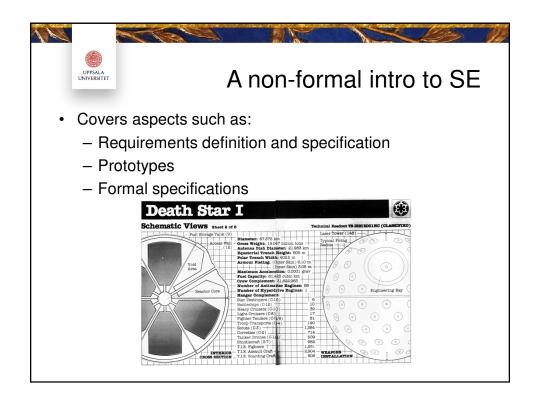


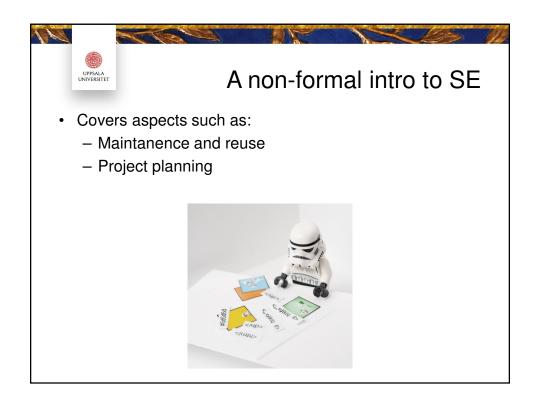
Proposed plan Random story to catch students attention (for true) [10'] Software Engineering as a process [35'] Break [15'] V&V of functional requirements [30'] Discovering activity [15']

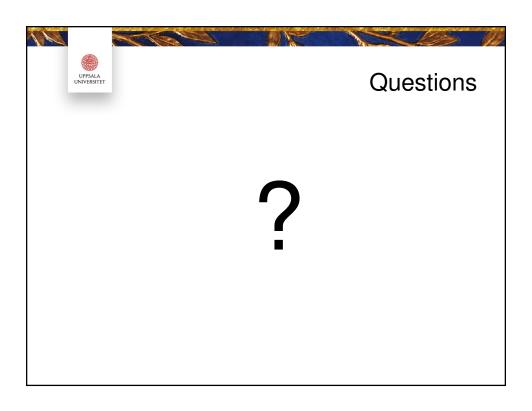


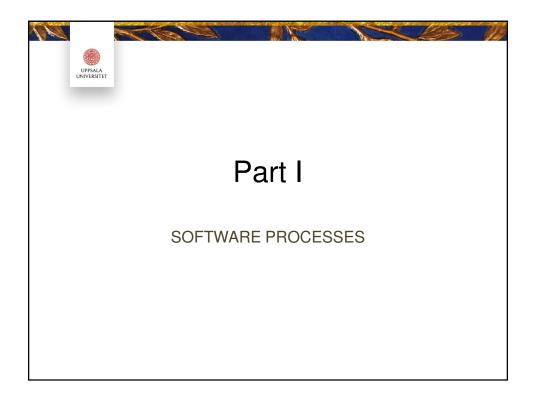


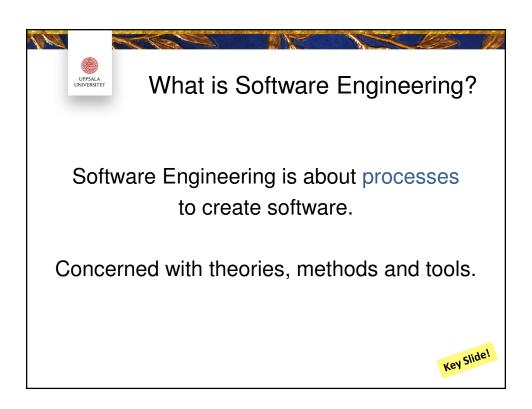














SE is Engineering

- Making things that work (practical)
- Use of models, standard designs, methods, etc.
- Constrains
 - Time
 - Money
 - Organization
- Managing
 - People
 - Communication



...but not always like Engineering

- · Every project is mostly new
- · Software is "invisible"
- Perceived to be adaptable (rewrite code vs. rebuild bridge)
- Complexity
 - Lacks physical boundaries
 - Often does many things
 - Multi-language, multi-level
- Usability (getting it right)
- Legacy systems



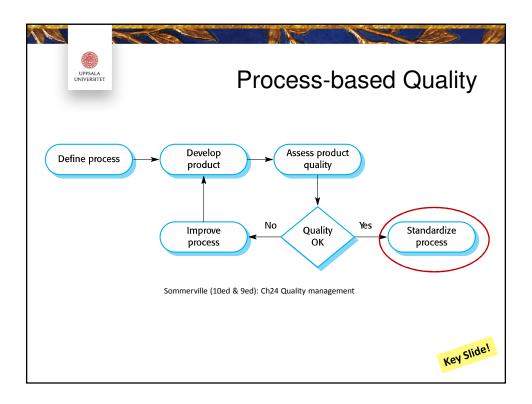
...but not always like Engineering

- SE More than just technical skills!
 - Confidentiality
 - Competence
 - IP rights
 - Computer misuse
 - **—** ...



Process

- Problems with processes
 - what really happens... too messy
- Process model
 - abstraction, common themes
- A "methodological" process
 - cares of what should happen







Process (method) Quality

- Acceptable
 - usable, learnable, compatible
- People actually follow it
 - acceptable, usable, learnable

- Dependable
 - safe, reliable, secure
- Manageable
 - visible, robust to problems

- Efficient
 - response time, memory use
- · It delivers
 - efficient, in time, acceptable

- Maintainable
 - documented, structured
- Supportable
 - documented, structured



- Validation Testing
- Evolution Delivery, Maintenance
- Specification Requirements
- **Development** Design, Implementation

Q: In what order should these processes be followed?

