

## Todo list

idea: at some point in the code explain why is the book written in English and no any other language $\dots \dots 3$
idea: have a couple of exercises that could only be done in groups, and make students do an activity at the start and middle of the class with totally random people to solve those activities (talleres)
A phrase telling them what to do with the book
Tools necessary to follow the book (for everything to work), note: the source code can be found in a repo, though 7
Ask to open a file with a text editor
Extend explanation on how to compile
ask to modify the file and see what happens
add std option to make it C++11 compilant
Explain how the book is supposed to be read (try to answer question with answer covered, then reveal answer and try
understand what is it doing)
Add interludes asking whoever is reading to pause for a while to recover from so much info
Add a space before footnotes
remember to explain how to initialize using {}
ADD explanation on the architecture of computers
mm, doesn't sound that good, rewrite
Add whole file here
add exercises about all of this
add one exercise that ask students to write a program with a single compilation error and ask another to find it and
correct it
explain at some point what do you mean by precision, maybe another interlude could be helpful here
fill me!
add exercises using while
ask them first exercise from project euler, and reference it
add one or two more exercises (question/answer), something simple using stuff they've seen in the past, like printing
the result of a simple equation or addition (using ifs and other stuff)
explain for loop, and two more q&a exercises
ask them to give us the sequence of fibonacci to an arbitrary number, using loops and variables on some way (this is
the exercise that I remember the clearest doing as I took the class, it was so gratifying to solve the puzzle) 33
finish block explaining $c++$ functions and how to use them (around ten exercises)
reference to other resources, for example the reference book http://www.cppstdlib.com/ (only if you know how to code, further reading stuff) and others
further reading stuff) and others

idea: at some point in the code explain why is the book written in English and no any other language

idea: have a couple of exercises that could only be done in groups, and make students do an activity at the start and middle of the class with totally random people to solve those activities (talleres)

# What to expect from this book

### A phrase telling them what to do with the book

This is NOT a reference book, this is a teaching book, it is for anybody to acquire experience writing code in C++. Learn like you do, don't learn just to accumulate. Learning is rewarding, but teach/apply what you learn, from day one.

# Prerequisites

### Tools

Tools necessary to follow the book (for everything to work), note: the source code can be found in a repo, though

### Using the tools

Ask to open a file with a text editor

Extend explanation on how to compile

ask to modify the file and see what happens

Given the file 000-hello-world.cc:

```
#include <iostream>
int main()
{
   std::cout << "Hello World!" << std::endl;
   return 0;
}</pre>
```

compile the file into a executable with either clang++ or g++:

add std option to make it C++11 compilant

```
clang++ 000-hello-world.cc -o 000-hello-world.exe
g++ 000-hello-world.cc -o 000-hello-world.exe
```

and run it with:

```
./000-hello-world.exe
```

the output of the program in terminal will be:

```
Hello World!
```

# How to read this book

Yeah, you should learn first how to read this book! :P

Explain how the book is supposed to be read (try to answer question with answer covered, then reveal answer and try understand what is it doing)

### Block 1: Basics

### Getting to know C++(11)

Add interludes asking whoever is reading to pause for a while to recover from so much info

Add a space before footnotes

000

What do you think the following code will output after compiling and running it?

```
#include <iostream>
int main()
{
   std::cout << "Hello World!" << std::endl;
   return 0;
}</pre>
```

The output is:

Hello World!

001.

Now, what if you compile this other file:

The output is:

```
Hello World!
I'm a program example and I'm in English.
```

Pay close attention to the output, there are three sentences surrounded by quotation marks ("), but there are only two lines in the output. Why?

If we change our example slightly (notice the semicolon (;)) what do you think it will happen?

Well, it doesn't compiles! We get an error similar to:

```
:7:13: error: expected expression
<< "in English."</pre>
```

It is telling us that it was expecting something (a std::cout for example) before <<.

Try removing or adding random characters (anywhere) to the example and you will find that the compiler just admits a certain arrangement of characters and not much more. But, why? Well, the compiler just understands the grammar of C++ as we just understand the grammar of our human languages. Going a little further with the analogy, we can understand the grammar of any human language (its parts (verbs, prepositions, ...) and how are they connected) but we can only understand the meaning (semantics) of those languages we have studied (or our mother tongues).

003

Does the following program compiles. If yes, what is its output?

Yep, it in fact compiles, and its output is:

```
Hello World!
I'm a program
example and I'm
in English.
```

Notice how std::endl puts text in a new line, that's in fact its whole job.

004

Well that's getting boring. What if we try something different for a change. What is the otput of this program:

Nice<sup>†</sup>

```
Adding two numbers: 5
```

<sup>&</sup>lt;sup>†</sup>this is a footnote, read all of them, they may tell you little things that the main text won't.

