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Intelligent Course Bot NTUCB - Milestone 3

❖ Speech/Multimodal API (Google Chrome Speech API)

We choose Chrome speech API for its simplicity and robustness. With a few lines of code, we could integrate it with our web interface quickly. To our surprise, the recognition performs quite well that most of the entities(陳縕儂, 林軒田, 智慧對話機器人) are correctly spelled. We also synthesize server response to speech. In such manner, we could create a more interactive chatbot that acts like real human.

Reinforcement Learning-based Dialogue Policy

1. Dialogue Policy Optimization

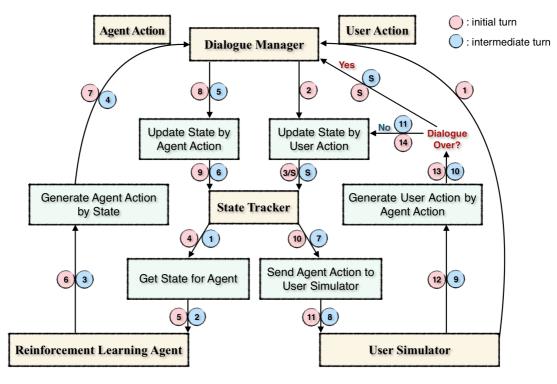
NTUCB - milestone 3

• Reinforcement Learning Agent (based on TC-Bot)

After referencing to the TC-Bot [1], we built our RL-Agent based on its system structure with some modifications to fit our original system.

▶ System Overview (for training RL-Model)

The following diagram shows the overview of our system:



- s: Stop → Turn Over (after executing "register_experience_pool")
- (s): Stop → Turn Over (after executing "register_experience_pool")

Figure 1. System Overview

We will briefly introduce each step in **initial turn** of a dialogue as follows:

- 1. User Simulator (Usersim) will sample an initial action randomly
- 2. Dialogue Manager (**DM**) passes the user action to its state tracker (**ST**) (the **state** tracked in the ST equals to the **observation**, and it will be **transformed by agent** into the **real state**)

- 3. ST updates its current state (with user action)
- 4. ST prepares the state for reinforcement learning agent (**RL-Agent**)
- 5. RL-Agent gets the state from ST
- 6. RL-Agent transforms the state into the real state (which will be the input to Deep-Q-Network)
- 7. RL-Agent uses either rule-based or RL-based policy (ϵ -greedy) to determine its action
- 8. DM pass the agent action to its ST
- 9. ST updates its current state (with agent action)
- 10. ST sends the last agent action to Usersim
- 11. Usersim checks whether the agent action reaches its goal or not
- 12. Usersim generates user action according to the current state sent from ST and also the last agent action
- 13. Usersim returns both the **user action** and a **signal** which points out whether the dialogue is over or not to DM
- 14. If the dialogue is not over, DM will send the user action to its ST and then the ST will update its current state

Since the intermediate processes of each turn are similar with each other, here we only list the initial turn of a dialogue. The other processes will start from the step 4 and so on.

In our system, RL-Agent will predict the **action index** first, and then **query the database** under the constraints of inform slots which are tracked in the ST's current slot. Finally, it will **fill in the corresponding values** for each **slot** and then send it (**semantic frame**) to the Natural Language Generation (**NLG**) model to generate the natural language to the Usersim/real user.

▶ State/Observation Transformation

In our implementation, we adopted several features such like **user action**, **agent action**, etc. For each action, we use **One-Hot Encoding** method to record the slots that appeared in either **inform_slots** or **request_slots** or both of them since we have defined the **action set** and **slot set** in the beginning. In addition, we also addressed the current state stored in the ST, number of turns of the current dialogue state, number of turns in the format of one-hot encoding and the length of query results under the constraints of inform slots.

