



Introduction and hands-on on GWAS

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Quick survey

- How familiar are you with the GWAS method?
 - I am fresh to GWAS (in addition to the course last week)
 - I know about GWAS but have never carried out a study
 - I am actively working in the GWAS field

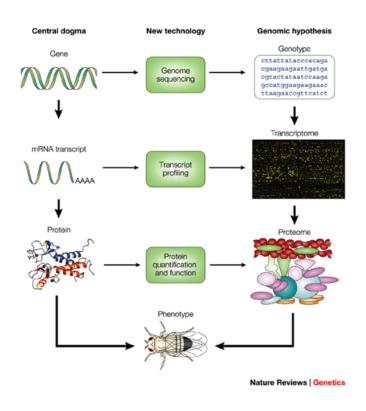


Plan today

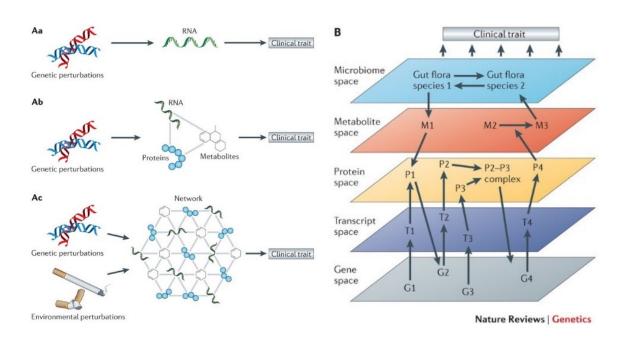
- Why GWAS works (general view)
 - Principles, elements,
- How to do GWAS ("standard" linear mixed model)
 - Populations/phenotyping
 - Genotyping
 - Models for association mapping
 - Hands-on!
- Factors affecting power
- To interpret GWAS peaks and following
- Challenges and potential improvements
- Build a foundation to start GWAS on your own!



The basis of Biology: central dogma



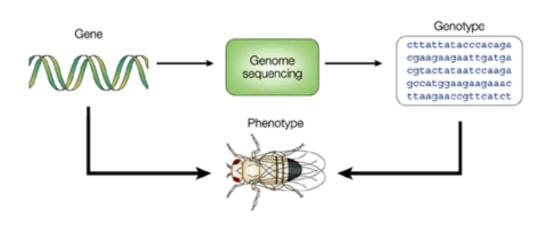
Doerge. Nat Rev Genet. 2002

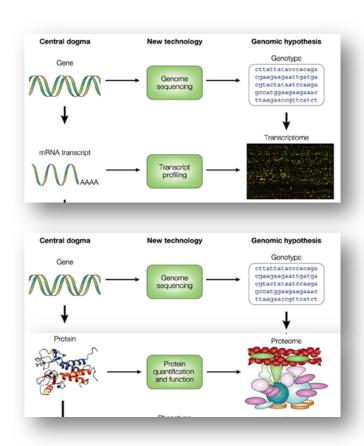


Civelek et al. Nat Rev Genet. 2014



The basis of *Genetics*: genotype-phenotype links







GWAS success in G-P links



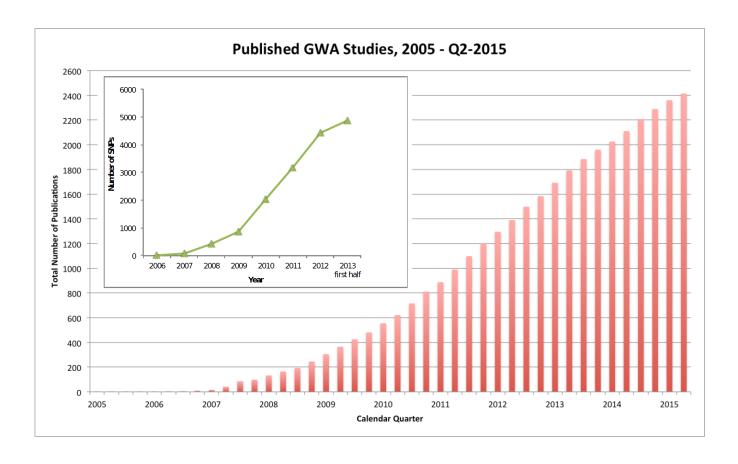
NHGRI-EBI GWAS Catalog http://www.ebi.ac.uk/gwas/







