# Abbot Chapter 1 Section 2

Heman Gandhi 2024-10-22

#### Exercise 1.2.1-a

This follows the exercise\_1\_2\_1 section in Lean, so might be overly detailed. I'm also pretentiously going to use lemmas that correspond to the Lean theorems.

**Lemma.** First, we show that for  $n \in \mathbb{N}$ , we know that there is an  $x \in \mathbb{N}$  so that 3x = n, 3x + 1 = n, or 3x + 2 = n.

*Proof.* We proceed by induction, showing that  $3 \cdot 0 = 0$ , then if the statement holds for n, we proceed by cases and show that for the same x we reached for n, we either have 3x + 1 = n + 1, 3x + 2 = n + 1, or 3(x + 1) = n + 1.

**Lemma.** If  $n \in \mathbb{N}$ , then  $3 \nmid n$  if and only if for some  $x \in \mathbb{N}$ , 3x + 1 = n or 3x + 2 = n.

*Proof.* We can prove the forward direction by the above statement: since 3x = n would contradict the assumption that  $3 \nmid n$ .

The reverse direction is simplest by contradiction: if we have the x with remainder 1 or 2, we cannot find some y so that 3y = n, since we'd form the equation 3(y - x) = r for r being 1 or 2, which is absurd since 3 cannot divide a non-zero number less than itself.

For the final lemma: we show that

**Lemma.** For  $a, b \in \mathbb{N}$  if  $3 \mid ab$ ,  $3 \mid a$  or  $3 \mid b$ .

*Proof.* We show the contrapositive: assuming  $3 \nmid a$  and  $3 \nmid b$ , we have  $3x_a + r_a = a$  and  $3x_b + r_b = b$  for  $x_a, x_b \in \mathbb{N}$  and  $r_a, r_b \in \{1, 2\}$  from the forward direction of the above. We compute ab with the above in all four cases:

- 1. if  $r_a, r_b = 1$ , then  $ab = 9x_ax_b + 3x_a + 3x_b + 1 = 3(3x_ax_b + x_a + x_b) + 1$ ;
- 2. if  $r_a = 1$ ,  $r_b = 2$ , then  $ab = 9x_ax_b + 6x_a + 3x_b + 1 = 3(3x_ax_b + 2x_a + x_b) + 2$ ;
- 3. if  $r_a = 2$ ,  $r_b = 1$ , then  $ab = 9x_ax_b + 3x_a + 6x_b + 1 = 3(3x_ax_b + x_a + 2x_b) + 2$ ;
- 4. if  $r_a, r_b = 2$ , then  $ab = 9x_ax_b + 6x_a + 6x_b + 4 = 3(3x_ax_b + 2x_a + 2x_b + 1) + 1$ .

In all the cases, we can express ab = 3y + r for  $y \in \mathbb{N}$  and  $r \in \{1, 2\}$  and apply the backwards direction of the lemma above to conclude  $3 \nmid ab$ , showing the contrapositive.

**Lemma.**  $\sqrt{3}$  is irrational.

*Proof.* For contradiction, let  $a, b \in \mathbb{N}$  and  $\frac{a^2}{b^2} = 3$ . Without loss of generality, we can assume that a and b don't share factors. Rewriting this as  $a^2 = 3b^2$ , we see that  $3 \mid a^2$ , so the above gives us that  $3 \mid a$ . Hence, we write a = 3d, so  $a^2 = 9d^2 = 3b^2$ , which means that  $b^2 = 3d^2$ , so  $3 \mid b$ . This contradicts the assumption that a and b don't share factors.  $\square$ 

The proof would more-or-less work for  $\sqrt{6}$ .

The proof below is kept brief, emphasizing the differences between the case for  $\sqrt{3}$  and  $\sqrt{6}$ . Lean has all the details.

