



**education**

Department:  
Education  
**REPUBLIC OF SOUTH AFRICA**

**NATIONAL  
SENIOR CERTIFICATE**

**GRADE 12**

**ENGLISH FIRST ADDITIONAL LANGUAGE P1**

**NOVEMBER 2008**

**MARKS: 80**

**TIME: 2 hours**

**This question paper consists of 14 pages.**

**INSTRUCTIONS AND INFORMATION**

1. This question paper consists of THREE sections:

SECTION A: COMPREHENSION	(30 marks)
SECTION B: SUMMARY	(10 marks)
SECTION C: LANGUAGE	(40 marks)
2. Answer ALL the questions.
3. Start EACH section on a NEW page.
4. Leave a line after EACH answer.
5. Number the answers according to the numbering system used in this question paper.
6. Pay special attention to spelling and sentence construction.
7. Write neatly and legibly.

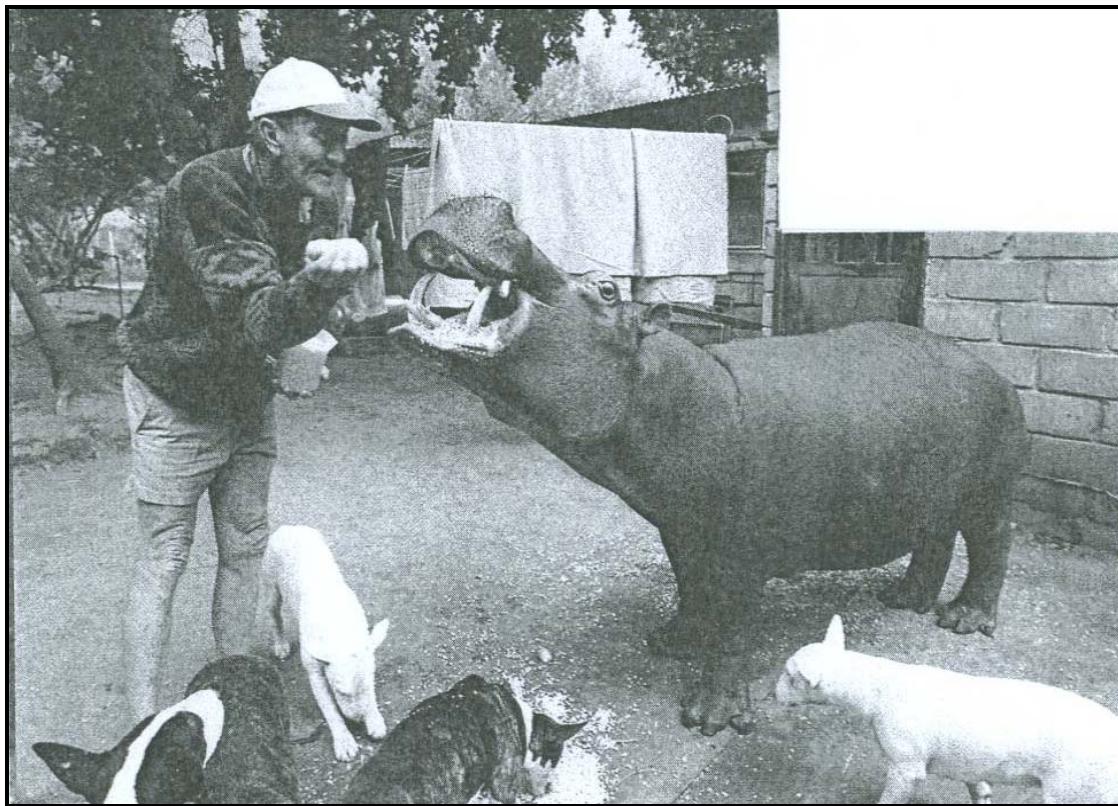
**SECTION A: COMPREHENSION****QUESTION 1**

Read the passage below and answer the set questions.

