579 = (0, 0, -9.8)). In contrast, the stochastic nature of mental gravity requires a multiple-  
580 time simulation with different gravity's directions. Specifically, we first randomly  
581 sampled several angle pairs  $(\theta_s, \varphi_s)$  from the Gaussian distribution of gravity's  
582 directions in humans. The distribution was the average of two distributions acquired  
583 from the real world (i.e., gravity's direction is downward) and the inverted world (the  
584 direction is upward), with angles having larger normality ratios more likely being  
585 sampled. We then applied the simulated gravity with these sampled directions to the  
586 stack, and used the averaged stability with these directions as the stability of the stack  
587 estimated by the MGS. Similar to the IB between the participants and the NGS, the IB  
588 between the MGS and NGS was calculated as

$$IB = Stability_{MGS} - Stability_{NGS} \quad (7)$$

589 Stacks of different heights were created to investigate whether the stochastic  
590 world model on gravity results in the illusion that tall objects are considered less  
591 stable than short ones. The height of a stack was correlated with the size of the  
592 designated area, with a smaller area size corresponding to taller stacks. Therefore, we  
593 designated several square areas with different sizes. The side length of the squares  
594 ranged from 0.2 to 2.0, with an increase of 0.1. For each square, we used the block-  
595 stacking procedure to generate 100 stable and 100 unstable stacks consisting of 10  
596 blocks. The height of each stack was the height of the highest block.

597

## 598 Investigating the origin of the stochastic world model on gravity

599 A reinforcement learning (RL) framework was used to simulate the development of  
600 the stochastic nature of the world model on gravity. To do this, we first created stacks  
601 whose block number ranged from 2 to 15 with the block-stacking procedure, and  
602 initialized a spherical force space, where  $\theta$  ranged from 0 to 180 degrees and  $\varphi$  from  
603 0 to 360 degrees. The spherical space covered all possible force directions, with the  
604 initial probability of being sampled by the MGS identical. During the training, three  
605 angle pairs  $(\theta_s, \varphi_s)$  were sampled according to the probability of the spherical space,  
606 and then applied to a stack for simulating its collapse trajectory, which was divided  
607 into 500 stages. We optimized the sampling probability of gravity's direction by  
608 comparing the estimated stability (i.e., expectation) with the actual stability (i.e.,  
609 observation) as a Q value, with a higher Q value suggesting that the sampled gravity's  
610 direction more likely mismatched the actual gravity's direction. The Q value was  
611 calculated as

$$Q = \frac{\sum_{m=1}^M \mathbb{I}(|P_{m,(\theta,\varphi)} - P_m| < \varepsilon)}{M} \quad (8)$$

612 Where  $P_{m,(\theta,\varphi)}$  is the final position of block m with gravity's direction  $(\theta, \varphi)$ ,  $P_m$  is  
613 the final position of block m with NGS, M is the block number of the stack, and the  
614 j.n.d.  $\varepsilon$  is set to 0.01. The mismatch between the expectation and the observation was  
615 used to update the sampling probability of the angle pair using a temporal difference  
616 optimization

$$W_{\theta,\varphi} \leftarrow W_{\theta,\varphi} + \gamma(Q - W_{\theta,\varphi}) \quad (9)$$

617 Where  $\gamma = 0.15$  as the learning rate. This process was iterated to update the sample  
618 probability of angle pairs  $(\theta_s, \varphi_s)$  until the training stopped. We prepared 100,000  
619 configurations for the training.

620

## 621 Evaluating the ecological advantage of the model

622 To investigate how the world model on gravity balances response accuracy and speed,  
623 we trained a linear classifier (i.e., logistic regression) to model humans' decision-  
624 making process at different simulation stages. During the simulation, the same stack  
625 was separately simulated using the NGS and MGS, and we collected the position  
626 coordinates of all blocks at each stage. Differences in the positions of the blocks

627 between the intermediate stage and the initial stage provided information about the  
628 stability of a stack, with more displaced blocks suggesting the lower stack's stability.  
629 As the simulation proceeded, differences in position gradually accumulated for  
630 unstable stacks, otherwise unchanged for stable stacks. The linear classifier was  
631 trained to judge whether a stack is stable with differences in position as inputs.

632 We used the block-stacking procedure to create stacks consisting of 2 to 10  
633 blocks, and estimated their stabilities with the NGS for simulation in 500 stages. For  
634 each block number, there were 100 stable and 100 unstable stacks to train the linear  
635 classifier, and its prediction accuracy was measured with another group of 100 stable  
636 and 100 unstable stacks at every simulation stage.

637 The difference in positions of each block between the intermediate and initial  
638 stages was used as the input of the linear classifier. Specifically, we collected all  
639 vertex positions of a block during the simulation to acquire the difference in position,  
640 which included 8 coordinate points for each block in each stage. We did not collect  
641 the central position as previously used in the stability estimation, simply because it  
642 did not provide information on the shape and size of the block. We separately  
643 performed the simulation using the MGS and NGS, calculated the difference in  
644 position between the intermediate stage and the initial stage, and then flattened the  
645 difference to generate 24 position features for each block (i.e., eight positions per  
646 block in three-dimensional space). Therefore, for a 10-block stack as an example,  
647 there were 240 position features prepared as the input of the linear classifier.

648 Prediction accuracy at each stage was estimated by evaluating whether a stack  
649 tested was stable with the MGS or with the NGS. The highest accuracy in the whole  
650 simulation stages was used as the prediction accuracy. Accordingly, the first  
651 simulation stage to reach the maximum accuracy provided information on response  
652 speed: reaching the maximum accuracy with a smaller number of stages indicates the  
653 classifier model accomplishes stability inference in a shorter amount of time (i.e.,  
654 quick response). Therefore, we measured the response speed by estimating the steps  
655 to reach the accuracy plateau.

$$Time = \frac{\hat{t}}{T} \quad (10)$$
$$\hat{t} = \arg \max_t Accuracy_t$$

656 Where  $Accuracy_t$  is the accuracy of stage t.  $\hat{t}$  is the stage that a linear classifier  
657 acquires the maximum accuracy for the first time, T is the total stage number of each

658 simulation ( $T = 500$ ). Higher values indicate longer response time (i.e., slower  
659 response). Finally, the efficiency of the stability inference, which is the balance  
660 between accuracy and speed, by dividing the prediction accuracy by the response  
661 time.

$$Efficiency = \frac{Accuracy}{Time} \quad (11)$$

662  
663  
664  
665  
666  
667  
668  
669  
670  
671  
672  
673

674 **References**

- 675 Allen KR, Smith KA, Tenenbaum JB. 2020. Rapid trial-and-error learning with  
676 simulation supports flexible tool use and physical reasoning. *Proceedings of  
677 the National Academy of Sciences* **117**:29302–29310.
- 678 Baillargeon R. 2004. Infants' physical world. *Current directions in psychological  
679 science* **13**:89–94.
- 680 Baillargeon R. 1994. How do infants learn about the physical world? *Current  
681 Directions in Psychological Science* **3**:133–140.
- 682 Battaglia PW, Hamrick JB, Tenenbaum JB. 2013. Simulation as an engine of physical  
683 scene understanding. *Proceedings of the National Academy of Sciences*  
684 **110**:18327–18332.
- 685 Bear DM, Wang E, Mrowca D, Binder FJ, Tung H-YF, Pramod R, Holdaway C, Tao  
686 S, Smith K, Sun F-Y, others. 2021. Physion: Evaluating physical prediction  
687 from vision in humans and machines. *arXiv preprint arXiv:210608261*.
- 688 Blatner D. 2013. Spectrums: our mind-boggling universe from infinitesimal to  
689 infinity. A&C Black.
- 690 Cosmides L, Tooby J. 1997. Evolutionary psychology: A primer.
- 691 Coumans E, Bai Y. 2016. Pybullet, a python module for physics simulation for  
692 games, robotics and machine learning.
- 693 DiSessa AA. 1982. Unlearning Aristotelian physics: A study of knowledge-based  
694 learning. *Cognitive science* **6**:37–75.
- 695 Fischer J, Mikhael JG, Tenenbaum JB, Kanwisher N. 2016. Functional neuroanatomy  
696 of intuitive physical inference. *Proceedings of the national academy of  
697 sciences* **113**:E5072–E5081.
- 698 Friedman WJ. 2002. Arrows of time in Infancy: The representation of temporal–  
699 causal invariances. *Cognitive Psychology* **44**:252–296.
- 700 Friston K. 2018. Does predictive coding have a future? *Nature neuroscience* **21**:1019–  
701 1021.
- 702 Friston K, Moran RJ, Nagai Y, Taniguchi T, Gomi H, Tenenbaum J. 2021. World  
703 model learning and inference. *Neural Networks* **144**:573–590.
- 704 Halloun IA, Hestenes D. 1985. Common sense concepts about motion. *American  
705 journal of physics* **53**:1056–1065.
- 706 Hegarty M. 2004. Mechanical reasoning by mental simulation. *Trends in cognitive  
707 sciences* **8**:280–285.
- 708 Huang Y, Rao RP. 2011. Predictive coding. *Wiley Interdisciplinary Reviews:  
709 Cognitive Science* **2**:580–593.
- 710 Indovina I, Maffei V, Bosco G, Zago M, Macaluso E, Lacquaniti F. 2005.  
711 Representation of visual gravitational motion in the human vestibular cortex.  
712 *Science* **308**:416–419.
- 713 Kaiser MK, Jonides J, Alexander J. 1986. Intuitive reasoning about abstract and  
714 familiar physics problems. *Memory & Cognition* **14**:308–312.
- 715 Kaiser MK, Proffitt DR, Whelan SM, Hecht H. 1992. Influence of animation on  
716 dynamical judgments. *Journal of experimental Psychology: Human  
717 Perception and performance* **18**:669.
- 718 Kant I. 1781. The Critique of Pure Reason.
- 719 Kim I-K, Spelke ES. 1999. Perception and understanding of effects of gravity and  
720 inertia on object motion. *Developmental Science* **2**:339–362.
- 721 Kotovsky L, Baillargeon R. 2000. Reasoning about collisions involving inert objects  
722 in 7.5-month-old infants. *Developmental Science* **3**:344–359.

