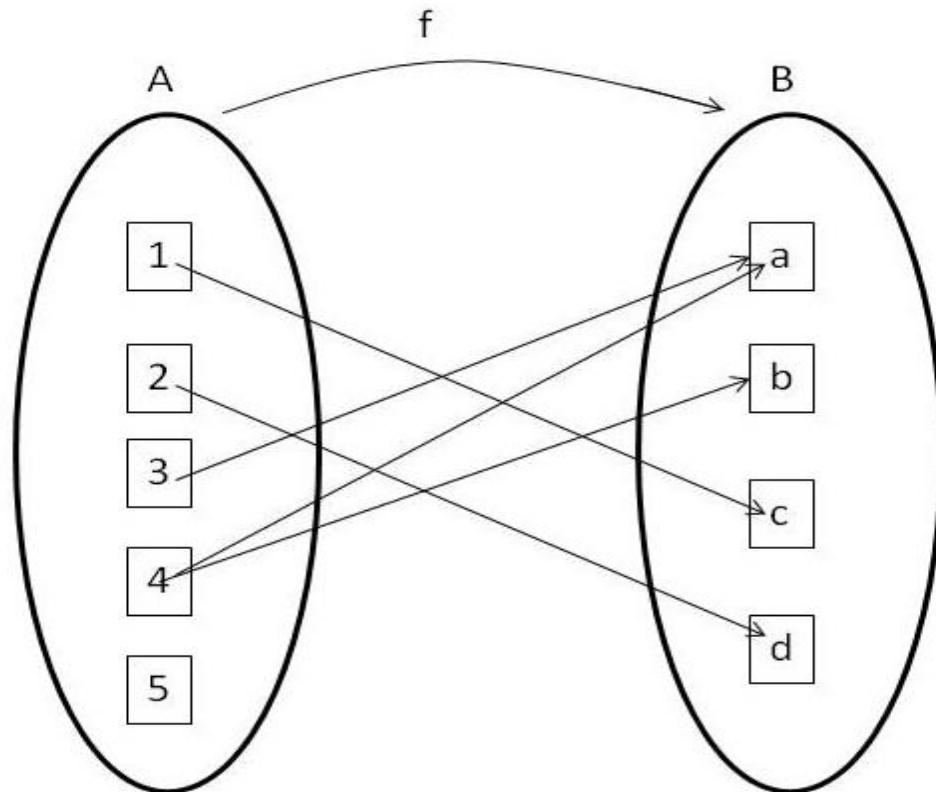


Functions

A **relation** between two sets X and Y is a set of ordered pairs, each pairs of the form (x, y) where x is a member of X and y is a member of Y .

