## **IMLS Interview Protocol 2023-04**

## **Interview Questions**

- 1. What is it that you currently do in regards to the [SCIENTIFIC/TECHNICAL TOPIC]? If this is part of your professional career, what is that career? If not, what is your profession?
- 2. I would like you to recall a specific incident where you were gathering information on the [SCIENTIFIC/TECHNICAL TOPIC].
  - a. [Prompt to recall/describe]
  - b. For what purpose were you gathering this information?
  - c. Tell me a little bit about what this process looks like for you. [Have them tell you how they go through this process from start to finish]
    - i. Can you talk about what that experience was like?
    - ii. Describe to me how you went about finding that information.
- 3. What types of information did you look for? (primary/secondary/tertiary sources, scientific articles, experiential stories, statistics)
  - a. How did you decide which type of information would be most beneficial for your needs?
  - b. How did you distinguish between the different types of information?
    - i. How did you handle scientific disputes? How do you know who to believe or what is credible?
    - ii. Was there anything you didn't find credible? Why? How did you know it wasn't credible?
- 4. How did you decide what information is relevant versus irrelevant? (i.e., How did you decide which information is usable?)
  - a. What did you specifically look for?
- 5. How did you know a source was credible? What indicates that to you? How did you know?
  - a. Did you fact check or cross reference this information?
  - b. How did you do this?
- 6. What information did you encounter that is misleading or false?
  - a. Why do you think people share or believe this information?
  - b. Have you ever been able to change someone's mind about false information? How?
- 7. What was the most challenging part of this process? What was the easiest?
  - a. Did you ever get stuck?
  - b. How did you handle that?
  - c. What helped you get unstuck?
- 8. Did you seek assistance and/or collaborate with others? If so, what did that process look like?
  - a. How did you decide who you would [collaborate with/get assistance] from?
  - b. How did you get in contact with them? How did you know to contact them?
  - c. Is this normal procedure or did you need their help specifically for this project?
  - d. Are there resources or support you could have used if you had needed it?
- 9. How did you see your role in spreading information? How did you see yourself?

## [Moving more generally]

- 10. People come from many different fields which each have their own way of training, what kind of training have you received? Or did you train yourself? If so, how?
  - a. Is the scientific process important in your field or for your work?
  - b. Did you ever receive scientific training? Or training on the scientific method?
- 11. Can you tell me about your previous experiences with sharing this type of information? Before this time, had you researched this type of information before?
  - a. In what context?
  - b. How was it similar or different from the time we have been talking about thus far?
- 12. How often are you searching for information like this? How were you made aware of where to get support from? Does this differ based on the project?
- 13. Who is your typical audience? Who did you try to reach?
- 14. Are particular formats or media of information more relevant for you? (i.e. TV news networks, social media, radio, podcasts, Wikipedia, Google, academic articles)
- 15. What is something you've encountered in this process that you don't think that people are talking about?
- 16. Thank you! Those are all the formal questions I have. Is there anything else you might like to reflect on or share? Maybe something else you've thought of as we've been talking? Anything else I should know?

## **Conclusion:**

Thank you so much for speaking with me today. If you have any questions about the study, please contact Dr. Jodi Schneider at jodi@illinois.edu