

CS 130 SOFTWARE ENGINEERING

# HOARE LOGIC: A FORMAL INSPECTION TECHNIQUE

Professor Miryung Kim

UCLA Computer Science

Based on Materials from Miryung Kim

# AGENDA

- ▶ Hoare Triples: A Formal Inspection Technique
- ▶ Software inspection methods
- ▶ Code reviews & Pair programming

# RECAP: MODEL BASED TESTING

- ▶ White box structural testing with focus on control structure
- ▶ Black box testing --- leverage models (UML activity chart, finite state machine, grammar)
- ▶ Systematic + exhaustive → randomization / probabilistic behavior modeling
- ▶ Mutation testing. You create a set of mutants (i.e., Program versions with injected faults), measure a mutant kill ratio.

# SOFTWARE INSPECTION OVERVIEW

# COLLABORATIVE CONSTRUCTION

- ▶ pair programming
- ▶ formal inspections
- ▶ informal technical reviews

# PAIR PROGRAMMING BENEFITS (I)

- ▶ Pair programming can achieve code quality similar to formal inspections (Shull et al 2002).
- ▶ The cost of pair programming is 10-25% higher than the cost of solo development, but the reduction in development time is 45%.

# PAIR PROGRAMMING BENEFITS (2)

- ▶ IBM found that each hour of inspection prevented about 100 hours of related work
- ▶ Raytheon reduced the cost of defect correction from 40% to 20% via emphasis on software inspections
- ▶ HP reported that its inspection program saved an estimated \$21.5 million per year

# FORMAL INSPECTIONS

- ▶ An inspection is a specific kind of view, shown to be effective in detecting defects
- ▶ Developed by M. Fagan in IBM





# FORMAL INSPECTION (I)

- ▶ Checklist focus the reviewers' attention on areas that have been problems in the past
- ▶ The inspection focuses on defect detection not correction
- ▶ Reviewers prepare for the inspection meeting beforehand and arrive with a list of problems they've discovered

# FORMAL INSPECTION (2)

- ▶ Distinct roles are assigned to all participants
- ▶ The moderator of the inspection isn't the author of the work product under inspection.
- ▶ The moderator has received specific training in moderating inspections

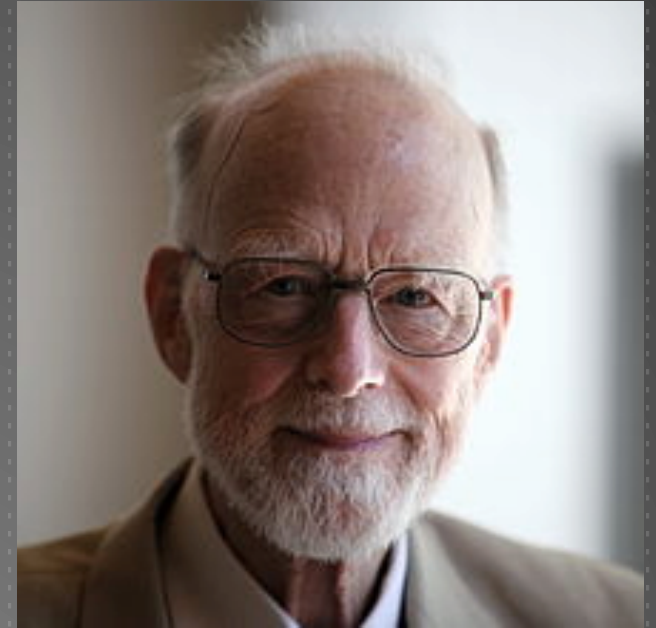
# ROLES DURING AN INSPECTION

- ▶ Moderator is responsible for keeping the inspection moving.
- ▶ Author is a person who wrote the design or code.
- ▶ Reviewer has a direct interest in the code but not the author. Her/his role is to find defects. They usually find defects during preparation, as the design is discussed at the meeting.
- ▶ Scribe records errors that are detected and the assignments of action items during the inspection meeting.
- ▶ Management - is not a good idea to include in the meeting.

