

EMILY NAKAMURA

Career Transition: Teacher to UX Researcher

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OBJECTIVE

Former high school teacher with 8 years of experience seeking to transition into UX Research. Strong foundation in qualitative research methods, data analysis, and user empathy developed through educational assessment and student-centered curriculum design.

RELEVANT SKILLS

Research & Analysis

- Conducted qualitative research with 500+ students annually to assess learning outcomes
- Designed and administered surveys measuring student engagement and satisfaction
- Analyzed assessment data to identify patterns and inform curriculum improvements
- Synthesized feedback from multiple stakeholders into actionable recommendations

Communication & Presentation

- Presented research findings to school board and parent committees
- Created visual reports and dashboards communicating student progress
- Facilitated focus groups with students, parents, and colleagues

User-Centered Design Thinking

- Developed differentiated instruction based on individual learning needs
- Created accessible learning materials for diverse student populations
- Iterated on teaching methods based on continuous student feedback

Technical Proficiency

- Tools: Figma (certified), UserTesting, Optimal Workshop, Miro, Google Analytics
- Data Analysis: Excel, Google Sheets, basic SQL, Tableau
- Completed Google UX Design Certificate (2023)

WORK HISTORY

Lincoln High School | Portland, OR | 2015 - 2023

AP Psychology & Social Studies Teacher

Roosevelt Middle School | Portland, OR | 2013 - 2015

Social Studies Teacher

EDUCATION & CERTIFICATIONS

- Google UX Design Professional Certificate | 2023
- Portland State University | MA Education | 2013
- University of Oregon | BA Psychology | 2011
- Nielsen Norman Group UX Research Certification | In Progress

PORFOLIO PROJECTS

- Conducted usability study for local nonprofit website (10 participants, 25% task completion improvement)
- Designed and tested mobile app prototype for Portland Public Library
- portfolio.emilynakamura.com