GWAS success in G-P links

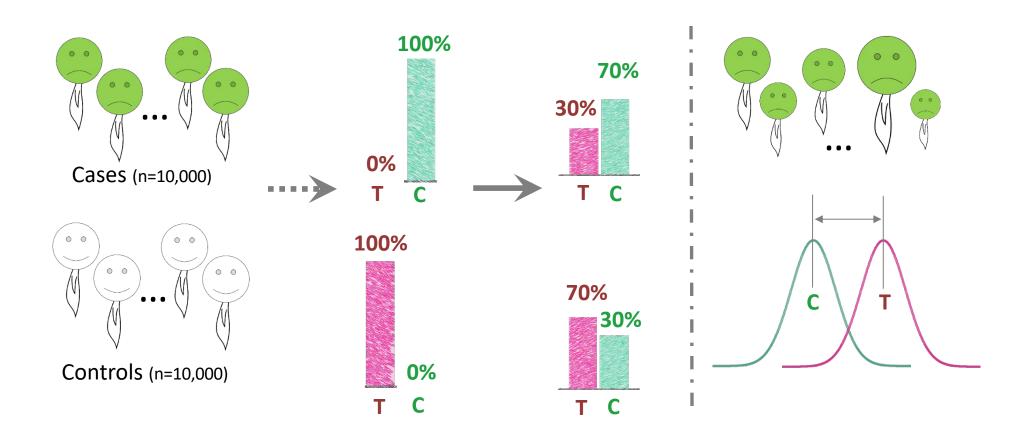


PUBLICATIONS: 5,848 ASSOCIATIONS: 398,342

- "Only 8 genes known for human complex traits until 2002"
- Although there's still long distance from associations to causal genes
- AraGWAS Catalog: 462 phenotypes & 44,680 associations



The intuition of genotype-phenotype links

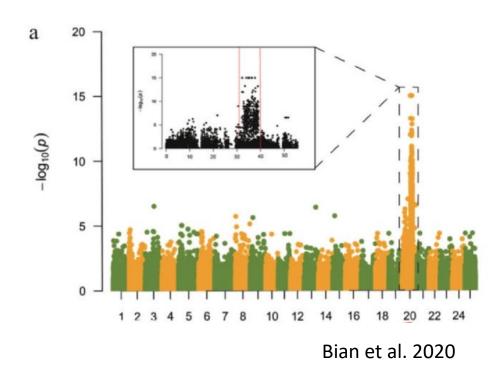




Genome-wide association mapping

- To identify correlations between a phenotypic variation and whole genome genotypes
 - SNPs, INDELs, SVs
 - Test each locus independently*





x millions of times

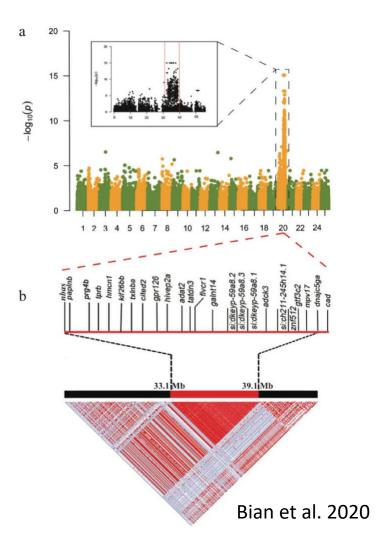


Core concept 1: linkage disequilibrium (LD)