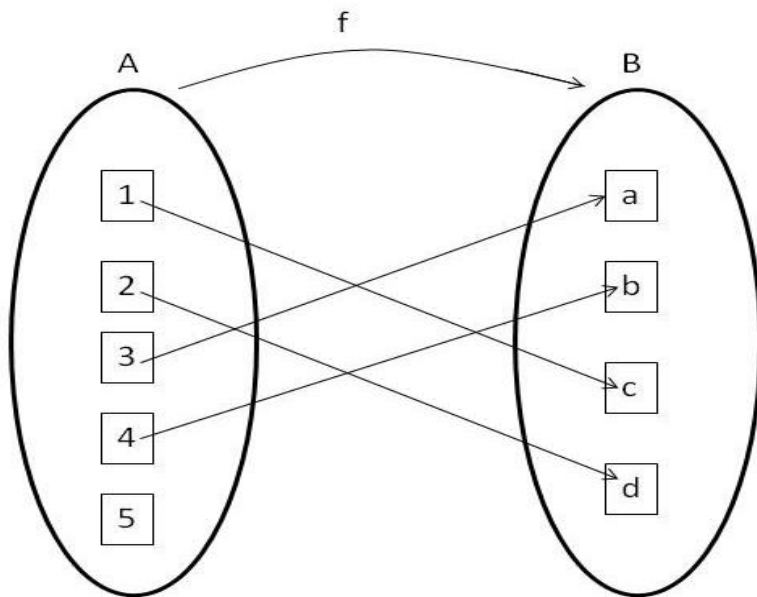


2.1. Basic concepts:

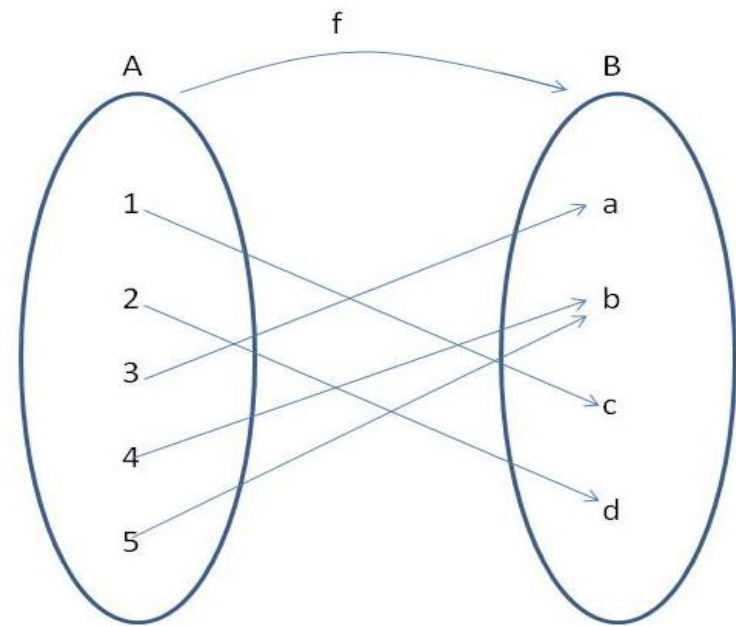
Definition (2. 1. 1): (Real-Valued Function)

Let X and Y are any two sets of real numbers.

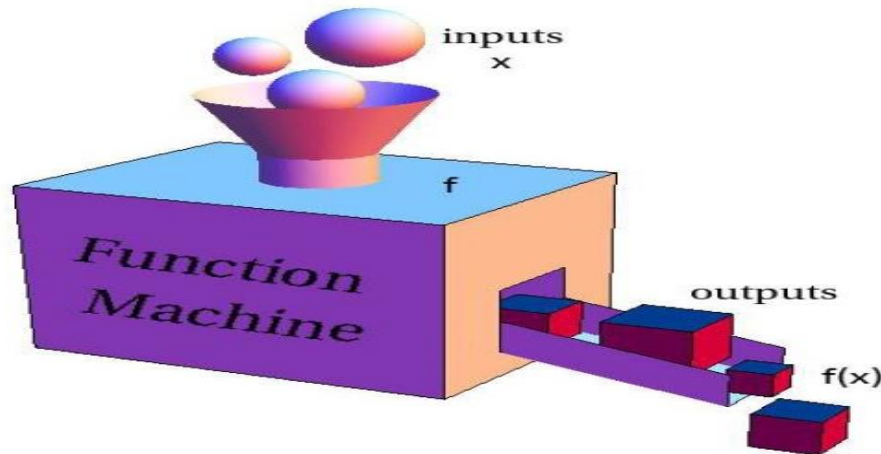
A real valued function f of a real variable x from X to Y is a correspondence that assigns to each number x of X exactly one number y of Y .



A relation but not a function



Relation (f) as a function between two sets (A & B)