# HOARE LOGIC

# HOARE LOGIC

- ▶ Hoare-style Program Verifications
- ▶ Sir Tony Hoare
- ▶ Known for Hoare logic
- ▶ Communicating Sequential Processes
- ▶ was at Oxford University, now moved to Microsoft Research
- ▶ Some of the slides are borrowed from K. Rustan Leino@ MSR (HP Lab/ ESC Java)

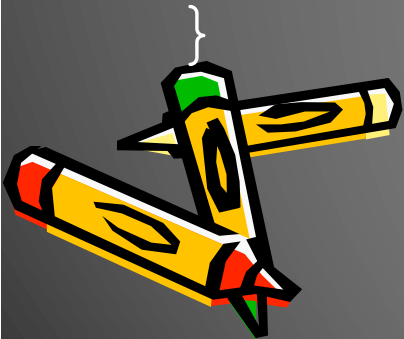


# PEER REVIEW SCENARIO



```
public char[] foo(Object x, int z)
{
    if (x != null) {
        n = x.f;
    } else {
        n = z-1;
        z++;
    }
    a = new char[n];
    return a;
}
```

Suppose Alice wrote `foo`. **Which arguments need to be passed to `foo`** so that it returns a non null value without throwing any `NullPointerException` and `ArrayOutOfBoundsException`?

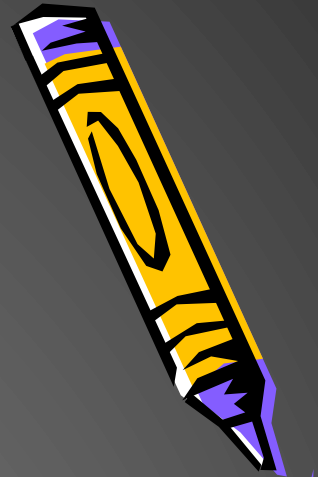


# EXAMPLE

which pre-condition should hold here?

```
if (x != null) {  
    n = x.f;  
} else {  
    n = z-1;  
    z++;  
}  
a = new char[n];
```

true



# WHY DO WE NEED TO KNOW ABOUT HOARE LOGIC?

- ▶ Suppose that your colleague wrote the code.
- ▶ Which arguments /inputs do you need to have, not to crash her code?
- ▶ Computing weakest preconditions can find **subtle bugs** and **corner cases** during peer code reviews.



# MY PERSONAL VIEW...

- ▶ Writing “pre-conditions” and “post-conditions” is important for code comprehension, collaboration, code review, and bug finding.
- ▶ Yet, people do not write pre-/post conditions, or write a very shallow pre-post conditions.
- ▶ Therefore, I am teaching Hoare Logic so that you can write pre- and post-conditions effectively.

# STATE PREDICATES

- ▶ A predicate is a Boolean function on the program state

- ▶ Examples:

- ▶  $x == 8$

- ▶  $x < y$

- ▶  $m \leq n \Rightarrow (\forall j \mid 0 \leq j < a.length \cdot a[j] \neq \text{NaN})$

- ▶ true

- ▶ false

# HOARE TRIPLES

- For any predicates  $P$  and  $Q$  and any program  $S$ ,

$\{P\} S \{Q\}$

precondition

postcondition

says that if  $S$  is started in (a state satisfying)  $P$ , then it terminates in  $Q$


# EXAMPLES

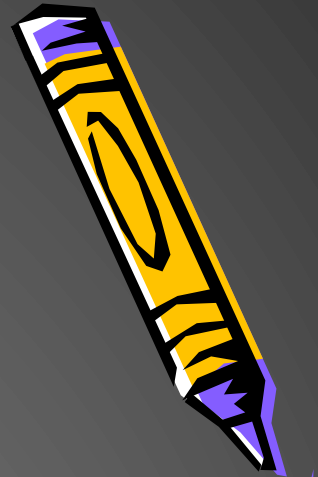
- $\{\text{true}\} \ x := 12 \ \{x = 12\}$
- $\{x < 40\} \ x := 12 \ \{10 \leq x\}$
- $\{x < 40\} \ x := x+1 \ \{x \leq 40\}$
- $\{m \leq n\} \ j := (m+n)/2 \ \{m \leq j \leq n\}$

# PRECISE TRIPLES

- ▶ If  $\{P\} \leq \{Q\}$  and  $\{P\} \leq \{R\}$ , then does  $\{P\} \leq \{Q \wedge R\}$  hold??

# PRECISE TRIPLES

 If  $\{P\} S \{Q\}$  and  $\{P\} S \{R\}$ ,  
then does  
 $\{P\} S \{Q \wedge R\}$   
hold?



