

More Computational Statistics and Data Visualisation

Key concepts

- **Statistical inference** is the process of drawing conclusions about an underlying population based on a sample or subset of the data
- **Hypothesis testing** is a method of statistical inference used to decide whether the data at hand sufficiently support a particular hypothesis
- **Exploratory data analysis** is an approach to analysing datasets to summarize their main characteristics, often through visual methods

VISUALISE

HYPOTHESISE

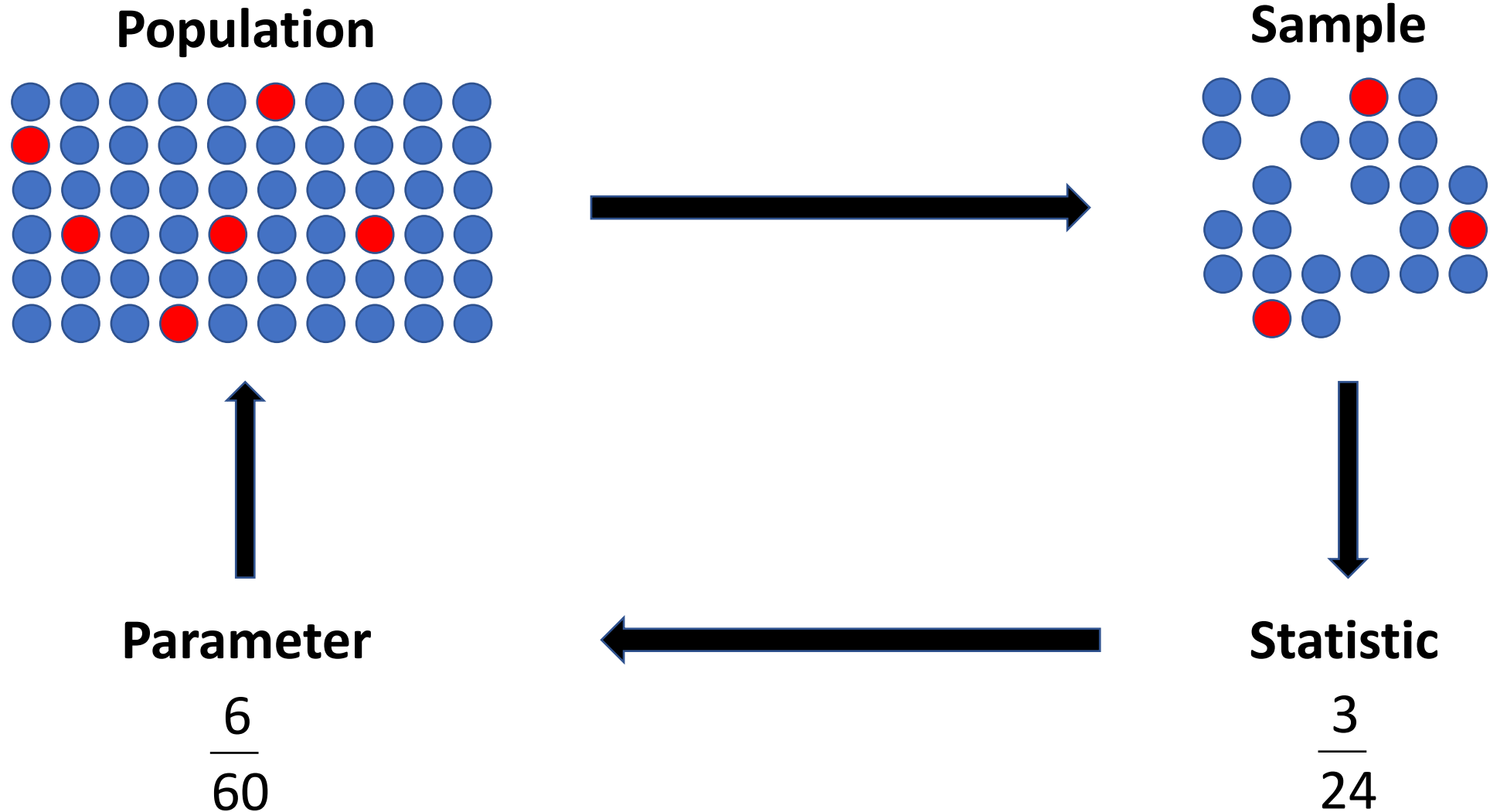
SUMMARISE

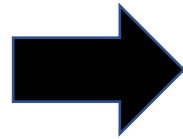
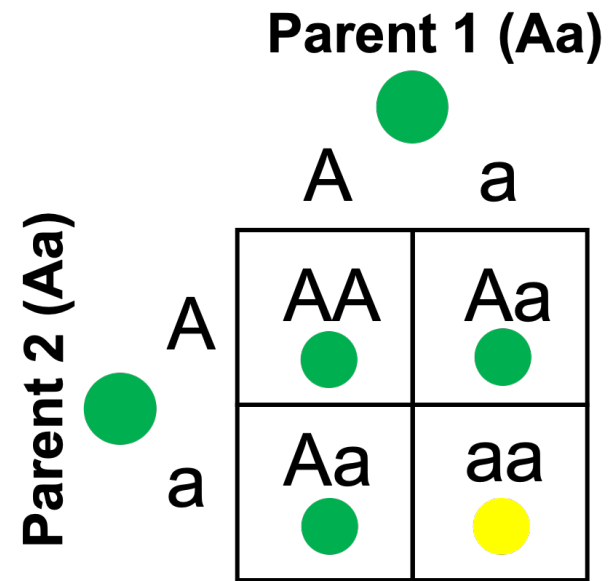
ANALYSE

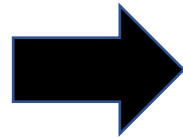
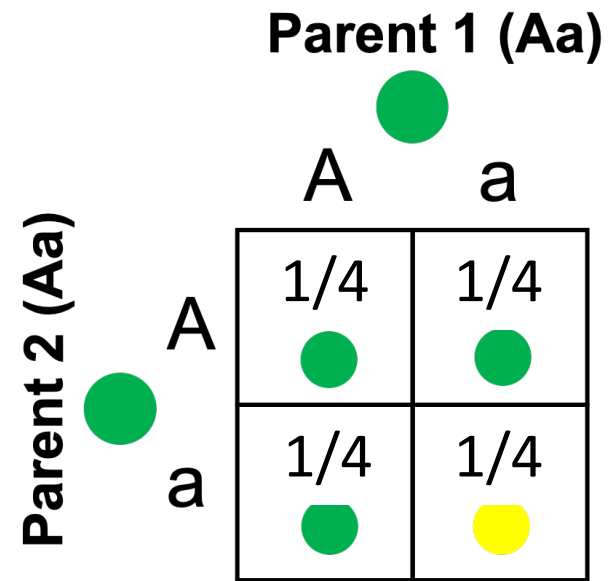
Key concepts

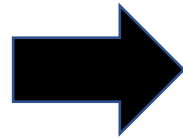
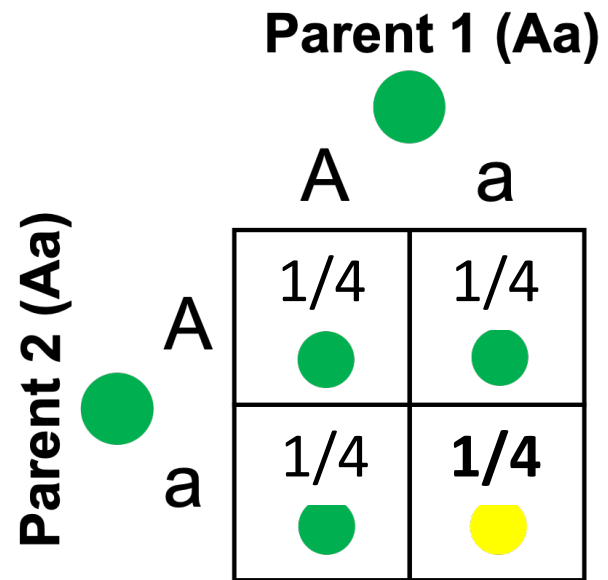
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Statistical inference



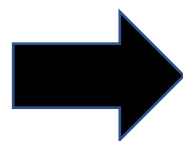
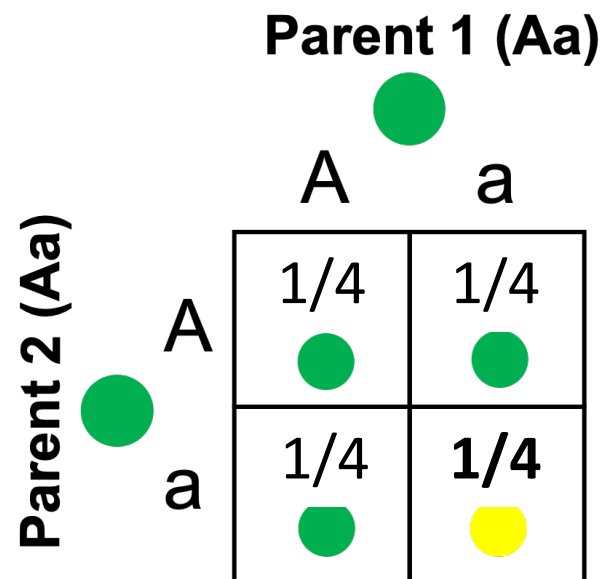