- 723 Kubricht JR, Holyoak KJ, Lu H. 2017. Intuitive physics: Current research and  
724 controversies. *Trends in cognitive sciences* **21**:749–759.
- 725 Lacquaniti F, Maioli C. 1989. Adaptation to suppression of visual information during  
726 catching. *Journal of Neuroscience* **9**:149–159.
- 727 Lake BM, Ullman TD, Tenenbaum JB, Gershman SJ. 2017. Building machines that  
728 learn and think like people. *Behavioral and brain sciences* **40**.
- 729 Land MF. 2014. Do we have an internal model of the outside world? *Philosophical  
730 Transactions of the Royal Society B: Biological Sciences* **369**:20130045.
- 731 Li W, Azimi S, Leonardis A, Fritz M. 2016. To fall or not to fall: A visual approach  
732 to physical stability prediction. *arXiv preprint arXiv:160400066*.
- 733 MacKay DM. 1956. The epistemological problem for automata. *Automata  
734 Studies*. (AM-34), Volume 34. Princeton University Press. pp. 235–252.
- 735 Marcus G. 2020. The next decade in ai: four steps towards robust artificial  
736 intelligence. *arXiv preprint arXiv:200206177*.
- 737 Marcus G. 2018. Deep Learning: A Critical Appraisal.
- 738 Matsuo Y, LeCun Y, Sahani M, Precup D, Silver D, Sugiyama M, Uchibe E,  
739 Morimoto J. 2022. Deep learning, reinforcement learning, and world models.  
740 *Neural Networks*.
- 741 McCloskey M. 1983. Intuitive physics. *Scientific american* **248**:122–131.
- 742 McIntyre J, Zago M, Berthoz A, Lacquaniti F. 2001. Does the brain model Newton's  
743 laws? *Nature neuroscience* **4**:693–694.
- 744 Pramod R, Cohen MA, Tenenbaum JB, Kanwisher N. 2022. Invariant representation  
745 of physical stability in the human brain. *eLife* **11**:e71736.
- 746 Pylyshyn ZW. 1980. Computation and cognition: Issues in the foundations of  
747 cognitive science. *Behavioral and Brain sciences* **3**:111–132.
- 748 Sanborn AN, Mansinghka VK, Griffiths TL. 2013. Reconciling intuitive physics and  
749 Newtonian mechanics for colliding objects. *Psychological review* **120**:411.
- 750 Smith KA, Vul E. 2013. Sources of uncertainty in intuitive physics. *Topics in  
751 cognitive science* **5**:185–199.
- 752 Tenenbaum JB, Kemp C, Griffiths TL, Goodman ND. 2011. How to grow a mind:  
753 Statistics, structure, and abstraction. *science* **331**:1279–1285.
- 754 Ullman TD, Spelke E, Battaglia P, Tenenbaum JB. 2017. Mind games: Game engines  
755 as an architecture for intuitive physics. *Trends in cognitive sciences* **21**:649–  
756 665.
- 757 Wang Y, Zhang X, Wang C, Huang W, Xu Q, Liu D, Zhou W, Chen S, Jiang Y.  
758 2022. Modulation of biological motion perception in humans by gravity.  
759 *Nature Communications* **13**:1–10.
- 760 Zago M, Lacquaniti F. 2005. Visual perception and interception of falling objects: a  
761 review of evidence for an internal model of gravity. *Journal of Neural  
762 Engineering* **2**:S198.
- 763 Zago M, McIntyre J, Senot P, Lacquaniti F. 2009. Visuo-motor coordination and  
764 internal models for object interception. *Experimental Brain Research*  
765 **192**:571–604.
- 766 Zhang R, Wu J, Zhang C, Freeman WT, Tenenbaum JB. 2016. A comparative  
767 evaluation of approximate probabilistic simulation and deep neural networks  
768 as accounts of human physical scene understanding. *arXiv preprint  
769 arXiv:160501138*.
- 770 Zhou L, Smith K, Tenenbaum J, Gerstenberg T. 2022. Mental Jenga: A counterfactual  
771 simulation model of physical support.
- 772

773

774 **Acknowledgments**

775 We thank all members of the Liu Lab for their valuable comments.

776 **Funding:** This study was funded by the Beijing Municipal Science & Technology

777 Commission and Administrative Commission of Zhongguancun Science Park

778 (Z221100002722012), the Shuimu Tsinghua Scholar Program (T.H.), Tsinghua

779 University Guoqiang Institute (2020GQG1016), Tsinghua University Qiyuan

780 Laboratory, and Beijing Academy of Artificial Intelligence (BAAI).

781 **Author contributions:** J.L. conceptualized the study. T.H. designed and conducted

782 the experiments. T.H. analyzed data. T.H. and J.L. wrote the manuscript.

783 **Competing interests:** Authors declare no competing interests.

784 **Data and materials availability:** All code and data underlying our study and

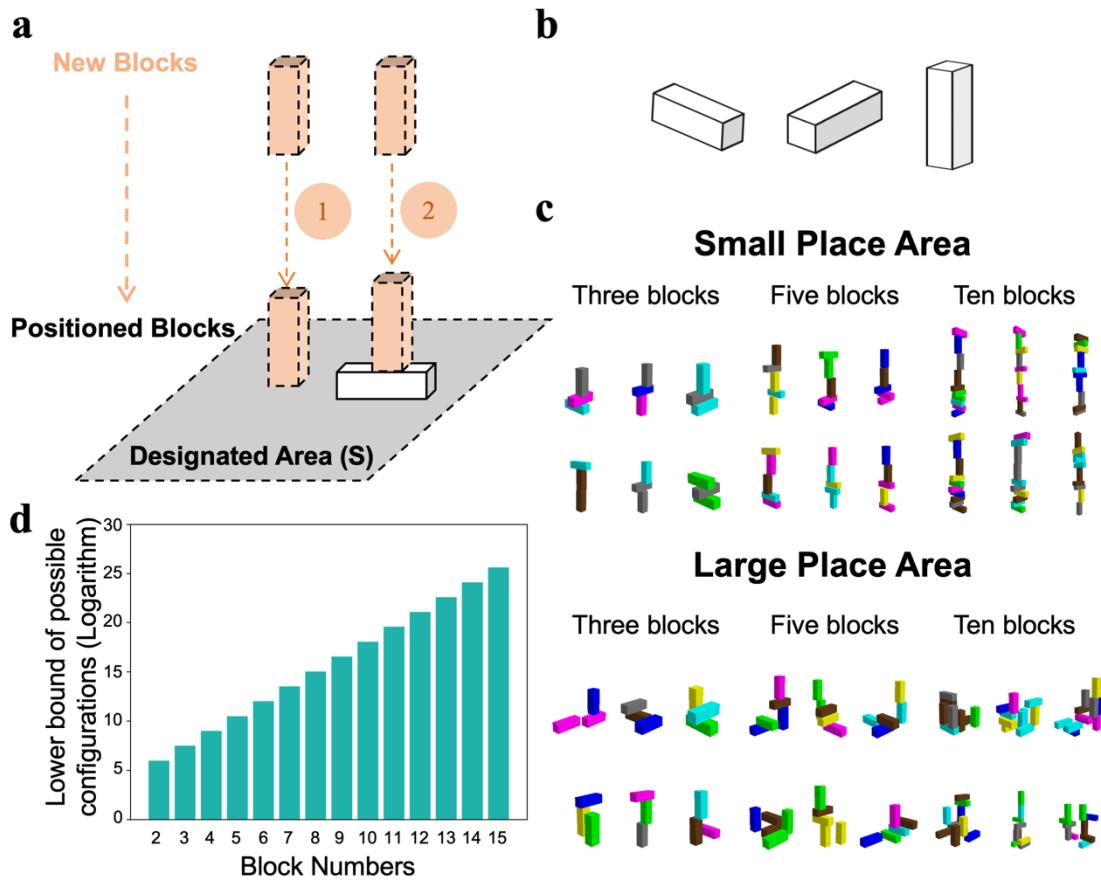
785 necessary to reproduce the results are available on Github:

786 <https://github.com/helloTC/GravityWorldModel>.

787

788

789 **Extended Data Fig.1**



790

791 Extended Data Fig. 1 **Construction of stacks with different configurations.** a) Illustration of the  
 792 block-stacking procedure to create stacks in different configurations. A configuration was constructed  
 793 by placing multiple blocks within a designated area. If there was no positioned block in the area, a new  
 794 block was placed on the ground; otherwise, it was placed on top of the positioned block. b) Three types  
 795 of blocks with an aspect ratio of 3:1:1. c) This procedure can create a large number of stacks with  
 796 different configurations within designated areas. Note that in small areas, the height of stacks was  
 797 taller. d) The lower bound of configurations' possible number showed an exponential relation with the  
 798 number of blocks in a stack. The procedure can create at least  $3.72 \times 10^{19}$  configurations for stacks  
 799 consisting of 10 blocks. See the appendix for the estimation.

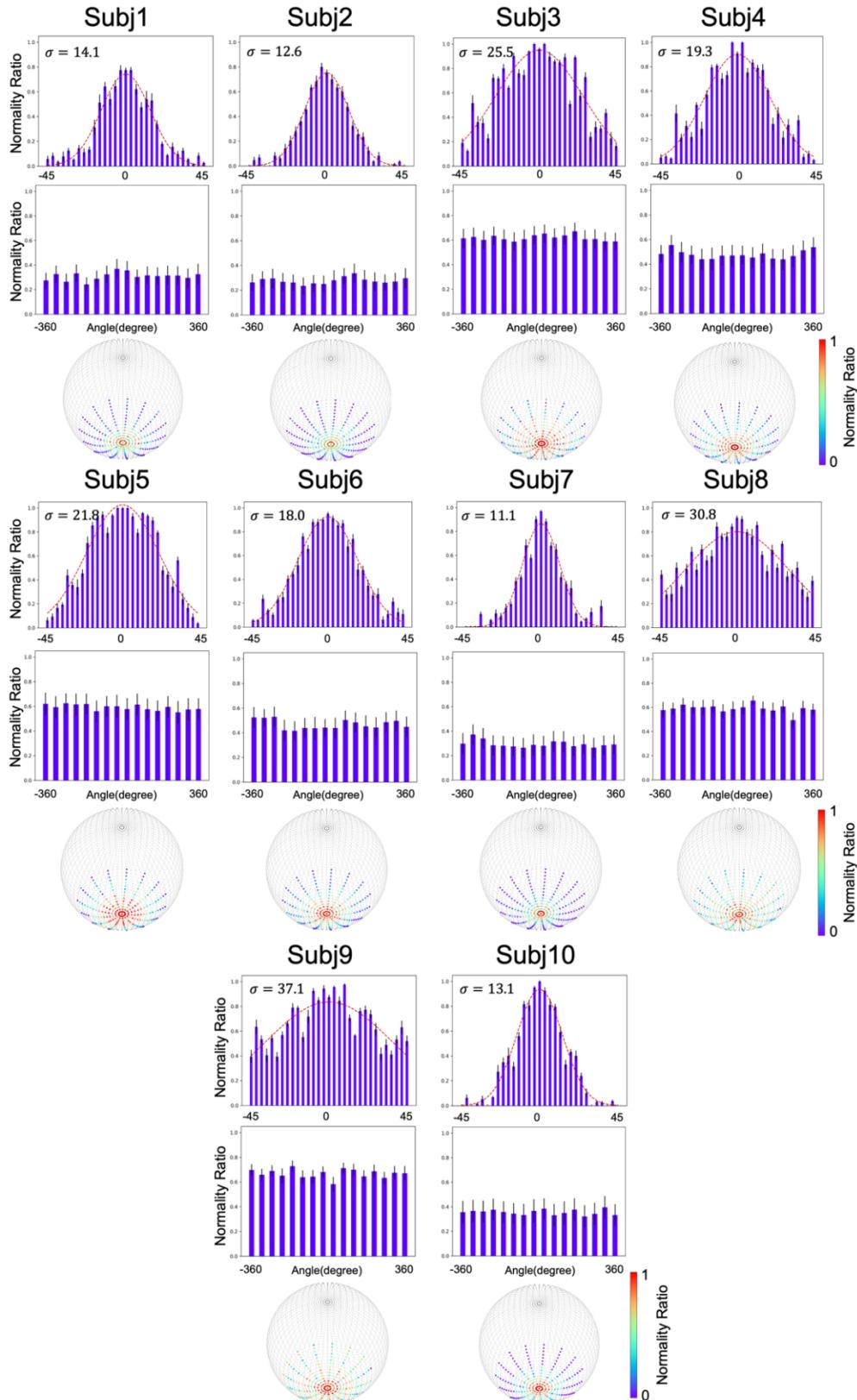
800

801

802

803

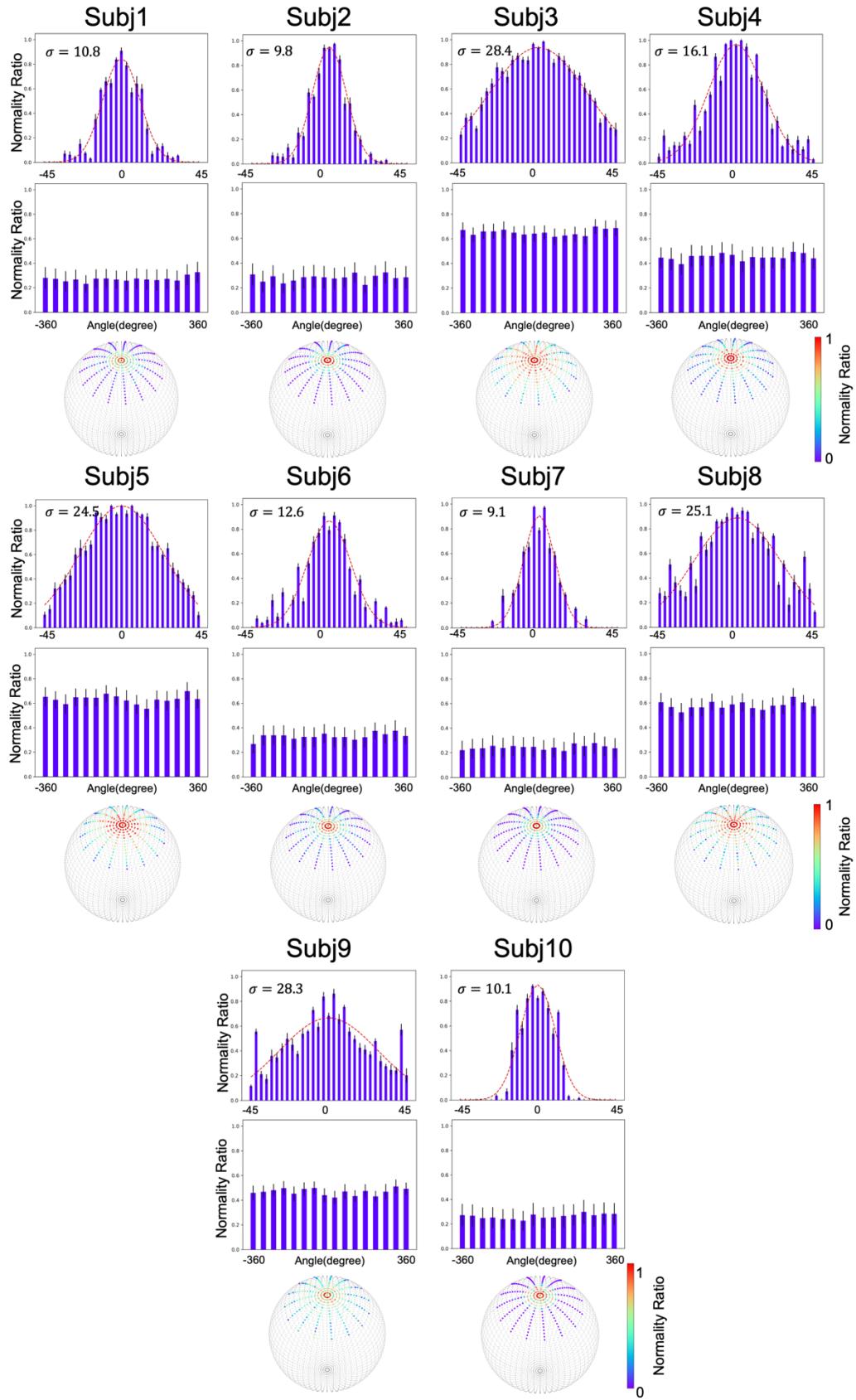
804    **Extended Data Fig.2**



805

806    Extended Data Fig. 2 **The stochastic world model on gravity of each participant.** The normality  
 807    ratios of  $\theta$  followed a Gaussian distribution, with the variance ranging from 11.1 to 37.1. No stochastic  
 808    characteristic was observed in  $\varphi$ .

809 **Extended Data Fig. 3**

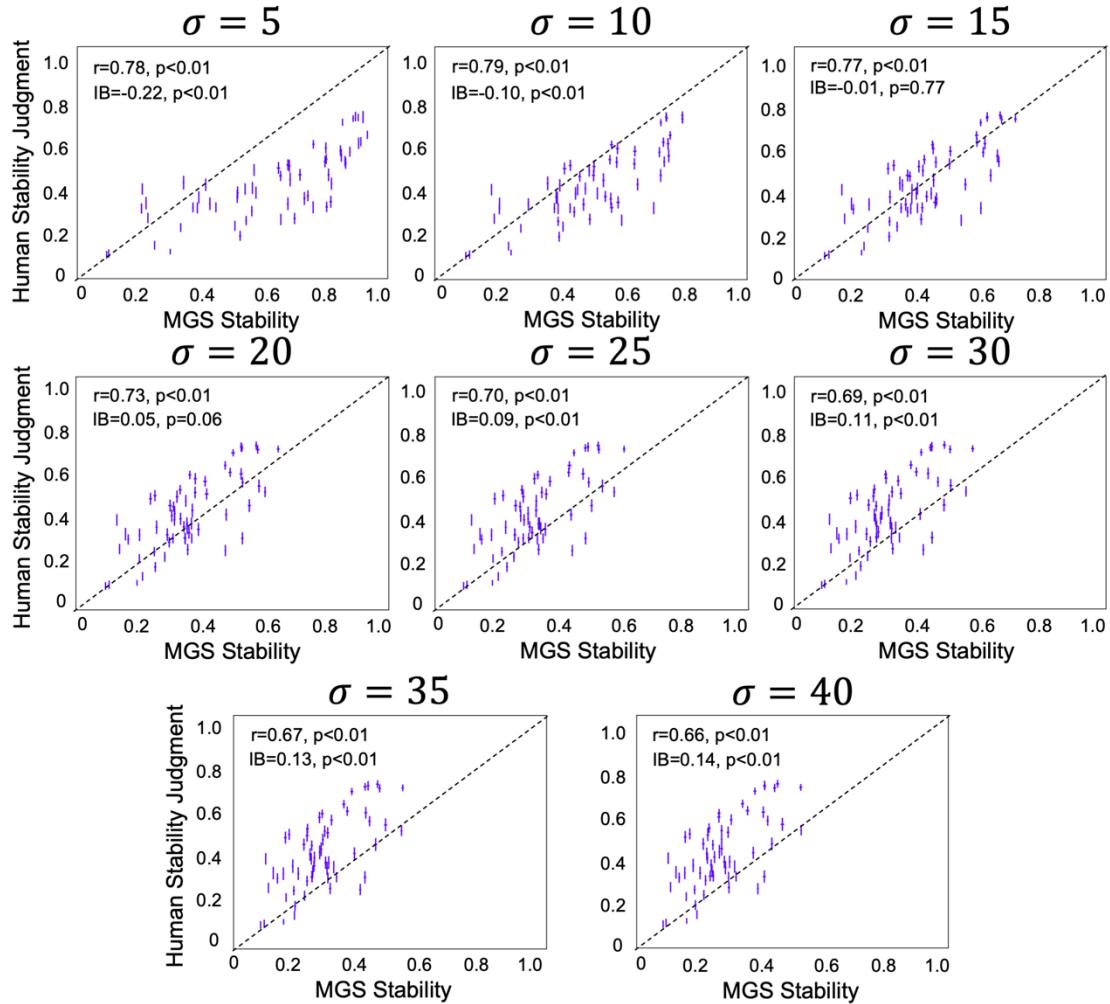


811 Extended Data Fig. 3 **The stochastic world model on gravity of each participant when gravity's**  
812 **direction was inverted.** The normality ratios of  $\theta$  also followed a Gaussian distribution, with the  
813 variance ranging from 9.1 to 28.4, and no stochastic characteristic was observed along  $\varphi$ .