Let's try something a little more complex<sup>†</sup>

```
std::cout
  << "A simple operation between " << 3
  << " " << 5 << " " << 20 << ": "
  << (3+5)*20 << std::endl;</pre>
```

 $^\dagger {
m Here}$  you can see only a snippet of the whole code. The complete code the snippet represents can be found in the source accompaning this book.

From now on, all code will be given on snippets for simplicity but remember that they are that, snippets, uncomplete pieces of code that need your help to get complete.

```
A simple operation between 3 5 20: 160
```

006

What is the purpose of << " " << in the code?

" " << adds an space between the numbers otherwise the output would look weird.</p>

007

What if we remove all spaces from the last example?

```
std::cout
  << "A simple operation between " << 3
  << 5 << 20 << ": "
  << (3+5)*20 << std::endl;</pre>
```

A simple operation between 3520: 160

It looks aweful, doesn't it? Spaces are important as formatting!

008

Let's try it now multiline:

```
std::cout
    << "A simple operation between " << std::endl
    << 3 << std::endl
    << 5 << std::endl
    << 20 << ": " << std::endl
    << (3+5)*20 << std::endl;</pre>
```

```
A simple operation between
3
5
20:
160
```

009

Did you noticed that we only used a std::cout? What is then the output of the code below?

```
std::cout
    << "A simple operation between " << std::endl;
std::cout << 3 << std::endl;
std::cout << 5 << std::endl;
std::cout << 20 << ": " << std::endl;
std::cout << (3+5)*20 << std::endl;</pre>
```

```
A simple operation between
3
5
20:
160
```

Yeah, it's the same as before!

Notice how the semicolon (;) indicates the ending of a statement in code. The code above could all be written in a single line (and not in 6 lines) and it would output the same: $^{\dagger}$ 

```
std::cout << ... << (3+5)*20 << std::endl;
```

Remember every std::cout is always paired with a semi-colon (;) which indicates the ending of its effects, like a *dot* indicates the ending of a sentence or paragraph.

<sup>†</sup>sorry, the single line is too long to show in here all at once.

What happens if you try to compile and run this faulty code?

```
std::cout
    << "A simple operation between " << std::endl;
std::cout << 3 << std::endl;
std::cout << 5 << std::endl
std::cout << 20 << ": " << std::endl;
std::cout << (3+5)*20 << std::endl;</pre>
```

It fails to compile because there is a semicolon missing in the code!

The error shown by the compiler is actually  $\dagger$  useful here, it is telling us that we forgot a ;!

```
:8:30: error: expected ';' after expression std::cout << 5 << std::endl ;
;
1 error generated.
```

<sup>†</sup>Why "actually"? Well, you will find that most of the time errors thrown by the compiler are hard to understand. It is often something that we programmers need to learn to do. We learn to understand the confusing error messages compilers give us.

011.

But what if we want to not input 5 or 20 twice? What is the output of the code below?

remember to explain how to initialize using {}

The output is:

```
A simple operation between 3 5 20: 160
```

012.

what is the output if you change the value 5 for 7?

The output is:

```
A simple operation between 3 7 20: 200
```

013

<code>num\_1</code> is a <code>variable</code> and it allows us to save integers on it, you can try changing it's value for any number between -2147483648 and  $2147483647^\dagger$ 

What if we put -12 in the variable num\_1?

```
A simple operation between -12 5 20: -140
```

 $<sup>^\</sup>dagger This$  numbers are based on a program compiled for a 32bit computer, the values may vary between different computers.

### Interlude: Variables

Now, it's time to explain what are variables and what happens when we write int name = 0.

int name = 0 is equivalent to:1

```
int name;
name = 0;
```

The first instruction **declares** a space for an **int** in memory (RAM memomry).

So, let's study the architecture of computers, mainly RAM and CPU.

### ADD explanation on the architecture of computers

int name; then is telling the compiler to reserve (declare) some space that nobody else should use. This space can have any value we want. Because this space in memory could have been used by anybody else in the past, its value is nondefined, meaning that it can be anything. Therefore we use the next line name = 0; to save a zero in the space declared.

BEWARE! name = 0; is NOT an equation!

I repeat, name = 0; is NOT an equation!, you are assigning a value to a variable, you could easily assign many different values to a variable, though just the last one will stay in memory:

```
int name;
name = 0;
name = 12;
```

The procedure of *declaring* and then *assigning* a value to a variable is so common that the designers of the language have made a shortcut:

```
int name = 0;
```

Now, let's go back to the code!

