

OBJECTIVES:

- To explore the fundamental concepts of big data analytics
- To learn to analyze the big data using intelligent techniques.
- To understand the various search methods and visualization techniques.
- To learn to use various techniques for mining data stream.
- To understand the applications using Map Reduce Concepts.

UNIT I INTRODUCTION TO BIG DATA 8

Introduction to Big Data Platform – Challenges of Conventional Systems - Intelligent data analysis – Nature of Data - Analytic Processes and Tools - Analysis vs Reporting - Modern Data Analytic Tools - Statistical Concepts: Sampling Distributions - Re-Sampling - Statistical Inference - Prediction Error.

UNIT II DATA ANALYSIS 11

Regression Modeling - Multivariate Analysis – Bayesian Methods – Bayesian Paradigm - Bayesian Modeling - Inference and Bayesian Networks - Support Vector and Kernel Methods - Analysis of Time Series: Linear Systems Analysis - Nonlinear Dynamics - Rule Induction - Fuzzy Logic: Extracting Fuzzy Models from Data - Fuzzy Decision Trees

UNIT III SEARCH METHODS AND VISUALIZATION 9

Search by simulated Annealing – Stochastic, Adaptive search by Evaluation – Evaluation Strategies – Genetic Algorithm – Genetic Programming – Visualization – Classification of Visual Data Analysis Techniques – Data Types – Visualization Techniques – Interaction techniques – Specific Visual data analysis Techniques.

UNIT IV MINING DATA STREAMS 8

Introduction To Streams Concepts – Stream Data Model and Architecture - Stream Computing - Sampling Data in a Stream – Filtering Streams – Counting Distinct Elements in a Stream – Estimating Moments – Counting Oneness in a Window – Decaying Window - Real time Analytics Platform(RTAP) Applications - Case Studies - Real Time Sentiment Analysis, Stock Market Predictions.

UNIT V FRAMEWORKS 9

Map Reduce – Hadoop, Hive, MapR – Sharding – NoSQL Databases - S3 - Hadoop Distributed File Systems– Case Study.

TOTAL: 45 PERIODS

OUTCOMES:

At the end of this course the students will be able to:

- Work with big data platform and its analysis techniques.
- Analyze the big data for useful business applications.
- Select visualization techniques and tools to analyze big data
- Implement search methods and visualization techniques
- Design efficient algorithms for mining the data from large volumes.
- Explore the technologies associated with big data analytics such as NoSQL, Hadoop and Map Reduce.

REFERENCES:

1. Michael Berthold, David J. Hand, "Intelligent Data Analysis", Springer, 2007.
2. AnandRajaraman and Jeffrey David Ullman, "Mining of Massive Datasets", Cambridge University Press, 2012.
3. Bill Franks, "Taming the Big Data Tidal Wave: Finding Opportunities in Huge Data Streams with Advanced Analytics", John Wiley & sons, 2012.
4. Glenn J. Myatt, "Making Sense of Data", John Wiley & Sons, 2007
5. Pete Warden, "Big Data Glossary", O'Reilly, 2011.
6. Jiawei Han, MichelineKamber "Data Mining Concepts and Techniques", Second Edition, Elsevier, Reprinted 2008.
7. Da Ruan,Guoqing Chen, Etienne E.Kerre, Geert Wets, Intelligent Data Mining, Springer,2007
8. Paul Zikopoulos ,Dirk deRoos , Krishnan Parasuraman , Thomas Deutsch , James Giles , David Corrigan, Harness the Power of Big Data The IBM Big Data Platform, Tata McGraw Hill Publications, 2012
9. Michael Minelli (Author), Michele Chambers (Author), AmbigaDhiraj (Author) , Big Data, Big Analytics: Emerging Business Intelligence and Analytic Trends for Today's Businesses,Wiley Publications,2013
10. Zikopoulos, Paul, Chris Eaton,Understanding Big Data: Analytics for Enterprise Class Hadoop and Streaming Data, Tata McGraw Hill Publications, 2011.

SOFTWARE ENGINEERING PROGRAM EDUCATIONAL OBJECTIVES:

1. Apply software engineering theory, principles, tools and processes, as well as the theory and principles of computer science and mathematics, to the development and maintenance of complex, scalable software systems.
2. Design and experiment with software prototypes
3. Select and use software metrics
4. Communicate effectively through oral and written reports, and software documentation
5. Elicit, analyze and specify software requirements through a productive working relationship with project stakeholders
6. Demonstrate professionalism including continued learning and professional activities.
7. Contribute to society by behaving ethically and responsibly.
8. Successfully assume a variety of roles in teams of diverse membership.
9. Apply a systematic, disciplined, quantifiable approach to the cost-effective development, operation and maintenance of software systems to the satisfaction of their beneficiaries.
10. Build solutions using different technologies, architectures and life-cycle approaches in the context of different organizational structures.
11. Insist the development, adoption and sustained use of standards of excellence for Software engineering practices.

SOFTWARE ENGINEERING PROGRAM OUTCOMES:

Upon completion of the course, students would have obtained:

- An ability to apply knowledge of mathematics, science, and engineering.
- An ability to design and conduct experiments, as well as to analyze and interpret data.
- An ability to design a system, component, or process to meet desired needs within realistic constraints such as economic, environmental, social, political, ethical, safety, and sustainability.
- Function effectively as an individual, and as a member or leader in diverse teams and in multi-disciplinary settings.
- An ability to identify, formulate, and solve engineering problems.
- An understanding of professional and ethical responsibility.
- An ability to communicate effectively.
- Demonstrate a knowledge and understanding of management and business practices, such as risk and change management, and understand their limitations.
- A recognition of the need for, and an ability to engage in life-long learning.
- An ability to use the techniques, skills, and modern engineering tools necessary for engineering practice.
- An understanding of real-time, safety-critical, embedded computer systems.