Some more about the project

1

w5	MONDAY 29/1	TUESDAY 30/1	WEDNESDAY 31/1	THURSDAY 1/2	FRIDAY 2/2
8					
9					
10			10:15 IT4, KandDv3, MasComScie, MasMDI, STS4.IT, Requirements		
11			in Agile Development, User- Centred Systems Design, , Häggsalen, 10132, Ångström, Lecture. Mats Lind.		
12			http://use.mazemap.com/?v=1& 12:00		
13					
14		A	В		
15	15:15 IT4, MasCom Requirements in	15:15 IT4, MasComScie, MasMDI, Requirements in Agile	15:15 IT4, MasComScie, MasMDI, Requirements in Agile		
	Development, , 2446, Lecture, Mats Lind, http://use.mazemap.com/?campusid=49&campuses=uu&	Development, , 1112, ITC, Seminar, Mats Lind, http://use.mazemap.com //campusid=49&	Development, , 1113, ITC, Seminar, Mats Lind, http://use.mazemap.com /?campusid=49& campuses=uu&		
17	17:	o campuses=uu& 17:00	17:00		
				_	

Finding a project

Two guidelines on finding a system/work to analyze and work with:

- You need to find at least one knowledgeable person in the work process that is to be supported by your new, proposed system.
 This person must be willing to be interviewed by you a few times for at least an hour or so every time.
- The work process supported should not be a computer game or any other system primarily oriented towards entertaining or educating its users.

3

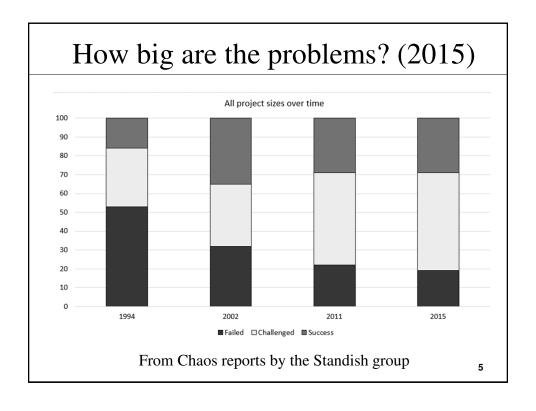
Project milestones and their deadlines

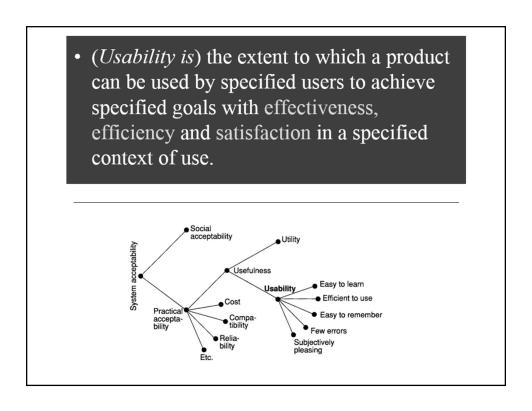
Deadline group membership: Wednesday Jan 24 at 10.00.

Five milestones:

- Milestone 1: A short written description of the work you have selected to analyze and a
 description of what models you will use in the project and motivations as to why these
 were selected. Deadline for submission => A&B: Mon, Jan 29 at 23:59.
- Milestone 2: Documentation of work and users your system supports Deadline for submission => A & B: Mon, Feb 5 at 23:59.
- Milestone 3: User stories based on your analysis.
 Deadline for submission => A&B: Tue, Feb 12 at 23:59
- Milestone 4: First sketch of the UI of your proposed system.
 Deadline for submission =>A&B: Mon, Feb 19 at 08:00.
- Milestone 5: Paper and pen prototype of your new system Deadline for submission =>A&B: Mon, Mar 5 at 23:59.

4





Now, let's start...

The basic premise

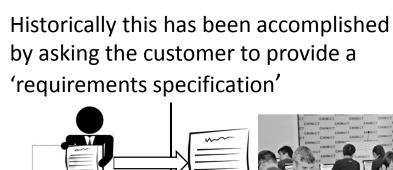
- Professional software is usually created by people with an education in computer science.
- Computer science is about finding programmable solutions to comparatively well defined problems.