**Lemma.**  $\sqrt{6}$  is irrational.

*Proof.* We follow the above structure of the proof for  $\sqrt{3}$ : we have that for  $n \in \mathbb{N}$ , there is an  $x \in \mathbb{N}$  and  $0 \le r \le 5$  with  $r \in \mathbb{N}$ . Futhermore, r = 0 if and only if  $6 \mid n$ . Finally, instead of the prior lemma, we show  $6 \mid a^2$  implies  $6 \mid a$ . If we attempt the contrapositive, we have 5 cases for a = 6x + r, where we rewrite  $a^2 = 6(6x^2 + 2rx) + r^2 = 6y + r^2$ :

- 1. if r = 1,  $r^2 = 1$ , so  $a^2 = 6y + 1$ ;
- 2. if r = 2,  $r^2 = 4$ , so  $a^2 = 6y + 4$ ;
- 3. if r = 3,  $r^2 = 9$ , so  $a^2 = 6(y+1) + 3$ ;
- 4. if r = 4,  $r^2 = 16$ , so  $a^2 = 6(y + 2) + 4$ ;
- 5. if r = 5,  $r^2 = 25$ , so  $a^2 = 6(y + 4) + 1$ .

This shows that if  $a \nmid 6$ ,  $a^2 \nmid 6$ . We can proceed with this, showing that if  $a^2 = 6b^2$  and a and b don't share factors, we get  $6 \mid a$  and  $6 \mid b$ .

### Exercise 1.2.1-b

The proof of theorem 1.1.1 breaks down at the first supposition that  $p^2 = 4q^2$  as p = 2, q = 1 already suffices. Furthermore,  $4 \mid 6^2$  but  $4 \nmid 6$ , so in the next step, we cannot conclude anything from the fact that  $4 \mid p^2$ .

### Exercise 1.2.2

*Proof.* If we suppose that  $2^r = 3$  for some rational r, we can show that  $2^p = 3^q$  for some  $p, q \in \mathbb{N}$  with p > 1. However, we can show that all such powers of 2 are even whereas all powers of 3 are odd. Therefore, such a p, q cannot exist.  $\square$ 

#### Exercise 1.2.3-a

We use  $A_n = \{2^{(n+k)} : k \in \mathbb{N}\}$ . The  $\bigcap_{n=1}^{\infty} A_n = \emptyset$ .

### Exercise 1.2.3-b

I couldn't find the well-ordering principle in the text, but I think that's clearly the way to prove this.

Since all  $A_n$  are finite, and each  $A_n$  is a subset of the prior ones, there must be one of a minimal cardinality c, and  $c \ge 1$  since even the smallest set must be nonempty. All sets will contain this smallest set, so it will be the intersection, which is, therefore, finite and nonempty.

## Exercise 1.2.3-c

Take  $A = \{1, 2, 3\}, B = \{2, 4\}, \text{ and } C = \{3, 6\} \text{ to observe that } A \cap (B \cup C) = \{2, 3\} \neq (A \cap B) \cup C = \{2, 3, 6\}.$ 

### Exercise 1.2.3-d

Yes: if  $x \in A \cap (B \cap C)$ , x is in all of A, B, and C, so  $x \in (A \cap B) \cap C$  and similarly in the reverse direction.

### Exercise 1.2.3-e

Yes: if  $x \in A \cap (B \cup C)$ , we know  $x \in A$  and  $x \in B$  or  $x \in C$ , so either  $x \in A \cap B$  since  $x \in B$ , or  $x \in A \cap C$  otherwise. In reverse, if  $x \in A \cap B$ , in  $x \in A$  and B, so  $x \in A \cap (B \cup C)$  and similarly if  $x \in C$ .

#### Exercise 1.2.4

Let  $A_i$  be the subset of  $\mathbb{N}$  formed by numbers with i prime factors (forgetting exponents – so  $12 \in A_2$ ). Then, by unique factorization, each  $n \in \mathbb{N}$  is in exactly one  $A_i$ . Hence, if  $i \neq j$ ,  $A_i \cap A_j = \emptyset$ , and  $\bigcup_{i=1}^{\infty} A_i = \mathbb{N}$ .

## Exercise 1.2.5-a

*Proof.* Let  $x \in (A \cap B)^c$ . Then,  $x \notin A \cap B$ , so it is not the case that  $x \in A$  and  $x \in B$ ; therefore, by the propositional DeMorgan's rule,  $x \notin A$  or  $x \notin B$ , so  $x \in A^c \cup B^c$ .