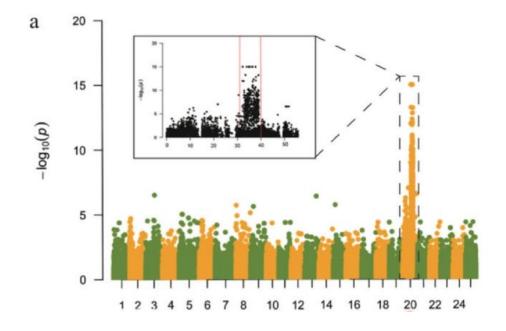


- No need to genotype all variants
- Power VS. Resolution VS. Causility

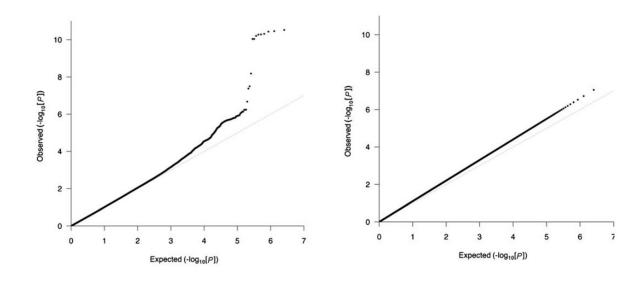




Core concept 2: Manhattan & quantile-quantile (QQ) plot



Significance $(-\log_{10}(P))$ along genome



Deviation of the observed Pvalues from the null (essential for detecting the problems of GWAS)



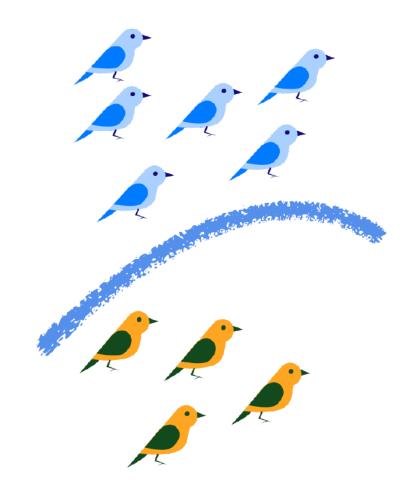
Core concept 3: how to decide a cutoff of significance?

- Type 1 error (false positive) is the probability of incorrectly rejecting the null hypothesis
- Trade-off
- N hypothesis tests (independently) with a Type 1 error of 0.05: incorrectly reject the null N*0.05
- If N is large, we would make LOTS of errors
- Multiple testing problem: the more tests → the greater probability of making a
 Type 1 error
- (As example) Bonferroni correction: $\alpha_b = \alpha/N$