814

815

816 **Extended Data Fig. 4**



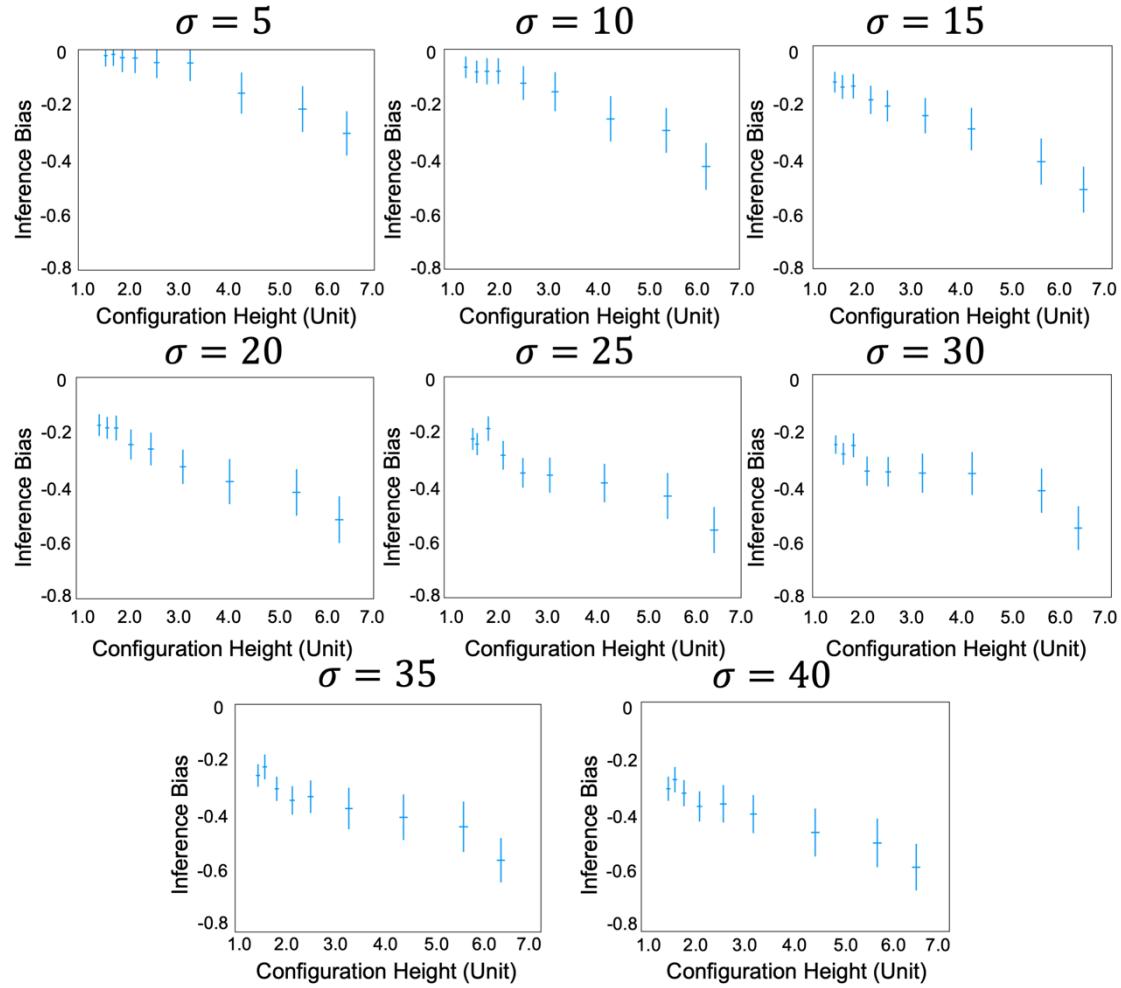
817

818 **Extended Data Fig. 4 Relation between the stability estimated by the MGS stability and that by**  
 819 **participants when the world model was implemented with different Gaussian functions.** Only  
 820 when the world model embodied Gaussian functions with intermediate variance (i.e.,  $\sigma \in (15,20)$ ) did  
 821 the stability estimated by the MGS match participants' stability inference. On the other hand, when the  
 822 variance was small, most points were positioned below the diagonal line, indicating the model  
 823 considered stacks more stable in general as compared to participants' judgment. When the variance was  
 824 large, the model considered stacks less stable. Note that all models showed high correlation coefficients  
 825 regardless of the bias. In other words, the magnitude of the correlation is not the sole indicator to  
 826 evaluate the fitness of the model. IB: inference bias.

827

828

829 **Extended Data Fig. 5**

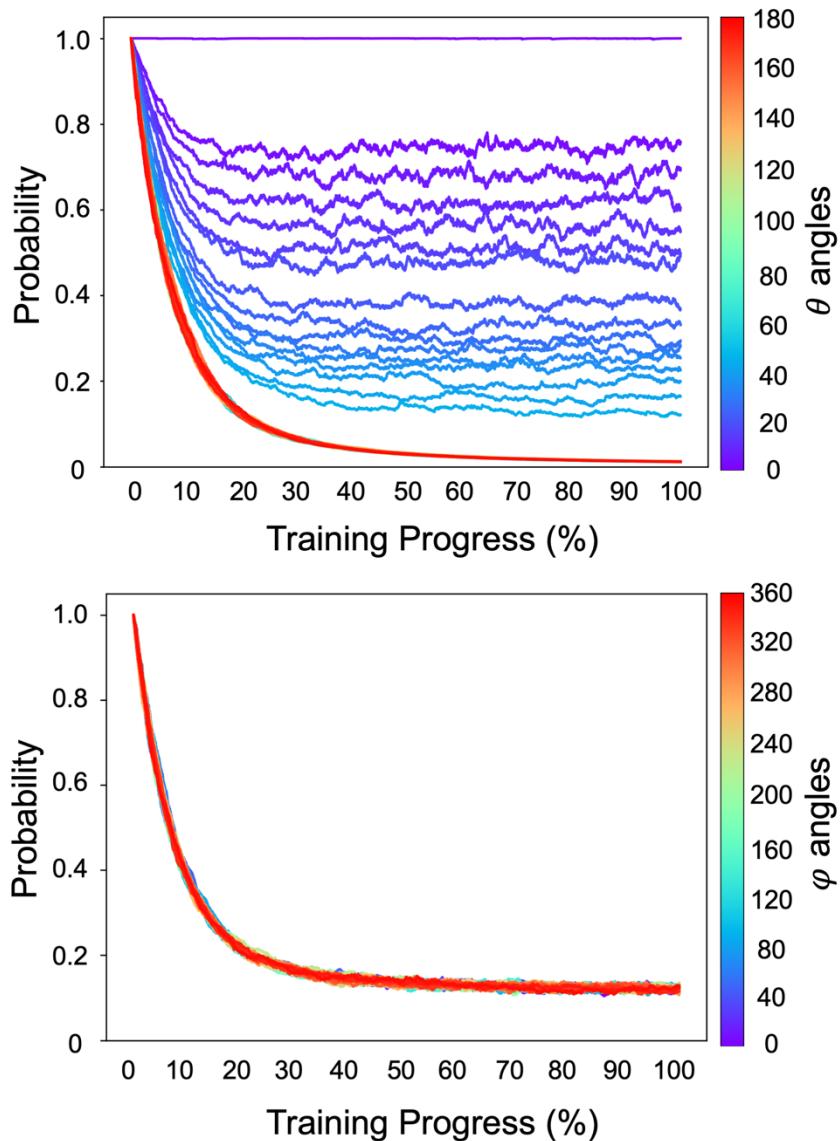


830

831 Extended Data Fig. 5 **Height illusion of stability inference when the world model was implemented**  
 832 **with different Gaussian functions.** The illusion that tall objects are considered more unstable than  
 833 short ones manifests at all levels of variances of Gaussian functions, with larger variance leading to a  
 834 stronger illusion.

835

836 **Extended Data Fig. 6**



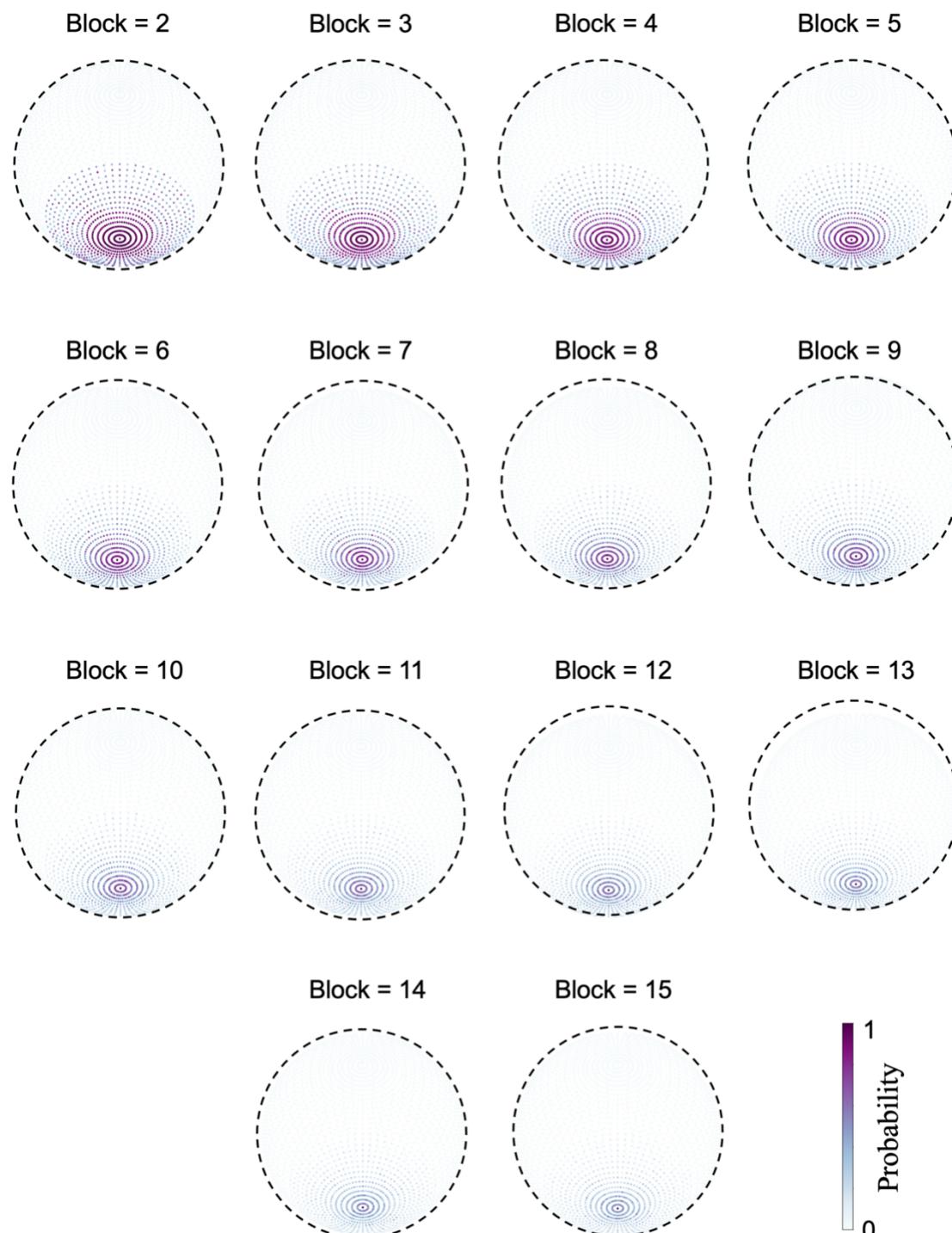
837

838

839 Extended Data Fig. 6 **The developmental trajectory of  $\theta$  (Top) and  $\varphi$  (Bottom) angles.** Sampling  
 840 probabilities of  $\theta$  angles gradually decreased during reinforcement learning, with the probabilities from  
 841 smaller  $\theta$  angles having a lower decrement tendency. The probability of  $\theta$  without any deviation (i.e.,  
 842  $\theta = 0$ ) keeps unchanged. Probabilities of all  $\theta$  angles finally reached convergence after about 50%  
 843 training progress. Different from  $\theta$  angles, sampling probabilities of the  $\varphi$  angles dropped evenly.