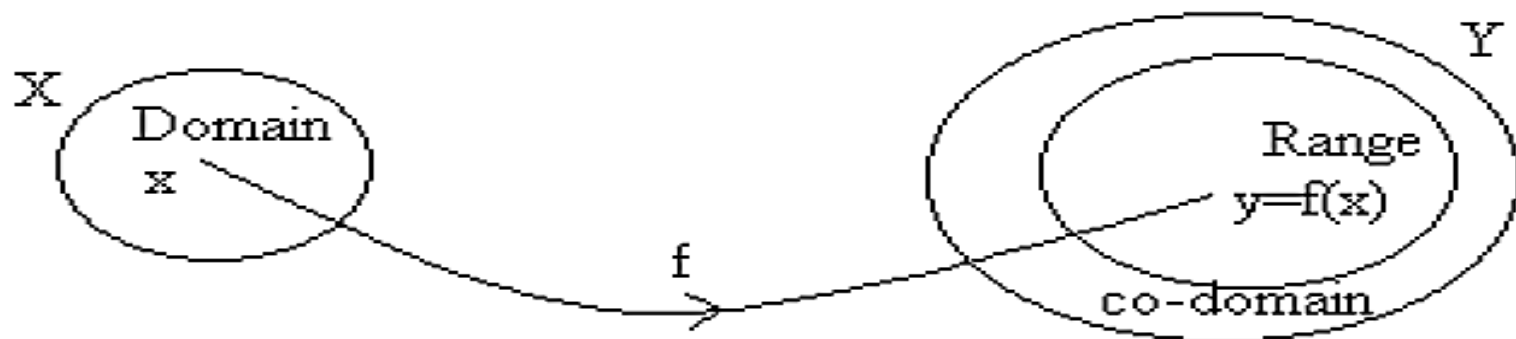


Definition : Function

A function is a rule for transforming an object into another object see figure 2.1. The object you start with is called the input (x) , and comes from some set called the domain.

What you get back is called the output (y) ; it comes from some set called the codomain.

**** The variable x is the independent variable, and the variable y is the dependent variable.**



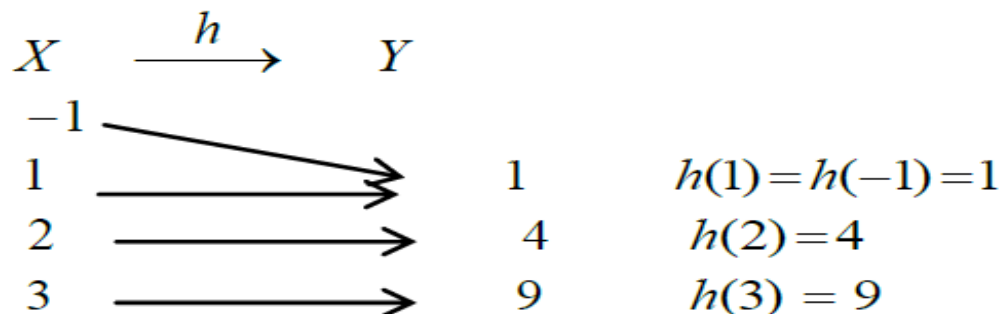
Example(2. 1. 2) : Let $X = \{-1, 1, 2, 3\}$ and $Y = \{1, 4, 9\}$.

Define $h:X \rightarrow Y$ by ; $h(x)=x^2, \forall x \in X$.

Is h a real valued function? If it is , find its range?

Solution:

Since $h(x)=x^2, \forall x \in X$, so we have



Since X, Y are subsets of \mathbb{R} and each number in X has a relation with only one number in Y , then h is a real valued function. We note that $Y = R_h = \{1, 4, 9\}$

Domain & Rang of Root functions

- Determined D_f & R_f for the following functions

1): $f(x) = 2 + \sqrt{x - 1}$

**** *The domain of f must satisfies $x - 1 \geq 0$,***

$$x \geq 1,$$

$$D_f = [1, \infty).$$

To find R_f :

$$x \geq 1$$

$$x - 1 \geq 0$$

$$\sqrt{x - 1} \geq 0$$

$$2 + \sqrt{x - 1} \geq 2$$

$$f(x) \geq 2$$

$$R_f = [2, \infty)$$

- 2) Find \mathbf{R}_f $f(x) = \frac{1}{x-1}$, $\forall x \in [2,5)$.

Solution:

Domain of $f = [2,5)$.

