

# Lab 2

## Noninfectious diseases

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# Admin

- Course messaging is now turned on. Use this to communicate individually with me.
- I've used Learn's "Announcement" feature - does this work for people? Better than sending a message to everyone?
- Individual Presentation Schedule will be posted. You may trade amongst yourselves, but let me know.

# Individual Presentation

- My turn:

# Statistics!

Math is like opera: you don't need to understand all the words to get the general idea.

## Definitions:

- Population: all individuals of interest
- Sample: A subset of the population of interest
  - **Example:** you are a sample of UNM students
- Science commonly studies **random** samples to learn about populations. **Why?**

# Sample Statistics!

- Summarize the sample to describe the population.
- Examples for a sample  $S$  of size  $N$ :
  - Mean  $m$ : average, “expected value”  
 $m = \text{sum}(S) / N$
  - Standard deviation  $SD$ : measure of variation  
 $SD = \sqrt{\text{sum}((S - m)^2) / N}$

# Example: Backpacks

- Each table is a sample of what?
- Is each table a **random** sample?
- Weigh each backpack. Find the mean and SD.
  - Mean **m**: average, “expected value”  
 $=\text{sum}(S)/N$
  - Standard deviation: measure of variation  
 $=\text{sqrt}(\text{sum}((S-m)^2)/N)$

# Example: Weather

- Is the mean annual temperature of Albuquerque higher or lower than that of Seattle? **Why?**
- Is the mean January temperature of Albuquerque higher or lower than that of Seattle? **Why?**
- Is the annual temperature SD of Albuquerque higher or lower than that of Seattle? **Why?**

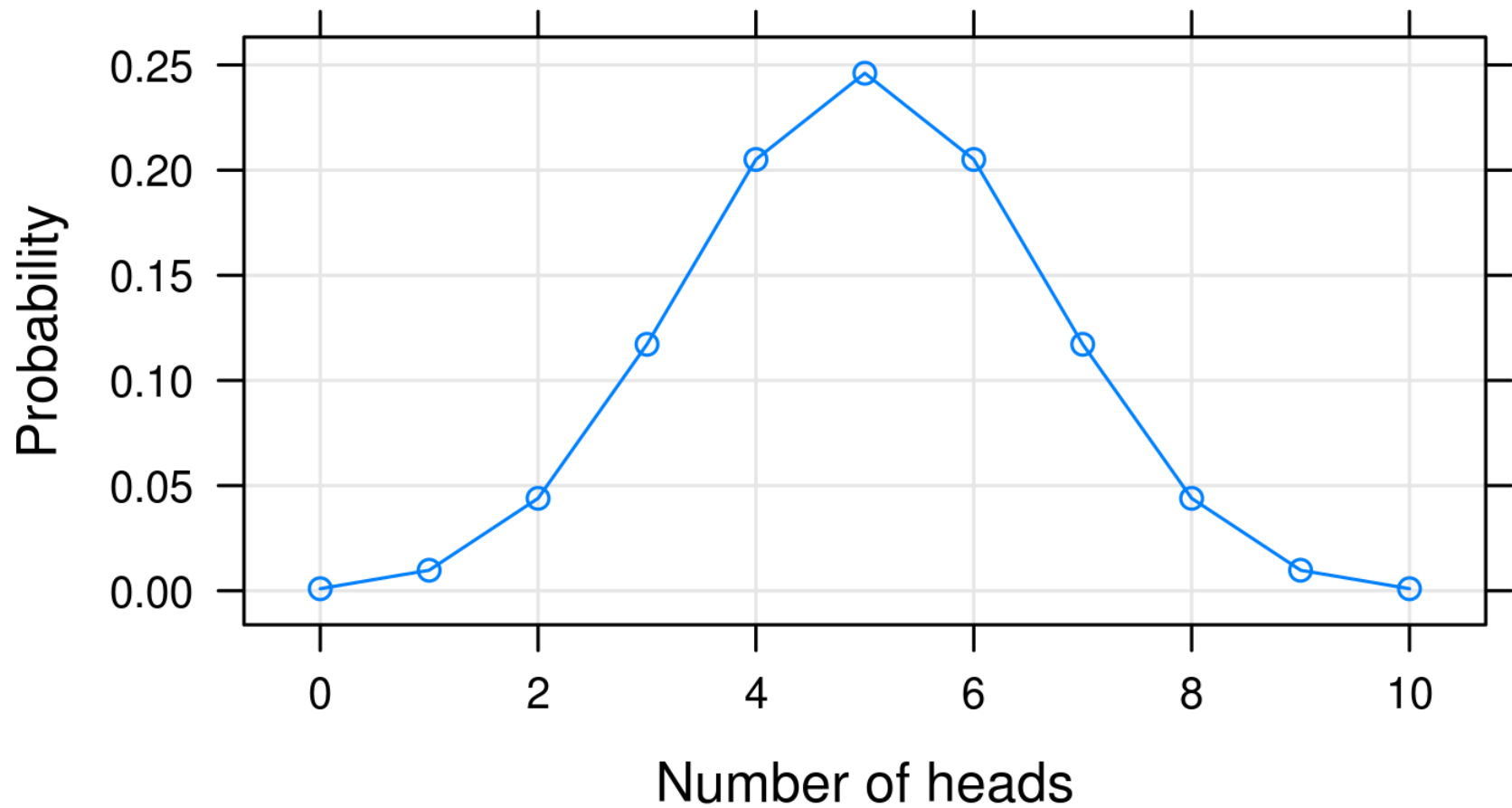
# Example: Coin flips

- Each group gets 10 coins.
  - Flip all 10 coins, count the # of heads.
  - Do this 10 times
  - If you have a computer, one person should record results in Excel/Google docs spreadsheet.
- What do you expect to get?
- Compute the mean mean of your sample.
- Did everyone get the same result? Why / why not?



# Distributions!

- Are you more likely to get 5 heads or 1 head?
- A distribution shows how likely each result is.
- Coins follow a binomial distribution
  - With lots of coins, the binomial is close to a normal distribution - “bell curve”
- Extreme events are in the **tails**: low probability



# Non-infectious disease

- Now we will look at some human diseases.
- Later, we'll explore patterns of those diseases using random samples of human populations.