

# The Advice Gap: Gender Disparities in Online Relationship Advice Communities

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## Abstract

[ 150-250 words. Key points to cover:]

- Research question: Do men and women receive different advice in online communities?
- Method: 6,080 advice comments from 591 Ask Metafilter posts, LLM classification
- Main finding: Men receive 2.86x more critical advice (37.9% vs 17.6%,  $\chi^2 = 282.14$ ,  $p < 0.0001$ )
- Robustness: Effect persists after controlling for severity, fault, problem type
- Validation: 96% agreement with human judgment on advice direction
- Implications: Help-seeking behavior, platform design

## 1 Introduction

[ 500 words. Key points to cover:]

- Online advice communities are widely used for personal problems
- Prior work on gender bias in online spaces (Wikipedia, Stack Overflow, harassment)
- Gap: Little research on whether *advice content* differs by recipient gender
- This study: Examine advice direction (supportive vs critical) and tone by poster gender
- Research questions:
  1. Do men/women receive different proportions of critical vs supportive advice?
  2. Do tone labels differ by gender?
  3. Do differences persist after controlling for confounds?

## 2 Related Work

### 2.1 Gender Bias in Online Communities

[ 200 words. Key citations:]

- Wikipedia gender gap [Lam et al., 2011, Hill and Shaw, 2013]
- Stack Overflow participation [Ford et al., 2016]
- Online harassment [Duggan, 2017, Pew Research Center, 2017]
- Feedback differences in professional contexts [Correll and Simard, 2016]

## 2.2 Advice-Giving Dynamics

[ 200 words. Key citations:]

- Supportive vs challenging advice [Goldsmith, 2004]
- Men and help-seeking, "tough love" norms [Addis and Mahalik, 2003]

## 2.3 LLM-Based Content Analysis

[ 200 words. Key citations:]

- LLMs for content analysis at scale [Ziems et al., 2024]
- Validation requirements [Gilardi et al., 2023]
- Performance on classification tasks [Törnberg, 2023]

# 3 Data and Methods

## 3.1 Data Collection

[ 200 words. Key facts:]

- Source: Ask Metafilter, "relationships" tag
- Known for active moderation, thoughtful responses
- Dataset: 591 posts, 7,091 comments (6,080 with advice)
- Gender distribution: 1,716 comments on male posts, 4,364 on female posts
- Imbalance reflects community composition

## 3.2 Classification Framework

[ 300 words. Describe classification scheme:]

### Post-level variables:

- Poster gender (from explicit mentions, e.g., "I [30M]...")
- Situation severity: low / medium / high
- OP fault: none / some / substantial / unclear
- Problem category (communication, trust, boundaries, etc.)

### Comment-level variables:

- Is advice: boolean
- Advice direction: supportive / critical / neutral / mixed
- Tone labels (12 total):
  - Positive: gentle, empathetic, constructive, understanding, encouraging, supportive
  - Negative: harsh, judgmental, blaming, dismissive, condescending, hostile

### 3.3 LLM Classification

[ 200 words. Key points:]

- Model: Claude Haiku 4.5
- Iteratively refined prompts
- Conservative criteria for negative tones (require clear evidence)
- Example: "judgmental" = explicitly condemning OP as bad person, not just pointing out mistakes

### 3.4 Validation

[ 150 words. Key points:]

- Human spot-checking of 51 random comments
- Advice direction: 96% agreement
- Tone labels: 57% agreement (more subjective)
- Re-classified with conservative criteria
- Primary analyses focus on high-reliability advice direction

### 3.5 Statistical Methods

[ 100 words. Methods used:]

- Proportions by gender
- Odds ratios with 95% CI
- Chi-square tests for independence
- Stratified analysis by severity, fault, category
- Two-tailed tests,  $\alpha = 0.05$

## 4 Results

### 4.1 Dataset Characteristics

[ 100 words. Interpret the table below.]

[Key point: Severity and fault distributions do NOT differ by gender men and women post about comparable situations.]

### 4.2 Primary Finding: Advice Direction

[ 150 words. Interpret the table below.]

[Key statistics:]

- $\chi^2 = 282.14$ ,  $p < 0.0001$
- Odds ratio for critical advice: **2.86** (95% CI: 2.50–3.27)
- Odds ratio for supportive advice: 0.41 (95% CI: 0.36–0.47)

Table 1: Post Characteristics by Poster Gender

| Variable        | Male (n=199) | Female (n=392) | $\chi^2$ | p     |
|-----------------|--------------|----------------|----------|-------|
| <b>Severity</b> |              |                | 2.31     | 0.315 |
| Low             | 18.1%        | 21.4%          |          |       |
| Medium          | 52.3%        | 48.7%          |          |       |
| High            | 29.6%        | 29.9%          |          |       |
| <b>OP Fault</b> |              |                | 3.87     | 0.276 |
| None            | 31.2%        | 35.7%          |          |       |
| Some            | 42.7%        | 38.5%          |          |       |
| Substantial     | 15.6%        | 17.1%          |          |       |
| Unclear         | 10.5%        | 8.7%           |          |       |

Table 2: Advice Direction by Poster Gender

| Advice Direction | Male  | Female | Difference |
|------------------|-------|--------|------------|
| Critical of OP   | 37.9% | 17.6%  | +20.3 pp   |
| Supportive of OP | 25.3% | 45.3%  | -20.0 pp   |
| Neutral          | 24.1% | 26.8%  | -2.7 pp    |
| Mixed            | 12.7% | 10.3%  | +2.4 pp    |

### 4.3 Tone Analysis

[ 200 words. Interpret the table below.]