$$\begin{aligned} 2 &\leq x < 5 \\ 1 &\leq x - 1 < 4 \end{aligned}$$

$$1 \geq \frac{1}{x-1} > \frac{1}{4}$$

$$\frac{1}{4} < \frac{1}{x-1} \leq 1$$

Range of $f = (\frac{1}{4}, 1]$

Section 2: Composite Functions

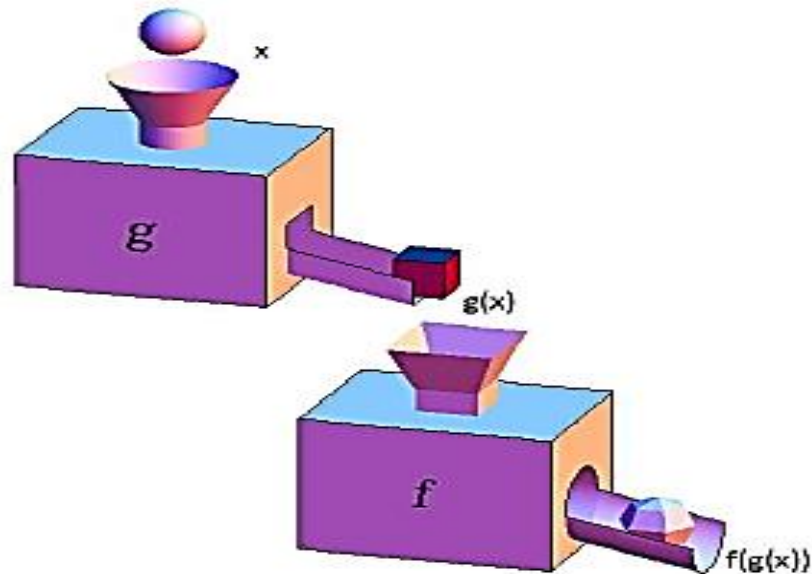
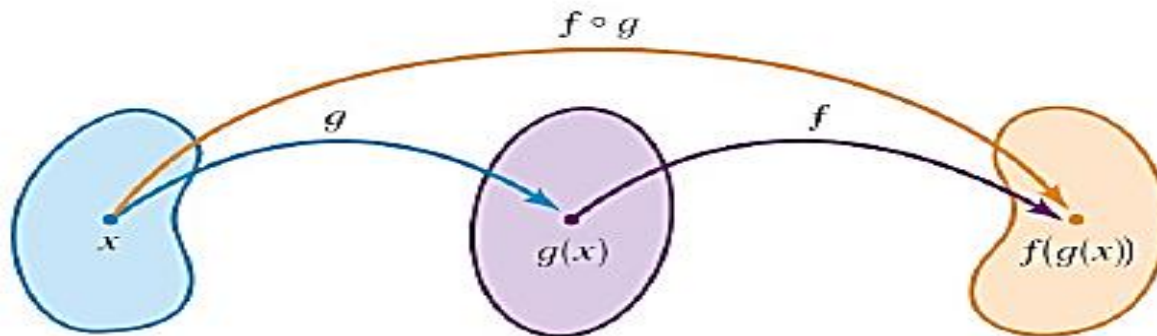


Figure 2.33: Composition of Functions



- Example : Let $f(x) = \frac{x}{x-1}$, $g(x) = x^{10}$ and $h(x) = x + 3$
- Find : 1) Domains and Ranges?
- 2) $(f \circ g)(x)$, $(g \circ f)(x)$, $(f \circ g \circ h)(x)$

• Solution:

- $D_f = R - \{1\}$, $D_g = R$, $D_h = R$

- $R_f = R - \{0\}$, $R_g = R^+$, $R_h = R$

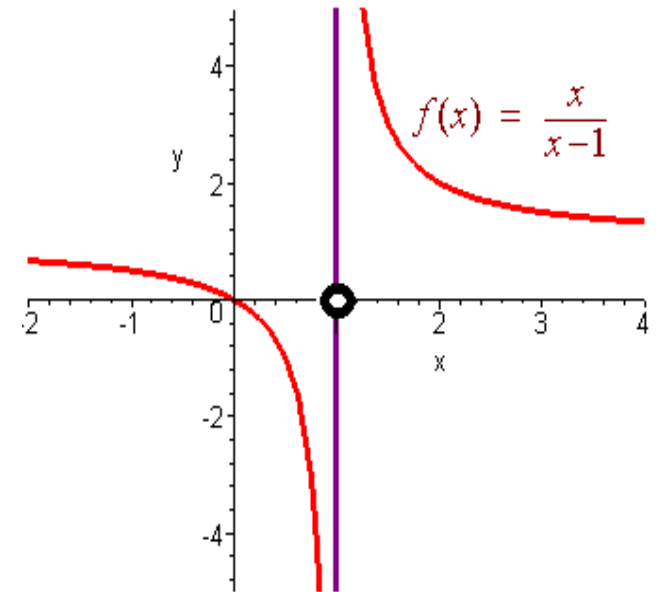
- $(f \circ g)(x) = f(g(x)) = \frac{x^{10}}{x^{10}-1}$

