

Predicting Student Dropout and Academic Success

**EMPOWERING EDUCATIONAL INSTITUTIONS WITH
PREDICTIVE INSIGHTS**

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MOTIVATION

Why This Project?

- High dropout rates negatively impact institutions, students, and society. Early identification can save resources and improve student outcomes.

Relevance:

- Globally, dropout rates remain a challenge across educational institutions.
- This project highlights actionable insights to tackle these issues.

Impact:

- Helps institutions improve graduation rates and provide targeted support.

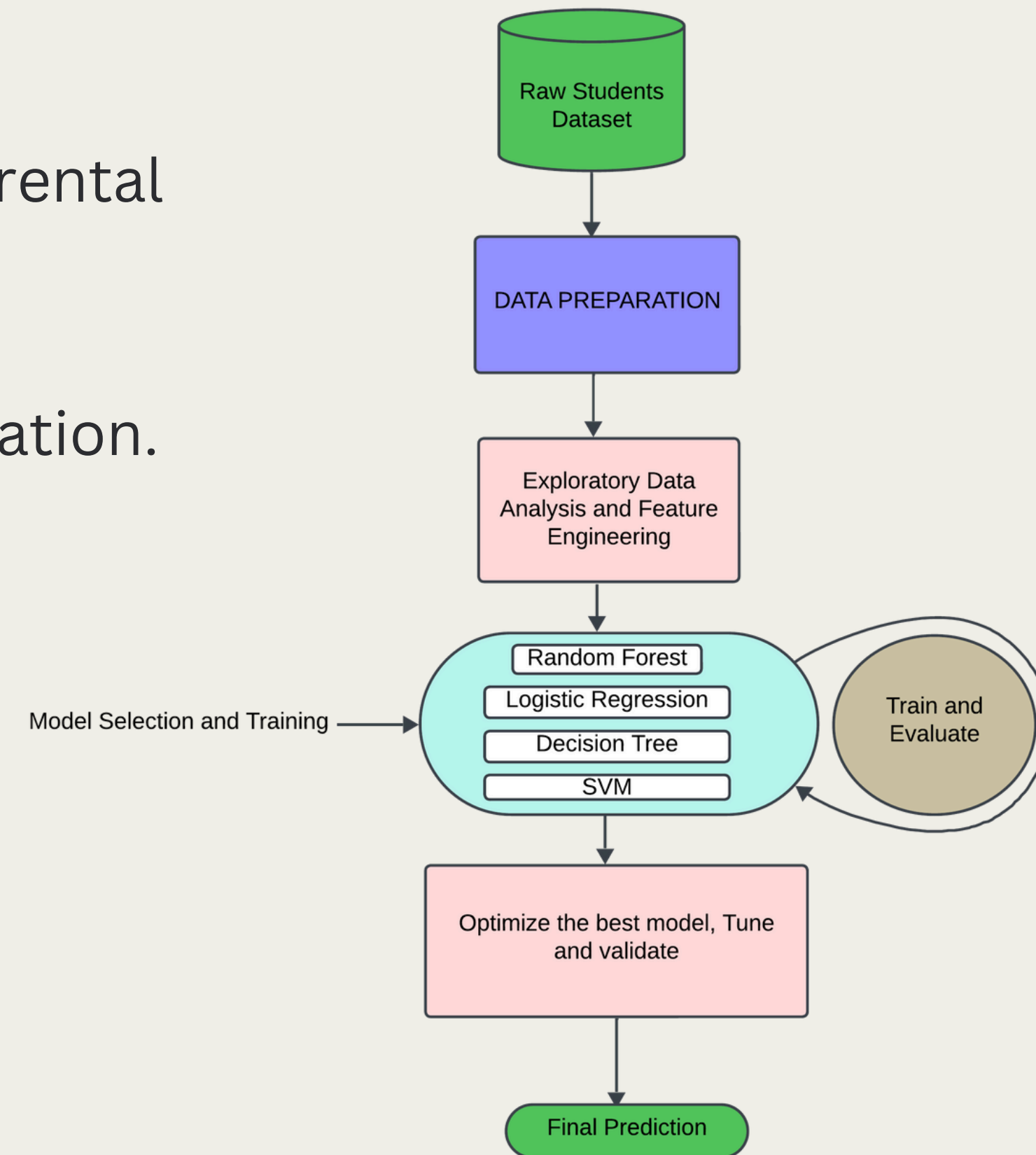
PROJECT OVERVIEW

Dataset:

- Source: UC Irvine Machine Learning Repository.
- Size: 4,424 records, 36 features (e.g., grades, parental education, socio-economic factors).