Null hypothesis

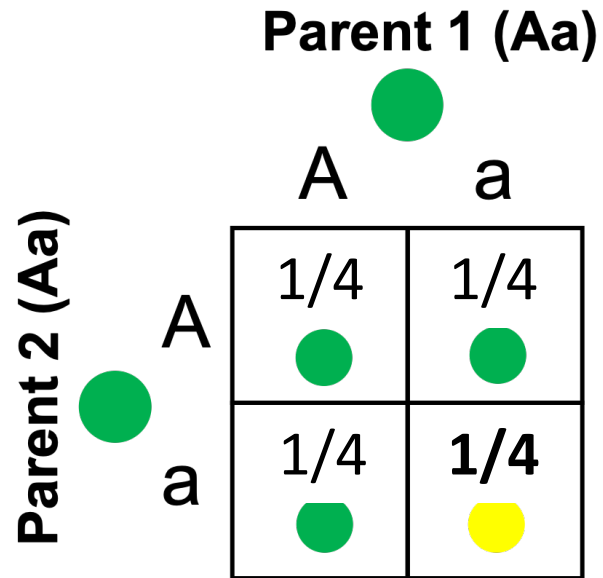
$$H_0: p_y = \frac{1}{4}$$



$$\hat{p}_y = \frac{3}{24}$$

Null hypothesis

$$H_0: p_y = \frac{1}{4}$$

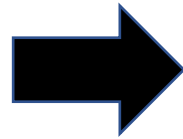
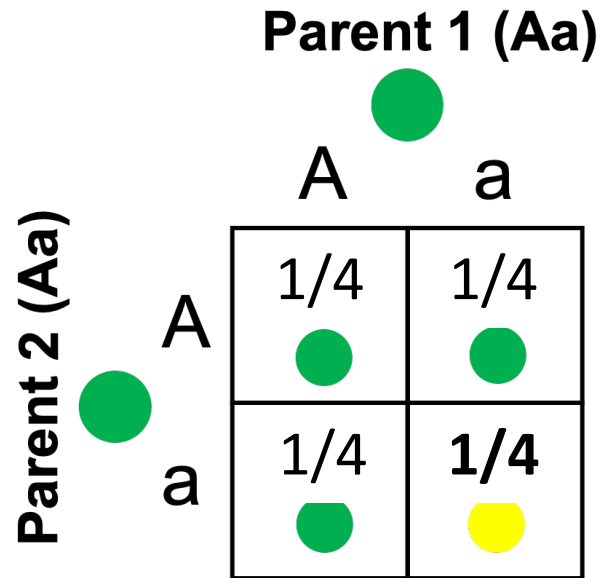


$$\hat{p}_y = \frac{3}{24}$$

Null hypothesis

$$H_0: p_y = \frac{1}{4}$$

How much evidence is this against the null hypothesis?



$$\widehat{p}_y = \frac{3}{24}$$

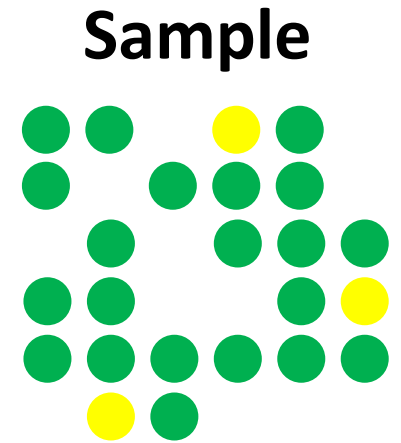
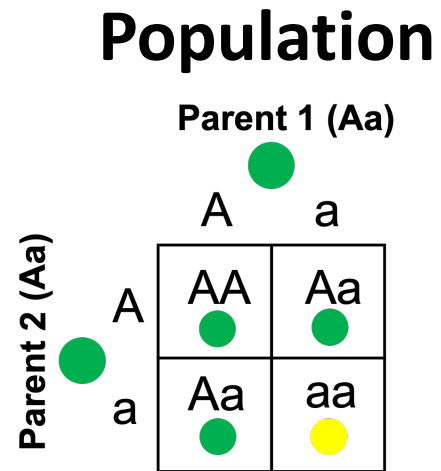
Null hypothesis

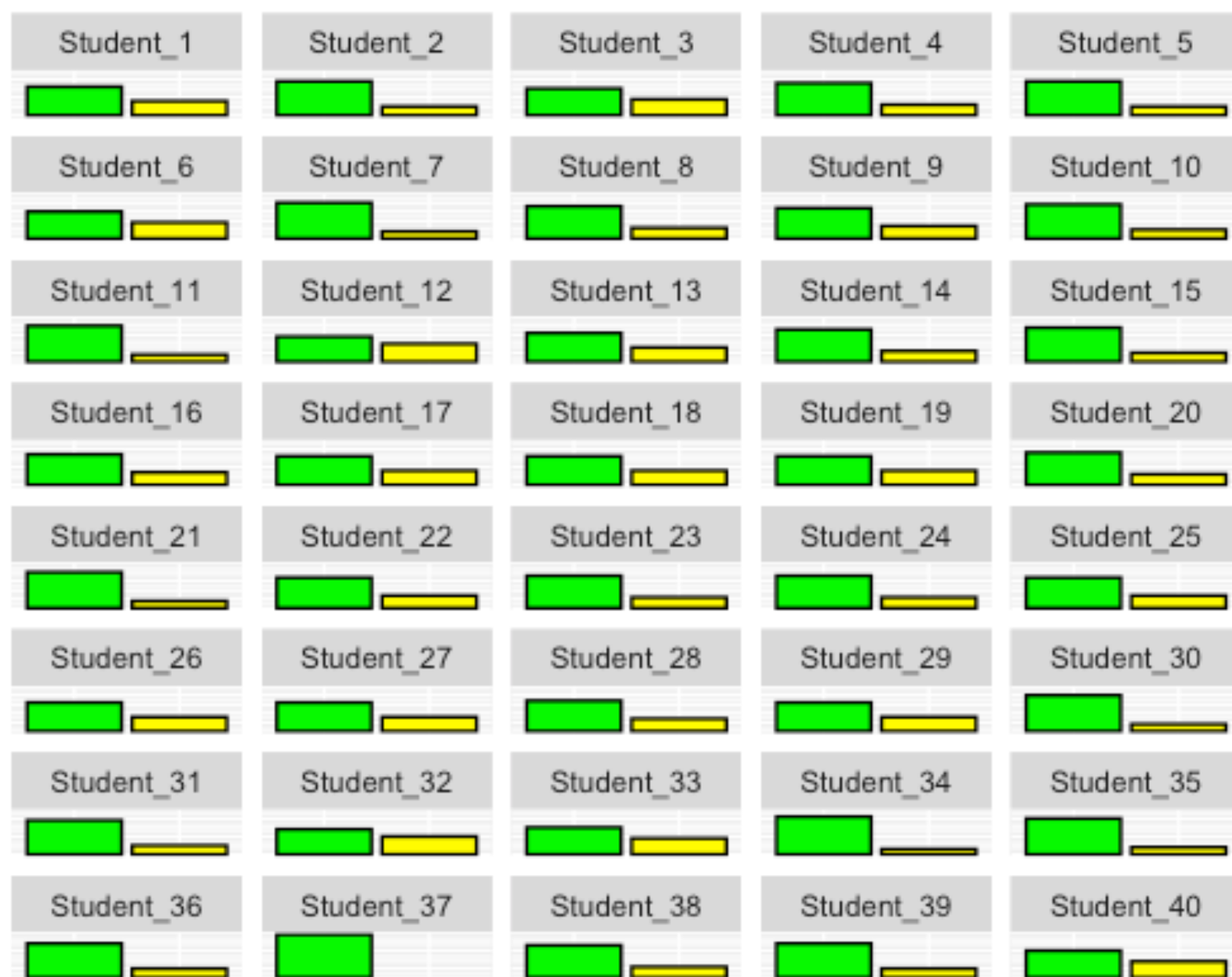
$$H_0: p_y = \frac{1}{4}$$

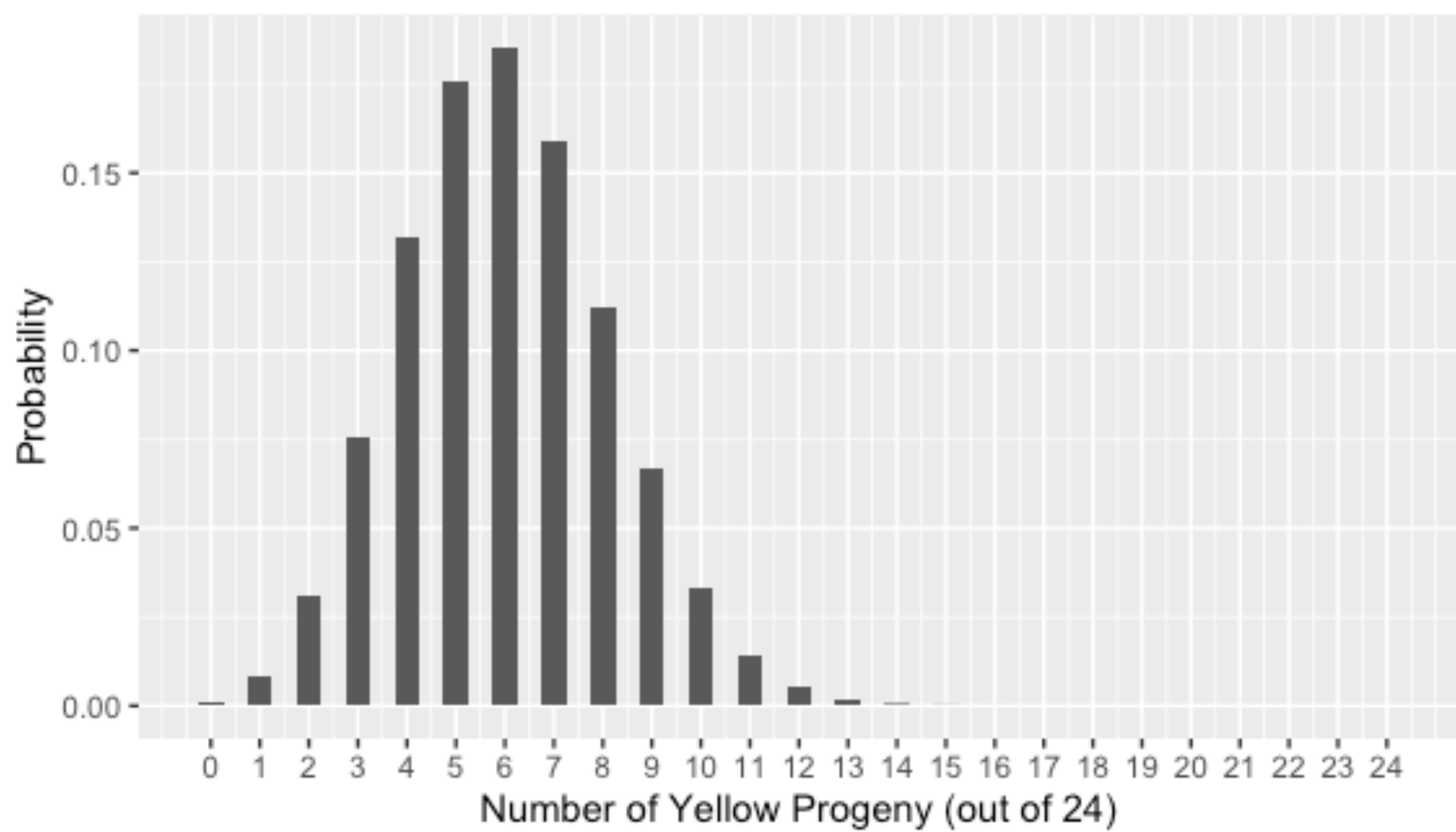
How much evidence is this against the null hypothesis?