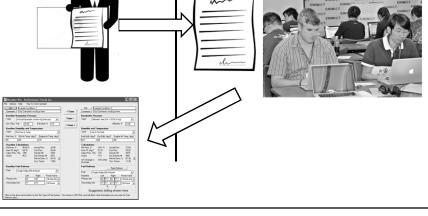
Example

- We want to be able to perform complicated calculations on massive datasets.
 - How do we store the data best?
 - How do we quickly find a single datum in the dataset?
 - How can we efficiently perform the calculations?
 - Which is the best way to sort the results of the calculations?

Common trait

 Computer science methods require the problem to be solved by the computer program to be <u>clearly stated</u>.





However, this method is not very successful

As we saw in the CHAOS results, most development projects are:

- delayed
- more expensive than predicted
- and in 20% of the cases, simply aborted

However, this method is not very successful

As we saw in the CHAOS results, most development projects are:

- delayed
- · more expensive than predicted
- and in 20% of the cases, simply aborted

WHY?

Two main reasons

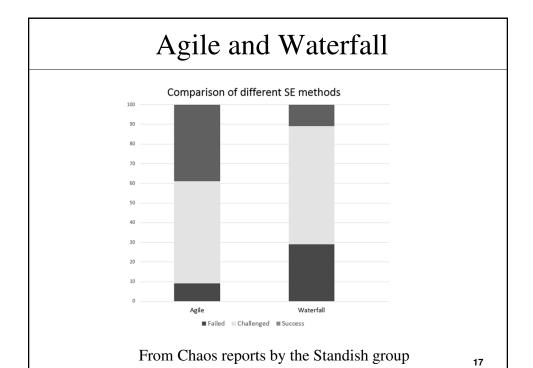
- The developers were unable to complete a system meeting the original requirements on time and budget
 - As software projects become large more developers are needed. More people mean more difficulties in handling who is doing what and how
- 2. The delivered system does not meet the customer's expectations
 - The software developers interpret this as that the customer has changed her mind, i.e. the requirements have changed or been added to.
 - From their perspective they did a good job since they produced a system that met the requirements!



Two main reasons

- 1. The developers were unable meeting the last with by Software Is being dealt with by Software Engineering research and methods

 Engineering research seem promising where agile methods where agile methods seem promising where agile methods seem promising where agile methods where agile method where agile methods where agile method where agile where agile method where agile method wher
- 2. The delivered system does not meet the customer's expectations
 - The software developers interpret this as that the customer has changed her mind, i.e. the requirements have changed or been added to.
 - From their perspective they did a good job since they produced a system that met the requirements!



Two main reasons

- The developers were unable to complete a system meeting the original requirements on time and budget
 - As software projects become large more developers are needed. More people mean more difficulties in handling who is doing what and how
- 2. The delivered system is not accepted by the customer without changes ('requirements creep')
 - The software developers interpret this as that the customer has changed her mind, i.e. the requirements have changed or been added to.
 - From their perspective they did a good job since they produced a system that met the requirements!

Why is it so difficult (maybe even impossible) to formulate valid requirements!

The answer has at least four different facets

- The 'open' nature of work
- Human cognitive functioning
- The nature of human communication
- · Human social functioning

Open nature of work

A note on the word 'system'

- Many students of IT think of a computer and/or a program when the word 'system' is used
- However, here we will now use it in a broader meaning:

'System'

Merriam-Webster (meaning 1 of 4):

A regularly interacting or interdependent group of items forming a unified whole

- a group of interacting bodies under the influence of related forces
 - a gravitational system
- an assemblage of substances that is in or tends to equilibrium
 - a thermodynamic system
- a group of body organs that together perform one or more vital functions
 - the digestive system
- · a group of related natural objects or forces
 - a river system
- a group of devices or artificial objects or an organization forming a network especially for distributing something or serving a common purpose
 - a telephone system; a heating system; a highway system; a computer system

Open nature of work

Natural systems are complex

- i, Difficult/impossible to predict and control
- · E.g. weather
- Even worse when humans are part of the system
 - War
 - Economy
 - Business ecosystems
 - Basically any human endeavor...

The nature of programming is to be structured and complete

Open nature of work

Thus it is common in software development to look at complex natural systems, such as work:

- in lesser detail than is needed to understand the situation for the workers, the 'anthill' and not the 'ants', and
- disregard its unpredictability, i.e. the open nature of work

Is work always complex?

- It might not be in very controlled environments
 - But then it is probably already automated!

Remember the question:

Why is it so difficult (maybe even impossible) to formulate valid requirements!

