Stock and Flow Models, Continued ... and Heat

PLEASE SEAT YOURSELVES in every other row so the NINJAs and instructors can circulate easily among you.

Today's Agenda

Today we'll finish off the SIR model from Chapter 14, implement a model of wolves and elk, and start on Chapter 15, which is about heat.

Nondimensionalization

Write notes here related to nondimensionalization and the exercise from Chapter 14.

Analysis

Write notes here related to the analysis of the SIR model.

T	11	T 7	1 1
•	α tka	_ V/O	lterra
	$A \cap L \cap M$	v (<i>)</i> i	LEILIA

In the Lotka-\	√olterra 1	model o	f predators	and	prey,	what	are	the
differential eq	uations?	?						

What do *x* and *y* represent?

What do each of the terms in the equations mean?

Write notes here related to your implementation of the model.

T	T		
r	16	20	IΤ

In the video, why does book feel warmer than the metal case, even though they are the same temperature?

In the video, why does the ice melt faster on the aluminum plate than on the plastic plate?

Write notes here related to Newton's "Law" of Cooling.

In your own word	s, write a definition	of "heat".	What did yo	ou learn
today about heat?	What questions do	you have a	about heat?	

Next Steps

Before class on Thursday, please do the following things:
☐ Write your name here:
☐ By tonight: Scan this worksheet and submit it on Canvas.
☐ By Wednesday night: Read Chapter 16 and complete the reading

- quiz. Read and run the Chapter 16 notebook.
 Also read the Project 2 description on Canvas, and think about the goals you might set for yourself in this project.
- $\hfill\square$ Meet in the STUDIOS on Thursday.