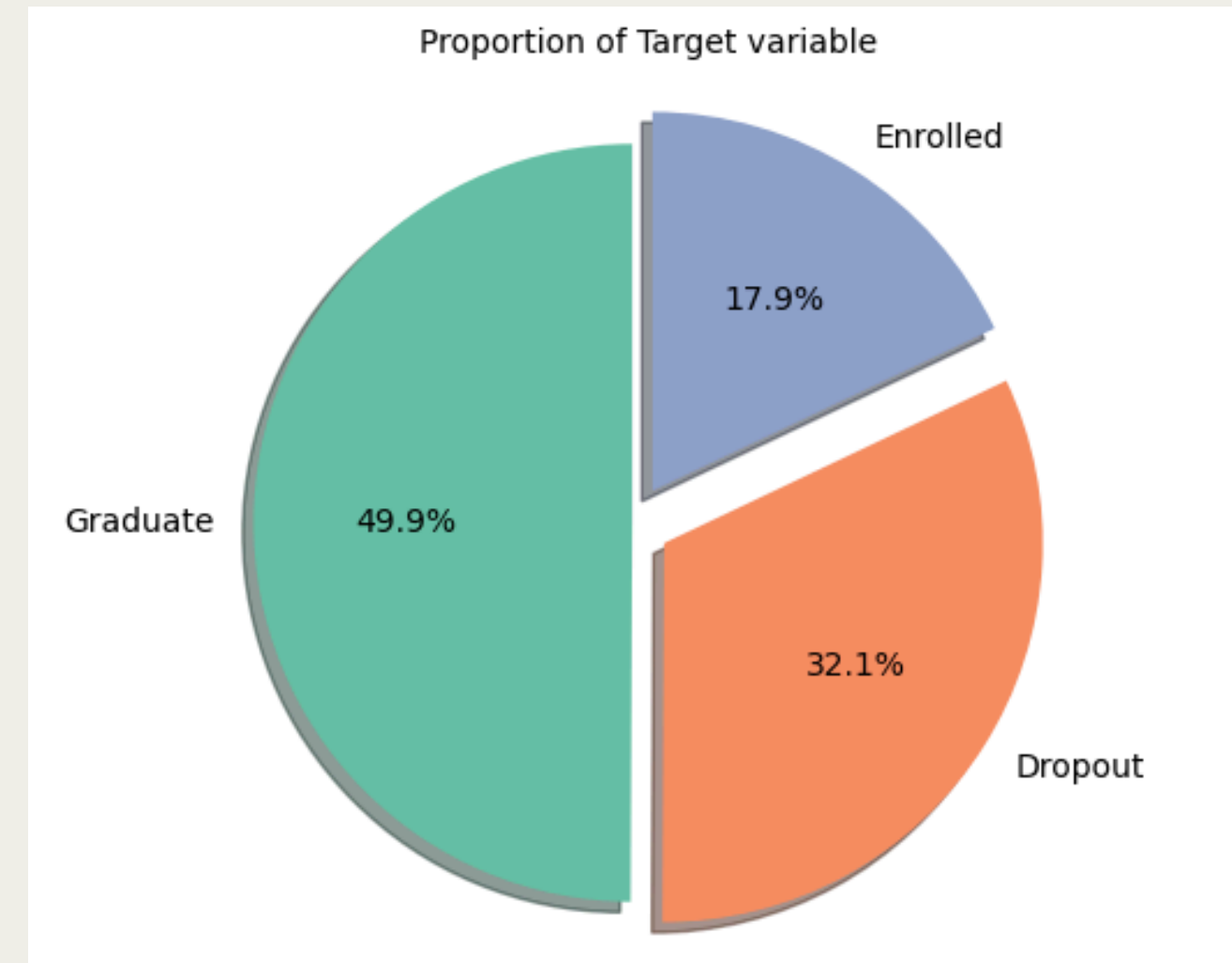
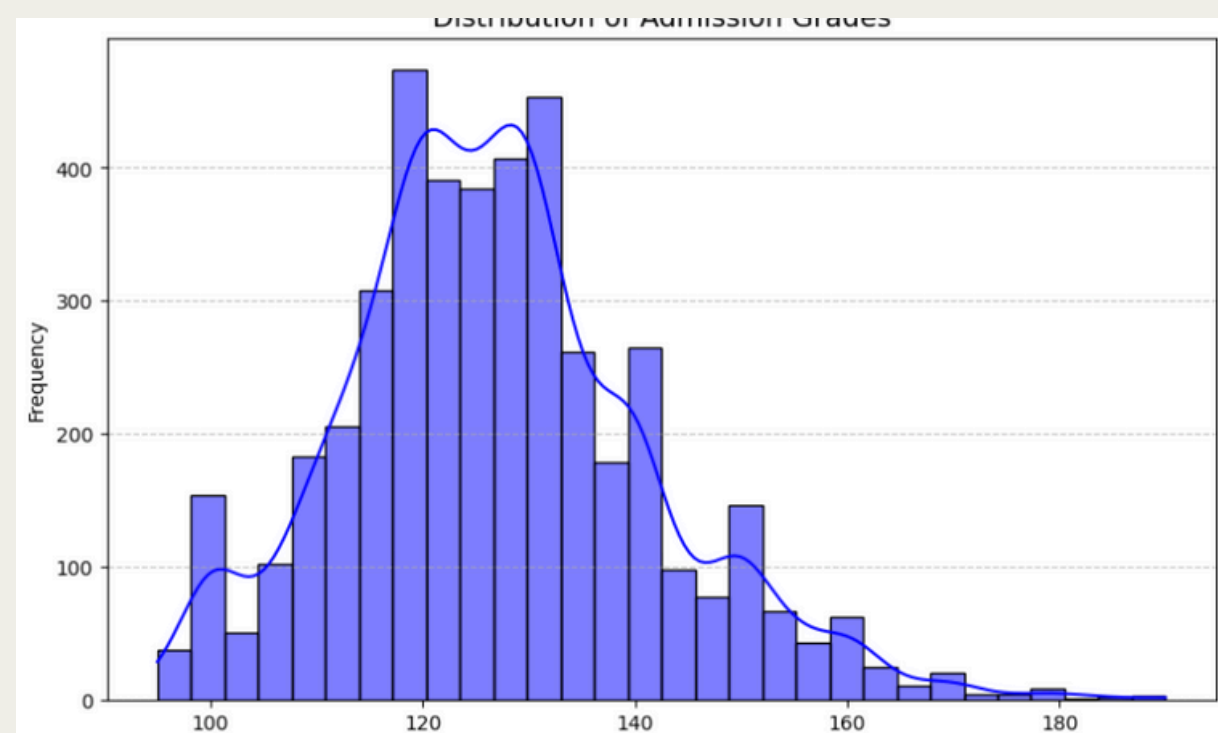