## Exercise 1.2.5-b

*Proof.* Put  $x \in A^c \cup B^c$ . Then,  $x \notin A$  or  $x \notin B$ , which, by the propositional DeMorgan's rule, gives  $x \notin (A \cap B)^c$ .

## Exercise 1.2.5-c

*Proof.* If  $x \in (A \cup B)^c$ , then x is not in A or B, so by the propositional DeMorgan's rule,  $x \in A^c \cap B^c$ . Similarly, if  $x \in A^c \cap B^c$ ,  $x \notin A$  and  $x \notin B$ , so by DeMorgan's rule,  $x \notin A \cap B$ , thus,  $x \in (A \cap B)^c$ .

### Exercise 1.2.6-a

*Proof.* Suppose  $a, b \ge 0$ . Then |a + b| = a + b = |a| + |b| so  $|a + b| \le |a| + |b|$ . If  $a, b \le 0$ , then we can rewrite a = -x and b = -y where  $x, y \ge 0$ , so |-x - y| = |-1||x + y| = x + y = |-x| + |-y|, so  $|a + b| \le |a| + |b|$ . □

## Exercise 1.2.6-b

*Proof.* If  $a, b \ge 0$ , |a| = a, |b| = b, so  $(a + b)^2 = (|a| + |b|)^2$ .

If  $a, b \le 0$ , we can factor out the -1, so  $(-a-b)^2 = (a+b)^2$  and since |a| = -a and |b| = -b, we get  $(a+b)^2 = (|a|+|b|)^2$ . Finally suppose that a and b have different signs. Then, without loss of generality, suppose  $a \ge 0$  and  $b \le 0$ , so that b = -c for  $c \ge 0$ . Then  $(a+b)^2 = a^2 - 2bc + c^2$  while  $(|a|+|b|)^2 = a^2 + 2ac + c^2$ , and since  $a, c \ge 0$ , we know that  $(a+b)^2 \le (|a|+|b|)^2$ .

 $0 \le a \le b$  if and only if  $0 \le a^2 \le b^2$ , so because  $|a+b| \ge 0$  and  $|a|+|b| \ge 0$ ,  $|a+b| \le |a|+|b|$  if and only if  $|a+b|^2 \le (|a|+|b|)^2$ . Then, since  $(a+b)^2 \le (|a|+|b|)^2$  and  $|a+b|^2 = (a+b)^2$  (because if a+b < 0, the -1 multiplies out), we know that  $|a+b| \le |a|+|b|$ .

#### Exercise 1.2.6-c

*Proof.* a-b=a-c+c-d+d-b, applying  $|\cdot|$  to both sides,  $|a-b| \le |a-c|+|c-d+d-b|$  by the triangle inequality, and the triangle inequality gives  $|c-b| \le |c-d|+|d-b|$ , so  $|a-b| \le |a-c+c-d+d-b|$ .

### Exercise 1.2.6-d

*Proof.*  $||a| - |b|| = ||a - b + b| - |b|| \le ||a - b| + |b| - |b|| = ||a - b|| = |a - b|$ , where the inequality is fron the triangle inequality.

## Exercise 1.2.7-a

$$f(A) = [0, 4]$$
 and  $f(B) = [1, 16]$ .  $f(A \cap B) = [1, 4] = f(A) \cap f(B)$ .  $f(A \cup B) = [0, 16] = [0, 4] \cup [1, 16]$ .

### Exercise 1.2.7-b

A = [-1, 0] and B = [0, 1]. Then while  $f(A \cap B) = \{0\}$  but  $f(A) \cap f(B) = [0, 1]$ .

## Exercise 1.2.7-c

*Proof.* If  $x \in g(A \cap B)$ , then for some  $y \in A$  and  $y \in B$ , y = g(x), so  $x \in g(A)$  and  $x \in g(B)$ , so  $x \in g(A) \cap g(B)$ .