Let's take the following observation as an example:

❖ Pre-defined Dialogue Action Set

Index	Dialogue Action	Index	Dialogue Action
0	request	8	request_schedule_str
1	confirm	9	request_classroom
2	multiple_choice	10	request_designated_for
3	inform	11	request_required_elective
4	closing	12	request_sel_method
5	thanks	13	inform_unknown
6	request_title	14	deny
7	request_instructor	15	other

❖ Pre-defined Slot Set

Index	Slot	
0	serial_no	
1	title	
2	instructor	
3	classroom	
4	schedule_str	
5	designated_for	
6	required_elective	
7	sel_method	
8	when	

& Example

Action / Slots / Turn / Query	Value	Feature Name	Feature Value
user_action	'inform'	user_act_rep	[0, 0, 0, 1, 0,, 0] (len: 16)
user_inform_slots	['title', 'instructor']	user_inform_slots_rep	[0, 1, 1, 0,, 0] (len: 9)
user_request_slots	П	user_request_slots_rep	[0, 0,, 0] (len: 9)
current_inform_slots	['classroom', 'designated_for']	current_slots_rep	[0, 0, 0, 1, 0, 1, 0, 0, 0] (len: 9)
agent_action	'multiple_choice'	agent_act_rep	[0, 0, 1, 0, 0,, 0] (len: 16)
agent_inform_slots	['title']	agent_inform_slots_rep	[0, 1, 0,, 0] (len: 9)
agent_request_slots	['required_elective']	agent_request_slots_rep	[0,, 0, 1, 0, 0] (len: 9)
	6 (assume Max Turn: 20)	turn_rep	[1] (len: 1)
turn		turn_onehot_rep	[0, 0, 0, 0, 0, 0, 1,, 0] (len: 20)
query_results	[course_1, course_2, course_3]	query_results_rep	[3] (len: 1)

But since the actual turns may exceed the limitation of Max Turn, so we plus additional 4 turns to it. Thus, the final dimension of the state will be 99 + 4 = 103.

▶ Deep-Q-Network (DQN) Model Structure

We used **Keras** to build our **DQN** model. The structure of our model is shown as follows (on the next page):

(the input dimension in this figure is the old version of our model, we have tried other different structures and features continuously):

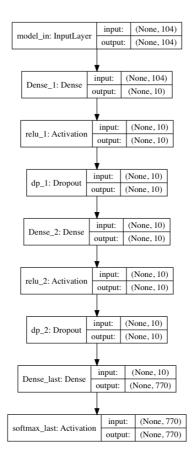


Figure 2. DQN Model Structure

Follow the structure of TC-Bot, we also use **Experience-Replay Pool** and ϵ -Greedy to enhance the performance of our **DQN RL Model**.

& Experience Replay Pool

Follow Since the approximation of Q-value using non-linear functions like the above neural network is not very stable. The most important trick to solve this problem is called **Experience Replay**. During the dialogue process, all the episode (s, a, r, s') are stored in replay pool D (we use a python list to store it). When training the network, random mini-batches sampled from the replay pool are used instead of most the recent transition, which will greatly improve the stability.

\bullet ϵ -Greedy (Exploration vs. Exploitation)

There is another issue in the reinforcement learning algorithm which called Exploration vs. Exploitation. How much of an agent's time should be spent on exploiting its existing known-good policy, and how much time should be focused on exploring new, possibility better, actions? These scenarios often happen in real life too. For example, we face on which restaurant to go to on Saturday night. We all have a set of restaurants that we prefer, based on our policy/strategy book Q(s, a). If we stick to our normal preference, there is a strong probability that we'll pick a good restaurant. However, sometimes, we occasionally like to try new restaurants to see if they are better. Thus, RL agents will face the same problem. In order to maximize future reward, they need to balance the amount of time that they follow their current policy (this is called being "greedy"), and the time they spend exploring new possibilities that might be better. We adopt a popular approach is called ϵ -greedy approach. Under this approach, the policy tells the agent to try a random action some percentage of the time, as defined by the variable ϵ , which is a real number between 0 and 1. The strategy will help the RL agent to occasionally try something new and see if we can achieve ultimate strategy.

2. Evaluation

We will show 3 different results in this part.