<sup>&</sup>lt;sup>1</sup> only for the simplest values int, double, ..., but not for objects. Objects are out of the scope of this book, but it is important to know they exist.

What is the output of:

```
int var1 = 6;
int var2 = 3;
int var3 = 10;

std::cout
    << (var1+var2) * var3 - var2
    << std::endl;</pre>
```

The output is:

```
87
```

015.

What is the output of:

```
int var1 = 6;
int var2 = 3;

std::cout
    << (var1+var2) * var3 - var2
    << std::endl;

int var3 = 10;</pre>
```

Yeah, it doesn't compile, you are trying to use a variable before declaring it (asking for a space in memory to use it). The compiler gives you the answer:

```
:9:20: error: use of undeclared identifier 'var3'
<< (var1+var2) * var3 - var2

1 error generated.
```

ORDER (of sentences) is key! It is not the same to say "Peter eats spaguetti, then Peter clean his teeth" than "Peter clean his teeth, then Peter eats spaguetti".

A program runs sequentially from the first line of code to the last

016.

What is the output of:

```
int var1 = 6;
int var2 = 3;
int var3 = 10;

var2 = var1*3;

std::cout
    << (var1+var2) * var3 - var2
    << std::endl;</pre>
```

The output is:

```
222
```

We can in fact assign to the variable (at the left of =) any int value result of any computation. In this case, the computation var1\*3 is assigned to var2

017.

What is the output of:

```
int var1 = 6;
std::cout << var1 << " ";
var1 = 20;
std::cout << var1 << " ";
var1 = -5;
std::cout << var1 << std::endl;</pre>
```

```
6 20 -5
```

What is the output of:

```
int var1 = 6;
std::cout << var1 << " ";
int var1 = 20;
std::cout << var1 << " ";
var1 = -5;
std::cout << var1 << std::endl;</pre>
```

It doesn't compile because you cannot ask for more space in memory (declare) with the same name variable, you gotta use a different name.  $^{\dagger}$ 

 $^\dagger this$  will be truth until we learn how to "shadow" a variable name with help of scopes

```
mm..., doesn't sound that good, rewrite
```

019

What is the output of:<sup>†</sup>

 $^{\dagger}$ Notice the dots (...) in the code above. This dots are just for notation, they aren't meant to be written in the source code. The dots represent a division between two different parts of code.

Add whole file here

The output is:

```
var1 * pow(var2, 3) => 162
```

Remember that
int var3 = var1 \* pow(var2, 3);
is equivalent to
int var3;
var3 = var1 \* pow(var2, 3);

020

Till now we've seen just two operations (\* and +), but there are plenty more:

```
int var1 = (2 + 18 - 6 * 2) * 5;
int var2 = var1 / 3;
int var3 = var1 % 3;

std::cout << "var1 => " << var1 << std::endl;
std::cout << "var2 => " << var2 << std::endl;
std::cout << "var3 => " << var3 << std::endl;</pre>
```

The output is:

```
var1 => 40
var2 => 13
var3 => 1
```

You probably know all operations here, but maybe not %. It is the *modulus* operation, or residue operation, and it symbolises the result of the residue of dividing integer numbers. For example, the result of dividing 50 by 3 can be written as:

$$50 = 3 \times 16 + 2$$

Where 50 is the dividend, 3 is the divisor, 16 the (integer) result, and 2 the modulus/remainder.

If an integer is divisible by another then the modulus of operating them must be 0, e.g.,  $21 = 7 \times 3 + 0$ .

021

What is the output of:

```
2 0 1 0 3
```

```
8 28 8
```

Notice how 20 - 6 \* 2 does reduce<sup>†</sup> to 8 and not to 28! (i.e.,  $20-6\times 2=20-(6\times 2)\neq (20-6)\times 2$ ). Each operator has a specific precedence that indicates if it must be applied before another operator, \* for example has a higher precedence than +

#### add exercises about all of this

add one exercise that ask students to write a program with a single compilation error and ask another to find it and correct it

000

What is the output of:<sup>†</sup>

```
double acction = 9.8; // m/s^2 acceleration
                = 3; // kg
double mass
                                 mass
double initial_v = 10; // m/s
                                  ini. velocity
double time
                 = 2.3; // s
                                 time passed
double final_v = initial_v + acction * time;
std::cout << "Velocity after " << time</pre>
          << "s is: " << final_v << "m/s"
          << std::endl;
double momentum = mass * final v;
std::cout << "Momentum after " << time</pre>
          << "s is: " << momentum << "kg*m/s"
          << std::endl;
```

†double allows us to declare "real" numbers (they are actually rational). ANd we can operate with them as we did with <code>int</code>'s

The output is:

```
Velocity after 2.3s is: 32.54m/s
Momentum after 2.3s is: 97.62kg*m/s
```

We are using here the equation v = u + a \* t to determine the final velocity of an object (in a line) after 2.3s. The object starts with a velocity 2.3m/s, has a constant acceleration of  $9.8m/s^{2\dagger}$ , and we know the weight of the object, so we can calculate too its momentum.

```
†free fall;)
```

024.