**THERE'S A HIPPO ON MY STOEP!**

- 1 Meet Jessica. She likes her coffee sweet, has nine bull terrier dogs as her friends and sleeps under a pink blanket on a mattress on the stoep. She also happens to be a hippo.
- 2 As a newborn, she was washed up on the banks of the Selati River in Hoedspruit during the 2000 floods. She was rescued by former game ranger, Tonie Joubert, who lives beside the river. He says he first thought Jessica was a pig because she was pink, except she had a very wide mouth. She still had her umbilical cord attached and weighed 16 kg. Today, Jessica weighs a hefty 900 kg and eats about 90 kg of food a day. 5
- 3 'Her favourite food is dog pellets and peanuts. She's also very fond of lettuce, sweet potatoes and mealies and we give her coffee twice a day. She plays in the river with my kids and the dogs whenever she can,' says Joubert. 10
- 4 When Jessica is hungry, she doesn't hesitate to use her massive mouth to turn door handles and enter the house. She then makes her way to the kitchen to get some food from Tonie's wife, Shirley. 15
- 5 Jessica can understand the Jouberts very well. They speak to her in Afrikaans and when Shirley says, '*Bek, bek*' ('Mouth, mouth'), Jessica opens her mouth wide for a handful of treats.
- 6 The Jouberts' nine dogs are all Jessica's playmates. And when the Jouberts have to spend time away from home, they organise a babysitter for her. When they come back, Jessica gets very excited. It is common for her to walk over to their bedroom window in the mornings and make noises calling them to come out. She's no longer allowed to sleep inside the house because she climbs on beds and breaks them. 20
- 7 Jessica is so charming that *BONA* photographer, Jean Mortlock, couldn't stop herself from jumping into the river with her and giving her a big kiss. She was especially impressed when Jessica actually pulled her mouth into a smile for the camera. 25

[Adapted from: *BONA Magazine*, 20 September 2007]

**QUESTIONS:**

- 1.1 How did Jessica come to live with the Jouberts? (2)
- 1.2 State THREE ways from the passage in which Jessica is different from hippos in the wild. (3)
- 1.3 It was unwise of the Jouberts to raise Jessica, a wild animal, as a 'human being'. Do you agree with this view? Give a reason for your answer. (2)
- 1.4 Jessica still had her 'umbilical cord' attached when Tony Joubert found her. What does this mean? (2)
- 1.5 Why does Jessica sleep on the stoep? (2)
- 1.6 Does Jessica know the layout of the Jouberts' house well? Give a reason for your answer. (2)
- 1.7 State TWO points from the passage which show that the Jouberts now regard Jessica as their 'child'. (2)  
**[15]**

**QUESTION 2**

Read the passage below and answer the set questions.

- |   |  |    |
|---|--|----|
| 1 | As she sat in an overcrowded classroom writing her final matric exams in 1990, 20-year-old Buyiswa Tonono from Tsomo Village in Queenstown in the Eastern Cape had high hopes that the certificate she was going to receive would serve as a passport to a better life.  |    |
| 2 | When the results were released, Buyiswa was overjoyed that she had made it! Her sight was set on going to university to study for her dream career – social work. Her uncle had promised to find her a bursary for her studies. She was devastated when she learned that he had not been able to get her a bursary.  | 5  |
| 3 | Sitting in her kitchen, she saw the walls of their tiny home she shared with her parents and six siblings, crumbling down around her. A small voice inside said, 'This is the end. Without a bursary you're never going to achieve your dreams.'   | 10 |
| 4 | Determined not to give up, Buyiswa decided to ignore this voice and packed her bags for Cape Town – in search of other possibilities.  |    |
| 5 | Today, at 38 and a mother of two girls, a 20-year-old and a 23-year-old adopted niece, she runs Indlovu Project in Monwabisi Park which has a crèche, soup kitchen, vegetable garden, bed and breakfast, youth centre and a clinic, with nine people working full time.  | 15 |
| 6 | 'I am living my dream and have created employment for nine people. I now believe motivational speakers when they say things happen for a reason. Maybe if I had got that bursary and went to university, I would not have been able to touch so many people's lives in such a special way,' says Buyiswa.  | 20 |
| 7 | But it wasn't sweet roses for her at first. Upon her arrival in the mother city, Buyiswa stayed with her father before finding her own shack in 1994. 'When I arrived at Endlovini Township, life was tough. I threw in the towel and let go of my dream of becoming a social worker. I worked in shops inviting people to go inside, became a painter in a construction company and became a domestic worker just to survive,' she remembers.                   | 25 |
| 8 | She only worked three days a week and during the two days she was at home, she noticed how children were suffering as their parents left them with just about anybody when they went off to work. After looking at this situation, she thought that that was her chance to be a social worker and actually do something to help those children and their parents. In 2004 she then invited unemployed women in the community to start a crèche and youth centre. | 30 |
|   |  | 35 |