What is the distribution of \widehat{p}_y if the null hypothesis is true?

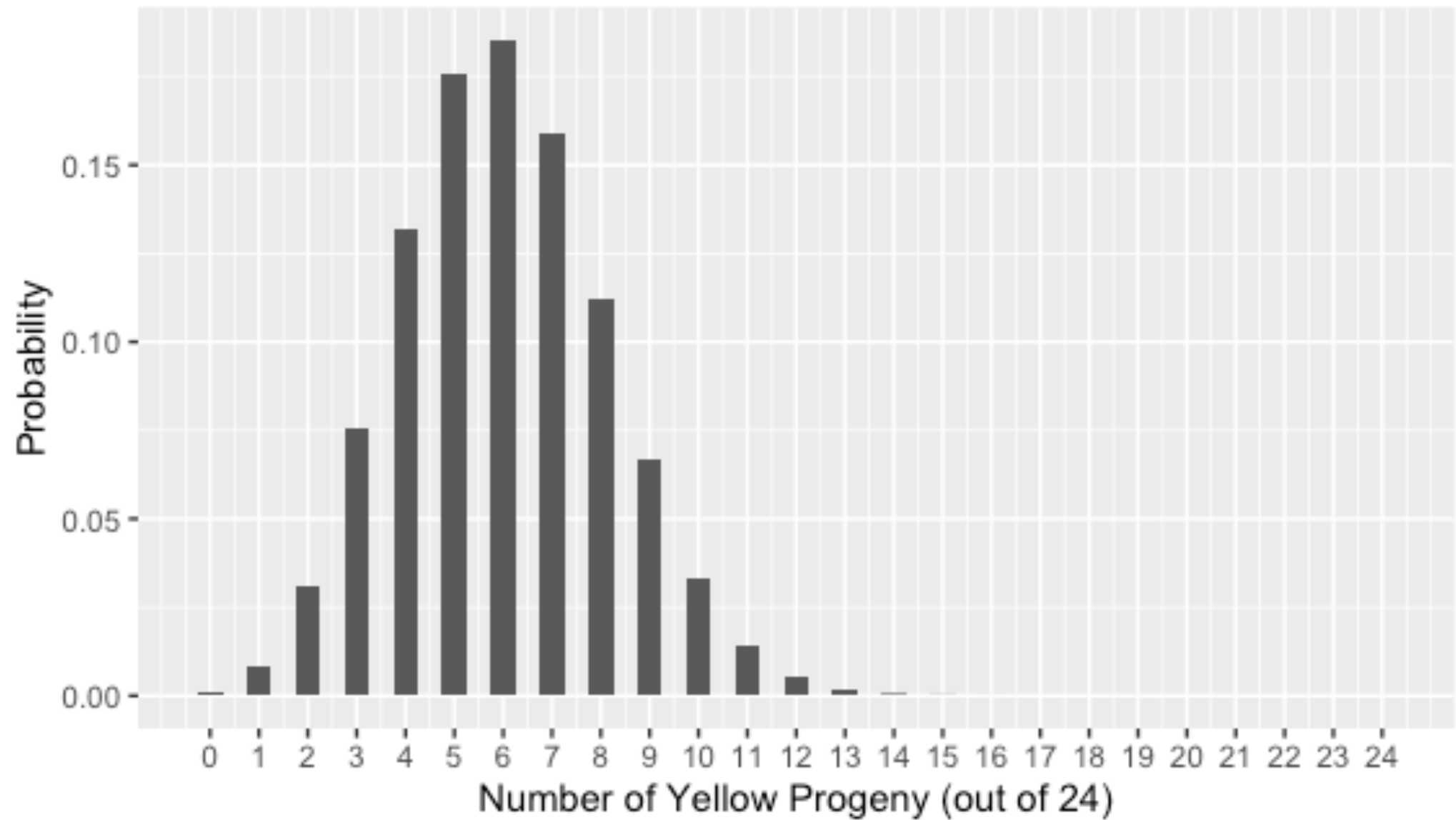
Sampling distribution!