# PRECISE TRIPLES

✎ If  $\{P\} S \{Q\}$  and  $\{P\} S \{R\}$ ,  
then does

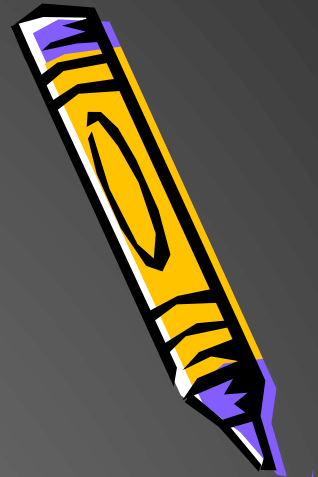
$$\{P\} S \{Q \wedge R\}$$

hold? **yes**

✎ The most precise  $Q$  such that

$$\{P\} S \{Q\}$$

is called the strongest postcondition of  $S$  with respect to  $P$ .



# WEAKEST PRECONDITIONS

✎ If  $\{P\} S \{R\}$  and  $\{Q\} S \{R\}$ ,  
then

$$\{P \vee Q\} S \{R\}$$

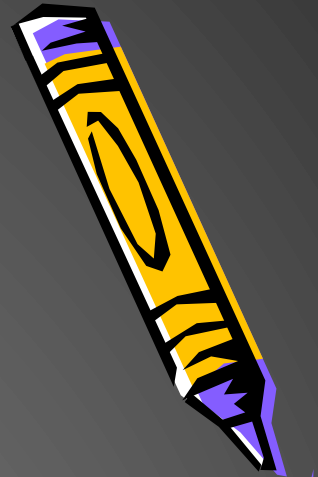
holds.

✎ The most general  $P$  such that

$$\{P\} S \{R\}$$

is called the weakest precondition of  $S$  with  
respect to  $R$ ,

written  $wp(S, R)$



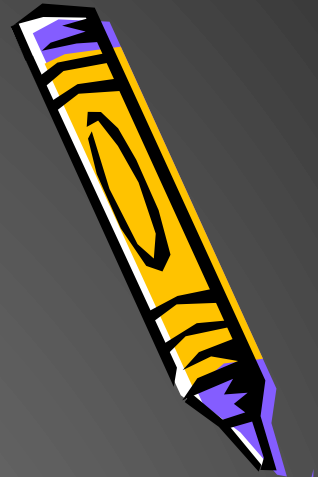


# TRIPLES AND WP

$$\{P\} S \{Q\}$$

if and only if

$$P \Rightarrow wp(S, Q)$$




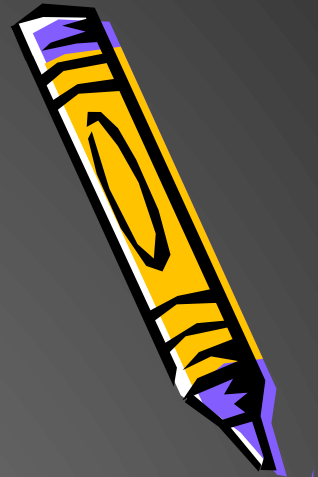
# PROGRAM SEMANTICS

## —SKIP

 no-op

  $\text{wp}(\text{skip}, R) \equiv R$

  $\text{wp}(\text{skip}, x^n + y^n = z^n)$   
 $\equiv x^n + y^n = z^n$



# PROGRAM SEMANTICS

## —ASSERT

if P holds, do nothing, or else terminate

$\text{wp}(\text{assert } P, R) \equiv P \wedge R$

$\text{wp}(\text{assert } x < 10, 0 \leq x)$

$\equiv x < 10 \text{ AND } x \geq 0$

$\equiv 0 \leq x < 10$

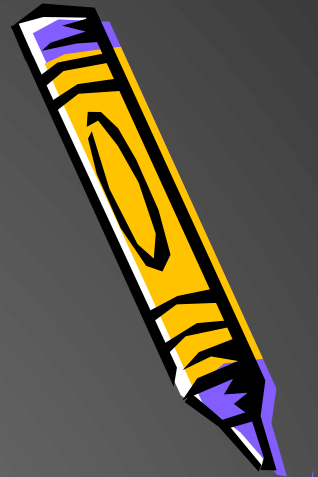
$\text{wp}(\text{assert } x = y^2, 0 \leq x)$   
 $\equiv x = y^2 \text{ AND } x \geq 0$

