**Project Title:**

**Help Nepal Network Elibrary System Frequently Asked Questions (HeNNFAQ)**

*(A web page that consists of FAQs about E-Library users)*

**Project Members: Rizu Paudel (21) Shradha Basnet (35)**

**Sanjog Sigdel (57) Bishwas Dahal (58)**

**Persona Chart of Mr. Kamal Chhetri**

**PERSONAL DETAILS:**

**Name:** Mr. Kamal Chhetri

**Age:** 32 years

**Address:** Ambot, Parbat

**Education:** Bachelors in Education(B.Ed)

**PROFESSIONAL DETAILS:**

**Occupation:** Secondary Level Teacher

**Office:** SHREE TULODAYA SECONDARY SCHOOL, Ambot, Parbat

**Date of Join:** 2065 B.S.

**Job Description:** Permanent

**Courses:** Computer Science

**LIFE STYLE:**

*Activities:* Mr. Kamal Chhetri enjoys to help people in need and is busy coaching his students even after school time. He communicates well with his colleagues, villagers and family. *He is fond of the World Wide Web and keeps an update about the world through his smart phone, social networking and information sites like facebook,ekantipur,setopati, Youtube.* Mr. Chhetri is local resident of Ambot and is providing service to Shree Tulodaya Secondary School after he was recommended by community representatives of Shree Tulodaya Secondary School Management Committee. He is a good presenter and keeps a keen interest about improvement on global IT Infrastructure.

*Ultimate goal: Is to be computer teacher with expert skills and intelligence.*

**INTELLECTUAL LEVEL:**

Although Kamal was from B.Ed background he chose teaching Computer Science to secondary level students because being employed was his major priority at that time. So his intellectual level about his subject Computer Science is of satisfactory level. Similarly following points describes the intellectual level of Mr. Chhetri:

1. Speaks Nepali fluently and speaks English well but not fluently.
2. Knows how to access Internet.
3. Has basic knowledge about Computer.
4. Is friendly with Windows Operating System.
5. Is a novice to Edubuntu(Linux Based Operating System) and has very few skills
6. Is also a novice to Help Nepal E-library System.
7. Frequently faces difficulty in using the educational contents present in the E-library.
8. Is facing difficulty in coordinating the lab sessions.