- $(g \circ f)(x) = g(f(x)) = \left(\frac{x}{x-1}\right)^{10}$

- $(f \circ g \circ h)(x) = f(g \circ h)(x) = f(g(h))$

- $(g \circ h)(x) = g(h(x)) = (x + 3)^{10}$

- $(f \circ g \circ h)(x) = f(g \circ h)(x) = f(g(h)) = \frac{(x+3)^{10}}{(x+3)^{10} - 1}$



Inverse of Function

6. The Inverse Functions :

Definition (2. 2. 16) :

A function f from X to Y is said to be one –to- one (or 1-1;injective) if to every y –value in the range there exists exactly one x -value in the domain .

i.e. $f : X \rightarrow Y$ is one – to –one if

$$\forall x_1, x_2 \in A : f(x_1) = f(x_2) \Rightarrow x_1 = x_2$$

Which is equivalent to the statement :

$$\forall x_1, x_2 \in A : x_1 \neq x_2 \Rightarrow f(x_1) \neq f(x_2)$$

A function f from X to Y is said to be onto (or surjective) if the range consists of all values of Y , i.e. if $R_f = Y$. $f : X \rightarrow Y$ is said to be 1-1 correspondence (objective) If its one - to - one and onto .

Then $\text{bijective} \Leftrightarrow \text{injective} + \text{surjective}$

Examples (2. 2. 17) :

The function $f : \mathbb{R} \rightarrow \mathbb{R}$, $f(x) = x$, $\forall x \in \mathbb{R}$ is one - to - one and onto .

(ii) The function $f : [0, 1] \rightarrow \mathbb{R}$, $f(x) = x^2$, is one - to - one , but not onto .

(iv) The function $f : [0, 1] \rightarrow [0, 1]$, $f(x) = x^2$, is one - to - one and onto

How one can find the inverse of a function :

1. Determine (by the previous theorem) whether the function given by $y = f(x)$ has an inverse.
2. Solve for x as a function of y .
3. Interchange x and y . The resulting equation $y = f^{-1}(x)$.
4. Define the domain of f^{-1} to be the range of f .
5. Verify that

$$(f \circ f^{-1})(x) = f(f^{-1}(x)) = x \quad ; \quad (f^{-1} \circ f)(x) = f^{-1}(f(x)) = x$$

Example (2. 2. 23) :

