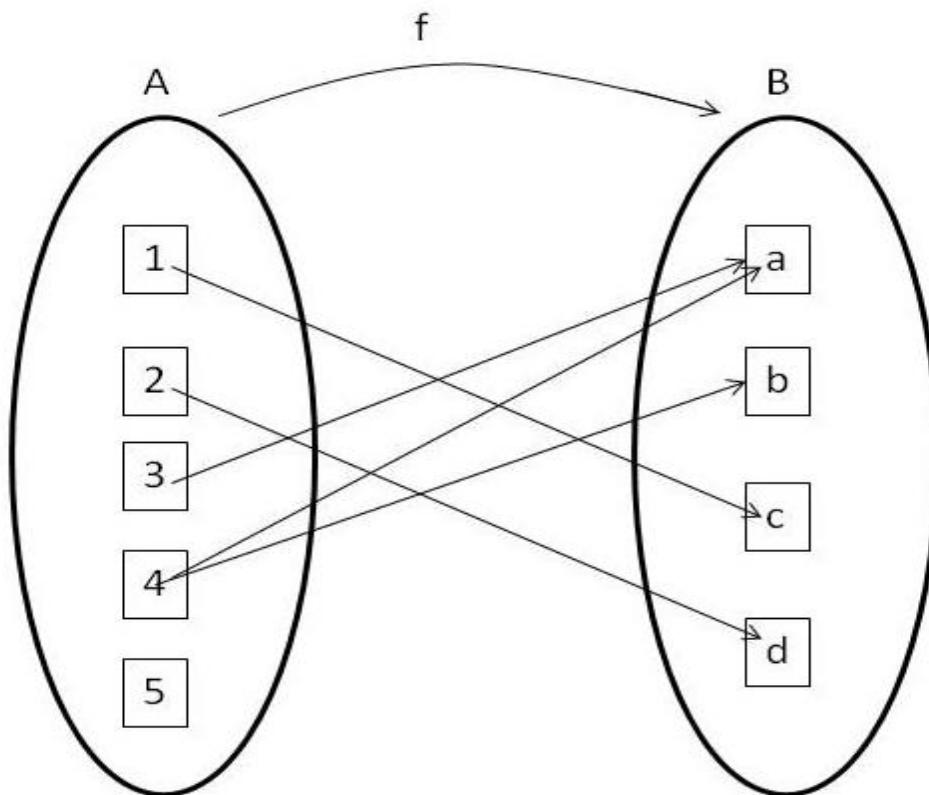


# Functions

A relation between two sets X and Y is a set of ordered pairs, each pairs of the form  $(x, y)$  where x is a member of X and y is a member of Y .

