# Unit 10 Problem Set Submission Form

### Overview

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# Instructions

Put your name and SU email at the top. Answer these questions all from the lab. When asked to include screenshots, please follow the screen shot guidelines from the first lab.

Remember as you complete the problem sets it is not only about getting it right / correct. We will discuss the answers in class so it's important to articulate anything you would like to contribute to the discussion in your answer:

- If you feel the question is vague, include any assumptions you've made.
- If you feel the answer requires interpretation or justification provide it.
- If you do not know the answer to the question, articulate what you tried and how you are stuck.

This how you receive credit for answering questions which might not be correct.

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# Questions

Answer these questions using the problem set submission template. You will need to consult the logical model in the overview section for details. For any screenshots provided, please follow the guidelines for submitting a screenshot.

Write the following as SQL programs. For each, include the SQL as a screenshot with the output of the query.

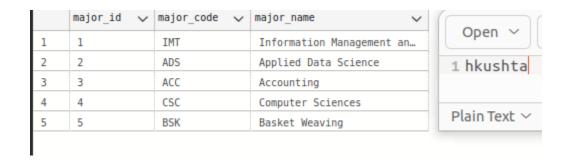
- 1. In the **TinyU** database,
  - a. Write an SQL Stored procedure called p\_upsert\_major which given a major\_code (business key) and a major\_name does an Upsert, which is the following:
    - i. Check if the major code exists in the table already.
    - ii. If yes, update the table and make the major\_name match the new major name.
    - iii. If no, insert the new major\_name and major\_code into the table. HINT: major\_id is not a surrogate key so you will need to determine the next ID yourself in code!

```
SELECT * from majors
                                                              Open
DROP PROCEDURE IF EXISTS p_upsert_major
                                                            1 hkushta
create PROCEDURE p upsert major (
    @major_id int,
    @major c CHAR(3)
                                                            Plain Text ∨
    @major_n VARCHAR(50)
)as BEGIN
if exists (select * from majors WHERE major_code = @major_c) Begin
    print 'Major alreary in the majors table'
    UPDATE majors
        SET major name = @major n
        WHERE major_code = @major_c
    end
ELSE
    BEGIN
        insert into majors(major_id, major_code, major_name)
             VALUES(@major_id, @major_c, @major_n)
end
```

- b. Test your stored procedure by executing it to make these changes
  - i. change : CSC Computer Sciences to CSC Computer Science and
  - ii. add: FIN Finance.

Make sure your screenshot captures all up/down code in 1.a AND another screen shot captures 1.b the output of your code execution to show that it works. SELECT the table before and after!

#### Table before



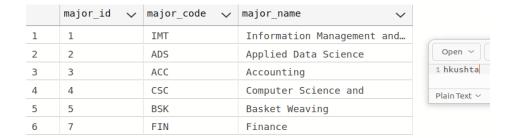
```
EXEC p_upsert_major
    @major_id = 6,
    @major_c='CSC',
    @major_n = "Computer Science and"

EXEC p_upsert_major
    @major_id = 7,
    @major_c='FIN',
    @major_n = "Finance"
Open > Interpretation

Plain Text > Interpretation

@major_n = "Finance"
```

#### Table after



# 2. In the TinyU database,

a. write a user-defined function called **f\_concat** which combines the any two varchars @a and @b together with a one-character @sep in between.