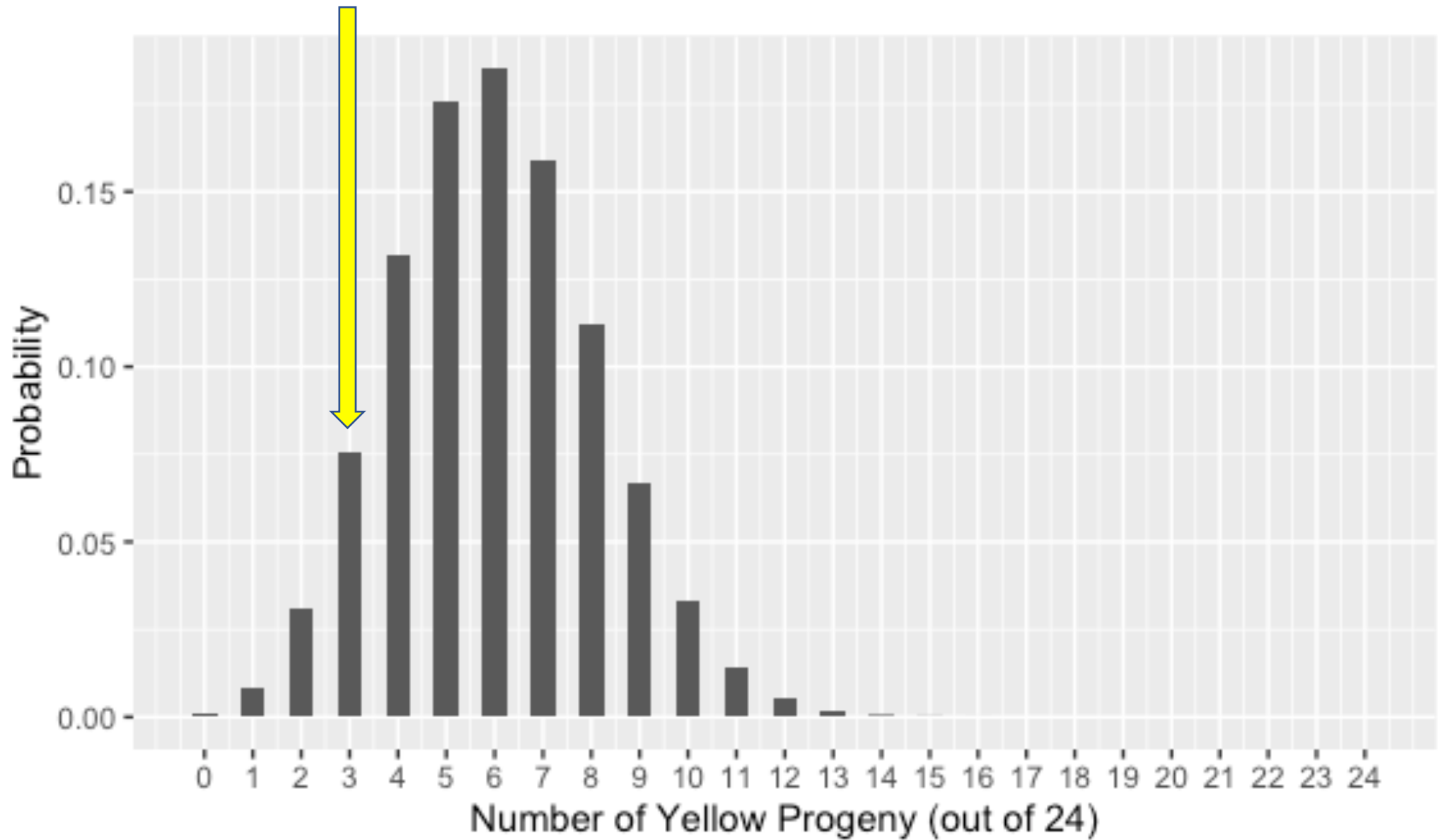




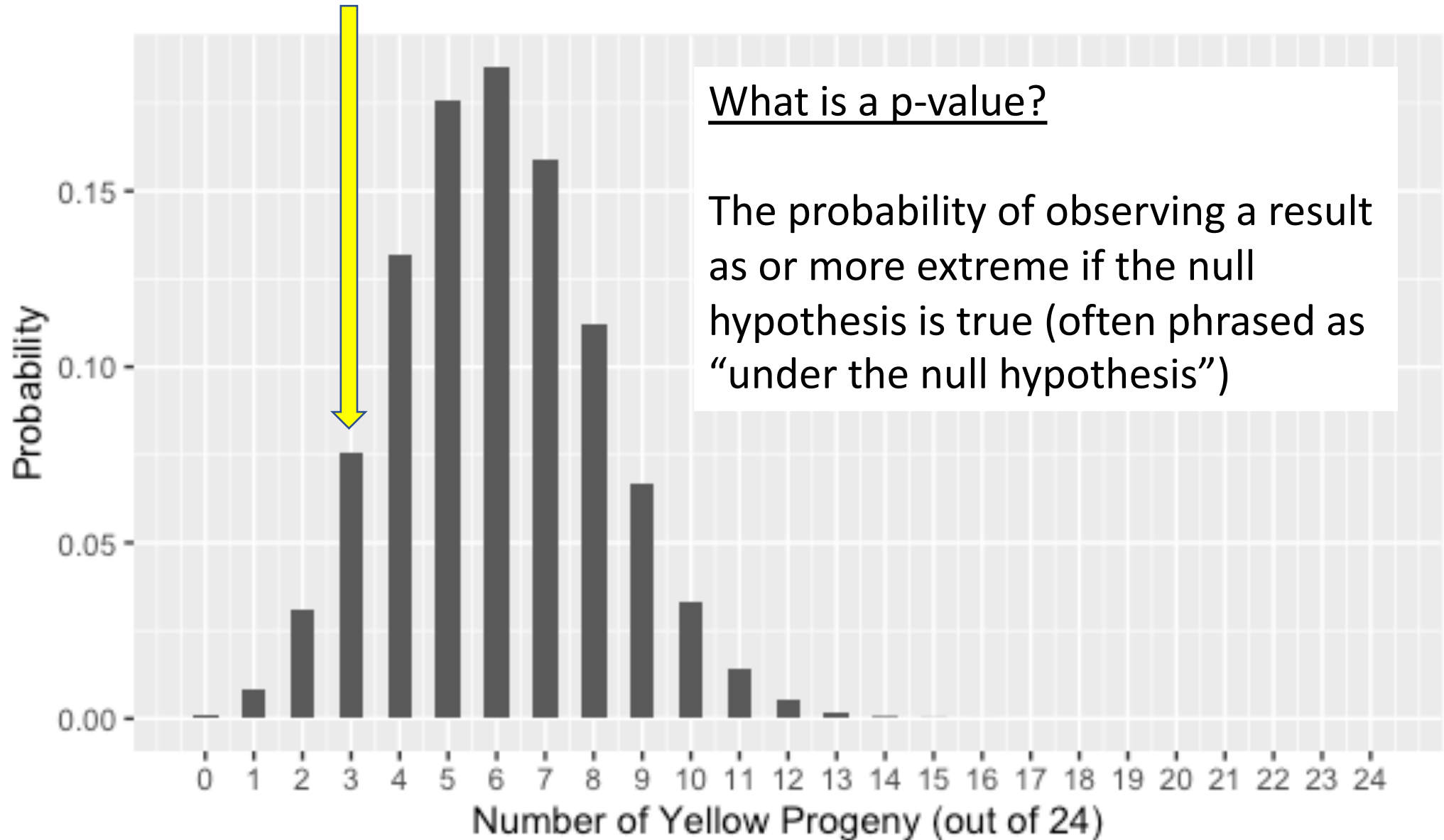
Progeny (n = 24)



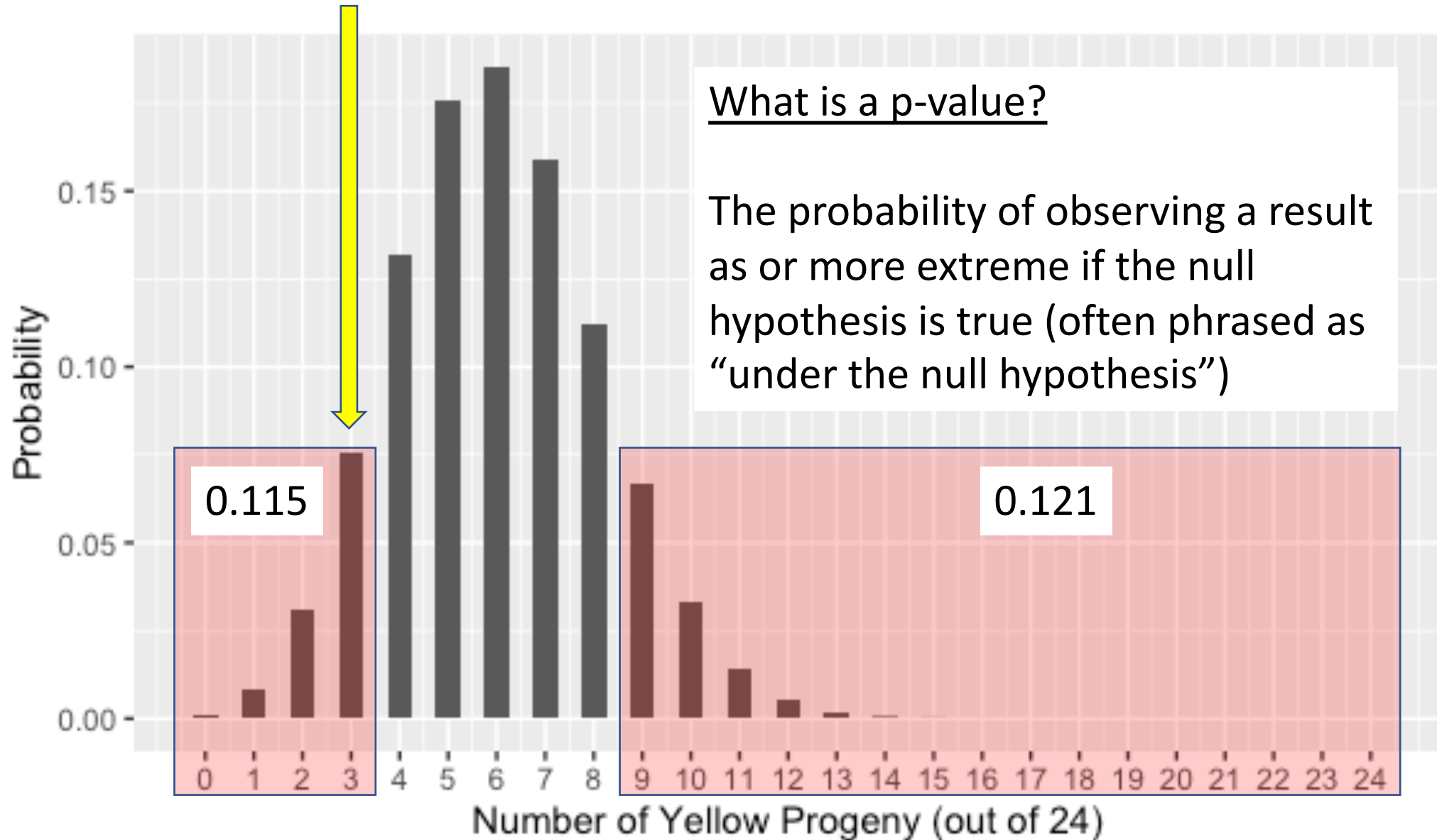
Progeny (n = 24)



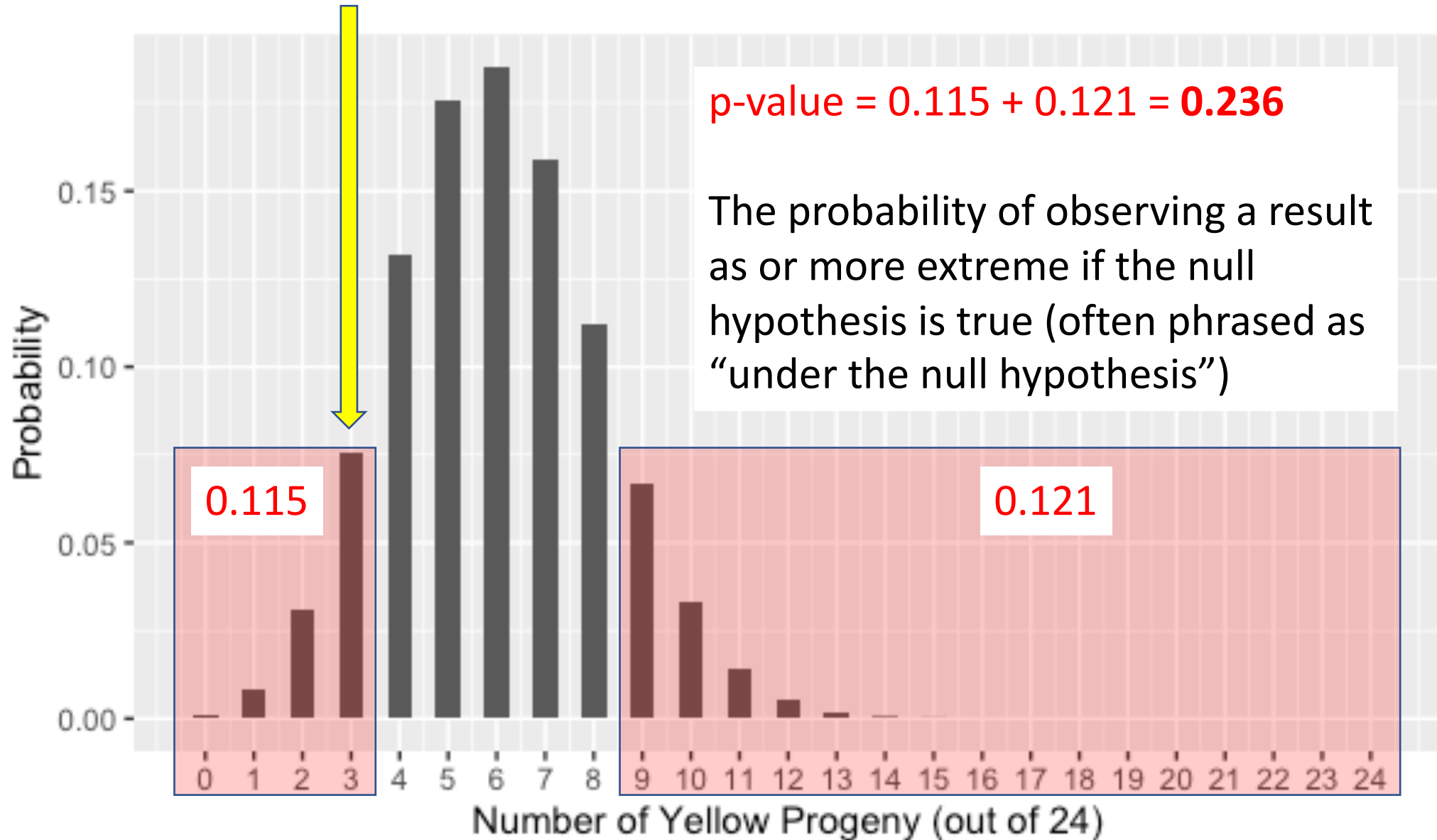
Progeny (n = 24)











