Find the inverse of $f(x) = \sqrt{2x - 3}$

i.e. $f : X \rightarrow Y$ is one-to-one if

$$\forall x_1, x_2 \in A : f(x_1) = f(x_2) \Rightarrow x_1 = x_2$$

$$\sqrt{2x_1 - 3} = \sqrt{2x_2 - 3}$$

$$2x_1 - 3 = 2x_2 - 3$$

$x_1 = x_2$, then f is 1-1, has inverse

$$\sqrt{2x - 3} = y$$

let $y = f(x)$

$$\therefore 2x - 3 = y^2$$

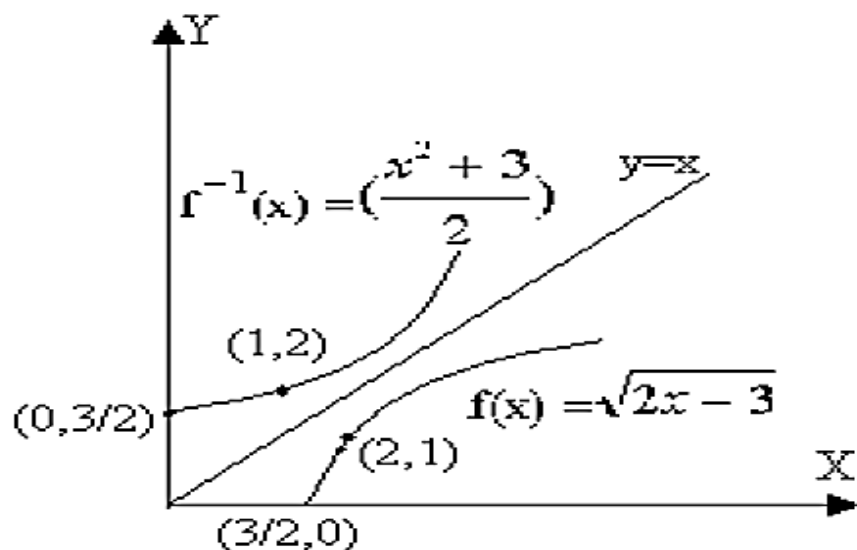
square both sides

$$\therefore x = \frac{y^2 + 3}{2}$$

interchange x and y

$$f^{-1}(x) = \frac{x^2 + 3}{2}$$

replace y by $f^{-1}(x)$



You can verify this result as follows

$$\begin{aligned}(f \circ f^{-1})(x) &= f(f^{-1}(x)) = \sqrt{2\left(\frac{x^2+3}{2}\right) - 3} \\ &= \sqrt{x^2} = x \quad ; \quad x \geq 0\end{aligned}$$

$$\begin{aligned}(f^{-1} \circ f)(x) &= f^{-1}(f(x)) = \frac{(\sqrt{2x-3})^2 + 3}{2} \\ &= \frac{2x-3+3}{2} = x \quad ; \quad x \geq \frac{3}{2}\end{aligned}$$

Floor and Ceiling Functions

- The **floor** and **ceiling** functions map the real numbers onto the integers ($\mathbf{R} \rightarrow \mathbf{Z}$).
- The **floor** function assigns to $r \in \mathbf{R}$ the largest $z \in \mathbf{Z}$ with $z \leq r$, denoted by $\lfloor r \rfloor$.
- Examples:** $\lfloor 2.3 \rfloor = 2, \lfloor 2 \rfloor = 2, \lfloor 0.5 \rfloor = 0, \lfloor -3.5 \rfloor = -4$
- The **ceiling** function assigns to $r \in \mathbf{R}$ the smallest $z \in \mathbf{Z}$ with $z \geq r$, denoted by $\lceil r \rceil$.
- Examples:** $\lceil 2.3 \rceil = 3, \lceil 2 \rceil = 2, \lceil 0.5 \rceil = 1, \lceil -3.5 \rceil = -3$

Geometric Sequences and Series

A sequence is **geometric** if the ratios of consecutive terms are the same.

2, 8, 32, 128, 512, . . .



geometric sequence

$$\frac{8}{2} = 4$$

$$\frac{32}{8} = 4$$

$$\frac{128}{32} = 4$$

$$\frac{512}{128} = 4$$



The **common ratio**, r , is 4.

Example 1.

a. Is the sequence geometric? If so, what is r ?

$$2, 4, 8, 16, \dots 2^n, \dots$$

$$\frac{4}{2} = 2, \quad \frac{8}{4} = 2, \quad \frac{16}{8} = 2 \qquad r = 2$$

b. Is the sequence geometric? If so, what is r ?

$$-\frac{1}{3}, \frac{1}{9}, -\frac{1}{27}, \frac{1}{81}, \dots, \left(-\frac{1}{3}\right)^n, \dots$$

$$\frac{\frac{1}{9}}{-\frac{1}{3}} = -\frac{1}{3} \quad \frac{-\frac{1}{27}}{\frac{1}{9}} = -\frac{1}{3} \quad \frac{\frac{1}{81}}{-\frac{1}{27}} = -\frac{1}{3} \qquad r = -\frac{1}{3}$$

The ***n*th term** of a geometric sequence has the form

$$a_n = a_1 r^{n-1}$$

where r is the common ratio of consecutive terms of the sequence.

The diagram illustrates a geometric sequence. At the top, the common ratio is given as $r = \frac{75}{15} = 5$. Below this, the first term is labeled $a_1 = 15$ with a red arrow pointing to the first term of the sequence. The sequence itself is written as 15, 75, 375, 1875, Below the terms, the formulas for the first four terms are shown: $a_2 = 15(5)$, $a_3 = 15(5^2)$, and $a_4 = 15(5^3)$. Red arrows point from these formulas up to their respective terms in the sequence. A red bracket is placed above the first three terms, indicating the common ratio r applies between them.

$$r = \frac{75}{15} = 5$$

$a_1 = 15$

15, 75, 375, 1875, ...

