## **HEMANTH HARIHARAN**

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Program: MS in Sustainable Design and Construction - Energy Track (Stanford University)

PROFESSIONAL AND SCHOLASTIC ACHIEVEMENTS					
Program/Role		Institution/Company	GPA/Rating	Time of Completion	
MS, School of Sustainability		Stanford University	4/4	Apr 24'	
Project Coordinator		TATA Projects Limited	A+	Apr 22'	
B. Tech, Civil Engineering		Indian Institute of Technology Madras  EVIDENCE OF EXCELLENCE	9.17/10 C <b>E</b>	May 20'	
<ul> <li>Ranked 338 out of 1.2 million students in the Indian Joint Entrance Examinations, 2016.</li> </ul>					
<ul> <li>Ranked 2 out of 101 students in the department of Civil Engineering at IIT Madras (undergraduate study).</li> </ul>					
• Coordinated and managed 3 international power transmission projects in Africa.					
<ul> <li>Managed execution, quality and safety in one of India's largest power plant projects (4150 MW).</li> <li>PROJECTS AND EXPERIENCE</li> </ul>					
	Working with the ERCOT development team on utility-scale solar and battery-storage projects				
Cummon intonn					
Summer intern at Cypress Creek		<b>Interconnection Queue Project:</b> Analysed trends in historical data from public ERCOT information.			
Renewables	<b>Financial Moderling:</b> Complining developer-facing models for all ERCO1 pipeline projects an				
		ng sensitivity analyses.	maalring in waal aatata d	arralanment (land name)	
Jun 23' – Sep 23'	<i>Jun 23' – Sep 23'</i> Development Support: Project management and tracking in real estate development (identification and GIS mapping, negotiation with land owners and signing lease agreement)				
24/7 Carbon-					
Free Charging Project	bus fleet – Marguerite)				
Froject	Low Carbon Fuel Standards (LCFS): Applied California's LCFS to calculate potential moneta				
Apr 23' – Jun 23'					
	<b>Data Analytics:</b> Identified trends in charging patterns, electricity costs incurred and grid emissions.				
December we just in course 1000/ clear way anable arrays and storage for example in					
Developing a	Research project in course - 100% clean, renewable energy and storage for everything				
	<ul> <li>roadmap for a 100% WWS</li> <li>California</li> <li>End-use energy: Quantified end-use demand in California from EIA-published data and converted WWS energy.</li> <li>Resource allocation: Rooftop and utility-scale solar, onshore and offshore wind and existing the converted www.</li> </ul>				
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California					
4 22/ 1 22/	geothermal and hydroelectric power.  Resource Siring Calculation of number of devises and final anargy mix in a 1000/ WIMS California.				
Apr 23' – Jun 23'	<b>Resource Sizing:</b> Calculation of number of devices and final energy mix in a 100% WWS California.				
	Course project – Energy-efficient buildings				
<b>Net-Zero Energy</b>	in Concept: Redesigned an existing summer home in Wolfeboro, NH to make it a NZE home using				
Home Design in					
Wolfeboro, NH	passive solar design strategies, rooftop solar and a geothermal heat pump. <b>Design:</b> Iterative process to optimize R-value of building envelope and minimize shading losses.				
Sep 22' – Dec 22'	<b>Economics:</b> Achieved projected NPV of savings of ~\$30k over 20 years.				
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MS in	Pursuing t	the Energy track in Sustainable Design and C	Construction		
MS in Sustainable	Fnergy@	Stanford: Attended summer conference (s	waak-long multi-discipli	inary session on Energy)	
Design and					
Construction	-	<b>Course Projects:</b> LCA analysis of carbon-nanotube building, Financial modelling of HVDC undersea			
		lity Index.			
Sep 22' – Apr 24'	Interests: Renewable energy, Grid-scale battery storage, Energy Resource Modelling.				
EXTRA CURRICULAR ACTIVITIES					
	Striving to uphold high standards in Tabla, a percussion drum in Indian Classical Music.				
Indian Classical	• Cradua	ation Concerts Completed in July 2017 at L	richna Cana Sabba Cha	nnai	
Indian Classical Music			eted in July 2017 at Krishna Gana Sabha, Chennai. ng: Two-time winner in 2016 and 2017 at IITM.		
Music	<ul> <li>Concer</li> </ul>	ts: Currently performing with senior artists	s in the Bay Area.		
	• Teachi	<b>ng:</b> Conducting online and offline classes fo	or beginner and interme	diate students.	