844

845

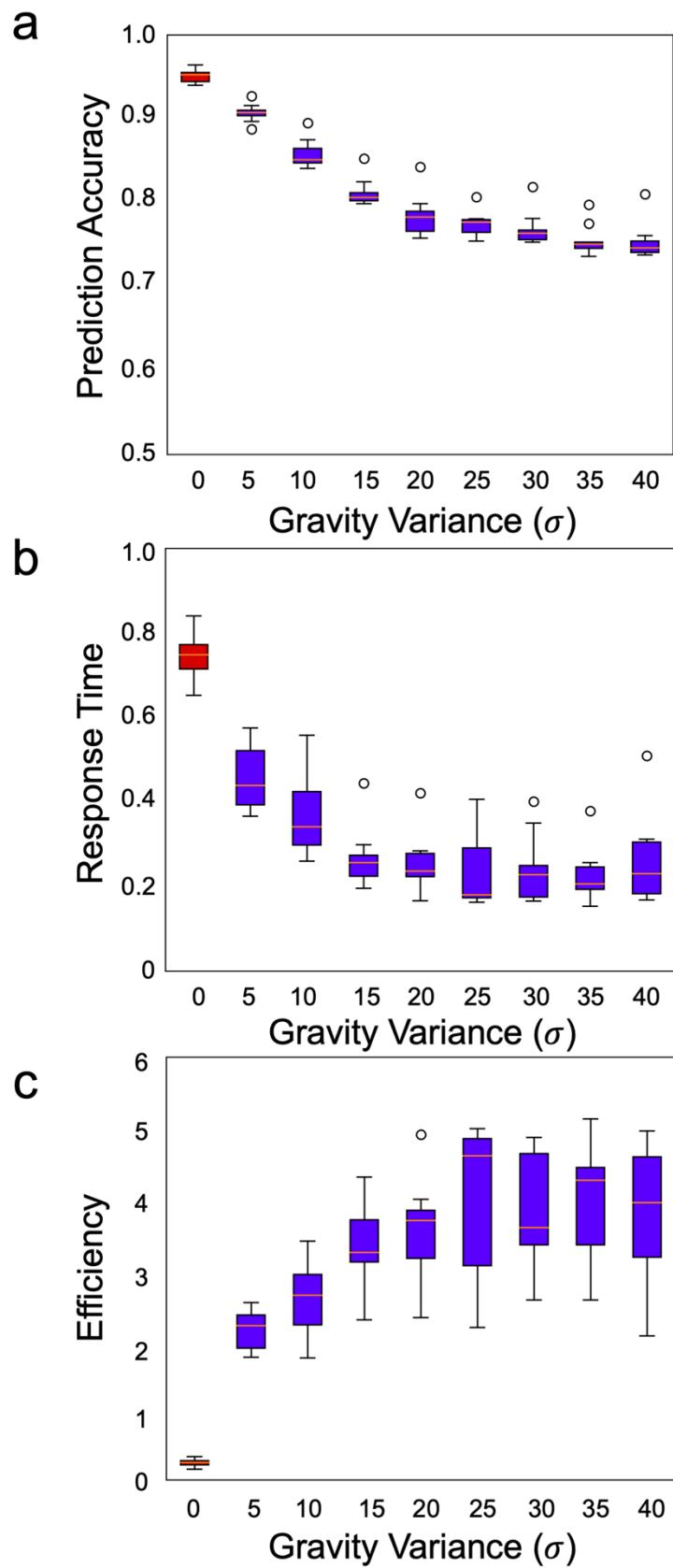
846 **Extended Data Fig. 7**

847

848 Extended Data Fig. 7 **The world models developed in the world containing stacks with different**  
 849 **numbers of blocks.** The number of blocks ranged from 2 to 15, and in all the worlds gravity's  
 850 direction was in Gaussian distributions with the vertical direction as the maximum likelihood. Note that  
 851 the world with stacks consisting of more block numbers led to smaller variances in the Gaussian  
 852 function.

853

854    **Extended Data Fig. 8**

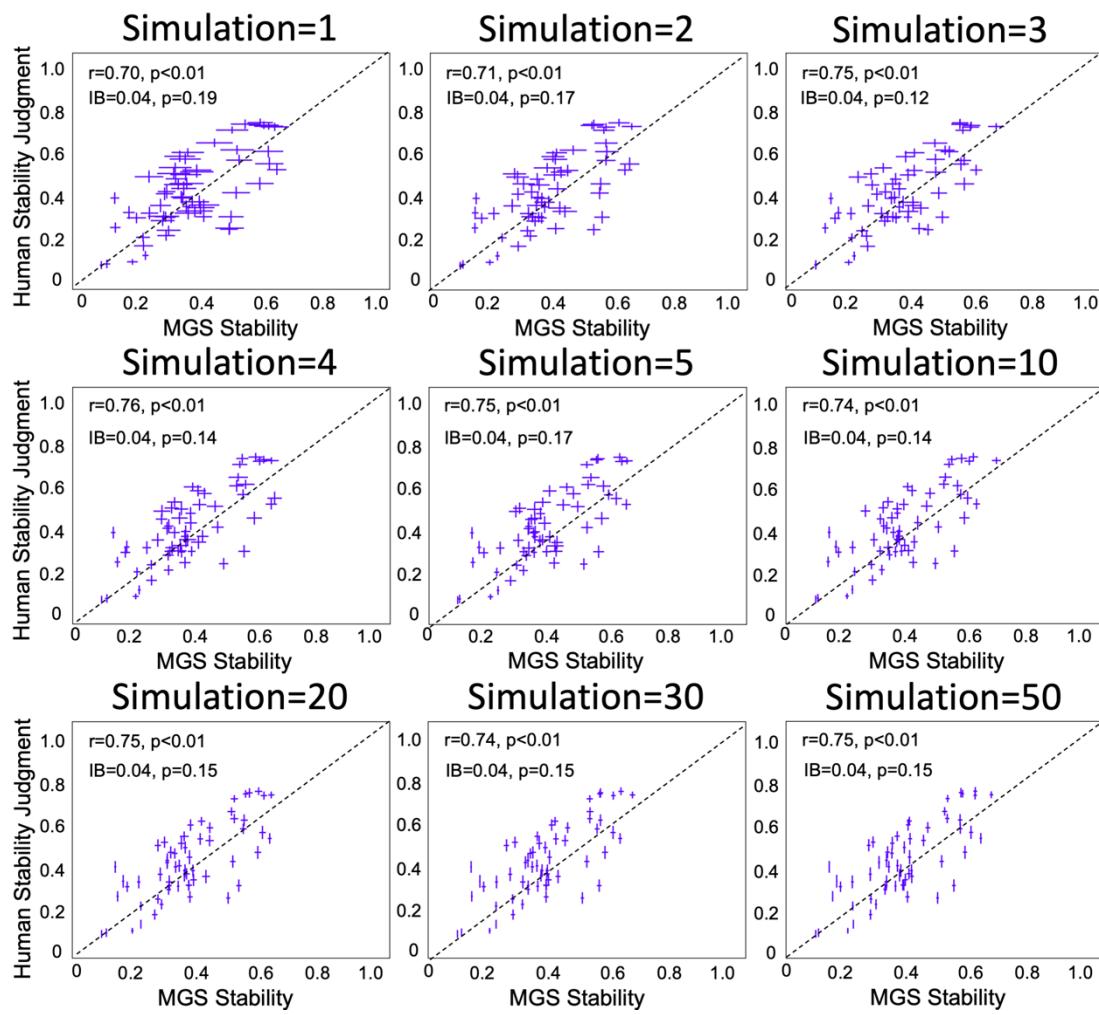


855

856    Extended Data Fig. 8 **Ecological advantage of the world model embodied with different Gaussian**  
 857    **functions.** a) Prediction accuracy decreased when the variance of the Gaussian function increased, and

858 reaches an asymptote of 0.75. b) Response time decreased as the variance increased, and reached an  
859 asymptote of 0.20. c) The prediction accuracy and response time was combined as a measurement for  
860 efficiency, which gradually increased monotonically as the function of the variance until an asymptote  
861 of 4. Red box: the world model embodied no stochastic characteristic (i.e., the deterministic model);  
862 Blue box: the world model with different levels of variances. Error bar: standard error.  
863

864      **Extended Data Fig.9**



865

866      **Extended Data Fig. 9 The relation between the number of simulations and the variance of stability inference.** The simulation showed that the variance of stability inference decreased with the number of simulations. Note that the variance in the world model observed in participants best matched the variance when the simulation of the MGS was conducted three times.

