JA-EGO: The Ego-sensory Sphere of Joint Attention

Hendry Ferreira Chame¹ and Rachid Alami²

Abstract—In everyday life we frequently run into face-to-face interactions where we quickly share attention and communicate about objects with others, be it for providing guidance to someone or commenting or some unusual thing or event, to name a few examples. In such situations, we don't think too much about it, although we may not necessarily know where we are, we can talk about things in the environment even when seeing for the first time. As addressed in Moravec's Paradox, for human-robot interaction research, the scenario is not as simple as for human interaction. However, progress has been achieved when departing from cognitivist philosophy and embracing embodiment and 4E cognition research, as a source of inspiration for designing light and efficient models of interaction. This work goes in this direction and proposes a neural network for ego-spheric sensory fusion named JA-EGO relving mostly on immediate sensation and low level cognitive skills such as working memory, so a robot is able to share attention with the human based on local (egocentric) sources of information and basic proxemics. The advantage of our approach is that, by exploiting embodiment, a very efficient and intuitive communication system can result, which is adaptable to everyday situations not requiring the agent to process extensive information about the environment. In order to assess our hypothesis, we performed studies in simulation and a real interaction with the robot Pepper in a joint attention task. Results showed the robot is able to correctly focus on objects of interest in the environment when interacting with the human.

I. INTRODUCTION

This is the introduction of the research ...

II. RELATED WORK

Some works in the field of robotics have achieved impressive results by exploring attention saliency in sensory egocentric representations (e.g. for bottom-up [6] and topdown [2] mechanisms). Most of these works have considered a sort of environment exploration task, so the robot can focus on learning new things based on novelty. Fewer research have studied joint attention tasks (e.g. [2]) inspired on psychological theories of attention. Overall, the representation proposed has neglected bio-inspiration on neural systems, consisting mostly in storage arrays for data indexed by spherical tessellation mapping (see [5]). As a result, the dynamics of pre-attentive processing has not being modeled as a process unfolding in the same space where attention selection is done. We believe that this is an important limitation, when considering the possibility of investigating compositionality in joint attention as a descending (top-down) generative

process combined with an ascending (bottom-up) saliency process, susceptible of study as a dynamical system.

Another limitation of previous research is considering the robot as the only one in interaction given with embodied ego-sensory mapping representations, so data coming from the human is mostly represented in the robot ego-sensory sphere. In our opinion, this would be a too much egocentric view of joint action in HRI. Thus, the robot should be able to represent its own world while accepting the egocentric view of others and being able to handle such body correspondences dynamically.

From our perspective, different works have constituted previous steps in the direction of proposing our current study which is worth mentioning. The work by [3] has proposed a sensory ego-cylindrical information fusion mechanism for egocentric localization allowing the robot to autonomous position with respect to object in the environment based on embodied representations. Concerning joint attention modeling, the model TOP-JAM [4] was proposed for interaction situations mediated by objects where allocentric references for addressing the task would make sense (e.g. sharing attention around a table, participating in an assembly collaboration task, to name a few) considering an extended range of knowledge and attention sharing (i.e. individual, monitoring, common, and sharing [7]).

The robot sensory ego-sphere

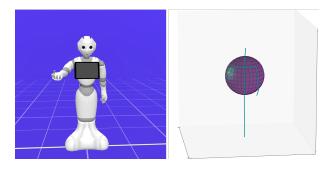


Fig. 1. Left: the robot is pointing to a location in the space. Right: the attention state of the robot is shown as the activation of the neural network representing the sensory ego-sphere, as stimulated by the intersection of the forearm direction with by the sensory ego-sphere.

III. THE MATHEMATICAL MODEL

Let a ego-sphere representation of sensory information be modeled by the following neural network architecture [1].

¹Team NeuroRhythms at LORIA-CNRS, Campus Scientifique, 615 Rue du Jardin-Botanique, 54506 Vandœuvre-lès-Nancy, France. hendry.ferreira-chame@loria.fr

²Team Robotics and InteractionS (RIS) at LAAS-CNRS, Université de Toulouse, CNRS, Toulouse, France rachid.alami@laas.fr

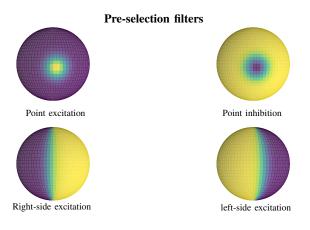


Fig. 2. Filters functions affecting the pre-selection phase.