9	Children and teenagers come in after school and the older ones help the younger ones with homework. They also play games and have a meal before they go home.	
10	Buyiswa's advice to other women is, 'You can put a smile on people's faces by dedicating your life to helping them. Never be afraid to try.'	40
11	'I may not be a millionaire but every night after my prayers, I sleep peacefully and feeling very fulfilled as I know that I have done my part to make this world a better place,' says Buyiswa.	

[Adapted from: *Move!* 4 June 2008]

**QUESTIONS:**

- 2.1 What was Buyiswa's dream career? (1)
- 2.2 Why was Buyiswa unable to study towards her dream career? (2)
- 2.3 Pick out a word from paragraph 1 which shows you that Buyiswa's classroom had far too many learners. (1)
- 2.4 State whether the following statement is TRUE or FALSE, and give a reason for your answer.  
Buyiswa has two biological daughters. (2)
- 2.5 List the THREE different jobs that Buyiswa took up before realising her dream career. (3)
- 2.6 Do you agree with Buyiswa when she says, 'I have done my part to make this world a better place.'? Give a reason for your answer. (2)
- 2.7 Is Buyiswa happy with her current job? Give a reason for your answer. (2)
- 2.8 Give a suitable title for the passage, using no more than SIX words. (2)  
**[15]**

**TOTAL SECTION A:** **30**

**SECTION B: SUMMARY****QUESTION 3**

Your teacher has asked you to deliver a short talk to your classmates during the English oral period on **how to take care of takkies**.

Read the article below and summarise the MAIN POINTS for inclusion in your article.

**INSTRUCTIONS**

1. List SEVEN points in full sentences using **approximately 70 words**.
2. Number your sentences from 1 to 7.
3. Write only ONE point per line.
4. Use your OWN words as far as possible.
5. Indicate the total number of words you have used in brackets at the end of your summary.

NOTE: Marks will be deducted if you ignore these instructions.

**HOW TO TAKE CARE OF YOUR TAKKIES**

Takkies can keep their newness as long as you take good care of them. Takkies may be stored in your cupboard, on your bedroom floor, on a shoe rack or in the boxes that you bought them in. However, avoid stacking your takkies on top of each other as they may lose their shape. It is also a good idea to use the padding that came inside your new takkies to maintain their original shape.

Exposing your takkies to water too often can actually damage them; however, you may wipe your takkies with a damp cloth each time you have worn them. Pay attention to the bottom or soles of the takkies as these usually collect the most dirt. For a more thorough cleaning, you may use a special shoe cleaning product, or any soap mixed in water. It is also advisable to remove the laces to wash them and to clean the 'tongue' of the takkies.

Your takkies will smell fresher if you leave them outside to air and to dry in the sun. Wearing your takkies with socks helps absorb sweat, thereby leaving your feet and shoes relatively odourless. Cotton socks are preferable as they absorb better than other fabrics. Change your socks daily.

You can also prevent odour by sprinkling baby powder, or shoe powder that is specially formulated, to prevent bad smells from plaguing your takkies. By washing them regularly, you are also preventing them from having a constant bad smell that is considered unsociable.

[Adapted from: *Real Magazine*, December 2007]

**TOTAL SECTION B: 10**

**SECTION C: LANGUAGE****QUESTION 4: VISUAL LITERACY****4.1 ANALYSING A CARTOON**

Read the cartoon below and answer the set questions.



