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What to expect from this book

A phrase telling them what to do with the book

This is NOT a reference book, this is a teaching book, it is for anybody to acquire experience writing code in C++. Learn like you do, don't learn just to accumulate. Learning is rewarding, but teach/apply what you learn, from day one.

Prerequisites

Tools

Tools necessary to follow the book (for everything to work), note: the source code can be found in a repo, though

Using the tools

Ask to open a file with a text editor

Extend explanation on how to compile

ask to modify the file and see what happens

Given the file 000-hello-world.cc:

```
#include <iostream>
int main()
{
   std::cout << "Hello World!" << std::endl;
   return 0;
}</pre>
```

compile the file into a executable with either clang++ or g++:

add std option to make it C++11 compilant

```
clang++ 000-hello-world.cc -o 000-hello-world.exe
g++ 000-hello-world.cc -o 000-hello-world.exe
```

and run it with:

```
./000-hello-world.exe
```

the output of the program in terminal will be:

```
Hello World!
```

How to read this book

Yeah, you should learn first how to read this book! :P

Explain how the book is supposed to be read (try to answer question with answer covered, then reveal answer and try understand what is it doing)

Block 1: Basics

Getting to know C++(11)

Add interludes asking whoever is reading to pause for a while to recover from so much info

Add a space before footnotes

000

What do you think the following code will output after compiling and running it?

```
#include <iostream>
int main()
{
   std::cout << "Hello World!" << std::endl;
   return 0;
}</pre>
```

The output is:

Hello World!

001.

Now, what if you compile this other file:

The output is:

```
Hello World!
I'm a program example and I'm in English.
```

Pay close attention to the output, there are three sentences surrounded by quotation marks ("), but there are only two lines in the output. Why?

002

If we change our example slightly (notice the semicolon (;)) what do you think it will happen?

Well, it doesn't compiles! We get an error similar to:

```
test.cc:7:13: error: expected expression
<< "in English."
-
```

It is telling us that it was expecting something (a std::cout for example) before <<.

Try removing or adding random characters (anywhere) to the example and you will find that the compiler just admits a certain arrangement of characters and not much more. But, why? Well, the compiler just understands the grammar of C++ as we just understand the grammar of our human languages. Going a little further with the analogy, we can understand the grammar of any human language (its parts (verbs, prepositions, ...) and how are they connected) but we can only understand the meaning (semantics) of those languages we have studied (or our mother tongues).

003

Does the following program compiles. If yes, what is its output?

Yep, it in fact compiles, and its output is:

```
Hello World!
I'm a program
example and I'm
in English.
```

Notice how std::endl puts text in a new line, that's in fact its whole job.

004

Well that's getting boring. What if we try something different for a change. What is the otput of this program:

Nice[†]

```
Adding two numbers: 5
```

[†]this is a footnote, read all of them, they may tell you little things that the main text won't.

005

Let's try something a little more complex[†]

```
std::cout

<< "A simple operation between " << 3

<< " " << 5 << " " << 20 << ": "

<< (3+5)*20 << std::endl;
```

 $^\dagger {\rm Here}$ you can see only a snippet of the whole code. The complete code the snippet represents can be found in the source accompaning this book.

From now on, all code will be given on snippets for simplicity but remember that they are that, snippets, uncomplete pieces of code that need your help to get complete.

```
A simple operation between 3 5 20: 160
```

004

What is the purpose of << " " << in the code?

<< " $\,"$ << adds an space between the numbers otherwise the output would look weird.

007

What if we remove all spaces from the last example?

```
std::cout
    << "A simple operation between " << 3
    << 5 << 20 << ": "
          << (3+5)*20 << std::endl;</pre>
```

A simple operation between 3520: 160

It looks aweful, doesn't it? Spaces are important as formatting!

008.

Let's try it now multiline:

```
std::cout
    << "A simple operation between " << std::endl
    << 3 << std::endl
    << 5 << std::endl
    << 20 << ": " << std::endl
    << (3+5)*20 << std::endl;</pre>
```

```
A simple operation between
3
5
20:
160
```

009.

Did you noticed that we only used a std::cout? What is then the output of the code below?

```
std::cout
    << "A simple operation between " << std::endl;
std::cout << 3 << std::endl;
std::cout << 5 << std::endl;
std::cout << 20 << ": " << std::endl;
std::cout << (3+5)*20 << std::endl;</pre>
```

```
A simple operation between
3
5
20:
160
```

Yeah, it's the same as before!

Notice how the semicolon (;) indicates the ending of a statement in code. The code above could all be written in a single line (and not in 6 lines) and it would output the same: †

```
std::cout << ... << (3+5)*20 << std::endl;
```

Remember every std::cout is always paired with a semi-colon (;) which indicates the ending of its effects, like a *dot* indicates the ending of a sentence or paragraph.

[†]sorry, the single line is too long to show in here all at once.

010.

What happens if you try to compile and run this faulty code?

```
std::cout
    << "A simple operation between " << std::endl;
std::cout << 3 << std::endl;
std::cout << 5 << std::endl
std::cout << 20 << ": " << std::endl;
std::cout << (3+5)*20 << std::endl;</pre>
```

It fails to compile because there is a semicolon missing in the code!