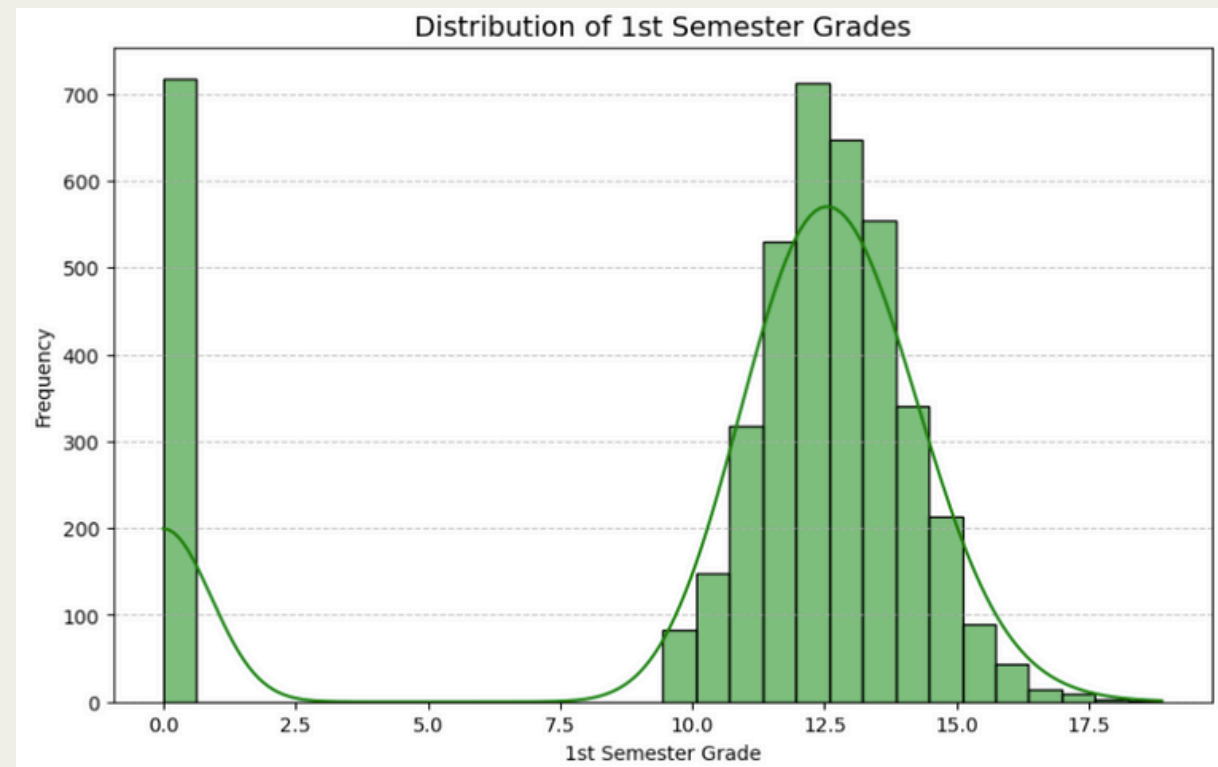
Languages and Tools:

- Python for data analysis, modeling, and visualization.
- Jupyter Notebook for step-by-step execution.
- Libraries: Pandas, NumPy, Matplotlib, Seaborn, Scikit-learn, Imbalanced-learn.
- Techniques: EDA, Feature Selection, PCA, SMOTE.
- Models: Random Forest, Logistic Regression, SVM, Decision Tree.



EXPLORATORY DATA ANALYSIS

- The Pie-Chart indicates the need for targeted support for at-risk groups.



- Most students score between specific ranges, and outliers exist in grades.

HEATMAP AND CORRELATION ANALYSIS

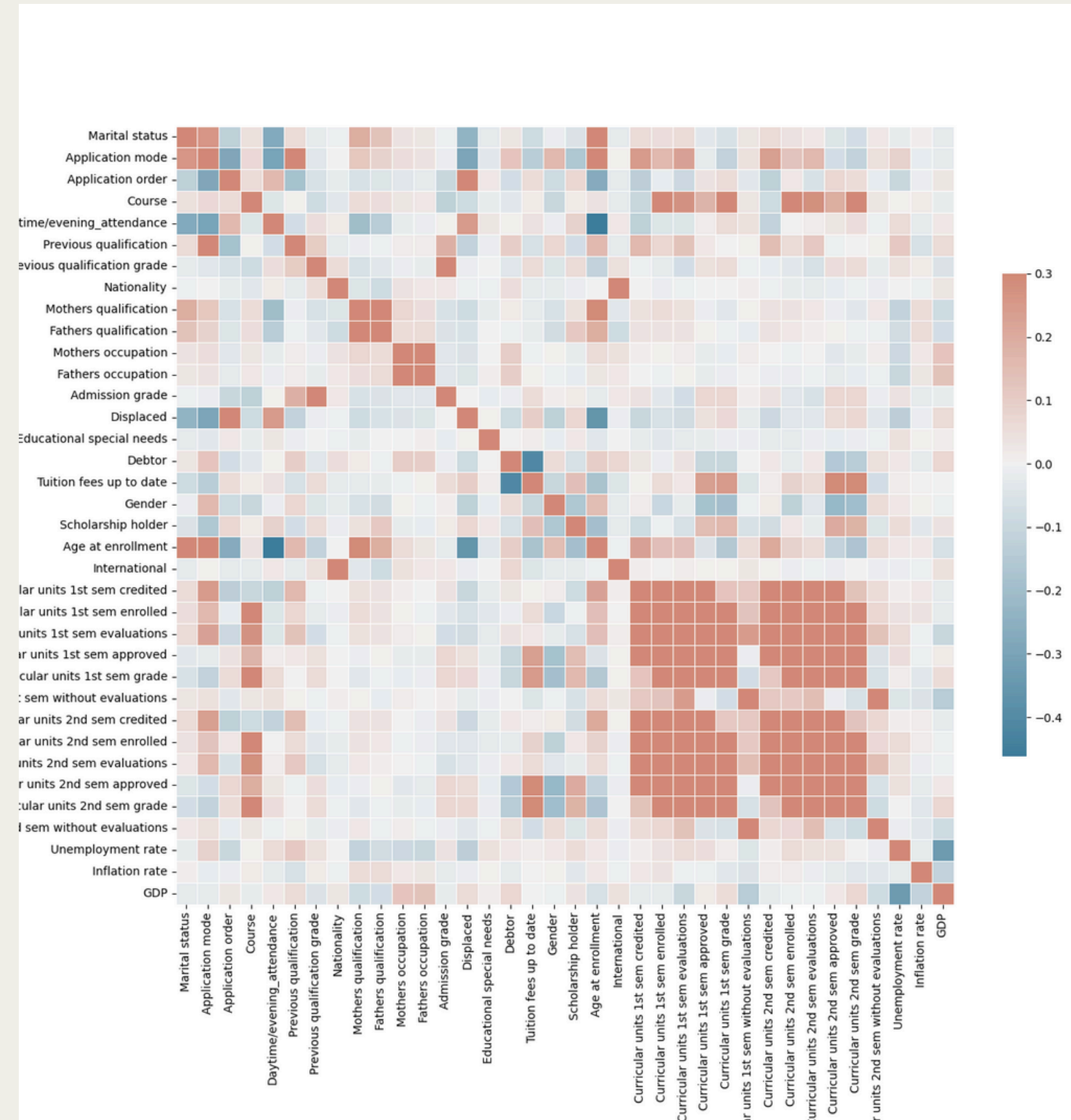
- The correlation matrix shows that most features are strongly positively correlated (bright orange), a few are strongly negatively correlated (blue), and only a small number have weak positive or negative correlations.