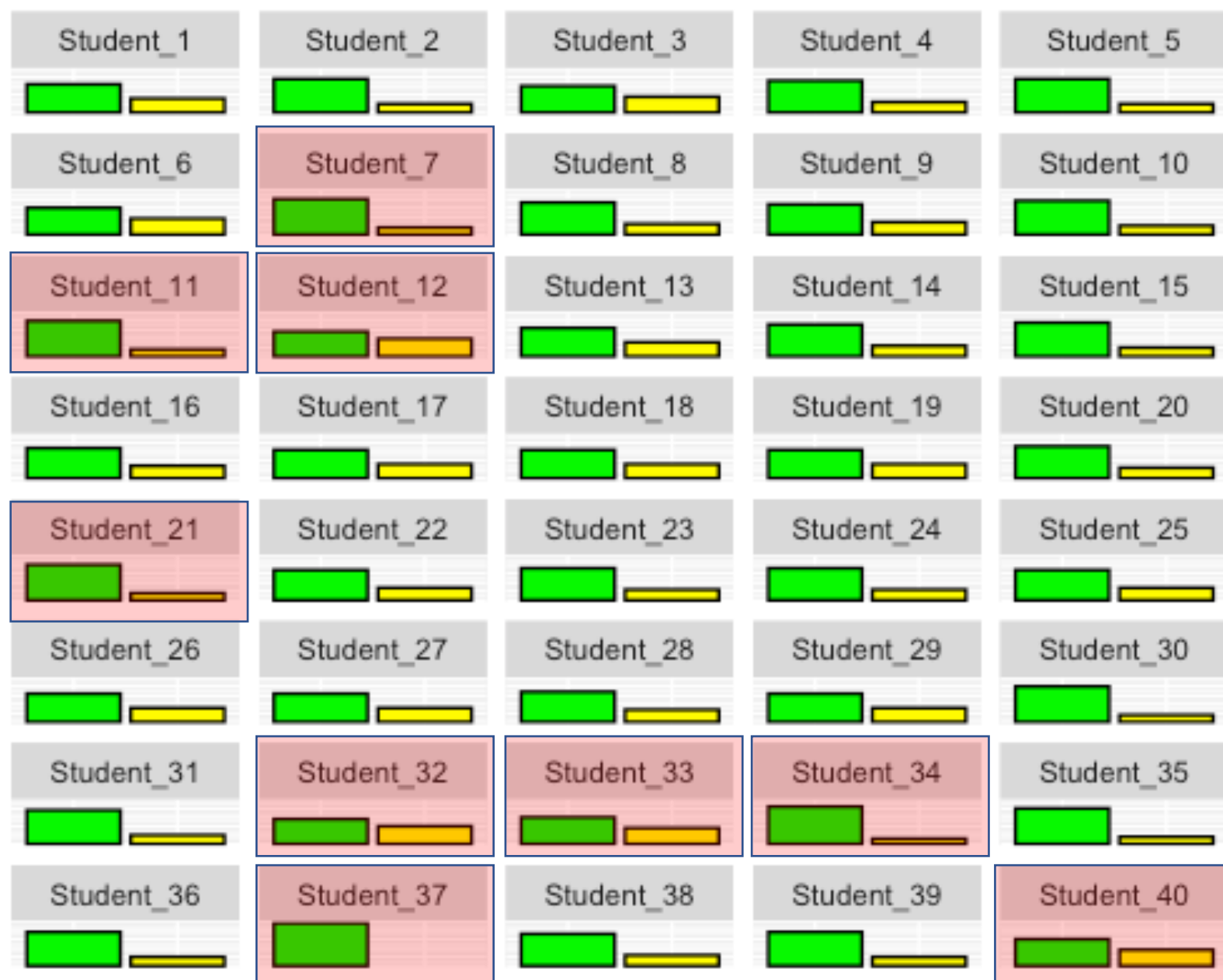
Progeny (n = 24)

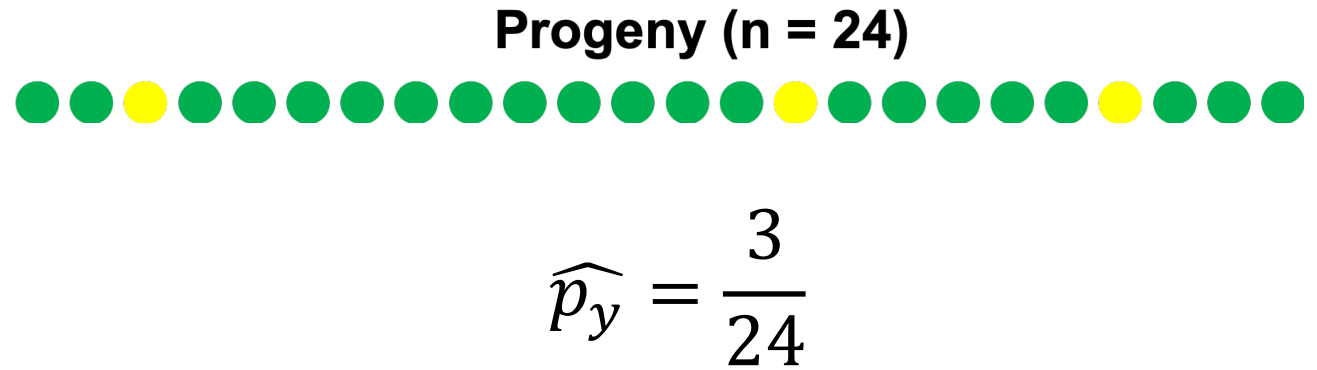
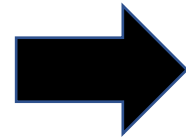
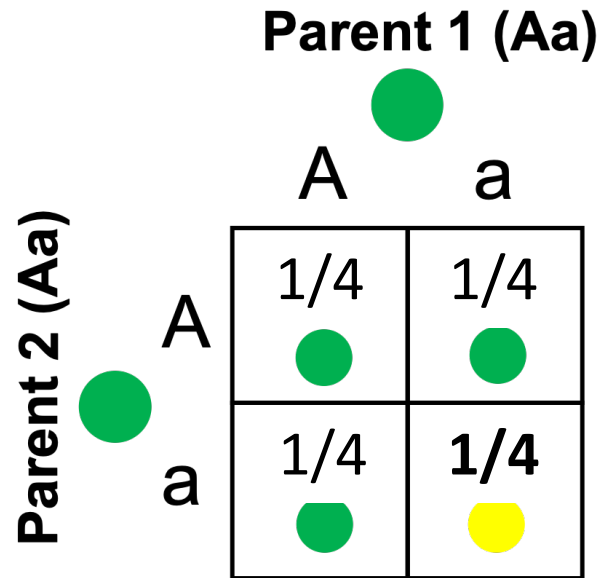


Progeny (n = 24)



Student_1	Student_2	Student_3	Student_4	Student_5
				
Student_6	Student_7	Student_8	Student_9	Student_10
				
Student_11	Student_12	Student_13	Student_14	Student_15
				
Student_16	Student_17	Student_18	Student_19	Student_20
				
Student_21	Student_22	Student_23	Student_24	Student_25
				
Student_26	Student_27	Student_28	Student_29	Student_30
				
Student_31	Student_32	Student_33	Student_34	Student_35
				
Student_36	Student_37	Student_38	Student_39	Student_40
				





Null hypothesis

$$H_0: p_y = \frac{1}{4}$$

How much evidence is this against the null hypothesis?

A result this extreme happens 23.6% of the time...