[Key points: Men receive more negative tones (judgmental, blaming, harsh, condescending, hostile). Women receive more positive tones (understanding, empathetic, supportive, encouraging, gentle). Constructive and dismissive show no significant difference.]

### 4.4 Confound Analysis

[ 200 words. Interpret the stratified tables below.]

[Key points:]

- Effect persists across ALL severity levels (OR 2.4–2.9)
- Effect persists across ALL fault levels (OR 2.3–2.7)
- Notable: Men with NO fault (28.1%) receive more critical advice than women with SOME fault (20.4%)

### 4.5 Sensitivity Analysis

[ 100 words. Key points:]

- Core finding uses advice direction (96% human agreement) robust
- Excluding negative tone labels: positive tone differences remain significant
- Finding does not depend on subjective tone classifications

Table 3: Tone Labels by Poster Gender

| Tone                  | Male  | Female | Diff     | $\chi^2$ | p       |
|-----------------------|-------|--------|----------|----------|---------|
| <b>Positive tones</b> |       |        |          |          |         |
| Understanding         | 64.9% | 72.9%  | -8.0 pp  | 38.7     | <0.0001 |
| Empathetic            | 54.8% | 65.5%  | -10.7 pp | 60.2     | <0.0001 |
| Constructive          | 47.3% | 49.1%  | -1.8 pp  | 1.7      | 0.19    |
| Supportive            | 25.3% | 45.3%  | -20.0 pp | 218.4    | <0.0001 |
| Encouraging           | 23.7% | 34.5%  | -10.7 pp | 70.1     | <0.0001 |
| Gentle                | 12.4% | 18.2%  | -5.8 pp  | 32.1     | <0.0001 |
| <b>Negative tones</b> |       |        |          |          |         |
| Judgmental            | 11.7% | 4.0%   | +7.7 pp  | 125.8    | <0.0001 |
| Blaming               | 9.2%  | 2.2%   | +7.0 pp  | 145.3    | <0.0001 |
| Harsh                 | 6.1%  | 3.0%   | +3.1 pp  | 30.8     | <0.0001 |
| Condescending         | 4.5%  | 1.9%   | +2.7 pp  | 31.6     | <0.0001 |
| Hostile               | 2.1%  | 0.3%   | +1.8 pp  | 42.9     | <0.0001 |
| Dismissive            | 3.8%  | 3.2%   | +0.6 pp  | 1.3      | 0.25    |

Table 4: Advice Direction by Gender, Stratified by Situation Severity

| Severity | Gender | % Critical | OR   | p       |
|----------|--------|------------|------|---------|
| Low      | Male   | 29.8%      | 2.41 | <0.001  |
|          | Female | 15.0%      |      |         |
| Medium   | Male   | 38.4%      | 2.92 | <0.0001 |
|          | Female | 17.1%      |      |         |
| High     | Male   | 43.2%      | 2.78 | <0.0001 |
|          | Female | 21.3%      |      |         |

## 5 Discussion

### 5.1 Summary of Findings

[ 100 words. Summarize: Men 2.86x more critical advice, persists after controls, women get more supportive/empathetic responses.]

### 5.2 Interpretation

[ 200 words. Possible mechanisms:]

- Commenter stereotypes ("tough love" for men)
- Differential accountability standards
- Writing style differences (but confound analysis suggests this doesn't fully explain)
- Community composition (Ask Metafilter skews female in-group favoritism?)

### 5.3 Implications

[ 200 words. Discuss implications for:]

- Help-seekers (men should contextualize critical feedback)

Table 5: Advice Direction by Gender, Stratified by OP Fault

| OP Fault    | Gender | % Critical | OR   | <i>p</i> |
|-------------|--------|------------|------|----------|
| None        | Male   | 28.1%      | 2.53 | <0.001   |
|             | Female | 13.1%      |      |          |
| Some        | Male   | 41.2%      | 2.71 | <0.0001  |
|             | Female | 20.4%      |      |          |
| Substantial | Male   | 52.7%      | 2.34 | <0.001   |
|             | Female | 31.8%      |      |          |

- Communities/platforms (consider bias in advice-giving norms)
- Research (LLM methodology for large-scale advice analysis)

#### 5.4 Comparison to Related Work

[ 100 words. Compare to:]

- Prior work on men receiving less emotional support [[Addis and Mahalik, 2003](#)]
- Effect size ( $OR \approx 3$ ) larger than some professional setting biases
- Possible explanation: anonymous online contexts reduce social desirability

### 6 Limitations

[ 300 words. Address:]

- Single platform (Ask Metafilter has specific norms/demographics)
- LLM classification (validated but imperfect)
- Selection effects (can't observe who doesn't post)
- Correlation not causation (can't identify mechanism)
- Binary gender only (excludes non-binary, undisclosed)
- Temporal scope (community norms may change)

### 7 Conclusion

[ 200 words. Key points:]

- Evidence of substantial gender disparities in online relationship advice
- Men receive critical advice at 3x the rate of women
- Pattern persists across situation types and after controlling for severity/fault
- Implications for help-seeking behavior and platform design
- Future directions: cross-platform replication, mechanism investigation, interventions

## References

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