IV. PROCEDURE FOR PAPER SUBMISSION

A. Selecting a Template (Heading 2)

First, confirm that you have the correct template for your paper size. This template has been tailored for output on the US-letter paper size. It may be used for A4 paper size if the paper size setting is suitably modified.

B. Maintaining the Integrity of the Specifications

The template is used to format your paper and style the text. All margins, column widths, line spaces, and text fonts are prescribed; please do not alter them. You may note peculiarities. For example, the head margin in this template measures proportionately more than is customary. This measurement and others are deliberate, using specifications that anticipate your paper as one part of the entire proceedings, and not as an independent document. Please do not revise any of the current designations

V. MATH

Before you begin to format your paper, first write and save the content as a separate text file. Keep your text and graphic files separate until after the text has been formatted and styled. Do not use hard tabs, and limit use of hard returns to only one return at the end of a paragraph. Do not add any kind of pagination anywhere in the paper. Do not number text heads-the template will do that for you.

Finally, complete content and organizational editing before formatting. Please take note of the following items when proofreading spelling and grammar:

A. Abbreviations and Acronyms

Define abbreviations and acronyms the first time they are used in the text, even after they have been defined in the abstract. Abbreviations such as IEEE, SI, MKS, CGS, sc, dc, and rms do not have to be defined. Do not use abbreviations in the title or heads unless they are unavoidable.

B. Units

- Use either SI (MKS) or CGS as primary units. (SI units are encouraged.) English units may be used as secondary units (in parentheses). An exception would be the use of English units as identifiers in trade, such as 03.5-inch disk drive.
- Avoid combining SI and CGS units, such as current in amperes and magnetic field in oersteds. This often leads to confusion because equations do not balance dimensionally. If you must use mixed units, clearly state the units for each quantity that you use in an equation.
- Do not mix complete spellings and abbreviations of units: XX or Owebers per square meterQ, not Owebers/m2. Spell out units when they appear in text: S. . . a few henries, not . . . a few H.
- Use a zero before decimal points: 0.25, not 0.25. Use cm not SS. (bullet list)

C. Equations

The equations are an exception to the prescribed specifications of this template. You will need to determine whether or not your equation should be typed using either the Times New Roman or the Symbol font (please no other font). To create multileveled equations, it may be necessary to treat the equation as a graphic and insert it into the text after your paper is styled. Number equations consecutively. Equation numbers, within parentheses, are to position flush right, as in (1), using a right tab stop. To make your equations more compact, you may use the solidus (/), the exp function, or appropriate exponents. Italicize Roman symbols for quantities and variables, but not Greek symbols. Use a long dash rather than a hyphen for a minus sign. Punctuate equations with commas or periods when they are part of a sentence, as in

$$\alpha + \beta = \chi \tag{1}$$

Note that the equation is centered using a center tab stop. Be sure that the symbols in your equation have been defined before or immediately following the equation. Use (1), not Eq. (1) or equation (1), except at the beginning of a sentence: Equation (1) is . . .

D. Some Common Mistakes

- The word data is plural, not singular.
- The subscript for the permeability of vacuum ?0, and other common scientific constants, is zero with subscript formatting, not a lowercase letter o.
- In American English, commas, semi-/colons, periods, question and exclamation marks are located within quotation marks only when a complete thought or name is cited, such as a title or full quotation. When quotation marks are used, instead of a bold or italic typeface, to highlight a word or phrase, punctuation should appear outside of the quotation marks. A parenthetical phrase or statement at the end of a sentence is punctuated

- outside of the closing parenthesis (like this). (A parenthetical sentence is punctuated within the parentheses.)
- A graph within a graph is an inset, not aninsert. The word alternatively is preferred to the word alternately (unless you really mean something that alternates).
- Do not use the word essentially to mean approximately or effectively.
- In your paper title, if the words that uses can accurately replace the word using, capitalize the u; if not, keep using lower-cased.
- Be aware of the different meanings of the homophones affect and effect, complement and compliment, discreet and discrete, principal and principle.
- Do not confuse imply and infer.
- The prefix non is not a word; it should be joined to the word it modifies, usually without a hyphen.
- There is no period after the et in the Latin abbreviation et al..
- The abbreviation i.e. means that is, and the abbreviation e.g. means for example.