Key concepts

- Statistical inference is the process of drawing conclusions about an underlying population based on a sample or subset of the data
- **Hypothesis testing** is a method of statistical inference used to decide whether the data at hand sufficiently support a particular hypothesis

Key concepts

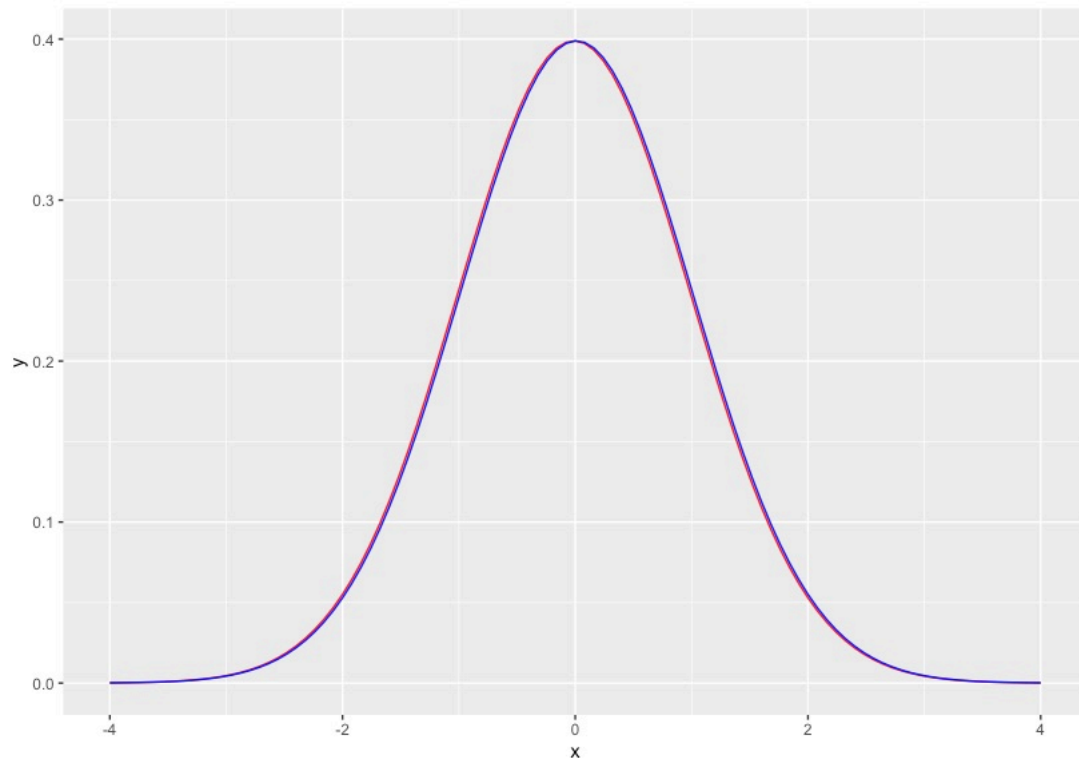
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Key concepts

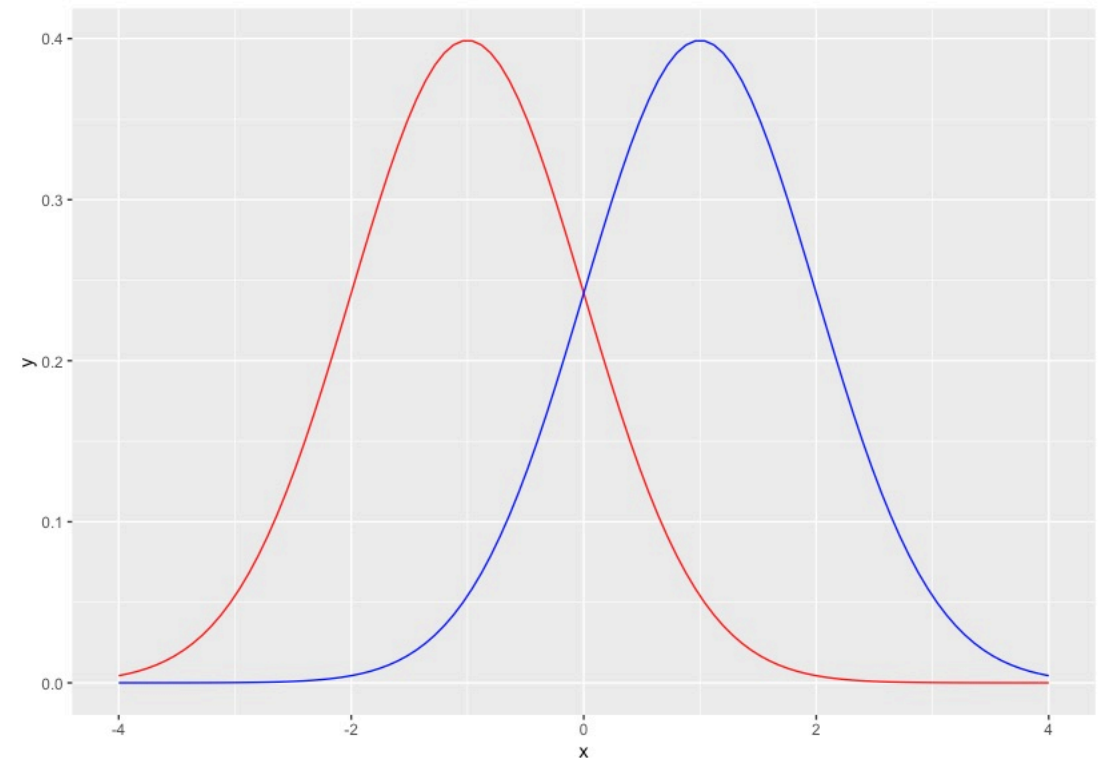
- **Statistical inference** is the process of drawing conclusions about an underlying population based on a sample or subset of the data
- **Hypothesis testing** is a method of **statistical inference** used to decide whether the data at hand sufficiently support a particular hypothesis
- For hypothesis testing, define any useful (test) statistic and figure out its sampling distribution under the null hypothesis. That's it...

Working example: two sample test

H_0 : Distributions **A** and **B**
have the same mean



H_A : Distributions **A** and **B**
have different means

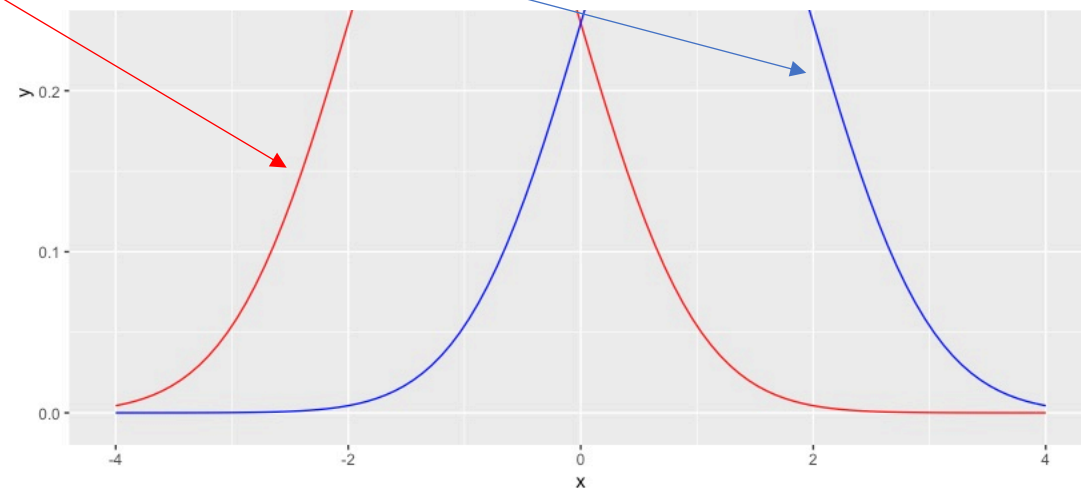
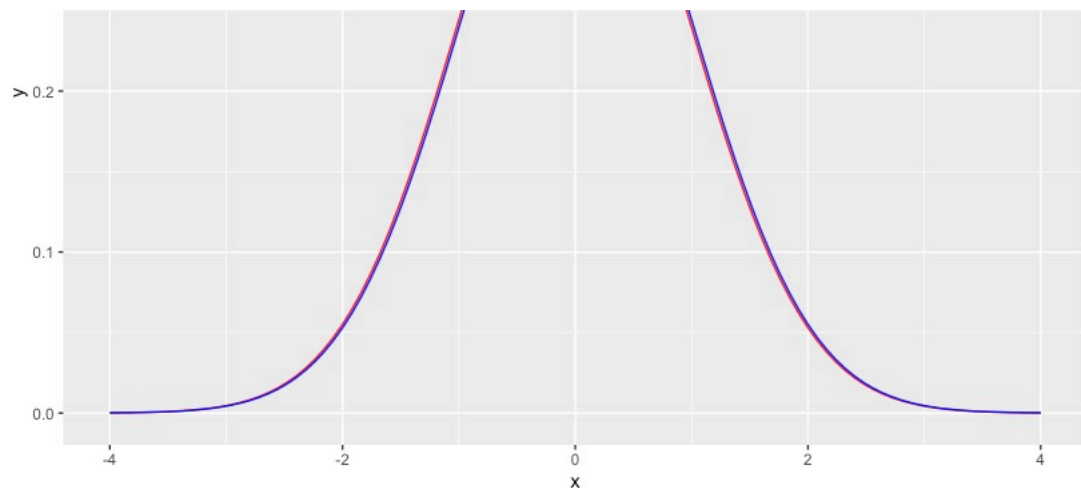


If you run this code, it will bring up the help file for the `t.test()` function. This tells me that I can provide two vectors of numbers, `x` and `y`. It's a bit annoying, because in my tibble the steps are all together. But I can use `subset()` (from base R) or `filter()` (from the tidyverse) to sort it out. Both of these functions let me get only the rows of the dataframe I am interested in. In either case, I just need to specify that I want the rows where `sex=='male'` or `sex=='female'` to get the values I want. Note that we use the `==` to say 'exactly equal to' (the single equals `=` is an *assignment* operator in R).

