

HS6392 CRITICAL THINKING SKILLS

Online Assignment – I: Reasoning Skills

(HEMANTH, N. – 2019503519)

Work on some your cognitive skills using metaphors and choosing words carefully with this challenging exercise.

Task

Imagine you live in a world where there are **only 10 words** you can ever use. Nevertheless, you can repeat them as much as you want, yet, *you can't ever use any other words*. Initially, list out those 10 words you would choose, and make sentences with them in order to communicate (some information/message) to your class group. Use feelings and gestures to help them understand you. Also, write your actual intended meaning below the sentence.

Note : You have only got 10 words to use, so choose them well!

Chosen 10 words:

- ❖ Swell
- ❖ Smell
- ❖ Test
- ❖ Success
- ❖ Work
- ❖ Better
- ❖ Love
- ❖ Give
- ❖ Present
- ❖ Last

Swell can be interpreted as having a sense of burden / sense of abundance / excellence.

Smell - The obvious meaning is having odor. It can also be interpreted as 'suggestive of something' or appear in a certain way.

The chosen words can be used to make a sentence and imply the indicated meaning so that healthy communication is necessitated.

Sentence 1 :

(Pointing at a third person) **Swell smell test.**

Intended Meaning:

He feels a sense of burden while hearing that tests are around the corner.

Sentence 2 :

(Pointing towards the class as a large group) **Work better success swell.**

Intended Meaning:

Students are counselled that if they work better, they would augment success.

Sentence 3 :

(Pointing at an elegant student in class) **Swell love test smell success.**

Intended Meaning:

The bright boy in the class (swell) loves taking tests and tastes success more often.

Sentence 4 :

(Pointing at Professor) **Give test (pointing to myself) better work.**

Intended Meaning:

The Professor might give a test, I must better start working on my skills.

Sentence 5 :

(Pointing to myself) **Present Love Test (gesturing a stance in cricket) swell.**

Intended Meaning:

Presently, the love for test cricket is growing day by day.

Sentence 6 :

(Pointing to any object) **Give** (pointing to myself)

Intended Meaning:

Give me that object.

Sentence 7 :

(Professor pointing to a person in class) **Test better** (pointing to himself) **give present**.

Intended Meaning:

Professor informed student that if he does the test better, he would give him a present.

Sentence 8 :

(Pointing at a person who tasted no success) **Love** (gesturing NO with crossed hands) **swell smell success** (gesturing long using wide arms) **last**.

Intended Meaning:

He had no love for the good (swell) smell or feeling of success after a long period of waiting.

Sentence 9 :

(Pointing to myself) **Success give present test better** (gesturing 'than' using V at 90 degree using fingers) **last test swell work**.

Intended Meaning:

I was successful in giving the present test better than the last test as a result of my intense hard work.

Sentence 10 :

(Professor pointing the student who is playful) **Better work present** (gesturing 'than' using V at 90 degree using fingers) **Give swell work last.**

Intended Meaning:

Professor instructed the student who is playful that, it is better to work in the present than burden himself with all work in the last minute.

Sentence 11 :

Give Last present love

Intended Meaning:

The last present you should give anyone in your life is LOVE. (Don't get separated with hatred against each other)