FRAME 1

FRAME 2

**QUESTIONS:**

- 4.1.1 Refer to FRAME 1 of the cartoon.  
 What does the traffic officer's pointing finger tell you about his mood? (1)
- 4.1.2 What do you think of the driver's excuse in FRAME 1 of the cartoon? (2)
- 4.1.3 Refer to FRAME 2 of the cartoon.  
 Complete the sentence below by choosing the correct answer from the list provided. Write down only the question number and the letter corresponding to the correct answer.
- The tone of the traffic officer's remark in FRAME 2 is ...
- A sympathetic.  
 B cheerful.  
 C pessimistic.  
 D sarcastic. (1)

## 4.2 ANALYSING AN ADVERTISEMENT

Study the advertisement below and answer the set questions.

The advertisement features a close-up, black and white photograph of a baby's face and upper body. The baby has dark hair and is looking slightly to the side. A person's hands are visible, holding the baby. A speech bubble originates from the baby's mouth, containing two distinct pieces of text.

*From the moment you give them life, you give them love.*

*When it comes to looking after your baby, choose someone who is as devoted as you are. Elizabeth Anne's will always ensure that your baby is looked after with love and care.*

Below the speech bubble, there is additional text:

*Our baby lotions and oils soften and moisturize delicate skin and are easily absorbed to prevent chafing while leaving your little ones smelling of that unique Elizabeth Anne's fragrance. Consultant Dermatologist and Paediatrician approved. Baby Care Line: 0860 004 755*

To the right of the text, there are two bottles of Elizabeth Anne's baby products:

- A bottle labeled "Elizabeth Anne's Baby Oil".
- A bottle labeled "Elizabeth Anne's Baby Aqueous Lotion".

At the bottom left, the words "Devoted to Baby" are written in a stylized, cursive font. To the right of this, the brand name "Elizabeth Anne's" is printed, accompanied by a small logo of a baby in a high chair.

## **QUESTIONS:**

- |     |       |   |     |
|-----|-------|---|-----|
| 4.2 | 4.2.1 | Name the products being advertised.   | (2) |
|     | 4.2.2 | Why has the advertiser used the picture of a mother and her baby in this advertisement?       | (2) |
|     | 4.2.3 | State any THREE claims the advertiser makes about the products.                               | (3) |
|     | 4.2.4 | Identify the slogan used in this advertisement, and say why it is effective.                  | (2) |
|     | 4.2.5 | State whether the statement below is a FACT or an OPINION, and give a reason for your answer. |     |
|     |       | From the moment you give them life, you give them love.                                       | (2) |

**QUESTION 5: LANGUAGE AND EDITING SKILLS**

Read the article below carefully and answer the questions that follow.

**THESE BEAUTIFUL GIRLS HAVE BIG DREAMS!**

- |   |   |    |
|---|---|----|
| 1 | 'I have travelled around Limpopo searching for these beautiful girls.' These were the words of Patty Kgobe, the owner of Batswala Advertising Media and Communications. Her company also publishes the <i>Limpopo Eden</i> newspaper and <i>Labella</i> magazine. Kgobe's latest drive is to uncover talent in Limpopo. | 5  |
| 2 | 'I chose these beautiful girls to become professional models. Besides modelling, the girls will also participate in promotional events hosted by government departments and private companies,' Kgobe said.   | 10 |
| 3 | She said her wish was to see the girls being successful in their careers as models. The models are aged between 18 and 21. Some of the girls were doing Grade 12 last year.   | 15 |
| 4 | One of the models, Mbali Mbatha (19), said she enjoys modelling and it keeps her off the streets.   |    |
| 5 | 'We are happy because Patty is teaching us how to be successful in life. We want to showcase our beauty and be responsible about it. At the same time we want to make our families proud,' said Mbatha.   |    |

[Adapted from: *Daily Sun*, 11 December 2007]

**QUESTIONS:**

- 5.1 Refer to line 1.  
 Rewrite the sentence below in indirect (reported) speech:  
 'I have travelled around Limpopo searching for these beautiful girls,' said Patty Kgobe.  
 Begin your sentence with: Patti Kgobe said that ... (2)
- 5.2 Refer to paragraph 1.  
 Why are the words '*Limpopo Eden*' and '*Labella*' written in italics? (1)
- 5.3 Combine the following sentences into a single sentence, beginning with the given words:  
 The girls will model.  
 The girls will promote events.  
 Begin with: Not only ... (2)

5.4 Rewrite the sentence below in direct speech:

She said her wish was to see the girls being successful in their careers as models.