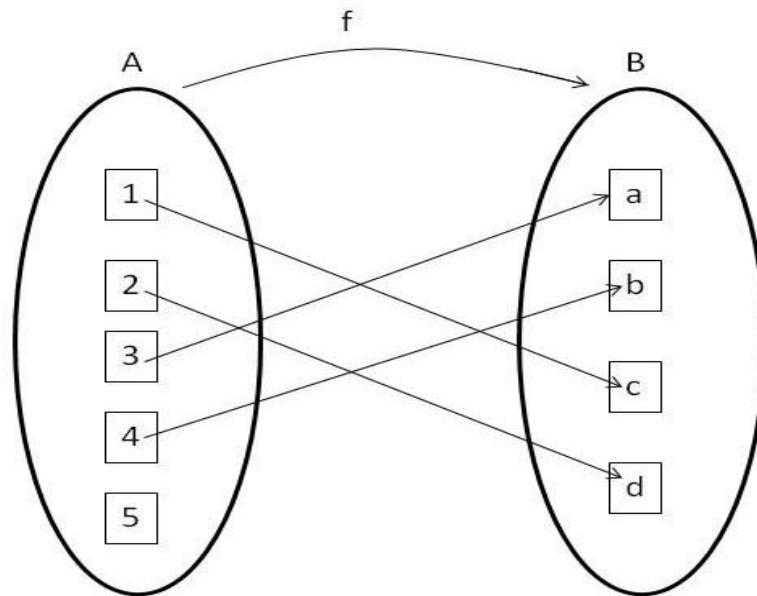


## 2.1. Basic concepts:

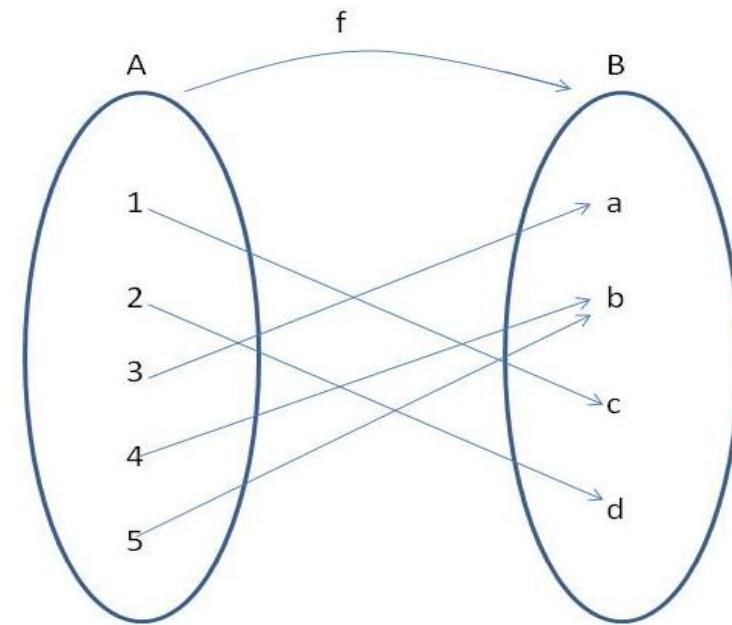
### Definition (2. 1. 1): ( Real-Valued Function)

Let X and Y are any two sets of real numbers.

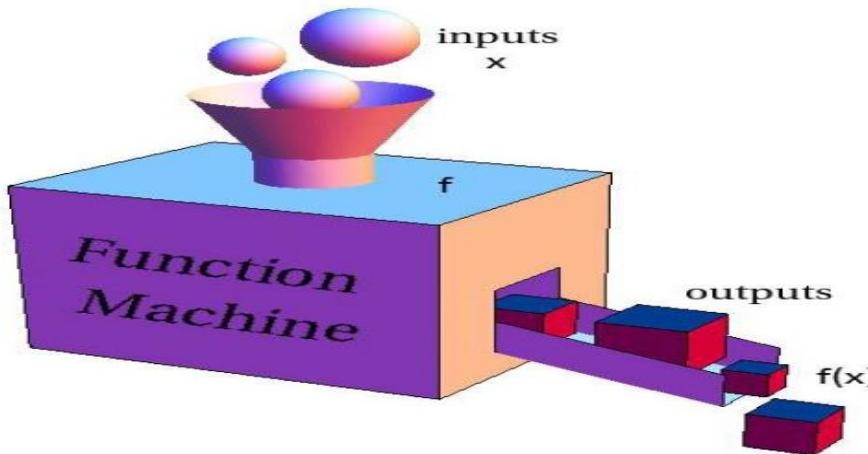
A real valued function  $f$  of a real variable  $x$  from  $X$  to  $Y$  is a correspondence that assigns to each number  $x$  of  $X$  exactly one number  $y$  of  $Y$ .



A relation but not a function



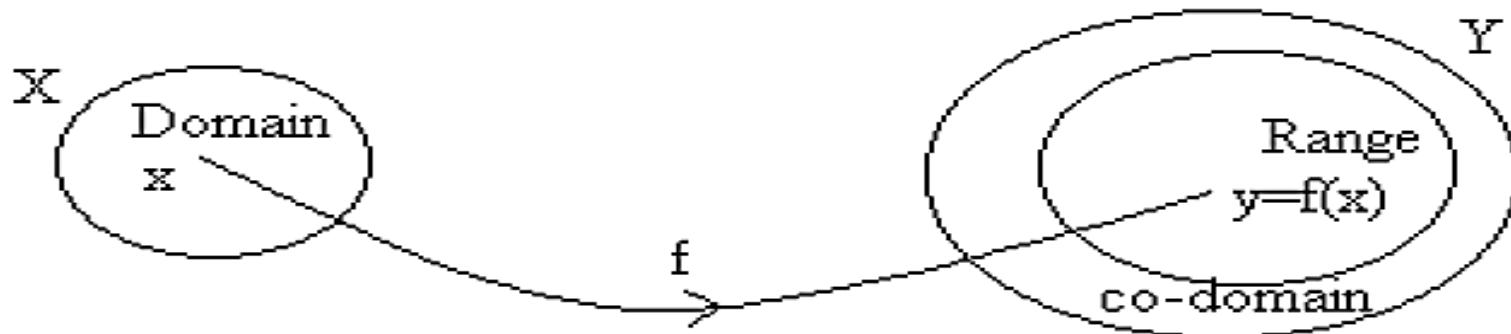
Relation ( $f$ ) as a function between two sets (A&B)