What is the output of:

```
var1 smaller than 10
```

 $<sup>^{\</sup>dagger}$  or compute

What is the output of the code above if we change var1's assignment from 8 to 19?

The output is:

```
var1 greater than or equal to 10
```

Precisely, the second line runs but not the first.

The structure:

```
if (statement) {
  true branch
} else {
  false branch
}
```

runs the true branch if the statement statement evaluates to true otherwise it runs the false branch.

096

What about the output of

Well, that's easy:

```
var1 is equal to 7 + 3
```

Note, == is the equality operation<sup>†</sup>, and it compares any two statements as var1 or 3+2\*12 for equality.

As you expect it, there are many operations to compare between different statements, these are ==, <=, >=, <, >, and !=.

†take care, don't confuse it with the assignment operator =!

027.

What is the output of:

```
int var1 = 2*2+2;
if (var1 != 7 + 3) {
   std::cout << "2*2+2 != 7+3" << std::endl;
} else {
   std::cout << "2*2+2 == 7+3" << std::endl;
}</pre>
```

The output is:

```
2*2+2 != 7+3
```

Yeah, != is the unequality operator.

028

What is the output of:

```
int var1 = 2*2+20;
if (var1 >= 7 + 3) {
   std::cout << "i never run :(" << std::endl;
} else {
   if (var1 > 23) {
     std::cout << "hey!!" << std::endl;
} else {
     // nothing in this branch
}
}</pre>
```

The output is:

```
i never run :(
```

Usually, if we only care about the true branch of an **if** statement, then we simply ignore it. The code at left is equivalent then to:

```
int var1 = 2*2+20;
if (var1 >= 7 + 3) {
   std::cout << "i never run :(" << std::endl;
} else {
   if (var1 > 23) {
     std::cout << "hey!!" << std::endl;
}
}</pre>
```

It's possible to put more than one statement inside the if statement. For example:

```
int var1 = 2*2+20;
if (var1 >= 7 + 3) {
 std::cout
   << "you are our visitor number 3889"
   << std::endl;
 int magicnumber = 999999;
 std::cout
   << "and your our winner! please "
   << "deposit " << magicnumber
   << " into our account and you will "
   << " receive 20x what you deposited "
   << std::endl;
}
std::cout
 << "Welcome to e-safe-comerce"
  << std::endl;
```

The output as you expected.

```
you are our visitor number 3889
and your our winner! please deposit 999999 into our acc
Welcome to e-safe-comerce
```

030.

Of course, 0 can be divided by any number, because it can be written as 0 = k \* n where k = 0 and n is an arbitrary number.

```
Every integer is a divisor of 0
```

031.

What is the output of:

It doesn't compile! You wanna know why? Well, keep guessing with the following exercises.

032

Does this compile? If yes, then what is its output?

It does compile, and its output is:

```
Every integer is a divisor of -2
```

But wait, what? -2 is not always divisible by any other integer!

Maybe, 2 and 3 are really the same thing.

The output is:

```
Every integer is a divisor of -2
```

But is the same, why? What have we changed from before? What is the difference with the code that gives us a zero?

034

Ok, let's stop with the silliness and try with an example that actually give us some clue of the situation.

```
int num = 20;
std::cout << num << " ";
{
   int num = 42;
   std::cout << num << " ";
   num = 3;
   std::cout << num << " ";
}
std::cout << num << " ";
num = 0;
std::cout << num << std::endl;</pre>
```

Well, the code inside the brackets ({}) acts as if it was being run alone without the intervention of the code of the outside.

```
20 42 3 20 0
```

It is effectively as if this was the code being run:

```
int num = 20;
std::cout << num << " ";
{
   int var = 42;
   std::cout << var << " ";
   var = 3;
   std::cout << var << " ";
}
std::cout << num << " ";
num = 0;
std::cout << num << std::endl;</pre>
```

035

Any time we enclose code between brackets  $(\{\})$  we are defining a new **scope**. Any variable we declare inside a scope lives only in that scope, the variable *dies* once the scope is closed, is this the reason why this code

```
{
   int num = 42;
   std::cout << num << " ";
}
std::cout << num << std::endl;</pre>
```

doesn't compile. There is no num variable in the bigger scope when it wants to show it.