VI. USING THE TEMPLATE

Use this sample document as your LaTeX source file to create your document. Save this file as **root.tex**. You have to make sure to use the cls file that came with this distribution. If you use a different style file, you cannot expect to get required margins. Note also that when you are creating your out PDF file, the source file is only part of the equation. Your $T_EX \rightarrow PDF$ filter determines the output file size. Even if you make all the specifications to output a letter file in the source - if your filter is set to produce A4, you will only get A4 output.

It is impossible to account for all possible situation, one would encounter using TeX. If you are using multiple TeX files you must make sure that the "MAIN" source file is called root.tex - this is particularly important if your conference is using PaperPlaza's built in TeX to PDF conversion tool.

A. Headings, etc

Text heads organize the topics on a relational, hierarchical basis. For example, the paper title is the primary text head because all subsequent material relates and elaborates on this one topic. If there are two or more sub-topics, the next level head (uppercase Roman numerals) should be used and, conversely, if there are not at least two sub-topics, then no subheads should be introduced. Styles named Heading 1, Heading 2, Heading 3, and Heading 4 are prescribed.

B. Figures and Tables

Positioning Figures and Tables: Place figures and tables at the top and bottom of columns. Avoid placing them in the middle of columns. Large figures and tables may span across both columns. Figure captions should be below the figures; table heads should appear above the tables. Insert figures and tables after they are cited in the text. Use the abbreviation Fig. 1, even at the beginning of a sentence.

TABLE I AN EXAMPLE OF A TABLE

One	Two
Three	Four

We suggest that you use a text box to insert a graphic (which is ideally a 300 dpi TIFF or EPS file, with all fonts embedded) because, in an document, this method is somewhat more stable than directly inserting a picture.

Fig. 3. Inductance of oscillation winding on amorphous magnetic core versus DC bias magnetic field

Figure Labels: Use 8 point Times New Roman for Figure labels. Use words rather than symbols or abbreviations when writing Figure axis labels to avoid confusing the reader. As an example, write the quantity Magnetization, or Magnetization, M, not just M. If including units in the label, present them within parentheses. Do not label axes only with units. In the example, write Magnetization (A/m) or Magnetization A[m(1)], not just A/m. Do not label axes with a ratio of quantities and units. For example, write Temperature (K), not Temperature/K.

VII. CONCLUSIONS

Starting from the interest in ...

ACKNOWLEDGMENT

This research was only possible with the collaboration of colleagues from the robotics teams of both LAAS-CNRS (project ANITI) and LORIA-CNRS (project Creativ'Lab).

REFERENCES

- [1] AMARI, S.-I. Dynamics of pattern formation in lateral-inhibition type neural fields. *Biological cybernetics* 27, 2 (1977), 77–87.
- [2] BODIROZA, S., SCHILLACI, G., AND HAFNER, V. V. Robot egosphere: An approach for saliency detection and attention manipulation in humanoid robots for intuitive interaction. In 2011 11th IEEE-RAS International Conference on Humanoid Robots (2011), IEEE, pp. 689– 694.
- [3] CHAME, H. F., AND CHEVALLEREAU, C. Grounding humanoid visually guided walking: From action-independent to action-oriented knowledge. *Information Sciences* 352 (2016), 79–97.
- [4] CHAME, H. F., CLODIC, A., AND ALAMI, R. Top-jam: A bio-inspired topology-based model of joint attention for human-robot interaction. In 2023 IEEE International Conference on Robotics and Automation (ICRA) (2023).
- [5] PETERS, R. A., HAMBUCHEN, K. A., AND BODENHEIMER, R. E. The sensory ego-sphere: a mediating interface between sensors and cognition. *Autonomous Robots* 26, 1 (2009), 1–19.
- [6] RUESCH, J., LOPES, M., BERNARDINO, A., HORNSTEIN, J., SANTOS-VICTOR, J., AND PFEIFER, R. Multimodal saliency-based bottom-up attention a framework for the humanoid robot icub. In 2008 IEEE International Conference on Robotics and Automation (2008), IEEE, pp. 962–967.
- [7] SIPOSOVA, B., AND CARPENTER, M. A new look at joint attention and common knowledge. *Cognition* 189 (2019), 260–274.