Strong correlations:

- Semester grades with dropout likelihood.
- Tuition fees and timely payments with graduation rates.

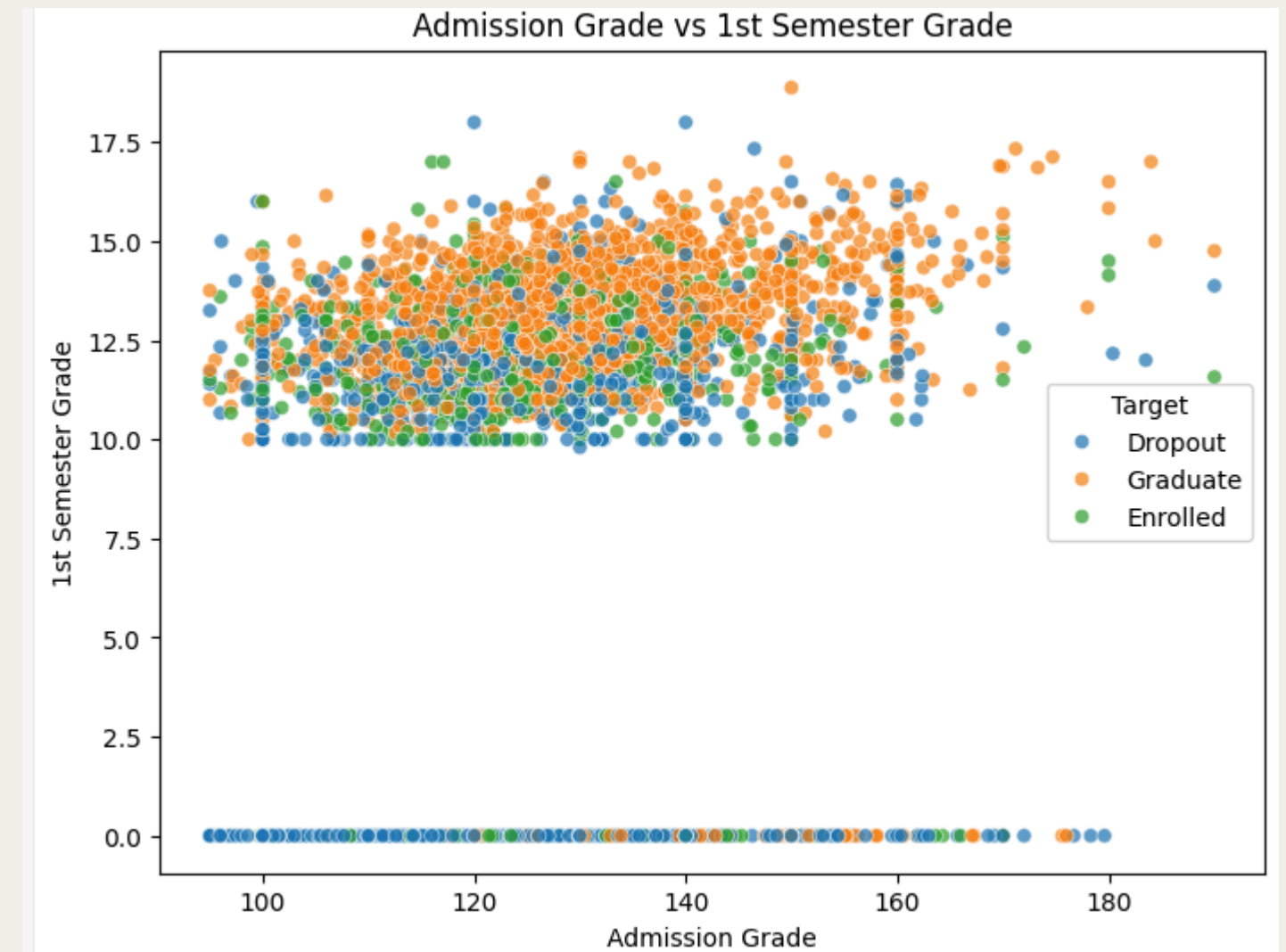
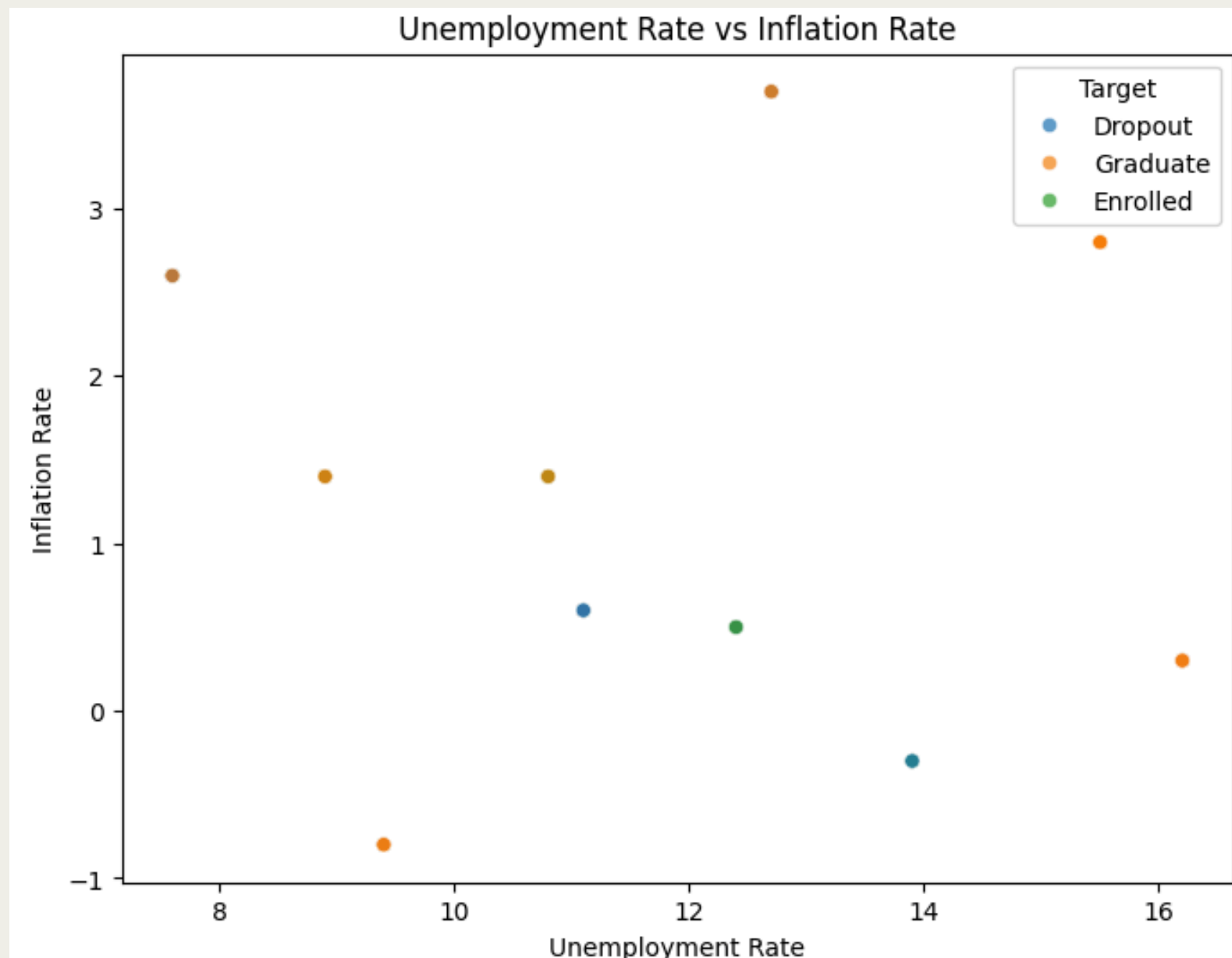
Weak correlations:

- Age of enrollment and student outcomes.



SCATTER PLOTS AND RELATIONSHIPS

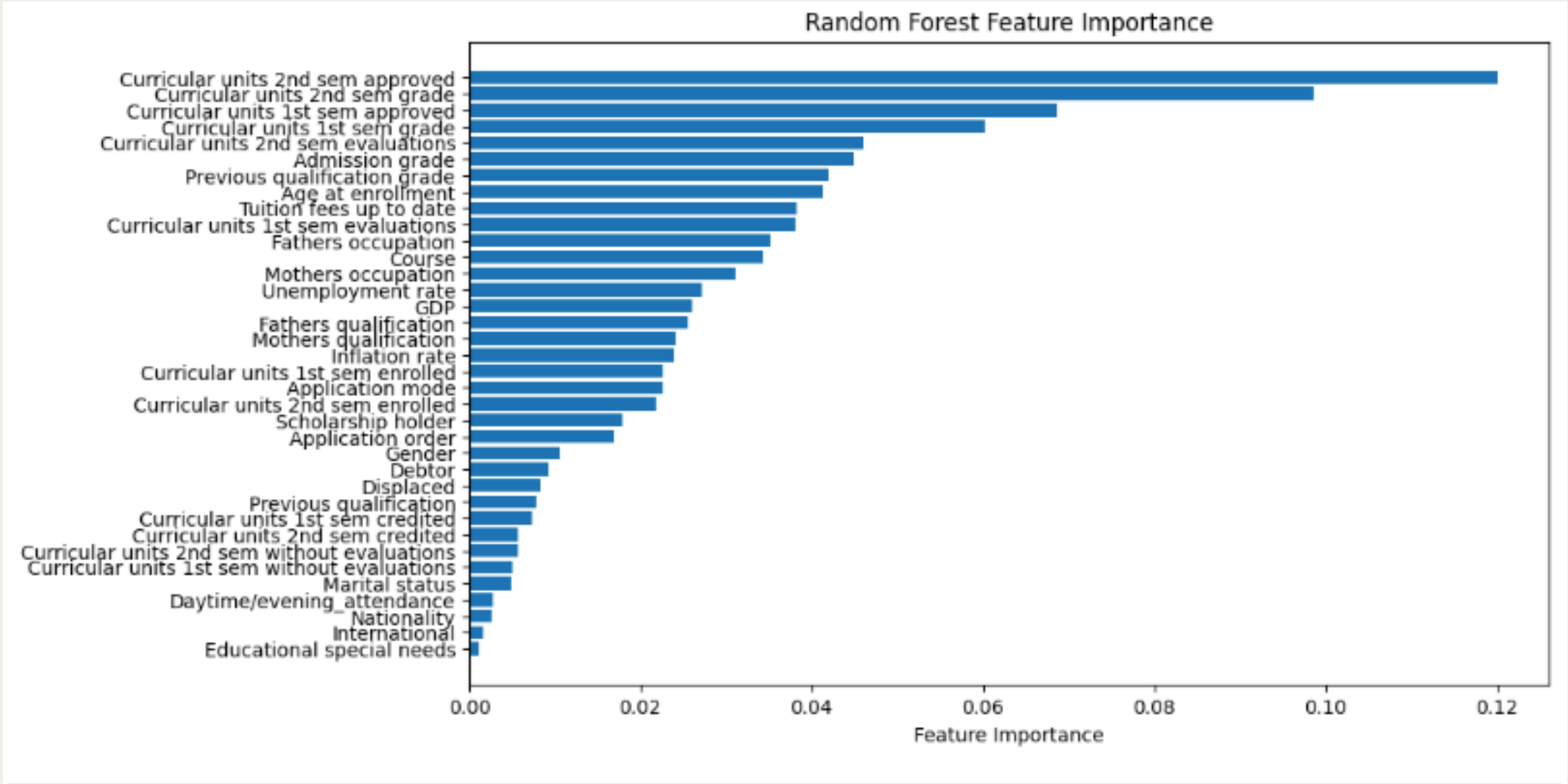
- Students with high admission grades tend to perform well in the first semester.