A rule about scopes is that they can access to variables from the outside, scopes that enclose them. For example this code, does indeed compiles:

```
int num = 42;
std::cout << num << " ";
{
   num = 1;
   std::cout << num << " ";
}
std::cout << num << std::endl;</pre>
```

What is its output?

You guessed it right! Given that num is a variable outside the inner scope, the inner scope can read and modify the variable content.

```
42 1 1
```

What is the output of:

```
int num = 42;
std::cout << num << std::endl;
{
   int num = 1;
   std::cout << num << std::endl;
}
std::cout << num << std::endl;
{
   num = 1;
   std::cout << num << std::endl;
}
std::cout << num << std::endl;
}</pre>
```

```
42
1
42
1
1
```

Right, in the first inner scope, we declare a new space and shadow the access to the outside variable num, and in the other inner scope, we use the variable accessible from the outside scope.

037

What is the output of:<sup>†</sup>

```
int a = 20;
int b = 21;
if (b-a > 0) {
   float num = -12.2;
   std::cout << num * 3 << std::endl;
} else {
   double num = -12.2;
   std::cout << num * -3 << std::endl;
}</pre>
```

<sup>†</sup>yet again another type of data. **floats** are like **doubles** but they represent numbers with less precision. Well I haven't talked what precision is, forgive me, for the time being just assume that using **double** in your code is better than using **float**.

explain at some point what do you mean by precision, maybe another interlude could be helpful here The output is:

```
-36.6
```

038

What does this output:

```
int n = 15;
bool either = n<3;
if (either) {
   std::cout << ":P" << std::endl;
} else {
   std::cout << ":(" << std::endl;
}</pre>
```

The output is:

```
:(
```

with **bool**<sup>†</sup> we tell the compiler that it should interprete either as a boolean (either true or false).

This means that you can in fact store integer values inside a bool (i.e., bool bad = 23;) but it's consider bad practice and may result in undefined behaivor.

<sup>†</sup>True and False are the only two possible values that a statement can take in traditional logic, and so it does for us, there are only two options for bool. But modern computers are build on blocks of 32 or 64 bits and operations, therefore, with values of 32 and 64 bits are cheap to perform. Operations on single bits are not simple when you manipulate multiple bits, it is slightly more expensive to use a single bit to represent truth or false. Compilers usually use a block of memory (32 or 64 bits) to represent a boolean, the convention is for zero (all 32-64 bits in zero) to be false and anything else (eg, all bits in zero, or only one bit in zero, etc) to be true.

Let's take a look at another type of variable, char:

†you can ignore the weird (int) thing for now, it is called **cast** if you are curious, we will get to them later on.

The output isn't surprising:

```
A small integer: 23
```

char may not seem different to int, but it is. int, dependending on the system, has a size of 32 or 64, but char has always the same size 8 bits. With 8 bits we can represent 2<sup>8</sup> different states, that is 256 different numbers.

040.

What is the output of:

```
int i = 2;
std::cout << i << " ";
i = i + 1;
std::cout << i << " ";
i = i + 1;
std::cout << i << " ";
std::cout << i << " ";
i = i * 3;
std::cout << i << std::endl;</pre>
```

The output is:

```
2 3 4 12
```

041

Every compiler may define the size of int, char, double, ..., differently depending on the architecture. If you want to know how many bytes<sup>†</sup> are assigned to any variable type, you can use sizeof. An example of use:

(Hint: if a byte is 8 bits, a char is 8 bits, how many bytes are a char?)

This may look different in your computer, but mine runs on 64 bits, therefore double has 64 bits and int half of that.

```
A char is 1 bytes
A int is 4 bytes
A double is 8 bytes
A float is 4 bytes
A bool is 1 bytes
```

042

What is the output of:

Not surprising, that is the output.

```
a: 100
b: 20
a+b: 120
```

<sup>†</sup>one byte is 8 bits

What is the output of:

The output is:

```
a : 100
b : 30
a+b : -126
```

well, that's surprising! What the heck happened?

The answer lies in the 8 bit part that I was talking about. char can only hold 256 different numbers, but usually we use one of those bits to indicate the sign<sup>‡</sup>, therefore we have left only 7 bits for the number.  $2^7$  is 128, so we can store 128 positive numbers and 128 negative numbers. If we did it naïvely we could represent the numbers from 0 to 127 with 7 bits plus one bit for the sign, but that's rarely used, we would be representing 0 in two ways +0 and -0, the answer is to count from 0 to 127 and from -128 to -1, i.e., we can lay down all the representable numbers by 8 bits in the following way: -128, -127, -126, ..., -2, -1, 0, 1, 2, ..., 125, 126, 127. When you pass over the limit of what 7 bits can store you need to go somewhere, and by convention that is going back to the first number, i.e., adding numbers one by one will lead you to the beginning no matter where you start: 1+1=2, 2+1=3, ..., 125+1=126, 127+1=-128, -128+1=-127,..., -1 + 1 = 0, 0 + 1 = 1.