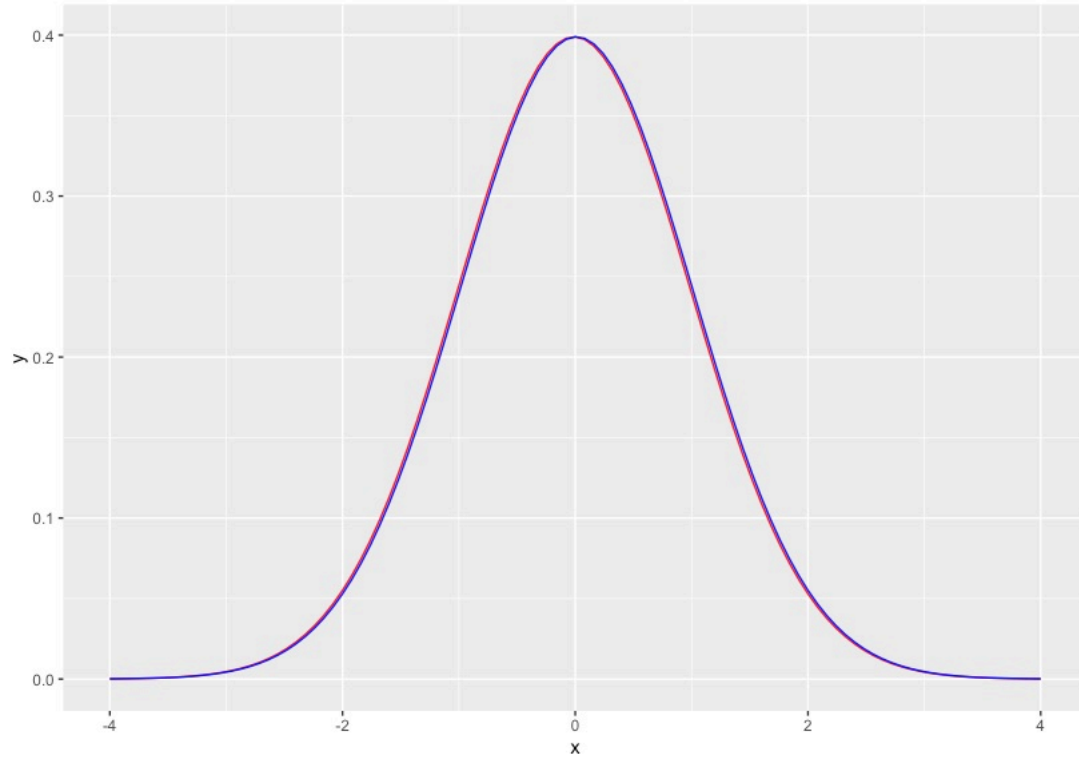
So we'll make our two vectors, and then use them in the `t.test()` function.

```
male_steps = filter(data, sex=="male")$steps
female_steps = filter(data, sex=="female")$steps

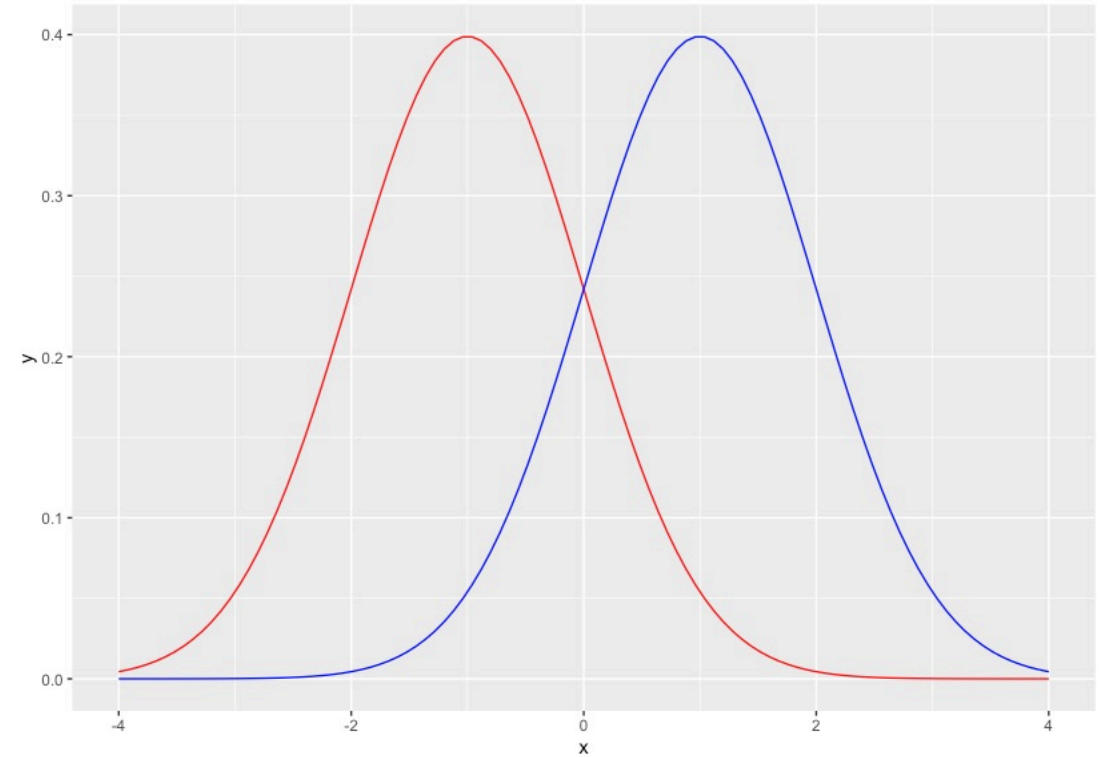
t.test(male_steps, female_steps)
```



H_0 : Distributions **A** and **B**
have the same mean



H_A : Distributions **A** and **B**
have different means



- Sample 50 numbers from distribution A (call these set_A)
- Sample 50 numbers from distribution B (call these set_B)
- Perform *some kind of* two-sample test

Worked exercise: Two-sample t-test

The plan:

- Read in the data from “GroupData12Aug.csv”
- Do a little data wrangling
- Do a little data visualisation
- Perform a simple t-test
- *Interpret this in terms of the sampling distribution*
 - *Sampling distribution of what?!?*

Worked exercise: Permutation t-test

The plan:

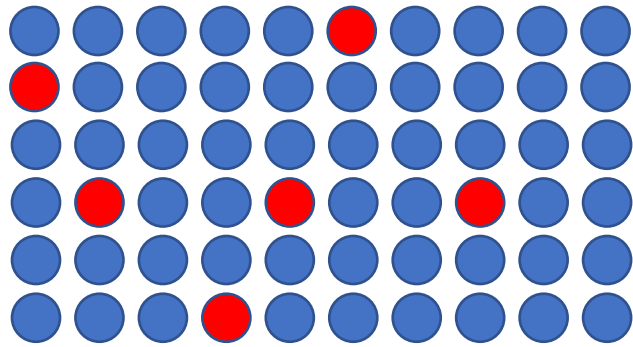
- Do not assume the t-distribution!
- Instead, simulate null distribution using **permutation**
- Combine Set_A and Set_B into one set of length 100
- Randomly reassign the labels to create new sets
- Compute the test statistic
- Repeat n_{reps} times
- Compare real value to this distribution

OLD	NEW
1	3
2	2
3	5
4	4
5	1

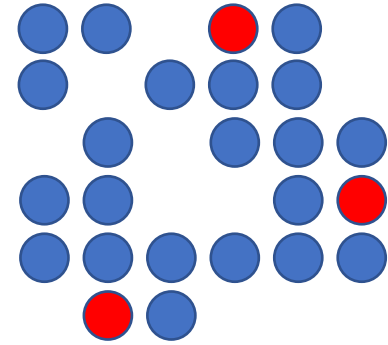
Extension

Sampling distribution

Population

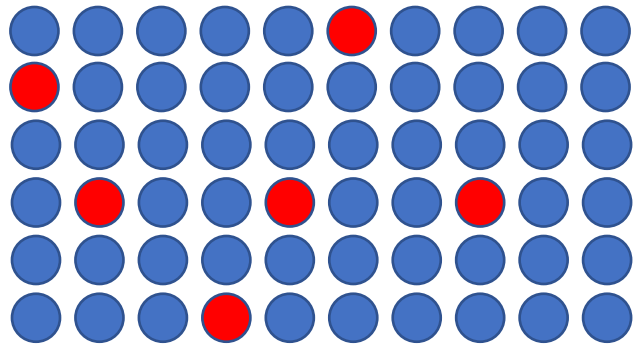


Sample



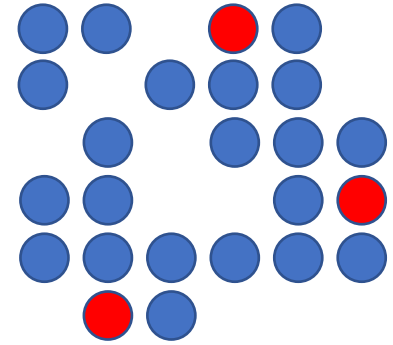
Sampling distribution

Population



Population?