The error shown by the compiler is actually[†] useful here, it is telling us that we forgot a ;!

[†]Why "actually"? Well, you will find that most of the time the errors thrown by the compiler are hard to understand, and it is often something that we programmers need to learn to do. We learn to understand the confusing error messages the compilers give us.

011.

But what if we want to not input 5 or 20 twice? What is the output of the code below?

remember to explain how to initialize using {}

The output is:

```
A simple operation between 3 5 20: 160
```

012.

what is the output if you change the value 5 for 7?

The output is:

```
A simple operation between 3 7 20: 200
```

013

<code>num_1</code> is a <code>variable</code> and it allows us to save integers on it, you can try changing it's value for any number between -2147483649 and 2147483648^\dagger

What if we put -12 in the variable num_1?

The output is:

```
A simple operation between -12 5 20: -140
```

 $^{^\}dagger \rm This$ numbers are based on a program compiled for a 32bit computer, the real values dependent between different computers.

Interlude: Variables

Now, it's time to explain what are variables and what happens when we write int name = 0.

int name = 0 is equivalent to:1

```
int name;
name = 0;
```

The first instruction **declares** a space for an **int** in memory (RAM memomry).

So, let's study the architecture of computers, mainly RAM and CPU.

ADD explanation on the architecture of computers

int name; then is telling the compiler to reserve (declare) some space that nobody else should use. This space can have any value we want. Because this space in memory could have been used by anybody else in the past, its value is nondefined, meaning that it can be anything. Therefore we use the next line name = 0; to save a zero in the space declared.

BEWARE! name = 0; is NOT an equation!

I repeat, name = 0; is NOT an equation!, you are assigning a value to a variable, you could easily assign many different values to a variable, though just the last one will stay in memory:

```
int name;
name = 0;
name = 12;
```

The procedure of *declaring* and then *assigning* a value to a variable is so common that the designers of the language have made a shortcut:

```
int name = 0;
```

Now, let's go back to the code!

¹only for the simplest values int, double, ..., but not for objects. Objects are out of the scope of this book, but it is important to know they exist.

014.

What is the output of:

```
int var1 = 6;
int var2 = 3;
int var3 = 10;

std::cout
    << (var1+var2) * var3 - var2
    << std::endl;</pre>
```

The output is:

```
87
```

015

What is the output of:

```
int var1 = 6;
int var2 = 3;

std::cout
    << (var1+var2) * var3 - var2
    << std::end1;

int var3 = 10;</pre>
```

Yeah, it doesn't compile, you are trying to use a variable *before* declaring it (asking for a space in memory to use it). The compiler gives you the answer:

```
test.cc:9:20: error: use of undeclared identifier 'va << (var1+var2) * var3 - var2

1 error generated.
```

ORDER (of sentences) is key! It is not the same to say "Peter eats spaguetti, then Peter clean his teeth" than "Peter clean his teeth, then Peter eats spaguetti".

A program runs sequentially from the first line of code to the last

016.

What is the output of:

```
int var1 = 6;
int var2 = 3;
int var3 = 10;

var2 = var1*3;

std::cout
    << (var1+var2) * var3 - var2
    << std::endl;</pre>
```

The output is:

```
222
```

We can in fact assign to the variable (at the left of =) any int value result of any computation. In this case, the computation var1*3 is assigned to var2

017.

What is the output of:[†]

†Notice the dots (...) in the code above. This dots are just for notation, they aren't meant to be written in the source code. The dots represent a division between two different parts of code.

Add whole file here

The output is:

```
var1 * pow(var2, 3) => 162

Remember that
int var3 = var1 * pow(var2, 3);
is equivalent to
int var3;
var3 = var1 * pow(var2, 3);
```

018

Till now we've seen just two operations (* and +), but there are plenty more:

```
int var1 = (2 + 18 - 6 * 2) * 5;
int var2 = var1 / 3;
int var3 = var1 % 3;

std::cout << "var1 => " << var1 << std::endl;
std::cout << "var2 => " << var2 << std::endl;
std::cout << "var3 => " << var3 << std::endl;</pre>
```

The output is:

```
var1 => 40
var2 => 13
var3 => 1
```

You probably know all operations here, but maybe not %. It is the *modulus* operation, or residue operation, and it symbolises the result of the residue of dividing integer numbers. For example, the result of dividing 50 by 3 can be written as:

$$50 = 3 \times 16 + 2$$

Where 50 is the dividend, 3 is the divisor, 16 the (integer) result, and 2 the modulus/remainder.

If an integer is divisible by another then the modulus of operating them must be 0, e.g., $21 = 7 \times 3 + 0$.

019.

What is the output of:

The output is:

```
2 0 1 0 3
```

020.

```
8 28 8
```

Notice how 20 - 6 * 2 does reduce[†] to 8 and not to 28! (i.e., $20-6\times 2=20-(6\times 2)\neq (20-6)\times 2$). Each operator has a specific precedence that indicates if it must be applied before another operator, * for example has a higher precedence than

add exercises about all of this

add one exercise that ask students to write a program with a single compilation error and ask another to find it and correct it

[†]or compute

Block 2: More space to play with

Block 3: deprecated stuff that you better know cos everybody uses it