$a_2 = 15(5)$ $a_3 = 15(5^2)$ $a_4 = 15(5^3)$

The n th term is $15(5^{n-1})$.

Arithmetic Sequences and Series

Arithmetic Sequence: *sequence whose consecutive terms have a common difference.*

3, 5, 7, 9, 11, 13, ... *Example:*

The terms have a common difference of **2**.

The common difference is the number **d** .

To find the common difference you use **$a_{n+1} - a_n$**

Example: Is the sequence arithmetic?

−45, −30, −15, 0, 15, 30

Yes, *the common difference is 15*

How do you find any term in this sequence?

To find any term in an arithmetic sequence, use the formula

$$\mathbf{a_n = a_1 + (n - 1)d}$$

where \mathbf{d} is the common difference.

Examples:

Find the 14th term of the
arithmetic sequence
4, 7, 10, 13,.....

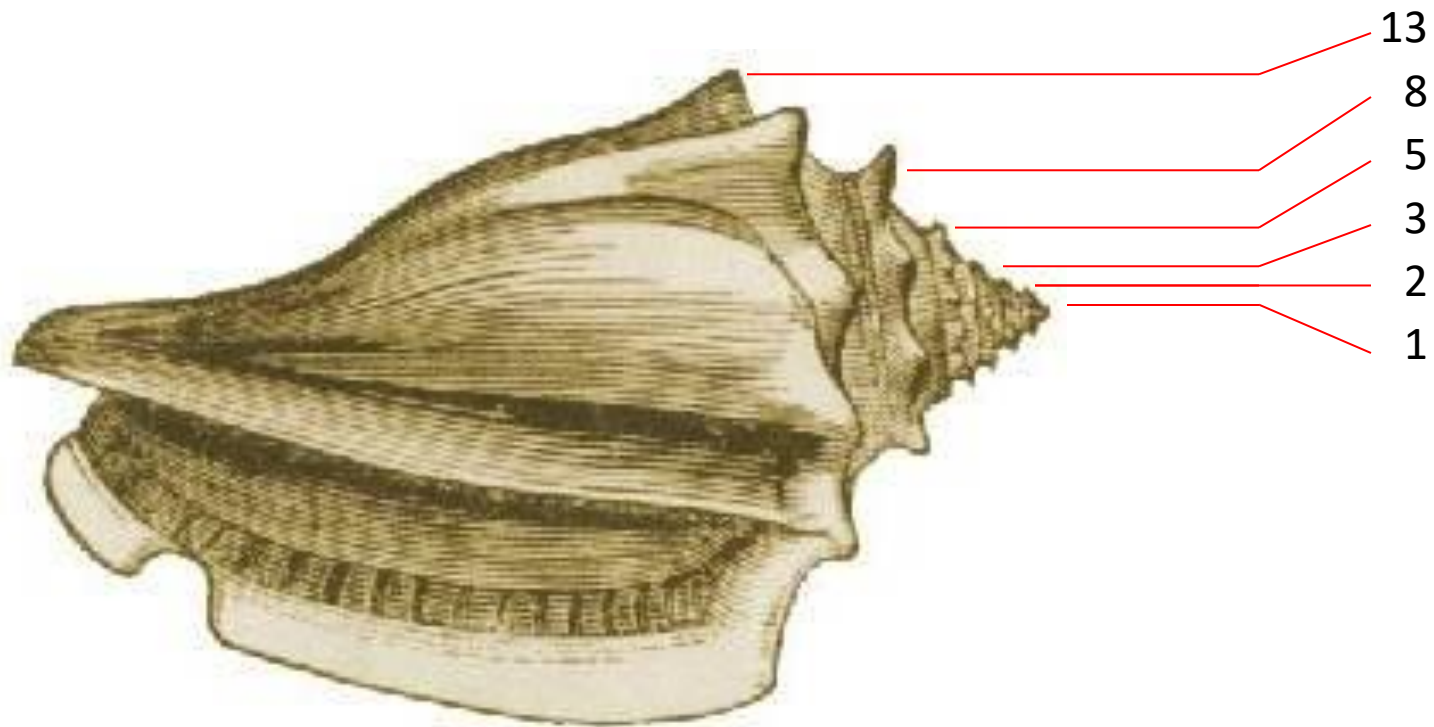
$$a_n = a_1 + (n - 1)d$$

$$\begin{aligned} a_{14} &= 4 + (14 - 1)3 \\ &= 4 + (13)3 \\ &= 4 + 39 \\ &= 43 \end{aligned}$$