#### For example:

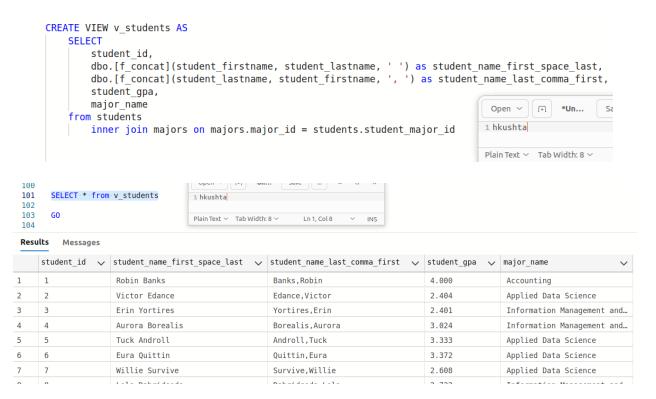
```
select dbo.f_concat('half','baked','-') -- 'half-baked'
select dbo.f_concat('mike', 'fudge', ' ') -- 'mike fudge'
  oo
        DROP FUNCTION if exists f_concat
  67
  68
        CREATE FUNCTION f_concat (
  69
  70
                 @a VARCHAR(50),
  71
                 @b VARCHAR(50),
  72
                 @sep CHAR(1)
                                                    Open ~
                                                                  *Un...
  73
        ) returns varchar(100) AS BEGIN
                                                   1 hkushta
  74
  75
        DECLARE
                 @full_name VARCHAR(100)
                                                   Plain Text >
                                                             Tab Width: 8
  76
  77
                 set
  78
                     @full_name = @a + @sep + @b
  79
                 RETURN @full_name
  80
        END
  81
  82
        SELECT dbo.[f_concat]('half', 'baked', '-') -- half-baked
  83
        SELECT dbo.[f_concat]('mike', 'fudge', '-') -- mike-fudge
  84
  85
Results
           Messages
      (No column name)
1
      half-baked
      (No column name)
      mike-fudge
```

b. Now create a view called **v\_students** which displays the student\_id student name (first last), student name (last, first), gpa, and name of

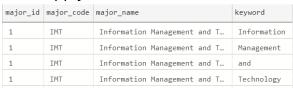
b.

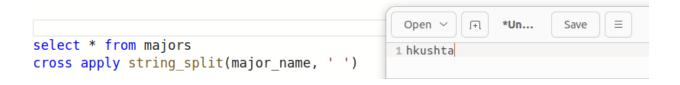
major. You should call the function you created in 2.a. After you create the view, execute it with a SELECT statement.

Make sure your screenshot captures all up/down code in 2.a AND another screen shot captures 2.b along with the output of the SELECT statement on the view (first few rows is fine).



- 3. In the TinyU database,
  - a. Write a query on the **majors** table so that the major\_name is broken up into keywords one per row. HINT: you must use string\_split() with cross apply.



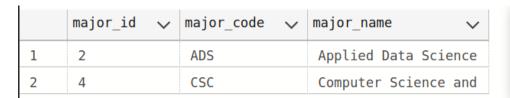


	major_id 🗸	major_code 🗸	major_name	value 🗸	
1	1	IMT	Information Management and	Information	
2	1	IMT	Information Management and	Management	
3	1	IMT	Information Management and	and	
4	1	IMT	Information Management and	Technology	Open ~
5	2	ADS	Applied	1 hkushta	
6	2	ADS	Applied Data Science	Data	Plain Text ∨
7	2	ADS	Applied Data Science	Science	Plain Text V
8	3	ACC	Accounting	Accounting	
9	4	CSC	Computer Science and	Computer	
10	4	CSC	Computer Science and	Science	
11	4	CSC	Computer Science and	and	
12	5	BSK	Basket Weaving	Basket	
13	5	BSK	Basket Weaving	Weaving	
14	7	FIN	Finance	Finance	

b. Then use the query in 3.a to create a table-valued function f\_search\_majors which allows you to search the majors by keyword. Demonstrate calling the TVF by querying all majors with the 'Science' keyword.

Your screenshot should include the query in 3.a Another screenshot should show the TVF in 3.b and the sample output from the SELECT statement calling the TVF.

```
DROP FUNCTION if exists f_search_majors
CREATE FUNCTION f_search_majors (
    @value VARCHAR(50)
                                                           J+1
                                                               *Un...
                                                  Open ~
                                                                       Save
) RETURNS TABLE
                                                 1 hkushta
AS
                                                 Plain Text > Tab Width: 8 >
                                                                           Ln
RETURN
    select * from majors
        cross apply string_split(major_name, ' ')
        GROUP BY major_id, major_code, major_name, value
        having [value] = @value
G0
select major_id, major_code, major_name from f_search_majors('Science')
```





