Henry Tan

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Graduate in Mathematics from Trinity College Oxford, seeking a position in Consulting and Technology. Proficient problem solver with exceptional mathematical ability. Experienced in software and project development practices, following role at AXA CLP in the project management team.

Project and people management experience from organising charity events and running a large-scale summer course. Skilled in negotiation and rapport building after personally fundraising £5,000 as part of college telethon campaign. A capable coach, who through tutoring young teenagers has demonstrated practical application of training techniques.

Education and Qualifications

Trinity College, University of Oxford – 2015-2018

BA (Hons), Mathematics

Poole Grammar School - 2009-2015

A2 Levels: A* A* A* A Further Mathematics, Mathematics, Physics, Chemistry AS Levels: 5 As Further Mathematics, Mathematics, Physics, Chemistry, French

GCSEs: 9 A*s and 3 As

Key Skills

- Computational problem-solving ability
- Analytical skills, enhanced by Oxford's rigorous curriculum
- Technical experience in project development practices, as part of role in AXA CLP's technology department
- Accomplished mentor and coach in sporting, academic and musical environments
- Mature people manager, with experience in leading a team of staff

- Proficient in core techniques in Python
- Completed Udemy Lecture Courses:
 - Complete Python Bootcamp (Jose Portilla)
 - Web Developer Bootcamp HTML and CSS competency (Colt Steele)
- Oxford Matlab Module: 85% (high 1st)
- Portfolio of solutions to Project Euler mathematical problems

Employment Record

AXA CLP Shannon IT Intern (August– September 2018):

- Acquired experience in the IT organisation as part of the Project Management Office and the Technical Helpdesk
- · Assisted in the set-up of insurance software products for major banks and insurance firms
- Gained an insight into Agile software and project development practices, including Scrum and Kanban, attending daily meetings and experiencing the full Sprint process
- Assisted oversight of transition from conventional Waterfall methods of development to Agile systems

Oxford Summer Courses Deputy Course Director (June – August 2018):

- Responsible for organising and running a Summer School at Lady Margaret Hall College, Oxford, for over 40 students from around the world
- Headed a team of 10 staff members, displaying people management and leadership skills
- · Tasked with managing company expenses and handling complex staff reimbursements

Trinity College Telethon Campaign (September 2017):

• Built rapport and maintained relations with clients, as well as handling online payments, individually raising £5000

Oxford Summer Assistant Course Director (June – July 2017):

 Exhibited excellent leadership skills, culminating in the overhaul and restructuring of the company's welfare provision

Individual music theory tuition to young teenagers (2014 – 2015):

- Tutored students from grades 1 5, ensuring they met exam standards
- Created structured lessons for each student, on top of general business management including organising payments and timetabling courses

Extra-Curricular activities and achievements

- Oxford University Blues Squad in Tennis and Lacrosse
- Trinity College Tennis Captain, leading the team to second position within our division
- ATCL diploma in the French Horn along with Grade 8 Distinction, Grade 6 distinction in Piano
- Principal Horn of the Oxford University Philharmonia and Trinity College Orchestra
- Organised orchestral soloist concerts to raise funds for local charities