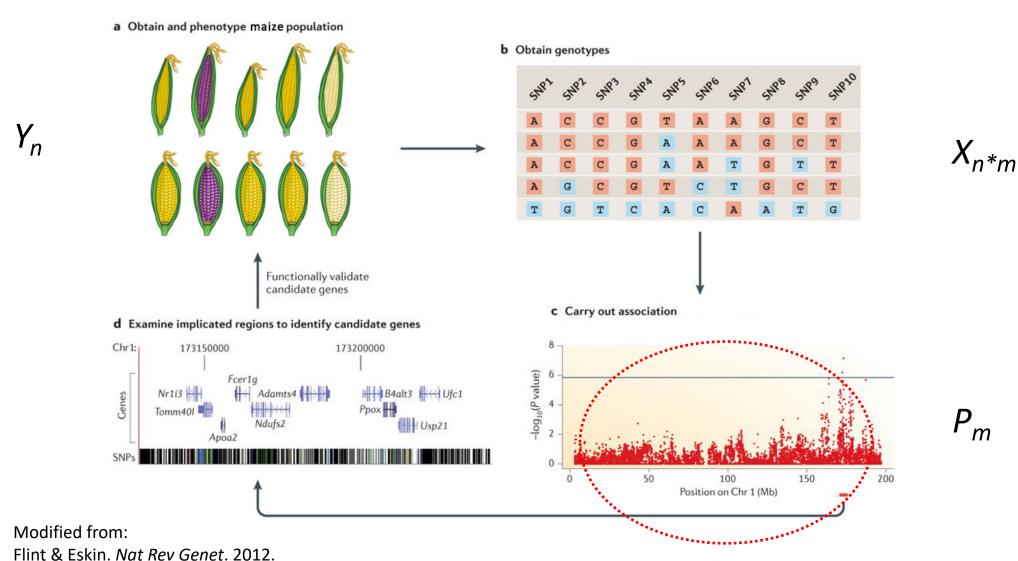
Core concept 4: population structure

- Individuals within a population are more related than those between populations
- In a population share not only causative variants, but also non-causative variants that are more common in the population (genetic background)
- The *K-matrix* represents this background relatedness, should be took this background into account in GWAS to try to reduce the significance of non-causative variants.





A typical flow of GWAS





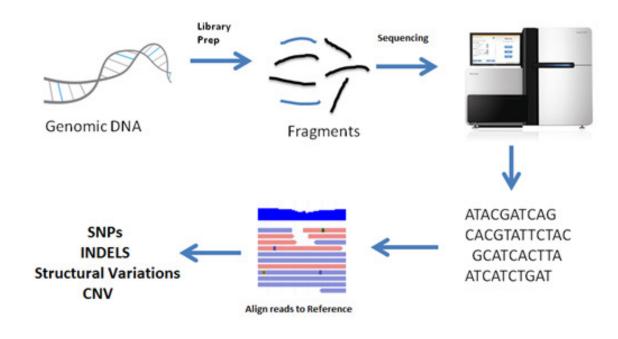
Element 1: population/phenotypes

- Natural populations
 - Natural parellel ,mutants' experiments lasting many many years
 - Once for all
 - Multiple omics data integration
 - Structured, environments, bias, et al (confounding factors)
- Genetic design from natural populations
 - Good in plant study!

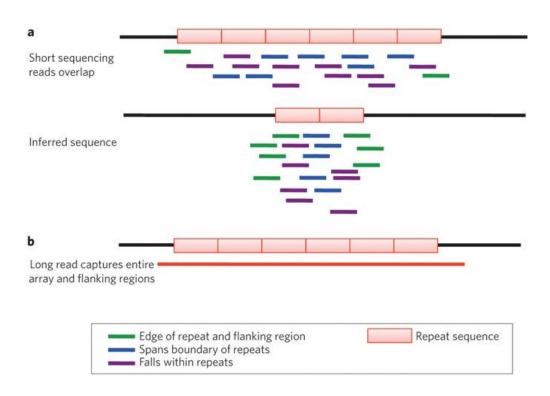


Element 2: genotyping

Next-GS (short-reads)



Third-GS (long-reads)



Yasir et al., 2022



Element 3: GWAS models (An evolution on correction for false positive)