867

868

869

870

871

872 **Appendix: Estimate the lower bound of the possible number of  
873 configurations**

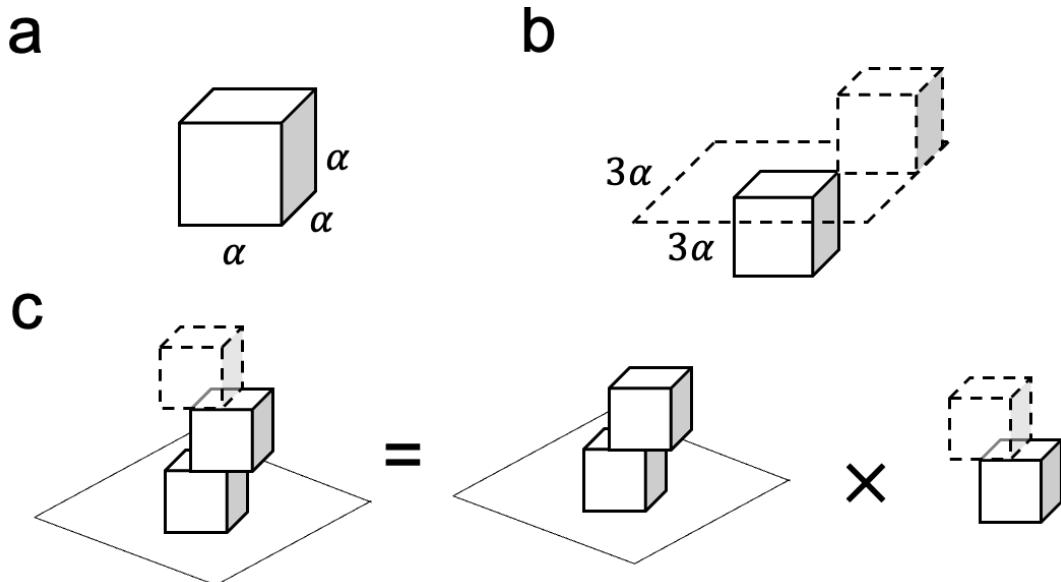
874 A configuration is a structure composed of several contact blocks. To simplify the  
875 computation of estimating the number of possible configurations, here we constrained  
876 the shape of blocks and the position where the blocks were placed.

877 **The shape constraint:** the blocks used to form a configuration are all uniform  
878 rectangular blocks with the same aspect ratio.

879 **The position constraint:** only one block is allowed to be placed on the same  
880 layer of the configuration.

881 Thus, the problem is then simplified to estimate the possible number of  
882 configurations when only one rectangular block with the aspect ratio of  $\alpha:\beta:\gamma$  (i.e.,  
883 **the shape constraint**) is allowed to place in one layer (i.e., **the position constraint**).  
884 Note that the constraints significantly reduce the number of estimated configurations.

885 We illustrated our solution by starting with a simple case: the aspect ratio of  
886 blocks is  $\alpha:\alpha:\alpha$ .



888  
889 **Appendix Fig 1.** An illustration of the procedure to estimate the possible number of configurations  
890 when blocks have an aspect ratio of  $\alpha:\alpha:\alpha$ . (a) the cubic block with the length, width and height are  $\alpha$ .  
891 (b) Constructing a configuration by stacking two cubic blocks. The upper block could only be placed  
892 within a  $3\alpha \times 3\alpha$  area to guarantee contact with the lower block. (c) A three-block configuration can  
893 be viewed as stacking a cubic block on a two-block configuration.

894  
895 **The condition when the aspect ratio of blocks is  $\alpha:\alpha:\alpha$**

896 The block with the aspect ratio of  $\alpha:\alpha:\alpha$  is a cube (Appendix Fig 1a). The  
897 side length of the cube is defined as  $\alpha$ . Consider a configuration with two stacking  
898 blocks, the upper block needs to be placed in a  $3\alpha \times 3\alpha$  area to ensure contact with  
899 the bottom block (Appendix Fig 1b). To estimate the possible number of this simple  
900 situation, we defined a visual acuity  $v$ , which is the minimum resolution to distinguish  
901 two stacks (i.e., j.n.d.). Note that  $v$  is a small value and here we set it as  $v = 0.01$  to  
902 match the minimal position difference for stability estimation in the simulation  
903 platform (please see Methods). Therefore, the possible number of the configuration  
904 containing two cubic blocks is

$$N_{C2} = \left(\frac{2\alpha}{v}\right)^2 \quad (1)$$

905 Where  $N_{C2}$  indicates the possible number of configurations containing two cubic  
 906 blocks.

907 We further consider the situation with more cubic blocks. For a stack that  
 908 contains three cubic blocks, it can be viewed as placing a cubic block on a two-block  
 909 stack (Appendix Fig 1c). Therefore, the total possible number of configurations is the  
 910 multiplication of two two-block configurations, which is formulated as

$$N_{C3} = N_{C2} \times N_{C2} = N_{C2}^2$$

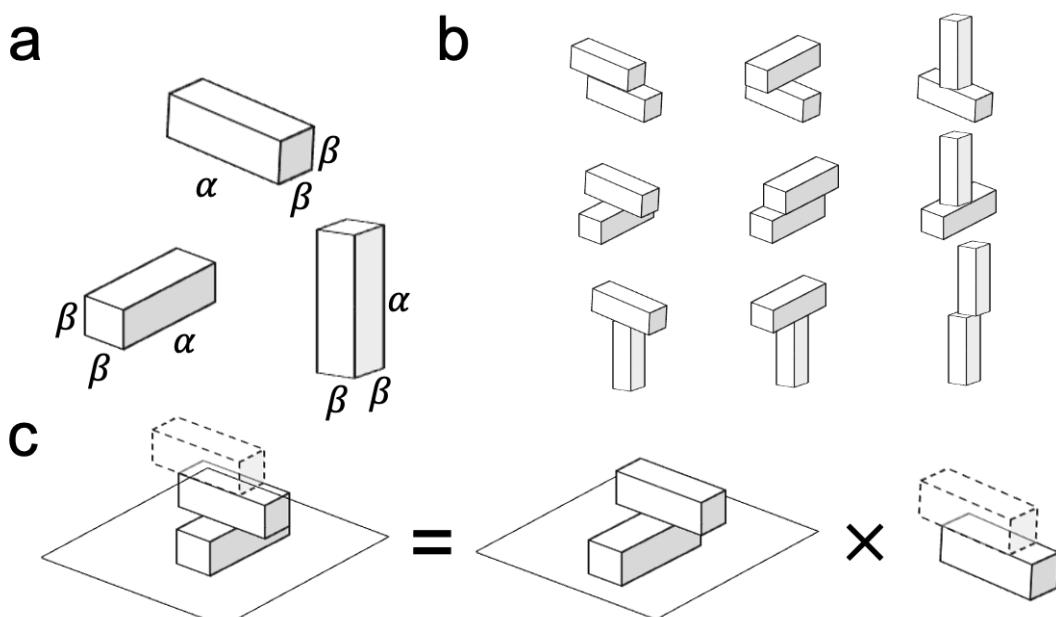
911 Similarly, the possible number of configurations for stacks containing four cubic  
 912 blocks is

$$N_{C4} = N_{C3} \times N_{C2} = N_{C2}^3$$

913 Accordingly, the possible number of configurations with M cubic blocks is

$$N_{CM} = N_{C(M-1)} \times N_{C2} = \dots = N_{C2}^{M-1} = \left(\frac{2\alpha}{v}\right)^{2M-2}, M \geq 2 \quad (2)$$