## Definition : Function

A function is a rule for transforming an object into another object see figure 2.1. The object you start with is called the input (x) , and comes from some set called the domain. What you get back is called the output (y) ; it comes from some set called the codomain.

**\*\* The variable  $x$  is the independent variable, and the variable  $y$  is the dependent variable.**



**Example(2. 1. 2) :** Let  $X = \{-1, 1, 2, 3\}$  and  $Y = \{1, 4, 9\}$ .

Define  $h:X \rightarrow Y$  by ;  $h(x)=x^2$ ,  $\forall x \in X$ .

Is  $h$  a real valued function? If it is , find its range?

**Solution:**

Since  $h(x)=x^2$ ,  $\forall x \in X$  , so we have

$$\begin{array}{ccc}
 X & \xrightarrow{h} & Y \\
 -1 & \searrow & 1 & h(1)=h(-1)=1 \\
 1 & \xrightarrow{\quad} & 4 & h(2)=4 \\
 2 & \xrightarrow{\quad} & 9 & h(3)=9 \\
 3 & \xrightarrow{\quad} & &
 \end{array}$$

Since  $X, Y$  are subsets of  $\mathbb{R}$  and each number in  $X$  has a relation with only one number in  $Y$ , then  $h$  is a real valued function. We note that  $Y=R_h=\{1, 4, 9\}$

# Domain & Range of Root functions

- Determined  $D_f$  &  $R_f$  for the following functions

1):  $f(x) = 2 + \sqrt{x - 1}$

*\*\* The domain of  $f$  must satisfies  $x - 1 \geq 0$ ,*

$$x \geq 1,$$

$$D_f = [1, \infty).$$

To find  $R_f$ :

$$x \geq 1$$

$$x - 1 \geq 0$$

$$\sqrt{x - 1} \geq 0$$

$$2 + \sqrt{x - 1} \geq 2$$

$$f(x) \geq 2$$

$$R_f = [2, \infty)$$

- 2) Find  $R_f$   $f(x) = \frac{1}{x-1}$ ,  $\forall x \in [2,5)$ .

Solution:

*Domain of f = [2,5).*

$$\begin{aligned}2 &\leq x < 5 \\1 &\leq x - 1 < 4\end{aligned}$$

$$1 \geq \frac{1}{x-1} > \frac{1}{4}$$

$$\frac{1}{4} < \frac{1}{x-1} \leq 1$$

*Range of f =  $(\frac{1}{4}, 1]$*

## Section 2: Composite Functions

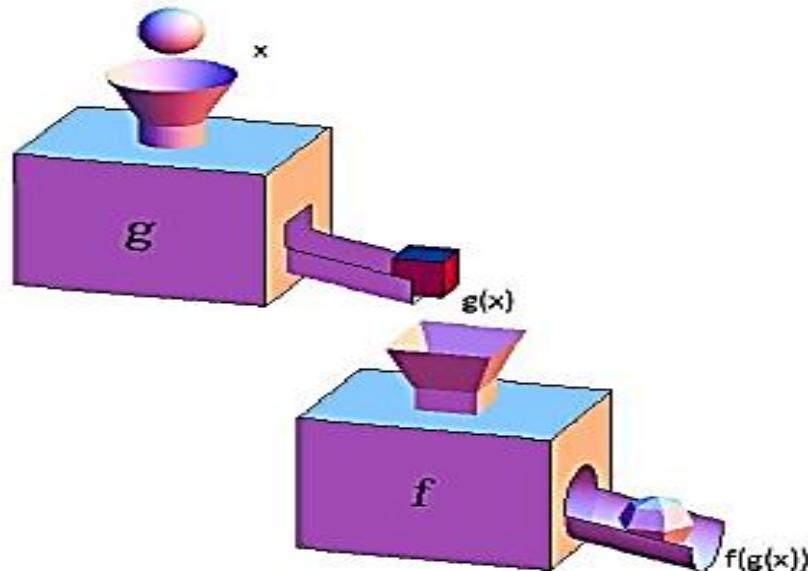
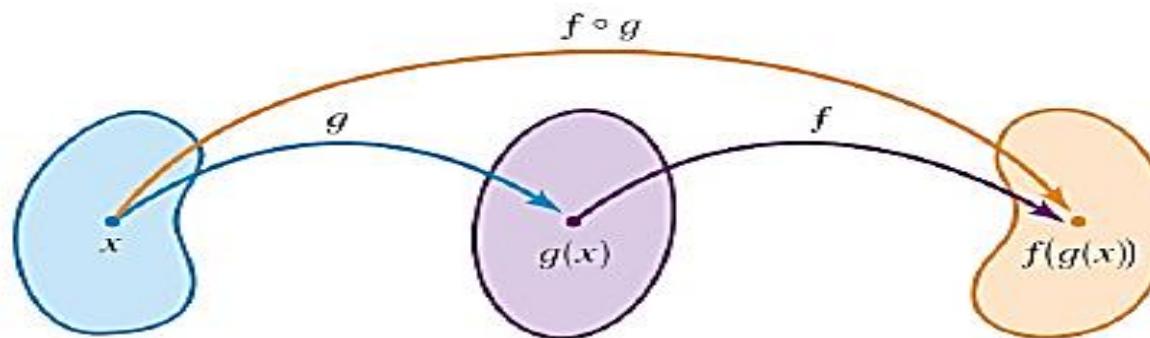
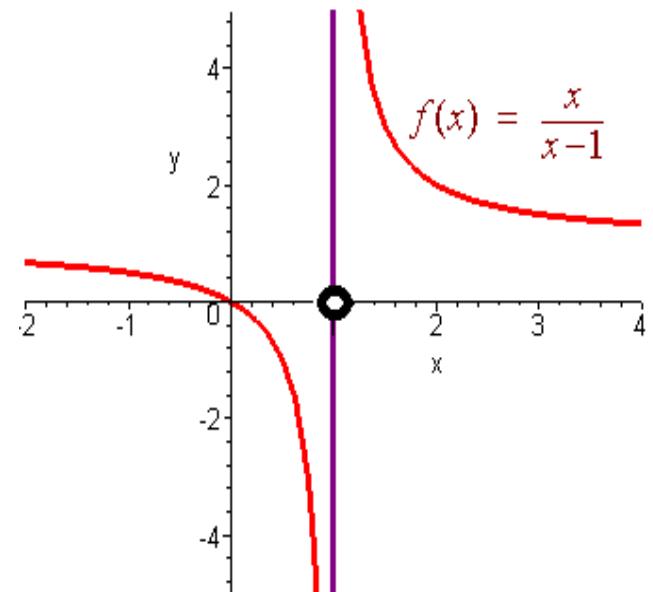


Figure 2.33: Composition of Functions



- Example : Let  $f(x) = \frac{x}{x-1}$ ,  $g(x) = x^{10}$  and  $h(x) = x + 3$
- Find : 1) Domains and Ranges?
- 2)  $(f \circ g)(x), (g \circ f)(x), (f \circ g \circ h)(x)$
- Solution:
- $D_f = \mathbb{R} - \{1\}, D_g = \mathbb{R}, D_h = \mathbb{R}$
- $R_f = \mathbb{R} - \{0\}, R_g = \mathbb{R}^+, R_h = \mathbb{R}$
- $(f \circ g)(x) = f(g(x)) = \frac{x^{10}}{x^{10}-1}$
- $(g \circ f)(x) = g(f(x)) = \left(\frac{x}{x-1}\right)^{10}$
- $(f \circ g \circ h)(x) = f(g \circ h)(x) = f(g(h))$
- $(g \circ h)(x) = g(h(x)) = (x+3)^{10}$
- $(f \circ g \circ h)(x) = f(g \circ h)(x) = f(g(h)) = \frac{(x+3)^{10}}{(x+3)^{10} - 1}$