(2)

5.5 Replace the underlined word in the following sentence with a suitable synonym (word similar in meaning). Write only the question number and the answer.

I chose these beautiful girls to become professional models.

(1)

5.6 Refer to paragraph 1.

Complete the sentences below by choosing the correct answer from the list provided. Write down only the question number and the letter corresponding to the correct answer.

5.6.1 The apostrophe in 'Kgobe's latest drive' is used to show ...

- A the plural form.
- B possession.
- C contraction.
- D None of the above-mentioned.

(1)

5.6.2 The inverted commas in 'I have travelled around Limpopo searching for these beautiful girls' are used to indicate that the words are ...

- A in direct speech.
- B in indirect speech.
- C being emphasised.
- D None of the above-mentioned.

(1)

5.7 Complete the sentences below by choosing the correct prepositions from the list below. Write only the question numbers and the answers.

for	by	of	to
-----	----	----	----

5.7.1 The families are proud ... the girls.

(1)

5.7.2 Kgobe was impressed ... the models.

(1)

5.8 Rewrite the sentence below in the past tense:

They enjoy modelling and it keeps them off the streets.

(2)

5.9 Find a word in paragraph 5 which means the same as 'display'.

(1)

[15]

**QUESTION 6: VOCABULARY AND LANGUAGE SKILLS**

Read the passage below and answer the set questions.

**TRUE SUPER FOODS – A+ FOR AVOCADOS**

For years, we've steered away from tasty avocados because they're 'fattening' – but the good news is that they're jam-packed with healthy nutrients and happily, may even help you to slim down. Natural, unprocessed plant fats are essential to the body and avocados contain plenty of them – minus the cholesterol. You'll generally be healthier and lose weight more easily too. With all nine essential amino acids, calcium, iron, magnesium, vitamin C and a host of other vitamins and minerals, what's not to love? Swap bad fats such as hard margarines and fatty meat for avocado – you'll look and feel better in a flash.

5

[Adapted from: *Healthy Kids the Natural Way* by Mary-Ann Shearer and Charlotte Meschede]

**QUESTIONS:**

- 6.1 Write out the word 'we've' (line 1) in full. (1)
- 6.2 Give the correct form of the word in brackets. Write down only the question number and the answer.  
Avocados are highly (nutrient). (1)
- 6.3 Replace the underlined words with a SINGLE WORD. Write down only the question number and the answer.
- 6.3.1 For years, we've steered away from tasty avocados because they're 'fattening'. (1)
- 6.3.2 With all nine essential amino acids, calcium, iron, magnesium, vitamin C and a host of other vitamins and minerals, what's not to love? (1)
- 6.4 Give the correct form of the word in brackets. Write down only the question number and the answer.  
Avocados are one of the (tasty) fruits. (1)  
[5]

**QUESTION 7: DICTIONARY AND LANGUAGE SKILLS**

The word *beautiful* has been used in the passage on page 11.

Study the dictionary entries linked to this word and then answer the questions that follow.

**beautician** *noun* a person whose job it is to give beauty treatments to the face and body

**beautiful** *adj.* having beauty; pleasing to the senses or to the mind

**beautifully** *adv.* in a beautiful way

**beautify** *verb* to make beautiful or more beautiful

**beauty** *noun* the quality of being pleasing to the senses or to the mind; a person or thing that is beautiful

[Adapted from: *Oxford Advanced Learner's Dictionary*]

Choose the most suitable word from the dictionary entries above to complete each of the following sentences. Write down only the question number and the word you have chosen.

7.1 Because of her great ... she was chosen to appear on the magazine cover. (1)

7.2 She is the most ... girl I know. (1)

7.3 She sings very ..., therefore she will appear in the concert. (1)

7.4 The model had to ... herself before going onto the stage. (1)

7.5 The bride went to a ... who did her make-up. (1)

[5]

**TOTAL SECTION C:** 40

**GRAND TOTAL:** 80