914 Now, we have introduced the basic idea of calculating the number of  
 915 configurations using a block with an  $\alpha: \alpha: \alpha$  aspect ratio as a special case. Then we  
 916 generalized the idea to estimate the possible number when the block is rectangular  
 917 with the aspect ratio as  $\alpha: \beta: \beta$ .  
 918



919  
 920 **Appendix Fig 2.** An illustration of the procedure to estimate the possible number of configurations  
 921 when blocks have the aspect ratio of  $\alpha: \beta: \beta$ . (a) Three types of rectangular blocks with an aspect ratio  
 922 of  $\alpha: \beta: \beta$ . (b) There are nine possible two-block configurations when combining blocks with an aspect  
 923 ratio of  $\alpha: \beta: \beta$ . (c) A three-block configuration could be viewed as stacking a cubic block on a two-  
 924 block configuration.  
 925

## 926 The condition when the aspect ratio of blocks is $\alpha: \beta: \beta$

927 A block with the aspect ratio of  $\alpha: \beta: \beta$  has three types, corresponding to the  
 928 sides of length, width and height are  $\alpha$  and the rest sides are  $\beta$  ( $\alpha: \beta: \beta$ ,  $\beta: \alpha: \beta$ , and  
 929  $\beta: \beta: \alpha$ ; see Appendix Fig 2a). For simplicity, we label the three basic blocks as A, B  
 930 and C. The three types of blocks can generate 9 (i.e.,  $3^2$ ) two-block configurations in  
 931 total (Appendix Fig 2b). We calculate each of the possible numbers of two-block  
 932 configurations below.

$$\begin{aligned}
\mathbf{N}_{R2} &= \begin{bmatrix} N_{AA} & N_{AB} & N_{AC} \\ N_{BA} & N_{BB} & N_{BC} \\ N_{CA} & N_{CB} & N_{CC} \end{bmatrix} \\
&= \frac{1}{v^2} \begin{bmatrix} 4\alpha\beta & (\alpha + \beta)^2 & 2\beta(\alpha + \beta) \\ (\alpha + \beta)^2 & 4\alpha\beta & 2\beta(\alpha + \beta) \\ 2\beta(\alpha + \beta) & 2\beta(\alpha + \beta) & 4\beta^2 \end{bmatrix}
\end{aligned} \tag{3}$$

933 The possible number of configurations for stacks containing two rectangular  
934 blocks with the aspect ratio of  $\alpha:\beta:\beta$  is

$$N_{R2} = \sum \mathbf{N}_{R2} \tag{4}$$

935 For a configuration containing three blocks, it can be viewed as a block  
936 stacked on a two-block stack (Appendix Fig 2c). Therefore,

$$N_{R3} = N_{..A} + N_{..B} + N_{..C} \tag{5}$$

937 Where  $N_{..A}$  indicates the possible number when block A stacked at the upper layer,  
938 and each term can be expanded as below.

$$\begin{aligned}
N_{..A} &= N_A \times N_{AA} + N_B \times N_{BA} + N_C \times N_{CA} \\
N_{..B} &= N_A \times N_{AB} + N_B \times N_{BB} + N_C \times N_{CB} \\
N_{..C} &= N_A \times N_{AC} + N_B \times N_{BC} + N_C \times N_{CC}
\end{aligned} \tag{6}$$

939 Combining equations (4), (5) and (6), we have

$$N_{R3} = \sum ([N_A \quad N_B \quad N_C] \times \begin{bmatrix} N_{AA} & N_{AB} & N_{AC} \\ N_{BA} & N_{BB} & N_{BC} \\ N_{CA} & N_{CB} & N_{CC} \end{bmatrix})$$

940 And

$$[N_A \quad N_B \quad N_C] = [1 \quad 1 \quad 1] \times \begin{bmatrix} N_{AA} & N_{AB} & N_{AC} \\ N_{BA} & N_{BB} & N_{BC} \\ N_{CA} & N_{CB} & N_{CC} \end{bmatrix}$$

941 Therefore,

$$N_{R3} = \sum (\mathbf{N}_{R2}^2) \tag{7}$$

942 Following a similar logic, the possible number of configurations containing M blocks  
943 with an aspect ratio of  $\alpha:\beta:\beta$  is

$$N_{RM} = \sum (\mathbf{N}_{R2}^{M-1}), M \geq 2 \tag{8}$$

944

#### 945 The aspect ratio of blocks is $\alpha:\beta:\gamma$

946 We further generalize the problem by considering the aspect ratio of blocks as  
947  $\alpha:\beta:\gamma$ . This forms six different types:  $\alpha:\beta:\gamma$ ,  $\alpha:\gamma:\beta$ ,  $\beta:\alpha:\gamma$ ,  $\beta:\gamma:\alpha$ ,  $\gamma:\alpha:\beta$ ,  $\gamma:\beta:\alpha$ ,  
948 for each type the three proportional values corresponding to length, width and height,  
949 respectively. We label the six types of blocks as A, B, C, D, E, F, and G for  
950 simplicity.

951 Following the similar logic as above, different types of blocks generated 36  
952 (i.e.,  $6^2$ ) two-block configurations in total, and the possible number of each two-block  
953 configuration is

$$\mathbf{N}_{R2} = \begin{bmatrix} N_{AA} & N_{AB} & N_{AC} & N_{AD} & N_{AE} & N_{AF} \\ N_{BA} & N_{BB} & N_{BC} & N_{BD} & N_{BE} & N_{BF} \\ N_{CA} & N_{CB} & N_{CC} & N_{CD} & N_{CE} & N_{CF} \\ N_{DA} & N_{DB} & N_{DC} & N_{DD} & N_{DE} & N_{DF} \\ N_{EA} & N_{EB} & N_{EC} & N_{ED} & N_{EE} & N_{EF} \\ N_{FA} & N_{FB} & N_{FC} & N_{FD} & N_{FE} & N_{FF} \end{bmatrix} \tag{9}$$

$$= \frac{1}{v^2} \begin{bmatrix} 4\alpha\beta & 2\alpha(\beta + \gamma) & (\alpha + \beta)^2 & (\alpha + \beta)(\beta + \gamma) & (\alpha + \gamma)(\alpha + \beta) & 2\beta(\alpha + \gamma) \\ 2\alpha(\beta + \gamma) & 4\alpha\gamma & (\alpha + \beta)(\alpha + \gamma) & 2\gamma(\alpha + \beta) & (\alpha + \gamma)^2 & (\alpha + \gamma)(\beta + \gamma) \\ (\alpha + \beta)^2 & (\alpha + \beta)(\alpha + \gamma) & 4\alpha\beta & 2\beta(\alpha + \gamma) & 2\alpha(\beta + \gamma) & (\alpha + \beta)(\beta + \gamma) \\ (\alpha + \beta)(\beta + \gamma) & 2\gamma(\alpha + \beta) & 2\beta(\alpha + \gamma) & 4\beta\gamma & (\beta + \gamma)(\alpha + \gamma) & (\beta + \gamma)^2 \\ (\alpha + \beta)(\alpha + \gamma) & (\alpha + \gamma)^2 & 2\alpha(\beta + \gamma) & (\alpha + \gamma)(\beta + \gamma) & 4\alpha\gamma & 2\gamma(\alpha + \beta) \\ 2\beta(\alpha + \gamma) & (\alpha + \gamma)(\beta + \gamma) & (\alpha + \beta)(\beta + \gamma) & (\beta + \gamma)^2 & 2\gamma(\alpha + \beta) & 4\beta\gamma \end{bmatrix}$$

954

955        The possible number of configurations for stacks with M blocks with an aspect  
956        ratio  $\alpha:\beta:\gamma$  is

$$N_{RM} = \sum (N_{R2}^{M-1}), M \geq 2 \quad (10)$$

957

958        Therefore, we can estimate the possible number of configurations when only  
959        one rectangular block with the aspect ratio of  $\alpha:\beta:\gamma$  is allowed to place in each layer  
960        using the formula (9) and (10).

961

962        Finally, in this study we chose blocks with an aspect ratio of 3:1:1 as building  
963        blocks for stacks whose stability was evaluated. Specifically, for stacks consisting of  
964        10 blocks and j.n.d. of  $v = 0.01$ , the number of configurations can be estimated with  
965        formula (9), which is  $3.72 \times 10^{19}$ .  
966