## Exercise 1.2.7-d

**Lemma.** Let  $g: \mathbb{R} \to \mathbb{R}$  and  $A, B \subset \mathbb{R}$ . Then,  $g(A \cup B) = g(A) \cup g(B)$ .

Proof. If  $x \in g(A \cup B)$ , then for some  $y \in A$  or  $y \in B$ , y = g(x), so  $x \in g(A)$  or  $x \in g(B)$ , so  $x \in g(A) \cup g(B)$ . In reverse, without loss of generality, suppose  $x \in g(A)$ , so there is a  $y \in A$  so that g(y) = x, and so  $y \in A \cup B$ , putting  $x \in g(A \cup B)$ .

## Exercise 1.2.8-a

Let f(x) = x + 1. Then if f(x) = f(y) for  $x, y \in \mathbb{N}$ , x + 1 = y + 1, so x = y; meaning f is 1-1. Furthermore, there is no  $x \in \mathbb{N}$  so that x + 1 = 0, so f is not onto.

### Exercise 1.2.8-b

Let  $f(x) = \begin{cases} \frac{x}{2} & 2 \mid x \\ \frac{x-1}{2} & 2 \nmid x \end{cases}$ , then f(2y) = y for  $y \in \mathbb{N}$  so f is onto but f(0) = f(1) = 0 so f is not 1-1.

# Exercise 1.2.8-b

Put  $f(x) = \begin{cases} \frac{x}{2} & 2 \mid x \\ -\frac{x+1}{2} & 2 \nmid x \end{cases}$ . f is onto since if  $y \in \mathbb{Z}$ ,  $y \ge 0$ , f(2y) = y and if y < 0, f(-2y-1) = y. Let  $x, y \in \mathbb{N}$  such that f(x) = f(y). Then  $2 \mid x$  if and only if  $2 \mid y$ . If  $2 \mid x$ ,  $\frac{x}{2} = \frac{y}{2}$  so that x = y. Similarly, if  $2 \nmid x$ ,  $-\frac{x+1}{2} = -\frac{y+1}{2}$ , so x + 1 = y + 1 meaning x = y. Hence f is 1-1.

## Exercise 1.2.9-a

$$\begin{split} f^{-1}(A) &= [-2,2] \text{ and } f^{-1}(B) = [-1,1]. \\ f^{-1}(A \cap B) &= [-1,1] = [-2,2] \cap [1,-1] = f^{-1}(A) \cap f^{-1}(B). \\ f^{-1}(A \cup B) &= [-2,2] = [-2,2] \cup [1,-1] = f^{-1}(A) \cup f^{-1}(B). \end{split}$$

## Exercise 1.2.9-b

Let  $g: \mathbb{R} \to \mathbb{R}$  and  $A, B \subset \mathbb{R}$ .

**Lemma.** 
$$g^{-1}(A \cap B) = g^{-1}(A) \cap g^{-1}(B)$$
.

*Proof.* 
$$x \in g^{-1}(A \cap B)$$
 if and only if  $f(x) \in A \cap B$  meaning  $x \in f^{-1}(A)$  and  $x \in f^{-1}(B)$  so  $x \in g^{-1}(A) \cap g^{-1}(B)$  by definition.

**Lemma.** 
$$g^{-1}(A \cup B) = g^{-1}(A) \cup g^{-1}(B)$$
.

*Proof.* 
$$x \in g^{-1}(A \cup B)$$
 if and only if  $f(x) \in A \cup B$  meaning  $x \in f^{-1}(A)$  or  $x \in f^{-1}(B)$  so  $x \in g^{-1}(A) \cup g^{-1}(B)$  by definition.

## Exercise 1.2.10-a

This is false in the reverse direction. While if a < b, for all  $\epsilon > 0$ ,  $a < b + \epsilon$ , if a = b, for all  $\epsilon > 0$ , we have  $a < b + \epsilon$ .

## Exercise 1.2.10-b

Similar to the above, if a = b, we still have that  $a < b + \epsilon$  for all  $\epsilon > 0$ .

### Exercise 1.2.10-c

Suppose  $a \le b$  and  $\epsilon > 0$ . Then since  $a - b \le 0$ ,  $a - b < \epsilon$ , so  $a < b + \epsilon$ . Conversely, suppose a > b. Then a - b > 0, and we can take  $\epsilon = \frac{a - b}{2} > 0$  and find that  $b + \epsilon = \frac{a + b}{2} < a$ .