# Inverse of Function

## 6. The Inverse Functions :

### Definition (2. 2. 16) :

A function  $f$  from  $X$  to  $Y$  is said to be one –to- one ( or 1-1;injective ) if to every  $y$  –value in the range there exists exactly one  $x$ -value in the domain .

i.e.  $f :X \rightarrow Y$  is one – to –one if

$$\forall x_1, x_2 \in A : f(x_1) = f(x_2) \Rightarrow x_1 = x_2$$

Which is equivalent to the statement :

$$\forall x_1, x_2 \in A : x_1 \neq x_2 \Rightarrow f(x_1) \neq f(x_2)$$

A function  $f$  from  $X$  to  $Y$  is said to be onto (or subjective ) if the range consists of all values of  $Y$ , i.e. if  $R_f = Y$  .  $f :X \rightarrow Y$  is said to be 1-1 correspondence (objective ) If its one - to - one and onto .

Then

$$bijective \Leftrightarrow injective + surjective$$

## Examples (2. 2. 17) :

The function  $f : \mathbb{R} \rightarrow \mathbb{R}$ ,  $f(x) = x$ ,  $\forall x \in \mathbb{R}$  is one - to - one and onto .

(ii) The function  $f : [0,1] \rightarrow \mathbb{R}$ ,  $f(x) = x^2$ , is one - to - one , but not onto .

(iv) The function  $f : [0,1] \rightarrow [0,1]$ ,  $f(x) = x^2$ , is one - to - one and onto

## How one can finds the inverse of a function :

1. Determine (by the previous theorem) whether the function given by  $y = f(x)$  has an inverse.
2. Solve for  $x$  as a function of  $y$ .
3. Interchange  $x$  and  $y$ . The resulting equation  $y = f^{-1}(x)$ .
4. Define the domain of  $f^{-1}$  to be the range of  $f$ .
5. Verify that

$$(f \circ f^{-1})(x) = f(f^{-1}(x)) = x \quad ; \quad (f^{-1} \circ f)(x) = f^{-1}(f(x)) = x$$

## Example (2. 2. 23) :

Find the inverse of  $f(x) = \sqrt{2x - 3}$

i.e.  $f : X \rightarrow Y$  is one-to-one if

$$\forall x_1, x_2 \in A : f(x_1) = f(x_2) \Rightarrow x_1 = x_2$$

$$\sqrt{2x_1 - 3} = \sqrt{2x_2 - 3}$$

$$2x_1 - 3 = 2x_2 - 3$$

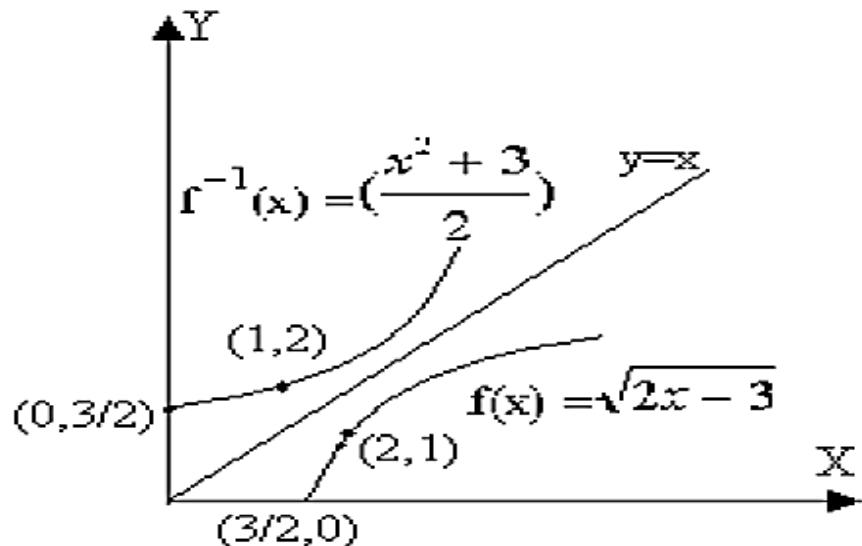
$x_1 = x_2$ , then  $f$  is 1-1, has inverse