$\equiv x = y^2$

$\text{wp}(\text{assert false}, x \leq 10)$

$\equiv \text{false AND } x \leq 10$

$\equiv \text{false}$  (precondition false means that there exists no input value that will execute the program statement and ends up with a post condition  $x \leq 10$ )



# PROGRAM SEMANTICS

## —ASSERT

if P holds, do nothing, else don't terminate

$$\text{wp}(\text{assert } P, R) \equiv P \wedge R$$

$$\text{wp}(\text{assert } x < 10, 0 \leq x)$$

$$\equiv 0 \leq x < 10$$

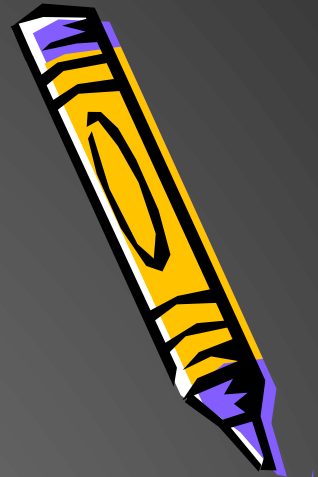
$$\text{wp}(\text{assert } x = y^2, 0 \leq x)$$
$$\equiv x = y^2 \text{ AND } x \geq 0$$

$$\equiv x = y^2$$

$$\text{wp}(\text{assert false}, x \leq 10)$$

$$= \text{false AND } x \leq 10$$

$$= \text{false}$$



# PROGRAM SEMANTICS

## —ASSIGNMENT

✎ evaluate E and change value of w to E

✎  $\text{wp}(\mathbf{w} := \mathbf{E}, R) \equiv R[\mathbf{w} := \mathbf{E}]$

✎  $\text{wp}(\mathbf{x} := \mathbf{x} + 1, \mathbf{x} \leq 10)$   
 $\equiv \{\mathbf{x} + 1 \leq 10\}$

✎  $\equiv \{\mathbf{x} \leq 9\}$

✎  $\text{wp}(\mathbf{x} := 15, \mathbf{x} \leq 10)$   
 $\equiv \{15 \leq 10\}$

✎  $\equiv \text{false}$  (there is no input that will go through  $\mathbf{x} := 15$  and end up with postcondition  $\mathbf{x} \leq 10$ )

✎  $\text{wp}(\mathbf{y} := \mathbf{x} + 3 * \mathbf{y}, \mathbf{x} \leq 10)$   
 $\equiv \{\mathbf{x} \leq 10\}$

✎  $\text{wp}(\mathbf{x}, \mathbf{y} := \mathbf{y}, \mathbf{x}$  (short for swapping values),  $\mathbf{x} < \mathbf{y})$   
 $\equiv \{\mathbf{y} < \mathbf{x}\}$

replace w by E  
in R



# PROGRAM SEMANTICS

## —ASSIGNMENT

✎ evaluate E and change value of w to E

✎  $\text{wp}(\mathbf{w} := E, R) \equiv R[w := E]$

✎  $\text{wp}(\mathbf{x} := \mathbf{x} + 1, \mathbf{x} \leq 10)$   
 $\equiv \mathbf{x} \leq 10 [\mathbf{x} := \mathbf{x} + 1]$

✎  $\equiv \mathbf{x} + 1 \leq 10$

✎  $\equiv \mathbf{x} \leq 9$

✎  $\text{wp}(\mathbf{x} := 15, \mathbf{x} \leq 10)$   
 $\equiv \mathbf{x} \leq 10 [\mathbf{x} := 15]$   
 $\equiv 15 \leq 10$

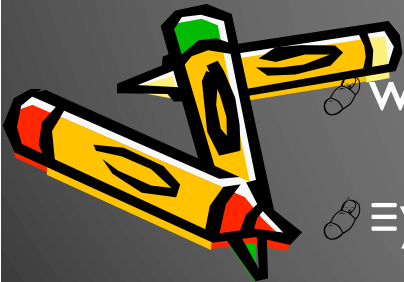
$\equiv \text{false}$

✎  $\text{wp}(\mathbf{y} := \mathbf{x} + 3 * \mathbf{y}, \mathbf{x} \leq 10)$   
 $\equiv \mathbf{x} \leq 10 [\mathbf{y} := \mathbf{x} + 3\mathbf{y}]$   
 $\equiv \mathbf{x} \leq 10$