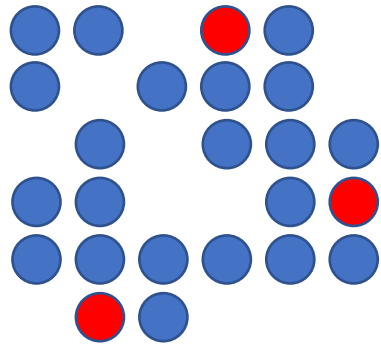
~~**Sample**~~



Bootstrap sampling distribution

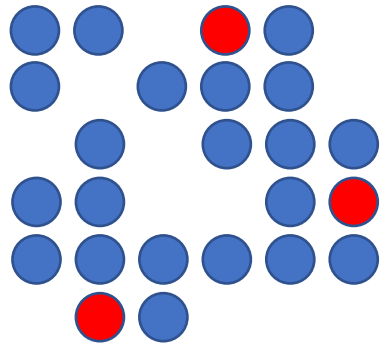
Your sample

$n = 24$



Bootstrap sampling distribution

Your sample
 $n = 24$



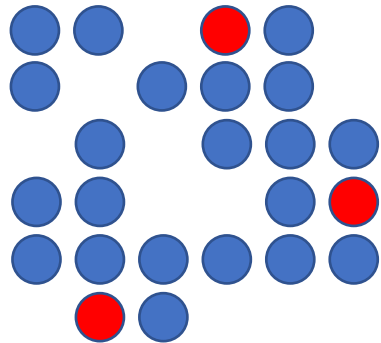
Sample with replacement



Bootstrap sample 1
 $n = 24$

Bootstrap sampling distribution

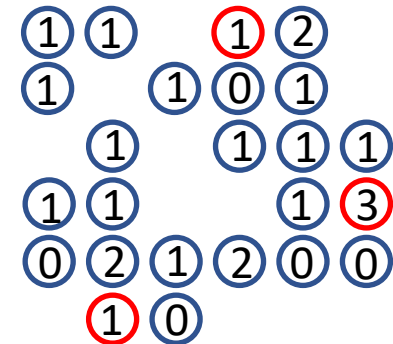
Your sample
 $n = 24$



Sample with replacement

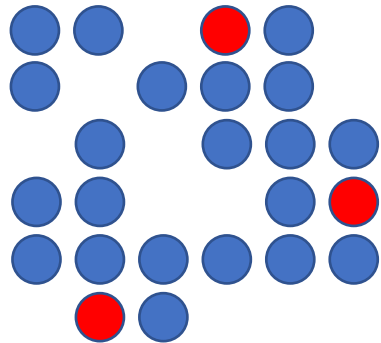


Bootstrap sample 1
 $n = 24$



Bootstrap sampling distribution

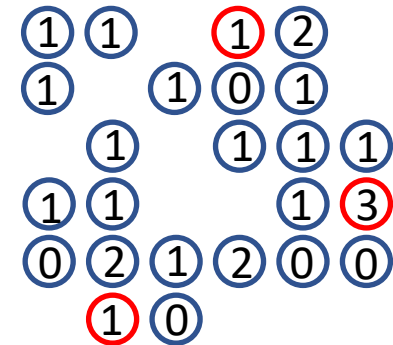
Your sample
 $n = 24$



Sample with replacement



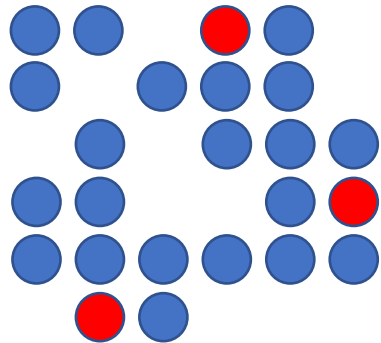
Bootstrap sample 1
 $n = 24$



5
—
24

Bootstrap sampling distribution

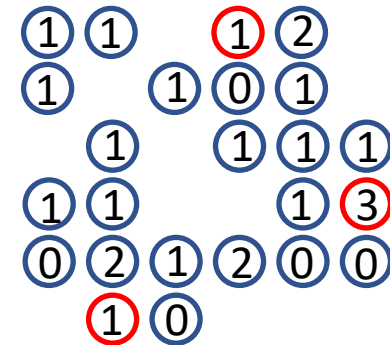
Your sample
 $n = 24$



Sample with replacement



Bootstrap sample 1
 $n = 24$



5
—
24

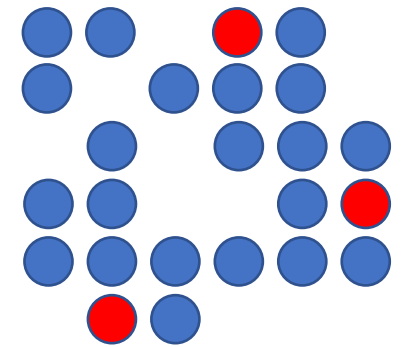


**Many bootstrap
samples**

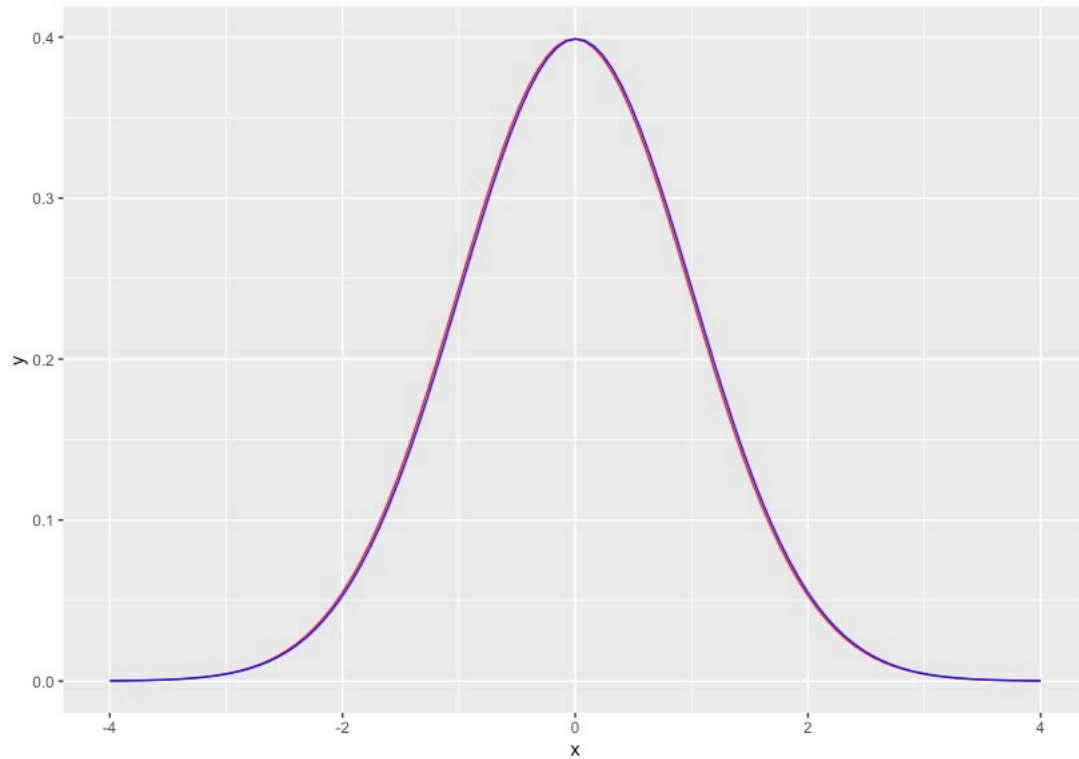
Exercise: Bootstrap sampling distribution in R

1. Write code to sample with replacement a sample of size 24 from your sample (3 red; 21 blue).
2. Compute the statistic $\#red/24$
3. Wrap these steps in a for loop (or use apply) to repeat the process $n_reps = 10000$ times, recording the statistic in a vector
4. Plot the histogram of the statistics computed in the previous step (*bonus: and compare the sampling distribution from before*)

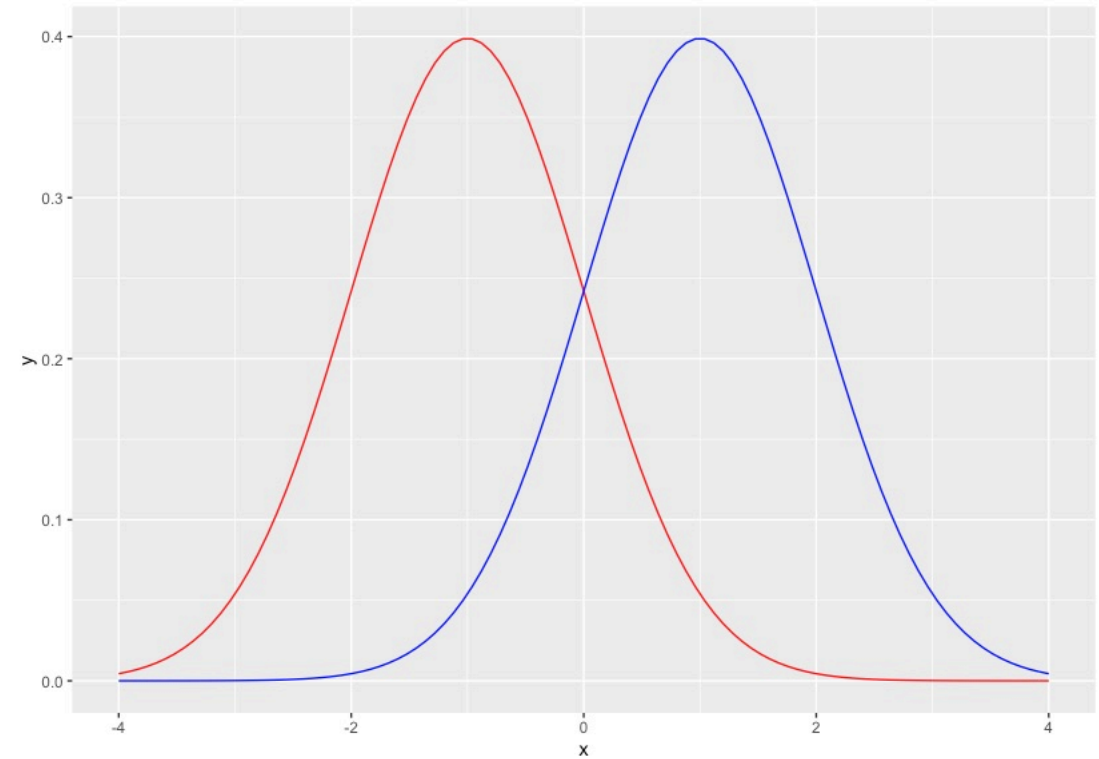
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5	1

Exercise: Bootstrap t-test

The plan:

- This time, simulate the null distribution using the bootstrap
- *How would you go about doing this?*

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and
Data Visualisation