$$\sqrt{2x - 3} = y \quad \text{let } y = f(x)$$

$$\therefore 2x - 3 = y^2 \quad \text{square both sides}$$

$$\therefore x = \frac{y^2 + 3}{2} \quad \text{interchange } x \text{ and } y$$

$$f^{-1}(x) = \frac{x^2 + 3}{2} \quad \text{replace } y \text{ by } f^{-1}(x)$$



You can verify this result as follows

$$(f \circ f^{-1})(x) = f(f^{-1}(x)) = \sqrt{2\left(\frac{x^2 + 3}{2}\right) - 3}$$

$$= \sqrt{x^2} = x \quad ; \quad x \geq 0$$

$$(f^{-1} \circ f)(x) = f^{-1}(f(x)) = \frac{(\sqrt{2x - 3})^2 + 3}{2}$$

$$= \frac{2x - 3 + 3}{2} = x \quad ; \quad x \geq \frac{3}{2}$$

# Floor and Ceiling Functions

- The **floor** and **ceiling** functions map the real numbers onto the integers ( $\mathbb{R} \rightarrow \mathbb{Z}$ ).
- The **floor** function assigns to  $r \in \mathbb{R}$  the largest  $z \in \mathbb{Z}$  with  $z \leq r$ , denoted by  $\lfloor r \rfloor$ .
- **Examples:**  $\lfloor 2.3 \rfloor = 2$ ,  $\lfloor 2 \rfloor = 2$ ,  $\lfloor 0.5 \rfloor = 0$ ,  $\lfloor -3.5 \rfloor = -4$
- The **ceiling** function assigns to  $r \in \mathbb{R}$  the smallest  $z \in \mathbb{Z}$  with  $z \geq r$ , denoted by  $\lceil r \rceil$ .
- **Examples:**  $\lceil 2.3 \rceil = 3$ ,  $\lceil 2 \rceil = 2$ ,  $\lceil 0.5 \rceil = 1$ ,  $\lceil -3.5 \rceil = -3$

# Geometric Sequences and Series

A sequence is **geometric** if the ratios of consecutive terms are the same.

$$2, 8, 32, 128, 512, \dots$$

$$\begin{aligned}\frac{8}{2} &= 4 \\ \frac{32}{8} &= 4 \\ \frac{128}{32} &= 4 \\ \frac{512}{128} &= 4\end{aligned}$$




**geometric sequence**

The **common ratio**,  $r$ , is 4.

Example 1.

a. Is the sequence geometric? If so, what is  $r$ ?

$$2, 4, 8, 16, \dots 2^n, \dots$$

$$\frac{4}{2} = 2, \quad \frac{8}{4} = 2, \quad \frac{16}{8} = 2 \quad r = 2$$

b. Is the sequence geometric? If so, what is  $r$ ?

$$-\frac{1}{3}, \frac{1}{9}, -\frac{1}{27}, \frac{1}{81}, \dots, \left(-\frac{1}{3}\right)^n, \dots$$

$$\frac{\frac{1}{9}}{-\frac{1}{3}} = -\frac{1}{3} \quad \frac{-\frac{1}{27}}{\frac{1}{9}} = -\frac{1}{3} \quad \frac{\frac{1}{81}}{-\frac{1}{27}} = -\frac{1}{3} \quad r = -\frac{1}{3}$$

The  $n$ th term of a geometric sequence has the form

$$a_n = a_1 r^{n-1}$$

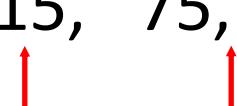
where  $r$  is the common ratio of consecutive terms of the sequence.

$$r = \frac{75}{15} = 5$$

$a_1 = 15$  → 

$\uparrow$

$a_2 = 15(5)$      $a_3 = 15(5^2)$      $a_4 = 15(5^3)$

15, 75, 375, 1875, ... 

The  $n$ th term is  $15(5^{n-1})$ .

## Arithmetic Sequences and Series

**Arithmetic Sequence:** *sequence whose consecutive terms have a common difference.*

3, 5, 7, 9, 11, 13, ...      *Example:*

The terms have a common difference of **2**.

The common difference is the number ***d***.

To find the common difference you use  $a_{n+1} - a_n$

*Example: Is the sequence arithmetic?*

-45, -30, -15, 0, 15, 30

**Yes, the common difference is 15**

# How do you find any term in this sequence?

To find any term in an arithmetic sequence, use the formula

$$a_n = a_1 + (n - 1)d$$

where **d** is the common difference.