✎  $\text{wp}(\mathbf{x}, \mathbf{y} := \mathbf{y}, \mathbf{x}, \mathbf{x} < \mathbf{y})$   
 $\equiv \mathbf{x} < \mathbf{y} [\mathbf{x} := \mathbf{y}, \mathbf{y} = \mathbf{x}]$

✎  $\equiv \mathbf{y} < \mathbf{x}$

replace w by E  
in R



# PROGRAM COMPOSITIONS

- ✎ If  $\{P\} S \{Q\}$  and  $\{Q\} T \{R\}$ ,  
then  $\{P\} S ; T \{R\}$  (; is a sequential execution)
- ✎ If  $\{P \wedge B\} S \{R\}$  and  $\{P \wedge \neg B\} T \{R\}$ ,  
then  $\{P\} \text{ if } B \text{ then } S \text{ else } T \text{ end } \{R\}$



# PROGRAM SEMANTICS

## —SEQUENTIAL COMPOSITION



$$\wp(S;T, R) \equiv \wp(S, \wp(T, R))$$

$$\begin{aligned} \wp(x := x+1 ; \text{assert } x \leq y, x < 0) \\ == \quad \wp(x := x+1, \wp(\text{assert } x \leq y, \{x < 0\})) \end{aligned}$$

$$\begin{aligned} == \quad \wp(x := x+1, \{x \leq y \text{ AND } x < 0\}) == \quad \{x+1 \leq y \text{ AND} \\ \{x+1 \leq y \text{ and } x < -1\} \end{aligned}$$

$$\begin{aligned} \wp(y := y+1 ; x := x + 3*y, y \leq 10 \wedge 3 \leq x) \\ == \wp(y := y+1, \wp(x := x+3y, \{y \leq 10 \text{ AND } 3 \leq x\})) \\ == \wp(y := y+1, \{y \leq 10 \text{ AND } 3 \leq x+3y\}) \end{aligned}$$

$$== \{y+1 \leq 10 \text{ AND } 3 \leq x+3(y+1)\}$$

$$== \{y+1 \leq 10 \text{ AND } 3 \leq x+3(y+1)\}$$

$$== \{y \leq 9 \text{ AND } 3 \leq x+3y+3\} == \{y \leq 9 \text{ AND } 0 \leq x+3y\}$$





# PROGRAM SEMANTICS

## —SEQUENTIAL COMPOSITION



$$\wp(S;T, R) \equiv \wp(S, \wp(T, R))$$

$$\wp(x := x+1 ; \text{assert } x \leq y, 0 < x)$$

$$\equiv \wp(x := x+1, \wp(\text{assert } x \leq y, 0 < x))$$

$$\equiv \wp(x := x+1, 0 < x \leq y)$$

$$\equiv 0 < x+1 \leq y$$

$$\equiv 0 \leq x < y$$

$$\wp(y := y+1 ; x := x + 3*y, y \leq 10 \wedge 3 \leq x)$$

$$\equiv \wp(y := y+1, \wp(x := x+3*y, y \leq 10 \wedge 3 \leq x))$$

$$\equiv \wp(y := y+1, y \leq 10 \wedge 3 \leq x+3*y)$$

$$\equiv y+1 \leq 10 \wedge 3 \leq x+3*(y+1)$$

$$\equiv y < 10 \wedge 3 \leq x + 3*y + 3$$

$$\equiv y < 10 \wedge 0 \leq x + 3*y$$



# PROGRAM SEMANTICS

## —CONDITIONAL COMPOSITION



$$\begin{aligned} \wp(\text{if } B \text{ then } S \text{ else } T \text{ end}, R) &\equiv \\ (B \Rightarrow \wp(S, R)) \wedge (\neg B \Rightarrow \wp(T, R)) &\equiv \\ (B \wedge \wp(S, R)) \vee (\neg B \wedge \wp(T, R)) \end{aligned}$$

$$\begin{aligned} \wp(\text{if } x < y \text{ then } z := y \text{ else } z := x \text{ end}, 0 \leq z) &= \\ = \{ x < y \text{ AND } \wp(z := y, \{0 \leq z\}) \text{ OR } (x \geq y \text{ AND } \wp(z := x, \{0 \leq z\})) \} &= \\ = \{ x < y \text{ AND } 0 \leq y \} \text{ OR } (x \geq y \text{ AND } \wp(z := x, \{0 \leq z\})) \} \end{aligned}$$