- High unemployment motivates students to stay in school longer.

RESULTS FROM FEATURE ENGINEERING

Key Predictors Identified:

- Curricular units 2nd sem approved: The most significant predictor of student success, emphasizing the importance of second-semester performance.
 - Curricular units 2nd sem grade and 1st sem grade: Highlight the impact of academic consistency.
 - Tuition fees up to date: Indicates that timely payment of fees correlates with better academic outcomes.
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- | Feature | Feature Importance (approx.) |
|--|------------------------------|
| Curricular units 2nd sem approved | 0.12 |
| Curricular units 2nd sem grade | 0.10 |
| Curricular units 1st sem approved | 0.07 |
| Curricular units 1st sem grade | 0.06 |
| Curricular units 2nd sem evaluations | 0.045 |
| Admission grade | 0.04 |
| Previous qualification grade | 0.04 |
| Age at enrollment | 0.04 |
| Tuition fees up to date | 0.038 |
| Curricular units 1st sem evaluations | 0.038 |
| Fathers occupation | 0.035 |
| Course | 0.035 |
| Mothers occupation | 0.032 |
| Unemployment rate | 0.028 |
| GDP | 0.025 |
| Fathers qualification | 0.025 |
| Mothers qualification | 0.025 |
| Inflation rate | 0.022 |
| Curricular units 1st sem enrolled | 0.022 |
| Application mode | 0.022 |
| Curricular units 2nd sem enrolled | 0.022 |
| Scholarship holder | 0.018 |
| Application order | 0.018 |
| Gender | 0.012 |
| Debtor | 0.012 |
| Displaced | 0.012 |
| Previous qualification | 0.012 |
| Curricular units 1st sem credited | 0.012 |
| Curricular units 2nd sem credited | 0.012 |
| Curricular units 2nd sem without evaluations | 0.012 |
| Curricular units 1st sem without evaluations | 0.012 |
| Marital status | 0.012 |
| Daytime/evening attendance | 0.012 |
| Nationality | 0.012 |
| International | 0.012 |
| Educational special needs | 0.012 |
- Curricular units (1st and 2nd semesters) dominate the importance metrics.
 - Financial factors such as tuition fees and scholarships also contribute significantly
 - Features like Admission grade and Application mode also contribute moderately to predictions.
 - Factors such as Nationality and Educational special needs have minimal impact on the predictions.

CONCLUSION

- “Curricular units 2nd sem approved” (Score: 2110.25) and “1st sem grade” (Score: 973.41) were identified as the most influential features for predicting student success.

Model Performance:

- The **Random Forest model** outperformed others with: Accuracy of **83%** and F1 Score of **84%**.

Data Balancing:

- SMOTE oversampling balanced the dataset, ensuring 2209 samples per class, which improved the reliability and fairness of predictions.
- Students with admission grades > 140 were more likely to graduate.
- Students with admission grades < 120 had higher dropout rates.

To prevent dropouts, institutions should offer personalized academic support, financial aid, and counseling services, while leveraging predictive analytics to identify and assist at-risk students early. Engaging students through mentorship, community-building activities, and redesigned courses can enhance retention and success rates.

References:

- UC Irvine Machine Learning Repository (Dataset): <https://archive.ics.uci.edu/ml/index.php>
- Scikit-learn Documentation (Machine Learning): <https://scikit-learn.org/stable/documentation.html>
- Imbalanced-learn Documentation (SMOTE): <https://imbalanced-learn.org/stable/>
- Matplotlib and Seaborn (Visualization): <https://matplotlib.org/> & <https://seaborn.pydata.org/>

Thank you!

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