- 4. In the **TinyU** database,
  - a. Alter the **students** table and add the following columns:
    - i. student active char(1) default ('Y') not null
    - ii. student inactive date date null

```
ALTER TABLE students
ADD student_active char(1) default 'Y' not null,
student_inactive_date DATE;

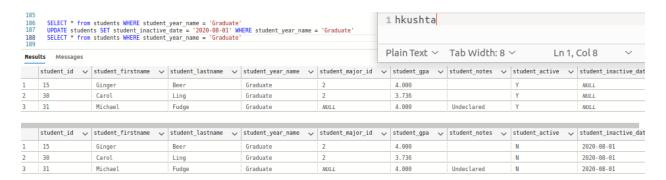
1 hkushta
```

	student_id ∨	student_firstname 🗸	student_lastname 🗸	student_year_name 🗸	student_major_id 🗸	student_gpa 🗸	student_notes ∨	student_active ∨	student_inactive_date	
1	1	Robin	Banks	Freshman	3	4.000		Υ	NULL	
2	2	Victor	Edance	Freshman	2	2.404		Υ	NULL	
3	3	Erin	Yortires	Junior	1	2.401		Y	NULL	
4	4	Аигога	Borealis	Senior	1	3.024		Υ	NULL	
5	5	Tuck	Androll	Senior	2	3.333				
6	6	Eura	Quittin	Senior	2	3.372	Open	√	Jn Save	
7	7	Willie	Survive	Sophomore	2	2.608				
8	8	Lola	Dabridgeda	Freshman	1	2.732	1 hkus	nta		
n	n	Donie	Closed	Conine	2	2 172				

b. Create a trigger on the **students** table which when there is an student\_inactive\_date set will set student\_active to 'N', whenever there is not a student\_inactive\_date then student\_active is set to 'Y'.

```
DROP TRIGGER t student activity
CREATE TRIGGER t student activity
   on students
   after INSERT, UPDATE, DELETE
                                                                   Open \
   AS
      BEGIN
       UPDATE students
                                                                 1 hkushta
           SET student active = 'N'
           from inserted
           WHERE students.student_inactive_date is not NULL
   END;
                                                                 Plain Text ∨
       UPDATE students
           SET student active = 'Y'
           from inserted
           WHERE students.student_inactive_date is NULL
```

c. Write SQL code to deactivate all the 'Graduate' students with a date of '2020-08-01'



d. Write SQL code to re-activate all the 'Graduate' students. Provide a screenshot of your code from 4.a. and 4.b working. Provide another screenshot demonstrating 4.c worked. Then a final screenshot of code and demonstration of 4.d working.

189 190 191 192 193 194 Resu	190 SELECT * from students WHERE student_year_name = 'Graduate' 191 UPDATE students SET student_inactive_date = NULL WHERE student_year_name = 'Graduate' 192 SELECT * from students WHERE student_year_name = 'Graduate' 193				1 hkushta  Plain Text > Tab Width: 8 > Ln 1, Col 8 > INS				8 × INS	
	student_id 🗸	student_firstname 🗸	student_lastname 🗸	student_year_name 🗸	student_major_	id 🗸	student_gpa 🗸	student_notes 🗸	student_active 🗸	student_inactive_date
1	15	Ginger	Beer	Graduate	2		4.000		N	2020-08-01
2	30	Carol	Ling	Graduate	2		3.736		N	2020-08-01
3	31	Michael	Fudge	Graduate	NULL		4.000	Undeclared	N	2020-08-01 7
	student_id 🗸	student_firstname 🗸	student_lastname 🗸	student_year_name 🗸	student_major_	id 🗸	student_gpa 🗸	student_notes 🗸	student_active 🗸	student_inactive_date
1	15	Ginger	Beer	Graduate	2		4.000		Υ	NULL
2	30	Carol	Ling	Graduate	2		3.736		Υ	NULL
3	31	Michael	Fudge	Graduate	NULL		4.000	Undeclared	Υ	NULL

# Reflection

Use this section to reflect on your learning. To achieve the highest grade on the assignment you must be as descriptive and personal as possible with your reflection.

- 1. What are the key things you learned through the process of completing this assignment?
  - How to create a trigger using inserted and deleted tables.
- 2. What were the challenges or roadblocks (if any) you encountered on the way to completing it?
- 3. Were you prepared for this assignment? What can you do to be better prepared? Yes, I was.
- 4. Now that you have completed the assignment rate your comfort level with this week's material. This should be an honest assessment: (choose one)
  - 4 ==> I understand this material and can explain it to others.
  - 3 ==> I understand this material.
  - 2 ==> I somewhat understand the material but sometimes need guidance from others.
  - 1 ==> I understand very little of this material and need extra help.