# Seminar 2

#### Basics in R

Today, we will go through a brief introduction to R console: (1) expressions, (2) variables, and (3) vector. Generally, we will be using R console for this purpose. The command driven interface looks a bit intimidating; however there are good reasons to stick to it.

First of all, command driven interface is very flexible and it is better suited for data manipulation and analysis tasks as a graphical user interface with similar functionality would be hard to navigate and harder to use.

Second, a command driven interface allows scripting. In any serious data analysis task, reproducibility is a key concern. A command based analysis environment makes replication of results easier, as it is far easier to record every detail of the configuration used in scripts. Thus, if you are worried about R after seeing R console; it is time to lay your worries to rest and learn to love the R console.

## **Expressions**

R console is quite flexible. You can use it for a number of purposes. First of all, try some simple math, and R will evaluate them and print the answers.

$$> 6 + 3$$

$$> 6 - 3$$

$$> \log(6) + \exp(2)$$

Type the string "Business Analytics" on the console

> "Business Analytics"

Some expressions return a "logical values" (either TRUE or FALSE)

> 6 < 3 # Is 6 is smaller than 3?

> 6 + 3 == 10 # Is 6 + 3 equal to 10?

# This is a comment, any line starting with a # sign won't be evaluated by R.

Note that you need a double-equals sign (==) to check whether two values are equal - a single-equal sign (=) won't work

As you can see, R can serve as a calculator. You can also use R for handling vector and matrix operations, which will discuss later

At his point you may be wondering about the [1] pretended to all the results. This is the index of the first item displayed in a row of results.

Let's ask R to return numbers from 1 to 30.

> 1:30

 $[1] \ 1 \ 2 \ 3 \ 4 \ 5 \ 6 \ 7 \ 8 \ 9 \ 10 \ 11 \ 12 \ 13 \ 14 \ 15 \ 16 \ 17 \ 18 \ 19 \ 20 \ 21 \ 22 \ 23 \ 24 \ 25$ 

[26] 26 27 28 29 30

As you can see, in the second row the index shifts to [26] indicating the 26<sup>th</sup> number in the series

### **Variables**

If we want to store anything in the environment (memory) to use it later, we can use the assignment operator '<-"

$$> A < -6$$

Notice there is no ouput. R merely saved 6 into memory named as 'A'. Simply, A is a shortcut (variable) for 5. We can verify if 6 is assigned to 'A'

> A

[1] 6

Let's so some math with 'A'

> A + 3

> A \* 2

> log(A)

Notice that R is case sensitive!

> a

Error: object 'a' not found

We can also assign strings and logical values to variables

>B <- "Business Analytics"

>C <- "FALSE"

### **Vectors**

A vector is simply a list (array) of values. A vector's values can be numbers, strings, logical values, or any other type. Try creating a vector of numbers.

[1] 1 2 3

# The c function creates a new vector by combining a list of values.

Now try creating a vector with strings:

If you need a vector with a sequence of numbers you can create it with start:end notation. Let's make a vector with values from 1 through 5 (you may also use the 'seq' function to make sequences, seq(1, 5))

> 1:5

[1] 1 2 3 4 5

We can also store a vector (i.e., an array of numbers) in a variable. Here we are saving numbers 1 to 5 in D.

You can carry out arithmetic with scalars (i.e., single number) and other vectors.

> D

[1] 1 2 3 4 5

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> D+A

[1] 7 8 9 10 11

> D\*A

[1] 6 12 18 24 30

> E <- D\*A # Let us save D\*A into another variable E

> E

[1] 6 12 18 24 30

Nice thing about vectors is you can access variables in a vector through indexes. We know E has numbers from 6 to 30. If we want to access the 3rd element of the vector we can do this as follows:

> E[3]

[1] 18

Here the number between the square braket "[]" is the index. It tells R to extract only the third element. \*\*Indexing is a key point which we will use quite a bit later.

You can also refer to more than one element at once. Below I refer to elements from the first to third.

> E[1:3]

[1] 6 12 18

Similarly, we can refer to just 3rd and 5th elements.

> E[c(3,5)]

[1] 18 30

Now, the third through fifth values are retrieved.

We can assign new values within an existing vector. Try changing the third value to 100:

> E[3] < -100

> E

We can also set ranges of values; just provide the values in a vector.

$$> E[4:5] < - c(14, 20)$$

> E

## [1] 6 12 100 14 20

Finally, we can expand the current vector by adding new values into the vector.

$$> E[6:8] < - c(11, 40, 35)$$

> E

# [1] 6 12 100 14 20 11 40 35

In addition, we can use logic operators to refer to specific elements. This will come in handy later when you are trying to extract all information before a specific date or all transactions of a customer.

We can see if elements of C are smaller than 15.

> E < 15

### [1] TRUE TRUE FALSE TRUE FALSE TRUE FALSE FALSE

We can use this information to extract only elements of E less than 15.

> E[E<15]

Now, we can assign names to a vector's elements by passing a second vector filled with names to the <u>names</u> assignment function, like this:

Assigning names for a vector can act as useful labels for the data. Below, you can see what our vector looks like now.

> E

You can also use the names to access the vector's values. Try getting the value for "c":

c 100

Finally, set the currenct value for the label "c" to a different value using the name rather than the position.

> E