The answer has at least four different facets

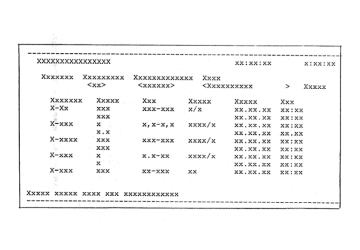
- The 'open' nature of work
- Human cognitive functioning
- The nature of human communication
- · Human social functioning

Human cognitive functioning

Characteristics of human memory

- Partly procedural
- Always associative
- Constructive

Хиих	α												
Ххх	Xx-xxxxx			1.									
Xxx xx		Xxxx	Xxxxxxxx	1									
Xxxxx	CH-XXXXXXXXXX, XXXXXXXXX		(rxxxx)	1									
XXX	X-XIXEXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXX	X XX	XE-13X1-13	益	7	110	70	////	77.71	w	7	Ŕи	X.
111	X-XIXIXXXXXI, X-XX X-XIXIXXXIXXX, XXXXXXXXXXXXX, X-XXX	27.8	XXXXXXX	_	-	_	\vdash	_	-	\vdash	-	-	-
III	X-XIIIIIXIIX, IXIXIXIXIXIXIXIX X-XX	(x	XXX-XX	II	12	77	77	żΧ	12	33	ZZ	777	-77
XXX	(x)Xix-Xixxxxxxxxx, Xix XXX (x)Xxx-Xxxxxxxxx, Xix-XXX	XX	XI-XX	77	-77	77	77	77	77	77	77	77	77
XXX	TIXES IV. XIXITIAL XIX-XXXX		MIN'THE		-1	-44	-14	-40	10	**	~^	"	
XXX	(X)XIX-IXXXXXXXXXXXX	XXXX78	1,1:1,1								_	_	-
11X	A. Arrest Miller, An-Halland Market	XXXXXX	38-33	-	\vdash	_		-	-		-	-	-
333	Y-XYDYYYYYY	X/X	XX,X-X,X					=			=		
XXX -	X-XXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXX	TIXEX	X-XX		\vdash	-	\vdash	-	-	\vdash	-	-	-
XXX	X-Xxxx	- AAAAC	2.00	_		=							
XXX				٠	_		-	-	-	-	-	-	-
xxx	X-Xxxxxxxxxx, xxxxxxxxxxxx, X-XXX	KER/K	X-X	1	TY	_		_					_
XXX	-X11X	XXX/X			YX.			m			XX.		22
XXX.	X-XXXXXX XXXXXXXX			<u> </u>	\vdash	-	\vdash	7.7	-	-	**	-	2.7
XXX.	(X)XXX-XXXIX XXXX	-	XX-XX										_
233	(X)X1x-xxxxxxxxxx	8	1-1	-	-	-	-	-	-	-	-	-	-
XXX	(X)XXX-XXXXXXXX	- X	1X-1X	╌	-	_	_	_	-				_
-XXX	COXIX-XXXXXXXXX	×	I-XI									_	
XXX			The wanter	-	-	-	-	-	-	Н	Н	-	-
-XXX	_X-Xxxxxxxxxxx	-			-	_						\equiv	_
XXX	(X)Xxx-Xxxxxxxxxxx, X-Xxx-XX	XXX/X	XX-XXX	二		_		_	-	_	=	_	
XXX	Y.XVVVVVVVVVVXXXXXXXXXXXXXXXXXXXXXXXXXX	XXX/X	3X-3X	 	-	-		-	1				
-XXX-	X-Xex exix exixing end, X-XXX ext. X-Xexaxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxx	×	27.17	718	171	777	Tri	777	700	777	777	7	777
XXX	X-Xxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxx	Х	ix-xx	377	177	-22	- rv	17	- **	77	177	1	3
"xxx.	_X-Xxxxxxxxx	XXX.	XXXX	慌	in	11	10	in	70	11	ny	Tyy	VM
XXX	X-Xxxx xxxx xxxx xxx, X-XXX	1	1	_	-	_		_		_	_	_	-
XXX	X-Xeexcesex,	XXXX/	X-XX	1	-	-	⊢	├—	-	-	\vdash	_	_
113	X-XIXIXIXIXI. IXXIXIXIXX	XXXX/2	1.X-1.1		1	-		1X				_	
100	X-X1X KERESTAN X-X1XEGERI-KERESTANDENIKONOK, X-XXX	X XXXX/I	<y.y< td=""><td>1</td><td>-</td><td></td><td>-</td><td>w-</td><td>-</td><td>-</td><td>-</td><td>_</td><td>-</td></y.y<>	1	-		-	w-	-	-	-	_	-
XXX	X-Xxxxxx-xxxxxxxxxxxxxx, X-XXXX	20000/2	KX,X	1-	-	-	-	177	-	1	-	-	_
XXX	X-Xxxxxx-xxxxxxxxxxxxxxxxxxxxxxxxxxxxx	XXXXX/X	XXXXX	-	-			70		=			
XXX		-	-	_	-		-	-	-	-	-	-	-
XXX				-		-	-		ݪ	-	-	-	_
XXX	X-Xxx xxxxxxxx, xxxxxxxxxxx		< XX.						=				\equiv
XXX	X-x-Xxxxxx		X X.X.X			-	-	-	-	-	-	-	├—
- XXX	X-x-xxxxxx	- Legion	x x.x.xx	\vdash	1	-		1	<u>t </u>	1		_	
XXX	xX-Xxxxxx		x,x-x,x	-	-	9.5	100	1		1.2	17.7	5.0	T.T.
XXX.	X-Xxxxx		X <x< td=""><td>10.7</td><td>1.7</td><td>1.4</td><td>15.3</td><td>1</td><td>1.77</td><td>117</td><td>1.4</td><td>- 1</td><td>12</td></x<>	10.7	1.7	1.4	15.3	1	1.77	117	1.4	- 1	12
_XXX		xxxx/	XXXXX	1			1		1				
-xx		TXX X	r lx	_		1	_	-	-	1	-	-	1
XXX				-	-	-	-	-	-	+-	+-	-	+-