(Note that the #turns now will plus 1 after each action, which means that the #turns calculated below needed to be divided by 2)

Reward Calculation

Failed: Max Turn * 2.5 / 100Success: Max Turn * 10 / 100

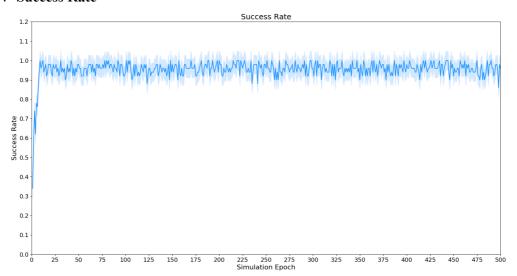
▶ Penalty: -30 / 100 (e.g., request for existed slot)

Each Turn: -20 / 100

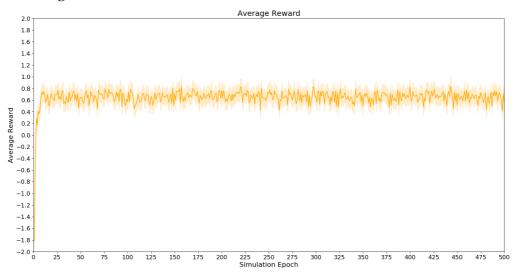
• Current Online RL-Model

& Learning Curve

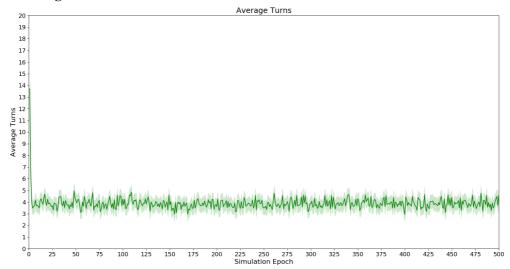
♦ Success Rate



♦ Average Reward



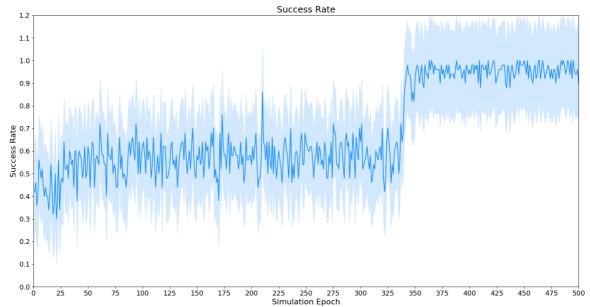
♦ Average Turns



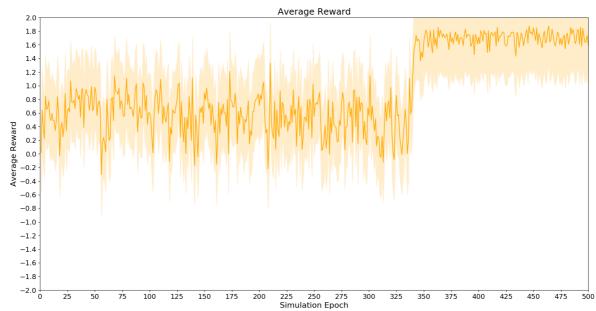
• Latest **Semantic-Level** RL-Model (trained by semantic frame)