What is the output of:

```
char i = 126;
std::cout << (int)i << " ";
i = i + 1;
std::cout << (int)i << " ";
i = i + 1;
std::cout << (int)i << " ";
i = i + 1;
std::cout << (int)i << " ";</pre>
```

The output, as you may have easily guessed is:

```
126 127 -128 -127
```

 $<sup>^{\</sup>dagger}$ This output may change depending on the compiler you are using, it could happened that you don't see anything wrong at all. In that case, try changing 100 for 220.

 $<sup>^{\</sup>ddagger}$  For more details look at "two's complement binary representation"  $^{\S}$  this is called overflow

Interlude: How are numbers represented?

fill me!

What is the output of:

```
int i = 0;
if (i<3) {
   std::cout << "There is no else statement";
   i = i * 2;
}
std::cout << std::endl;</pre>
```

The output is:

```
There is no else statement
```

Notice how we ignored the else statement, well that's ok, we can just do stuff for when something is true otherwise we don't do anything.

046.

What is the output of:

```
int i = 0;
if (i<3) {
   std::cout << i << " ";
   i = i + 1;
}
if (i<3) {
   std::cout << i << " ";
   i = i + 1;
}
std::cout << std::endl;</pre>
```

The output is:

```
0 1
```

047.

What is the output of:

```
int i = 0;
if (i<3) {</pre>
  std::cout << i << " ";
  i = i + 1;
if (i<3) {
  std::cout << i << " ";
  i = i + 1;
}
if (i<3) {
  std::cout << i << " ";
  i = i + 1;
}
if (i<3) {
  std::cout << i << " ";
  i = i + 1;
}
std::cout << std::endl;</pre>
```

The output is:

```
0 1 2
```

048.

What is the output the above if we change all appearances of i<3 for i<2 or i<4.

The outputs are:

```
0 1
```

for i<2 and

```
0 1 2 3
```

for i < 4.

What is the output if we change i<3 for i<5?

Well there are only 4 ifs, the limit is 4 numbers printed on the screen:

```
0 1 2 3
```

050

What should we do to print five numbers?

Well, there are many options. We could add a std::cout << i << std::endl; line after the last if statement, or we could copy an if (and this is what I wanted you to answer)

051

What do you think this outputs?

```
int i = 0;
while (i<4) {
   std::cout << i << " ";
   i = i + 1;
}
std::cout << std::endl;</pre>
```

The output is:

```
0 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17
```

Nice, no repeated code!

052

What happens if we change i<4 above for i<5?

Well, now we can see five numbers:

```
0 1 2 3
```

053.

What is the output of:

```
int i = 1;
while (i<4) {
   std::cout << i << " ";
   i = i + 1;
}
std::cout << std::endl;</pre>
```

The output is:

```
1 2 3
```

054.

What is the output of:

```
int i = -2;
while (i<4) {
   std::cout << i*2 << std::endl;
   i = i + 1;
}</pre>
```

The output is:

```
-4
-2
0
2
4
6
```

055

Something a little more elaborated:

The output is:

```
-2 squared is: 4
-1 squared is: 1
0 squared is: 0
1 squared is: 1
2 squared is: 4
```

But I'm getting bored with all those i = i + 1, fortunatelly that operation is so common in day to day work that it can be written shorter: i++.

What is the output of:

```
-6 squared is: 36
-5 squared is: 25
-4 squared is: 16
-3 squared is: 9
-2 squared is: 4
```

#### add exercises using while

057.

What is happenning here?

```
Both conditions met
Both conditions met
```

058.

And here?

```
At least one condition met
```

Well, && is called the **and** operator, and || is called the **or** operator, they operate on bools only.<sup>†</sup>

†Well, they can actually operate in any number, any number not zero is treated as true otherwise false. This means that a && b is a valid statement above, but it is a weird one, its result is true. Such expressions, even though totally legal, are discouraged.

059

What is the output of:

```
5 > 2 is equal to true
```

As usual.

What is the output of:

It's basically the same thing from above, isn't it.

```
5 > 2 is equal to true
```

061

We have printed only ints and doubles to date, what would be the result of printing bools?

```
true gets printed as 1
But false gets printed as 0
```

Yep, true is represented as 1 always!