# Examples:

Find the 14<sup>th</sup> term of the arithmetic sequence  
4, 7, 10, 13,.....

$$a_n = a_1 + (n - 1)d$$

$$\begin{aligned}a_{14} &= 4 + (14 - 1)3 \\&= 4 + (13)3\end{aligned}$$

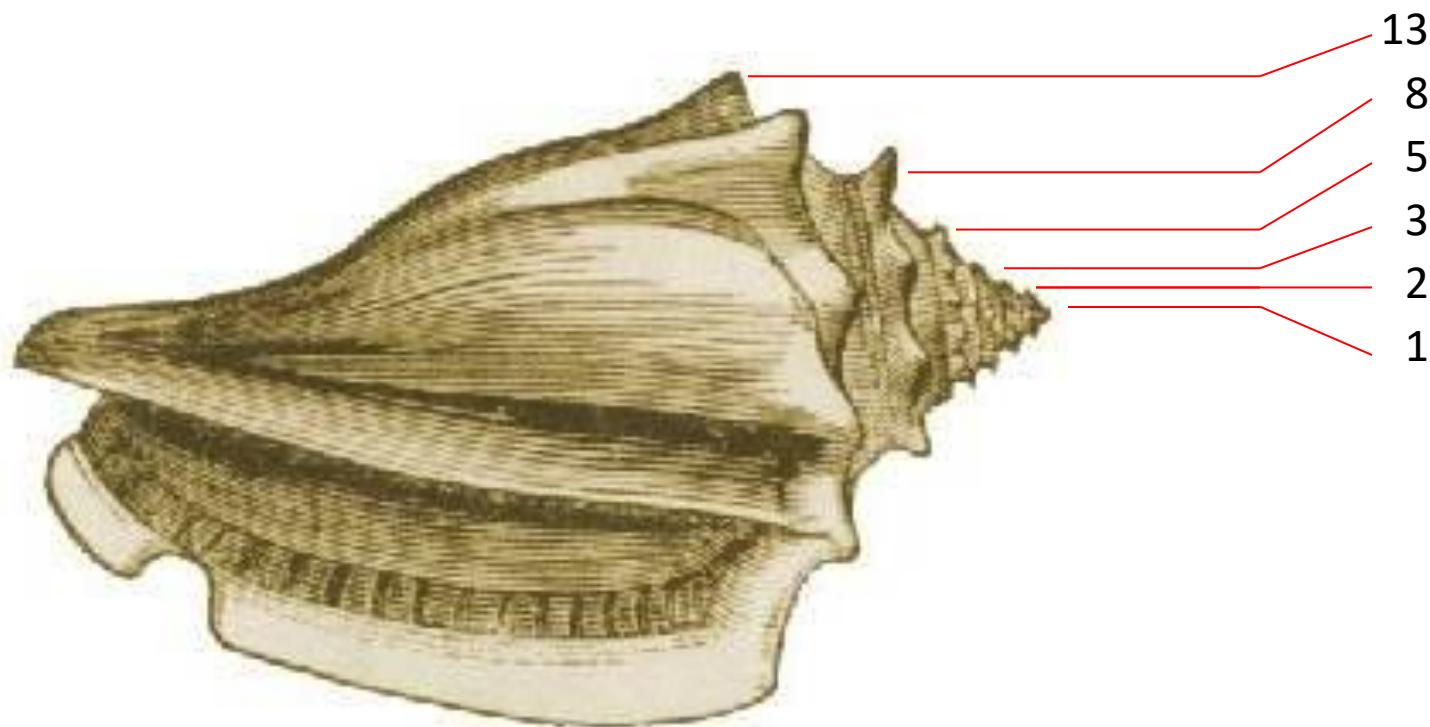
$$= 4 + 39$$

$$= 43$$

# Fibonacci sequence

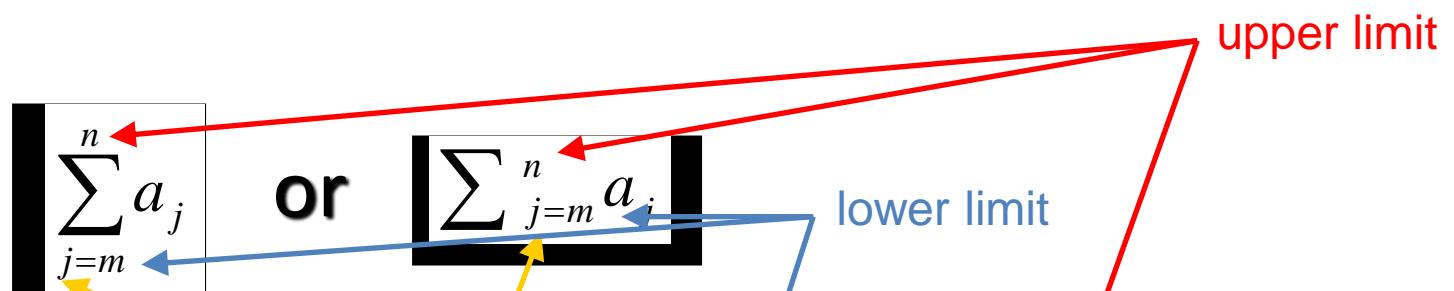
- Sequences can be neither geometric or arithmetic
  - $F_n = F_{n-1} + F_{n-2}$ , where the first two terms are 1
    - Alternative,  $F(n) = F(n-1) + F(n-2)$
  - Each term is the sum of the previous two terms
  - Sequence: { 1, 1, 2, 3, 5, 8, 13, 21, 34, 55, ... }
  - This is the Fibonacci sequence

# Fibonacci sequence in nature



# Summations

- A summation:



- is like a for loop:

```
int sum = 0;  
for ( int j = m; j <= n; j++ )  
    sum += a(j);
```

# Evaluating sequences

$$\sum_{k=1}^5 (k+1)$$

- $2 + 3 + 4 + 5 + 6 = 20$

$$\sum_{j=0}^4 (-2)^j$$

- $(-2)^0 + (-2)^1 + (-2)^2 + (-2)^3 + (-2)^4 = 11$

$$\sum_{i=1}^{10} 3$$

- $3 + 3 + 3 + 3 + 3 + 3 + 3 + 3 + 3 + 3 = 30$

$$\sum_{j=0}^8 (2^{j+1} - 2^j)$$

- $(2^1 - 2^0) + (2^2 - 2^1) + (2^3 - 2^2) + \dots + (2^{10} - 2^9) = 511$