Fibonacci sequence

- Sequences can be neither geometric or arithmetic
 - $F_n = F_{n-1} + F_{n-2}$, where the first two terms are 1
 - Alternative, $F(n) = F(n-1) + F(n-2)$
 - Each term is the sum of the previous two terms
 - Sequence: { 1, 1, 2, 3, 5, 8, 13, 21, 34, 55, ... }
 - This is the Fibonacci sequence

Fibonacci sequence in nature



Summations

● A summation:

The diagram shows two summation notations: $\sum_{j=m}^n a_j$ and $\sum_{j=m}^n a_i$, separated by the word "or". Red arrows point from the label "upper limit" to the superscript n in both. Blue arrows point from the label "lower limit" to the subscript $j=m$ in both. A yellow arrow points from the label "index of summation" to the variable j in the first notation and i in the second.

$\sum_{j=m}^n a_j$ or $\sum_{j=m}^n a_i$

upper limit

lower limit

index of summation

● is like a for loop:

```
int sum = 0;
for ( int j = m; j <= n; j++ )
    sum += a(j);
```

Evaluating sequences

$$\sum_{k=1}^5 (k+1)$$

$$\bullet 2 + 3 + 4 + 5 + 6 = 20$$

$$\sum_{j=0}^4 (-2)^j$$

$$\bullet (-2)^0 + (-2)^1 + (-2)^2 + (-2)^3 + (-2)^4 = 11$$

$$\sum_{i=1}^{10} 3$$

$$\bullet 3 + 3 + 3 + 3 + 3 + 3 + 3 + 3 + 3 + 3 = 30$$

$$\sum_{j=0}^8 (2^{j+1} - 2^j)$$

$$\bullet (2^1 - 2^0) + (2^2 - 2^1) + (2^3 - 2^2) + \dots (2^{10} - 2^9) = 511$$

Evaluating sequences

$$S = \{ 1, 3, 5, 7 \}$$

- What is $\sum_{j \in S} j$
 $1 + 3 + 5 + 7 = 16$
- What is $\sum_{j \in S} j^2$
 $1^2 + 3^2 + 5^2 + 7^2 = 84$
- What is $\sum_{j \in S} (1/j)$
 $1/1 + 1/3 + 1/5 + 1/7 = 176/105$
- What is $\sum_{j \in S} 1$
 $1 + 1 + 1 + 1 = 4$

Summation of a geometric series

Sum of a geometric series: •

$$\sum_{j=0}^n ar^j = \begin{cases} \frac{ar^{n+1} - a}{r - 1} & \text{if } r \neq 1 \\ (n+1)a & \text{if } r = 1 \end{cases}$$

Example: •

$$\sum_{j=0}^{10} 2^n = \frac{2^{10+1} - 1}{2 - 1} = \frac{2048 - 1}{1} = 2047$$

Double summations

Like a nested for loop •

$$\boxed{\sum_{i=1}^4 \sum_{j=1}^3 ij}$$

• Is equivalent to:

```
int sum = 0;
for ( int i = 1; i <= 4; i++ )
for ( int j = 1; j <= 3; j++ )
    sum += i*j;
```

Double summations

- These have the meaning you'd expect.

$$\begin{aligned}\sum_{i=1}^4 \sum_{j=1}^3 ij &= \sum_{i=1}^4 \left(\sum_{j=1}^3 ij \right) = \sum_{i=1}^4 i \left(\sum_{j=1}^3 j \right) = \sum_{i=1}^4 i(1+2+3) \\ &= \sum_{i=1}^4 6i = 6 \sum_{i=1}^4 i = 6(1+2+3+4) \\ &= 6 \cdot 10 = 60\end{aligned}$$