



Community characteristics & orientation

Name: Helly Nilesh Shah

Community (UN SD goal): Goal 3: Good Health and Well being

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Instructions

Research the community you are most interested in exploring using links from the UN Sustainable Goals website (<https://www.un.org/sustainabledevelopment/>) and others. In your exhaustive research, answer the following.

Community characteristics		
Community life-cycle (current state)		
Where is your community in its life-cycle?	What you need to focus on:	Special needs
<input type="checkbox"/> Just forming Need basic tools to connect, but not sure from there	Research and/or discuss the potential of some basic tools with members, explore what ideas it might give them, and see what they might bring in with them.	
<input checked="" type="checkbox"/> Self-designing Information stage, but with a strong sense of what it wants to accomplish	This web portal will mainly focus on the current medical needs in India for covid patients as people are dying due to lack of medical supply. It will help covid patients to connect with donors and healthcare workers for their required medical supply.	General public can come forward to help people with disability who cannot access this portal. General public can also arrange oxygen supply and ventilators for the hospitals. The portal will provide information in layman language so it will be easier for people who cannot understand medical terms.
<input type="checkbox"/> Growing & restless Ready to add new functionality to its tool configuration	Try to make this a community reflection and self-design event. Does their restlessness suggest a major change, such as a transition to a new platform?	
<input type="checkbox"/> Stable and adapting Just needing some new tools	How much disruption will the community tolerate? How will the new tools be integrated into or affect existing practices?	
Constitution		
Diversity: How diverse is the community?		
Topic	Your notes	

What are the different types of members and what are their levels of participation?	The members will be patients which are Covid affected and their relatives and at other side there are help providers, donors, NGOs, health workers etc. The patients and those who need help are always active for participation in this web portal but the help providers can be moderately participated into this for the initial stage.
How spread apart is it in terms of location and time zones?	The location and time zones are same for the initial stage but afterwards it can be changed.
What language(s) do members speak?	Initially members need to speak English and also read or write English but they will also speak or write in Hindi.
What other cultural or other diversity aspects may affect your technology choices?	Most of the people in India are speak in Hindi or other languages belongs to their region and they also not much techno-people so that can be affect the choice of technology but nowadays the younger generation are using technology to connect with the globe so it will affect moderately.

Openness: How connected to the outside world is your community?

Topic		Your notes
How much do you want to control the boundaries of your community? Does your community need	<input type="checkbox"/> To be private/secure <input type="checkbox"/> Open boundaries <input checked="" type="checkbox"/> Both private & public spaces	In India the covid treatments are offered by both government hospitals or private hospital and even some private organizations are also provide helps to covid affected people. So it can be both private and public spaces.
How does your community need to interact with other communities? Do you need common tools for sharing and learning with them?		The social media is other platform by which communities connected and share their problems and wait for someone to help but this portal will provide common platform to connect with other people.

Technology aspirations

Technology savvy, tolerance, & constraints: What are your community's technology interests and skills and patience thereof? What are the constraints imposed by technology factors?

Topic	Your notes
How interested is your community in technology?	Younger generations are very interesting in technology but everyone does not have access to the technology and some are don't know how to use it.
What is their capacity for learning new tools?	The younger generation are very adaptive to learning the new tools but middle age people and old ones are not pretty much comfortable to learn but yes, the younger one can taught them to use the tool.
What is the range of skills? If their interests and/or skills are diverse, could it cause conflict or distraction?	The basic skill that member need is to understand how to sign-in in any tool and they also just need to have skills that how to write and read English and Hindi on the information page. Also members need to know some medical terms which are related to covid.
How tolerant are members of the adoption of a wide variety of tools?	The adults can be easily adopt the wide variety of tools but other age people are not very open to adopt new tools.



How many technological boundaries are they willing to cross, e.g. sign in to more than one web-based tool, learn to use new tools, or give up old favorites? This helps you understand what level of integration you need.	I can say if there is a medical emergency they can cross any boundary for providing help or if people need help. As this tool is very simple to use people will learn to use it.
What are your members' technology constraints (e.g., bandwidth, operating systems, etc.)?	In some region of India, there is a limited access to the internet or they cannot have proper network to connect so it can be affect the people who need help.
How much time are members able to be online and from where (office, home, field)? Some people have limited online time, or are able to be online only in specific locations. Others are always on. Very diverse situations can affect participation	As in India, there are some regions which are having very less access to the technology so they have very less location to connect to the internet or very less time to be online because they need to go to specific location to connect to the internet. But there are the regions which are also having 24/7 internet access and they can access it from any of the location. It will have both the situation and it depends on where people are living.