Moral of the fable: don't use boolean operations on variables that are not boolean! and don't use non-boolean operations on boolean variables!

062

Let's take a look at the truth table for &&:

```
std::cout
  << "1 && 1 == " << (true && true)
  << std::endl
  << "1 && 0 == " << (true && false)
  << std::endl
  << "0 && 1 == " << (false && true)
  << std::endl
  << "0 && 0 == " << (false && false)
  << std::endl
  << "0 && 0 == " << (false && false)</pre>
```

```
1 && 1 == 1
1 && 0 == 0
0 && 1 == 0
0 && 0 == 0
```

063

And the *truth table* for ! (not, negation):

```
std::cout
  << "!1 == " << !true << std::endl
  << "!0 == " << !false << std::endl;</pre>
```

```
!1 == 0
!0 == 1
```

All tables as you know them from logic, old stuff (actually, not that old, this tables were first used as tables in the 20th century, but they are so intuitive that one may think they're an older invention †).

 $<sup>^{\</sup>dagger}$ this is standard behaivor, because comparing true with 1 will result in true again, but it won't if you compare it to 3 even though 3 is treated as true if you use it in an if expression.

 $<sup>^{\</sup>dagger}$ the parthesis around the boolean expressions are necessary, otherwise they would get confused with <<.

<sup>†</sup>for some more history see wikipedia article *Truth table*.

Now, what should be changed in the code above (for &&) to make the  $truth\ table$  for ||. The output of the table should be:

```
1 || 1 == 1
1 || 0 == 1
0 || 1 == 1
0 || 0 == 0
```

And here is the code:

```
std::cout
  << "1 || 1 == " << (true || true)
  << std::endl
  << "1 || 0 == " << (true || false)
  << std::endl
  << "0 || 1 == " << (false || true)
  << std::endl
  << "0 || 0 == " << (false || false)
  << std::endl
  << "0 || 0 == " << (false || false)</pre>
```

065

What should be the value of c in the code below for the code to output 0 1 2 3 4?

```
int b = 10;
int c = ???;
int i = 0;

while ((i<b) && (i<c)) {
   std::cout << i << " ";
   i++;
}
std::cout << std::endl;</pre>
```

Precisely, it should be 5. Let's take a look at the code running line by line:

- We declare and initialize the variables b, c and i with the values 10, 5 and 0 respectively.
- 2. We ask, is i content smaller than  $\mathfrak{b}$ ?, and is i content smaller than  $\mathfrak{c}$ ?, and both are truth (0 < 10 and 0 < 5).
- 3. We print in the screen the value of i (0)
- 4. We increment the value of the variable i
- 5. We ask, is i content smaller than b?, and is i content smaller than c?, and both are truth (1 < 10 and 1 < 5).
- 6. We print in the screen the value of i (1)
- 7. We increment the value of the variable i
- 8. We ask, is i content smaller than  $\mathfrak{b}$ ?, and is i content smaller than  $\mathfrak{c}$ ?, and both are truth (2 < 10 and 2 < 5).
- 9. We print in the screen the value of i (2)
- 10. We increment the value of the variable i
- 11. We ask, is i content smaller than b?, and is i content smaller than c?, and both are truth (4 < 10 and 3 < 5).
- 12. We print in the screen the value of i (3)
- 13. We increment the value of the variable i
- 14. We ask, is i content smaller than b?, and is i content smaller than c?, and both are truth (4 < 10 and 4 < 5).
- 15. We print in the screen the value of i (4)
- 16. We increment the value of the variable i
- 17. We ask, is i content smaller than b?, and is i content smaller than c?, one is false (5 < 10 and 5 < 5).
- 18. We get out of the while loop and go to the next line, thus we print at last a newline.

Describe line by line what the following code does (and its output):

```
int b = 10;
int c = 5;
int i = 0;

while ((i<b) && (2*i<c)) {
   std::cout << i << " ";
   i++;
}
std::cout << std::endl;</pre>
```

The steps are:

- We declare and initialize three int variables (b, c and i with 10, 7 and 0 respectively).
- 2. We ask, is i content smaller than b?, and is 2\*i content smaller than c?, and both are truth (0 < 10 and 0 < 5).
- 3. We print in the screen the value of i (0)
- 4. We increment the value of the variable i
- 5. We ask, is i content smaller than b?, and is 2\*i content smaller than c?, and both are truth (1 < 10 and 2 < 5).
- 6. We print in the screen the value of i (1)
- 7. We increment the value of the variable i
- 8. We ask, is i content smaller than b?, and is 2\*i content smaller than c?, and both are truth (2 < 10 and 4 < 5).
- 9. We print in the screen the value of i (2)
- 10. We increment the value of the variable i
- 11. We ask, is i content smaller than b?, and is 2\*i content smaller than c?, and one is false (3 < 10 and 6 < 5).
- 12. We get out of the while loop and go to the next line, thus we print at last a newline.