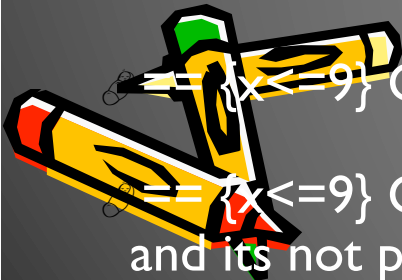
$$\wp = \{ x < y \text{ AND } 0 \leq y \} \text{ OR } \{ x \geq y \text{ AND } 0 \leq x \}$$

$$\begin{aligned} \wp(\text{if } x \neq 10 \text{ then } x := x + 1 \text{ else } x := x + 2 \text{ end}, x \leq 10) &= \\ = \{ x \neq 10 \text{ AND } \wp(x := x + 1, \{x \leq 10\}) \text{ OR } (x = 10 \text{ AND } \wp(x := x + 2, &x \leq 10)) \} \end{aligned}$$

$$\wp = \{ x \neq 10 \text{ AND } x + 1 \leq 10 \} \text{ OR } \{ x = 10 \text{ AND } x + 2 \leq 10 \}$$

$$\wp = \{ x \leq 9 \} \text{ OR } \{ x = 10 \text{ AND } x \leq 8 \}$$


$$\wp = \{ x \leq 9 \} \text{ OR FALSE} = \{ x \leq 9 \} \quad // \text{ there is something wrong with the code, and it's not possible to go through else side and produce a desired post condition.}$$




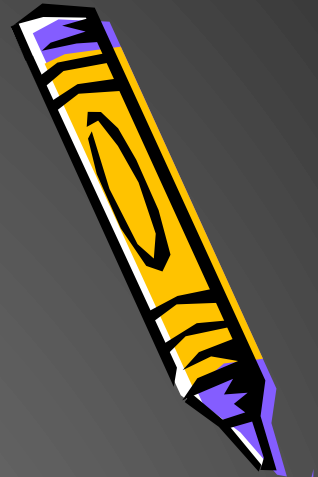
# PROGRAM SEMANTICS

## —CONDITIONAL COMPOSITION


$$\begin{aligned}\text{wp}(\text{if } B \text{ then } S \text{ else } T \text{ end}, R) &\equiv \\ (B \Rightarrow \text{wp}(S, R)) \wedge (\neg B \Rightarrow \text{wp}(T, R)) &\equiv \\ (B \wedge \text{wp}(S, R)) \vee (\neg B \wedge \text{wp}(T, R))\end{aligned}$$


$$\begin{aligned}\text{wp}(\text{if } x < y \text{ then } z := y \text{ else } z := x \text{ end}, 0 \leq z) & \\ \equiv (x < y \wedge \text{wp}(z := y, 0 \leq z)) \vee & \\ (\neg(x < y) \wedge \text{wp}(z := x, 0 \leq z)) & \\ \equiv (x < y \wedge 0 \leq y) \vee (y \leq x \wedge 0 \leq x) & \\ \equiv 0 \leq y \vee 0 \leq x\end{aligned}$$


$$\begin{aligned}\text{wp}(\text{if } x \neq 10 \text{ then } x := x + 1 \text{ else } x := x + 2 \text{ end}, x \leq 10) & \\ \equiv (x \neq 10 \wedge \text{wp}(x := x + 1, x \leq 10)) \vee & \\ (\neg(x \neq 10) \wedge \text{wp}(x := x + 2, x \leq 10)) & \\ \equiv (x \neq 10 \wedge x + 1 \leq 10) \vee (x = 10 \wedge x + 2 \leq 10) & \\ \equiv (x \neq 10 \wedge x < 10) \vee \text{false} & \\ x < 10\end{aligned}$$



# RECAP (I)

- ▶ We learned about how to reason about the semantics of assertions, assignment, sequential statements, conditional statements.
- ▶ These techniques can help you to find subtle errors during peer code reviews.

# RECAP (2)

- ▶ Though experienced developers may not use the term, “Hoare Logic or Weakest Preconditions”, that’s how they should read code to find bugs during peer code review.
- ▶ Next lecture, we will study how to reason about the behavior of loops & loop invariants.

QUESTIONS?