

# Cesar Hernan Ruscica

Test submitted on: 22/02/2023

Institution: CABA

## Current capabilities

The student has good control of basic structures and functions. They can use a range of words, structures and simple collocations to deal with familiar topics and can use functional language to deal with less familiar but everyday topics e.g. complaining, refusing, inviting, etc but can only produce a very limited range of more complex language. They can understand straightforward factual texts and basic types of standard letters and emails. They can extract key details from a presentation, conversation or a text and communicate with a series of simple connected clauses and sentences. They can produce straightforward connected text on routine factual information or topics which are familiar and of personal interest.

OVERALL SCORE

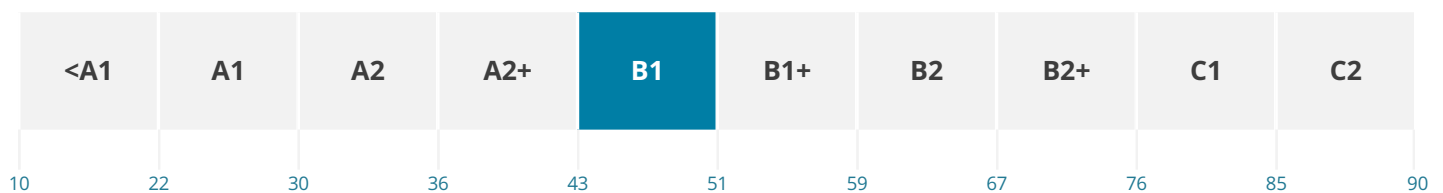
**CEFR: B1**  
**GSE: 43-50**

Please note your overall score assesses your English proficiency across all skills displayed on this report as well as enabling skills such as Grammar and Vocabulary.

This is why you cannot draw your overall score by looking at your individual levels across Listening, Reading, Speaking and Writing.

**CEFR score: B1**

**GSE range: 43-50**



## Reading

Performance summary

**Above level**



The student can understand most correspondence relating to their field of interest and follow chronological sequence in a formal structured text. They are able to understand details of events, feelings and wishes in letters, emails and online postings. They can distinguish between fact and opinion, infer meaning based on information in a text, recognise example and their relation to the main idea they support. They can recognise the writer's point of view, understand cause and effect or problem and solution relationships in a structured text, and can identify key information in an extended text or article. They can recognise significant points and arguments in straightforward newspaper articles on familiar topics.

## Writing

Performance summary

Above level 

The student can write discursive texts, summaries and descriptions. They can summarise factual information within their field of interest. Can write a description of a problem, comments and complaints about products and services and introduce counter-argument in a simple text using 'however'.

## Listening

Performance summary

At level 

The student can understand language relating to a range of topics. They can understand some details in extended dialogues/discussions on familiar everyday topics. They are beginning to understand main information from explanations on unfamiliar topic.

## Speaking

Performance summary

At level 

The student is beginning to use an expanding range of simple grammar and vocabulary to talk in some details on familiar topics. They can talk about texts and topics beyond topics of direct personal relevance using simple language.