The complete output is:

```
0 1 2
```

067

What is the output of:

```
int imzero = 0;
while (imzero < 4) {
   std::cout << imzero << " ";
}
std::cout << std::endl;</pre>
```

The output is...:

```
0 0 0 0 0 0 0 0 0 0 0 0 0 ...
```

an unending sequence of zeros, so, what is wrong? We forgot to add the statement imzero++! Without

We forgot to add the statement <code>imzero++!</code> Without it, well, the variable <code>imzero</code> never changes its state/value, and we ask ad infinitum if zero is smaller than four. †

 $^{\dagger} I$  actually wrote faulty code like that several times in the writing of this book XD

068

What should be the value of c in the code below for the code to output 0 2 4 6 8?

```
int b = 7;
int c = ???;
int i = 0;

while ((i<b) || (i+1<c)) {
   std::cout << i << " ";
   i++;
   i++;
}
std::cout << std::endl;</pre>
```

Yep, either  ${\tt c}$  should be either 10 or 11.

What is the output of:

The output is:

```
3\%2 == 1
4\%2 == 0
0\%2 == 0
7\%2 == 1
2\%2 == 0
```

Notice how the odd numbers all return  ${\tt 1},$  and all even numbers return  ${\tt 0}.$  Why?

070.

What is the output:

```
int a = 0;
while (a<=10) {
   if (a%2 == 0) {
      std::cout << a << " ";
   }
   a++;
}
std::cout << std::endl;</pre>
```

The output is:

```
0 2 4 6 8 10
```

Cool, we can skip things while we count up (or down), like –in this case– odd numbers.

071.

What is the output of:

```
int a = 0;
int b = 0;
while (a<=10) {
   if (a%2 == 0) {
      b = b + a;
   }
   std::cout << b << " ";
   a++;
}
std::cout << std::endl;</pre>
```

The output is:

```
0 0 2 2 6 6 12 12 20 20 30
```

072.

What should we change in the code above to print only one time each number, i.e., what lines are needed to change or be moved (from the code above) to output:

```
0 2 6 12 20 30
```

Yep, we move the printing statement (line) to inside the true branch of the if statement:

```
int a = 0;
int b = 0;
while (a<=10) {
   if (a%2 == 0) {
      b = b + a;
      std::cout << b << " ";
   }
   a++;
}
std::cout << std::endl;</pre>
```

Say now, we want something simple, like knowing what is  $1+2+3+\cdots+10$  equal to. There are many ways to do this, for example:

But, could there be a way to do the same using a while loop?

Yep, there is, for example:

Notice how this way of writing  $1+2+\cdots+10$  allows us to sum up to any number not only 10! This little piece of code is very similar at what we do in maths when we write  $\sum_{i=1}^{i=10} i$  instead of  $1+2+\cdots+10$ .

074

And what if we wanted to calculate

$$\sum_{i=1}^{i=10} i^2 = 1^2 + 2^2 + \dots + 10^2$$

What should we change from the code above?

Well, that's right, sum = sum + i changes for sum = sum + i\*i.

The full code and its output:

```
1^2 + 2^2 + 3^2 + ... + 10^2 == 385
```

ask them first exercise from project euler, and reference it

add one or two more exercises (question/answer), something simple using stuff they've seen in the past, like printing the result of a simple equation or addition (using ifs and other stuff)

explain for loop, and two more q&a exercises

ask them to give us the sequence of fibonacci to an arbitrary number, using loops and variables on some way (this is the exercise that I remember the clearest doing as I took the class, it was so gratifying to solve the puzzle)

finish block explaining c++ functions and how to use them (around ten exercises)

<sup>†</sup>we may calculate it using the equation  $\frac{10+11}{2}$ , thus we could write int sum = (10+11)/2, but we are going to ignore that and try to use what we've been discussing to date to solve this problem.

# Block 2: More space to play with

- 2. recursive functions, input, streams, vector, strings (optional)
- introduce the magic of recursive functions
- show examples of input from the user
- explain what a stream is and their hierarchy, lots of examples reading and writing to files
- show problems of traditional function declarations, and explain how to a declare/define a function using template

•

Block 3: deprecated stuff that you better know cos everybody uses it

# Further reading

reference to other resources, for example the reference book  $\frac{\text{http://www.cppstdlib.com/}}{\text{(only if you know how to code, further reading stuff)}}$  and others