& Learning Curve

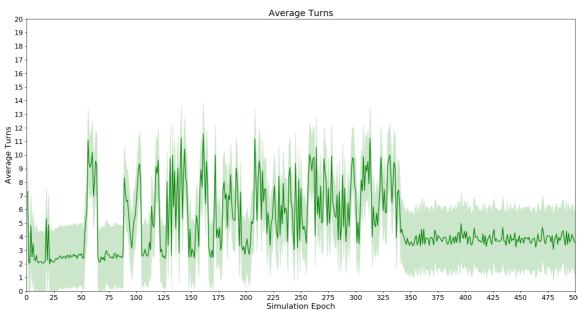
♦ Success Rate



♦ Average Reward

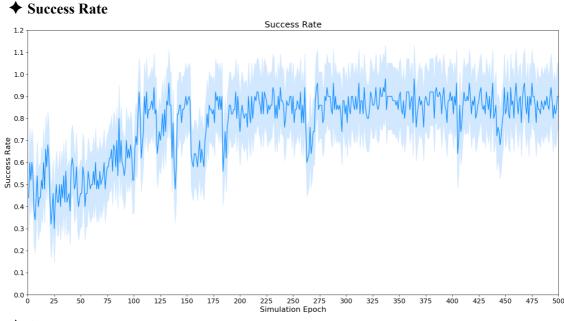


♦ Average Turns

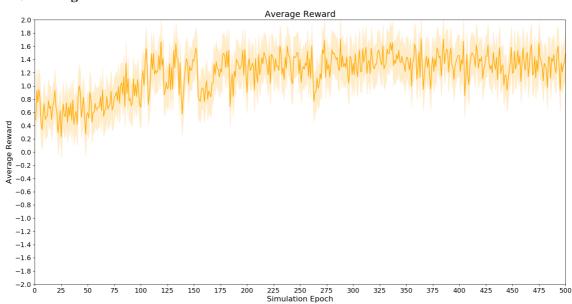


• Latest NLU-Level RL-Model (the semantic frame input contains errors from NLU)

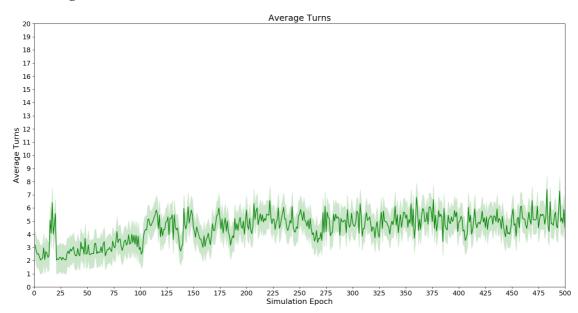
& Learning Curve



♦ Average Reward

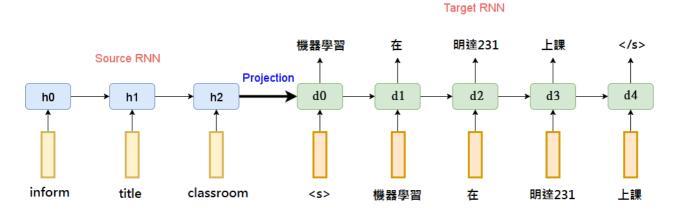


♦ Average Turns



* RNN-based NLG (Natural Language Generation)

We use PyTorch to train a Seq2Seq model transforming semantic frame into natural language. The seq2seq model has two part, encoder and decoder, encoder will encode semantic frame and project it to decoder part, while the decoder part will learn the natural language sentences. Since the order of the slots should not matter, we shuffle the slots of each training instance in each epoch. We build the training set and testing set by different people, so the bleu score on training set is about 85 and testing set is about 45.



Source Embedding Layer

Target Embedding Layer

Figure 3. RNN-based NLG

Model

▶ Seq2Seq

- ♦ (src embedding): Embedding(25, 16, padding idx=1)
- ♦ (trg embedding): Embedding(123, 80, padding_idx=1)
- ♦ (encoder): LSTM(16, 128, batch_first=True)
- ♦ (decoder): LSTM(80, 128, batch_first=True)
- ♦ (encoder2decoder): Linear (128 -> 128)
- **♦** (decoder2vocab): **Linear** (128 -> 123)

• Human Handcraft Template Examples

► Training Data (#sentences=52)

- * request template
 - ➡ Template('{{ask}}課程名稱是什麼')
 - ➡ Template('{{ask}}是哪位老師的課呢')
 - → ...

inform_template

- ➡ Template('在{{when}}上課,要準時喔')
- ➡ Template('上課地點是{{classroom}}, 不要走錯囉')
- ➡ Template('{{designated_for}}的{{required_elective}} {{title}}課 授課老師是{{instructor}}在{{classroom}}上課 ')

→ ...

- end template
 - ➡ Template('感恩')
 - → ...