# Evaluating sequences

$$S = \{ 1, 3, 5, 7 \}$$

- What is  $\sum_{j \in S} j$   
 $1 + 3 + 5 + 7 = 16$
- What is  $\sum_{j \in S} j^2$   
 $1^2 + 3^2 + 5^2 + 7^2 = 84$
- What is  $\sum_{j \in S} (1/j)$   
 $1/1 + 1/3 + 1/5 + 1/7 = 176/105$
- What is  $\sum_{j \in S} 1$   
 $1 + 1 + 1 + 1 = 4$

# Summation of a geometric series

Sum of a geometric  
series:

$$\sum_{j=0}^n ar^j = \begin{cases} \frac{ar^{n+1} - a}{r - 1} & \text{if } r \neq 1 \\ (n + 1)a & \text{if } r = 1 \end{cases}$$

Example:

$$\sum_{j=0}^{10} 2^n = \frac{2^{10+1} - 1}{2 - 1} = \frac{2048 - 1}{1} = 2047$$

# Double summations

Like a nested for loop •

$$\sum_{i=1}^4 \sum_{j=1}^3 ij$$

• Is equivalent to:

```
int sum = 0;  
for ( int i = 1; i <= 4; i++ )  
for ( int j = 1; j <= 3; j++ )  
    sum += i*j;
```

# Double summations

- These have the meaning you'd expect.

$$\begin{aligned}\sum_{i=1}^4 \sum_{j=1}^3 ij &= \sum_{i=1}^4 \left( \sum_{j=1}^3 ij \right) = \sum_{i=1}^4 i \left( \sum_{j=1}^3 j \right) = \sum_{i=1}^4 i(1+2+3) \\ &= \sum_{i=1}^4 6i = 6 \sum_{i=1}^4 i = 6(1+2+3+4) \\ &= 6 \cdot 10 = 60\end{aligned}$$