Human cognitive functioning

Characteristics of human memory

- Partly procedural
- Always associative
- Constructive

D. R. GODDEN AND A. D. BADDELEY

Table 1. Mean number of words recalled in Expt. I as a function of learning and recall environment

Recall environment Dry Wet Mean recall Learning Mean recall environment Total score S.D. score S.D. 22.1 Dry 13.5 5.8 8.6 (3.0)19.8 Wet 8.4 3.3 11.4 (5.0)20.0 Total

t of learning and recall environment was, however, highly 0; d.f. = 1, 12; P = < 0.001). Thus the effect on recall of the er

Human cognitive functioning

Characteristics of human memory

- · Partly procedural
- Always associative
- Constructive

The answer has at least four different facets

- The 'open' nature of work
- Human cognitive functioning
- The nature of human communication
- Human social functioning

The answer has at least four different facets

- The 'open' nature of work
- · Human cognitive functioning
- The nature of human communication
- Human social functioning

So:

• It is impossible to describe work completely because it's part of an open system

So:

- It is impossible to describe work completely because it's part of an open system
- When you ask people what they do they will only remember a fraction and a small one at that if in a different context

So:

- It is impossible to describe work completely because it's part of an open system
- When you ask people what they do they will only remember a fraction and a small one at that if in a different context
- When they don't remember, they will construct a solution based on general (i.e. mostly invalid) schemas

So:

- It is impossible to describe work completely because it's part of an open system
- When you ask people what they do they will only remember a fraction and a small one at that if in a different context
- When they don't remember, they will construct a solution based on general (i.e. mostly invalid) schemas
- Unless the person trying to model the work and the worker do not share a lot of experiences they will not be able to communicate without partial misunderstandings

So:

- It is impossible to describe work completely because it's part of an open system
- When you ask people what they do they will only remember a fraction and a small one at that if in a different context
- When they don't remember, they will construct a solution based on general (i.e. mostly invalid) schemas
- Unless the person trying to model the work and the worker do not share a lot of experiences they will not be able to communicate without partial misunderstandings
- Peoples statements and actions are highly influenced by social factors

So:

- It is impossible to describe work completely because it's part of an open system
- When you ask people what they do they will only remember a fraction and a small one at that if in a different context
- When they don't remember, they will construct a solution based on general (i.e. mostly invalid) schemas
- Unless the person trying to model the work and the worker do not share a lot of experiences they will not be able to communicate without partial misunderstandings
- · Peoples statements and actions are highly influenced by social factors

That's why it's so difficult to formulate valid requirements!