Community orientation

Relevance to community: Use the range from 0 (no relevance) to 5 (high relevance) to determine what matters most to the community. Look at these from the perspectives of the different types of members (under "constitution"). Also discuss the "value-added" to each member group

0	1	2	3	4	5	Orientations	Variants	Key activities/your notes
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Meetings Many communities place a great emphasis on regular meetings where members engage in shared activities for a specific time. Meetings, and the visible participation of members, assert the community's existence	<input type="checkbox"/> Face-to-face/blended <input type="checkbox"/> Online synchronous <input checked="" type="checkbox"/> Online asynchronous	People in my community are ready to engage in regular meetings but due to this pandemic not everyone can connect at the same time. They can use online platforms to meet up.
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	Open-ended conversation Some communities maintain ongoing conversations as their primary vehicles for learning. Open-ended conversations are common when a community is co-located and people keep the conversation going as they "bump" into each other.	<input type="checkbox"/> Single-stream discussions <input checked="" type="checkbox"/> Multi-topic conversations <input type="checkbox"/> Distributed conversations	People in my country usually exchange the information that they come across on daily basis through social media or any web portal so they can help other people.
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	Projects In some communities' members want to focus on particular topics,	<input type="checkbox"/> Practice groups <input checked="" type="checkbox"/> Project teams	Young people in my country gather the required information through social media and help



						go deep, and collaborate on projects to solve problems or produce useful artifacts. Learning is not just a matter of sharing knowledge or discussing issues. Members need to do things together in order to develop their practice. Projects usually involve a subgroup within the community	<input type="checkbox"/> Instruction	others by arranging the medical supply they need.
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	Content Some communities are primarily interested in creating, sharing, and providing access to documents, tools, and other content. Valuable and well-organized content is a useful resource for members	<input type="checkbox"/> Library <input checked="" type="checkbox"/> Structured self-publish <input type="checkbox"/> Open self-publish <input type="checkbox"/> Content integration	People are usually active on social media and post the emergency supply they need and also if they want to donate to someone.
<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Access to expertise Some communities create value by providing focused and timely access to expertise in the community's domain, whether internally or externally. Communities with this orientation focus on answering questions, fulfilling requests for advice, or engaging in collaborative, just-in-time problem solving	<input type="checkbox"/> Questions & requests <input type="checkbox"/> Access to experts <input checked="" type="checkbox"/> Shared problem solving <input type="checkbox"/> Knowledge validation <input checked="" type="checkbox"/> Apprenticeship & mentoring	Very few people take the challenge to provide the medical help in timely manner. Right now, India needs help in timely manner to fight this battle.
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Relationships Some communities focus on relationship building among members as the basis for both ongoing learning and being available to each other. This orientation emphasizes the interpersonal aspect of learning together. Communities with this orientation place a high value on knowing each other personally, emphasizing networking, trust building, and mutual discovery	<input checked="" type="checkbox"/> Connecting <input type="checkbox"/> Knowing about people <input type="checkbox"/> Interacting informally	People are still trying their best to connect to the remainder of society so they can deliver the best outcome but still they face some challenges to connect.
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Individual participation Learning together happens in the context of a group, but it is realized in the experience of individuals. People bring different backgrounds, communication styles, and aspirations to their participation in a community.	<input checked="" type="checkbox"/> Levels of participation <input type="checkbox"/> Personalization <input type="checkbox"/> Individual development <input type="checkbox"/> Multi-membership	Not everyone is ready to participate personally as everyone is afraid to catch the infection. The portal will at least provide them a chance to help others remotely and still be a hero.



						People have different levels of commitment, they take on different roles, and they use tools differently		
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	Community cultivation Some communities are happy with loose self-organization and unplanned evolution, while others thrive on attention to community cultivation. They have a need to reflect on the effectiveness and health of the community to make things better, joined with a willingness to work on it	<input type="checkbox"/> Democratic governance <input type="checkbox"/> Strong core group <input checked="" type="checkbox"/> Internal coordination <input type="checkbox"/> External facilitation	If people are brought together through this platform, then they are ready to build a strong community by providing all type of support they need.
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	Service context In some cases, serving a specific context becomes central to the community's identity and the ways it operates. They may live inside an organization, whose charter their practice needs to serve. They may have a mission to provide learning resources to the world or to recruit members widely. Or they may seek interactions with other communities whose domain complements their own	<input type="checkbox"/> Organization as context <input type="checkbox"/> Cross-organizational <input type="checkbox"/> Other related communities <input checked="" type="checkbox"/> Public mission	
Scratchpad (other interesting insights, questions/answers, etc.)								