▶ Training Data (#sentences=52)

- request_template
 - ➡ Template('{{ask}}是哪一門課?')
 - ➡ Template('{{ask}}哪位教授開的?')
 - → ...
- ❖ inform template
 - ➡ Template('是在{{when}}上課。')
 - ➡ Template('教室在{{classroom}} 。')
 - → ...
- end template
 - ➡ Template('感謝你')
 - → ...

Some results

- ▶ {'diaact':'inform', 'inform_slots':{'title':'自然語言處理', 'classroom':'資105', 'when':'星期四'}}
 - ➡ 星期四的自然語言處理課的上課地點是資105
- ▶ {'diaact':'inform', 'inform slots':{'title':'智慧對話機器人', 'instructor':'陳縕儂'}}
 - ➡ 陳縕儂老師開的智慧對話機器人課
- ▶ {'diaact':'inform', 'inform slots':{'title':'離散數學', 'designated for':'資訊系', 'classroom':'資102'}}
 - ➡ 資訊系開的離散數學課上課地點是資102
- ▶ {'diaact':'inform', 'inform slots':{'serial no':'95046', 'title':'機器學習','instructor':'李宏毅'}}
 - ➡ 流水號95046李宏毅老師開的機器學習課
- ▶ {'diaact': 'request title', 'request slots':{}}
 - ➡ 請告訴我課程名稱是什麼
- {'diaact':'request_instructor', 'request_slots':{}}
 - ➡ 請告訴我老師是哪位
- {'diaact': 'thanks', 'inform slots':{}}
 - ➡ 感恩

• Bad results

- ▶ {'diaact':'inform', 'inform_slots':{'title':'智慧對話機器人', 'required_elective':'選修'}}
 - ➡ 智慧對話機器人課是在classroom上課

BLEU score on Training and Testing

We compute BLEU based on character n-grams, since a slight inconsistency in word segmentation could cause large loss of word-based BLEU score.

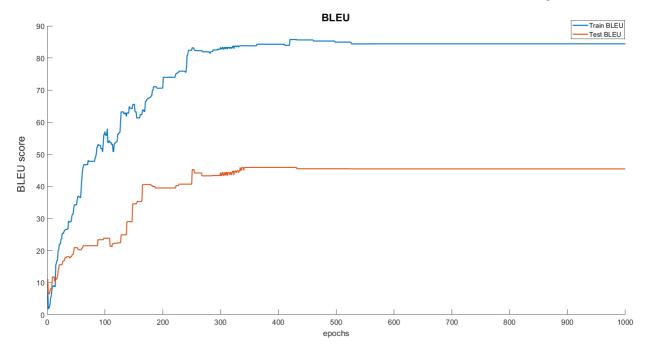


Figure 4. BLEU Score Results

Performance for Simulated Dialogues

• Example-1

• Example-2

• Example-3

• Example-4

• Example-5

• Example-6

References

- [1] Li, Xiujun, et al. "A User Simulator for Task-Completion Dialogues." arXiv preprint arXiv:1612.05688 (2016). (link here, github-repo here)
- [2] Chen, Yun-Nung, et al. "End-to-end memory networks with knowledge carryover for multi-turn spoken language understanding." Proceedings of Interspeech. 2016. (link here)
- [3] Bordes, Antoine, and Jason Weston. *"Learning end-to-end goal-oriented dialog."* Proceedings of The 5th International Conference on Learning Representations. 2017. (link here)
- [4] Serban, Iulian Vlad, et al. "Generative Deep Neural Networks for Dialogue: A Short Review." arXiv pr print arXiv:1611.06216 (2016). (link here)
- [5] Shah, Pararth, Dilek Hakkani-Tür, and Larry Heck. "Interactive reinforcement learning for task-oriented dialogue management." NIPS 2016 Deep Learning for Action and Interaction Workshop. 2016. (link here)
- [6] Li, Xuijun, et al. "End-to-end task-completion neural dialogue systems." arXiv preprint arXiv: 1703.01008 (2017). (link here, github-repo here)
- [7] Sutskever, Ilya, Oriol Vinyals, and Quoc V. Le. "Sequence to sequence learning with neural networks." Advances in neural information processing systems. 2014.(link here)