Phenotype ~ Genetic + non-G



Phenotype ~ Genotype + e



Phenotype ~ Genotype + Q + e

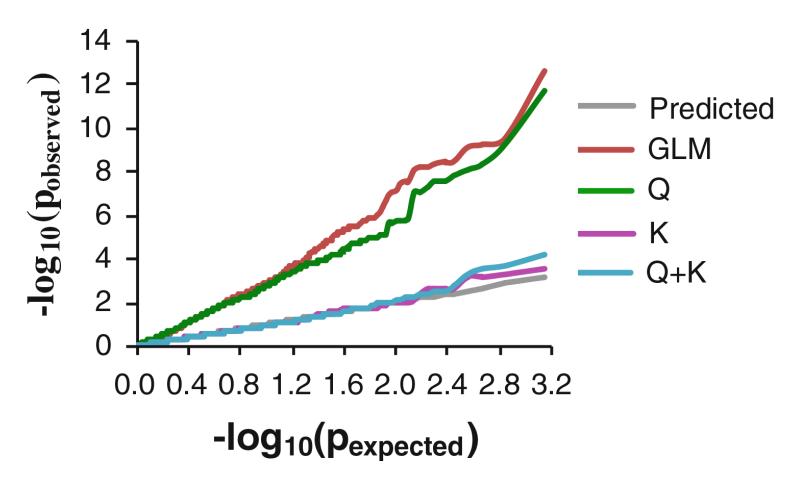


Phenotype ~ Genotype + Q + K + e

- Population structure (Pritchard et al, Genetics, 2000)
- PCA (Price et al, Nat Genet, 2006)
- Kinship (Yu et al, Nat Genet, 2006)



Impact of correction for false positive





Element 4: Make sense of your peaks!

Interested in candidate genes?

- Use biology, annotation, expression, etc.
- Sequence candidate genes/regions
- Test causality by QTL and/or transgenics in different backgrounds
- Which of my gene of interest would be associated with other phenotypes?

Interested in evolutionary or ecological inferences?

- Consider the consequences of your choice of accessions and phenotypes
- Associations with selective pressures (artificial / environmental)?
- Other signs of selection?
- The reference allele is not necessarily the ancestral allele!

Questions / Comments?



Step-By-Step

https://github.com/heroalone/GWAS_HandsOn_Wien



Softwares for conducting GWAS

- TASSEL (https://www.maizegenetics.net/tassel)
- limix (https://github.com/limix/limix)
- emmax (https://genome.sph.umich.edu/wiki/EMMAX)
- gemma (https://github.com/genetics-statistics/GEMMA)
- and endless packages/programs ...
 - maximum flexibility and options
 - allows for more complicated GWAS analyses
 - requires coding skills

Great to start!



Let's do it!

- Learn how to navigate a Jupyter notebook
 - 0_running_Jupyter_notebooks.ipynb
- Explore the phenotype we will use
 - 1_phenotype_exploration.ipynb
- Prepare input variables, run GWAS, and output results
 - -2_GWAS.ipynb
- Visualize and understand GWAS results
 - 3_GWAS_interpretation.ipynb



Let's do it!

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- Check "Instructions_for_Independent_Work.pdf" if you work more quickly

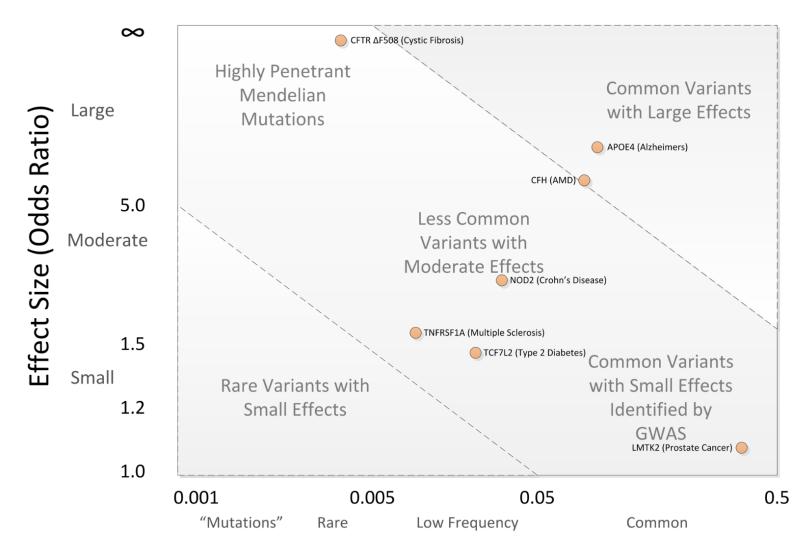


What can GWAS (basically) do

- Identify key genes/regulators the given phenotype
 - Drive biological hypothesis generation
- Generate insights on genetic architecture of phenotype
 - Key (large effect) regulators?
 - Many genes of small effect?
- Build statistical models to predict phenotype from genotype
 - Plant genome selection
 - Predict disease risk from an individual's genome



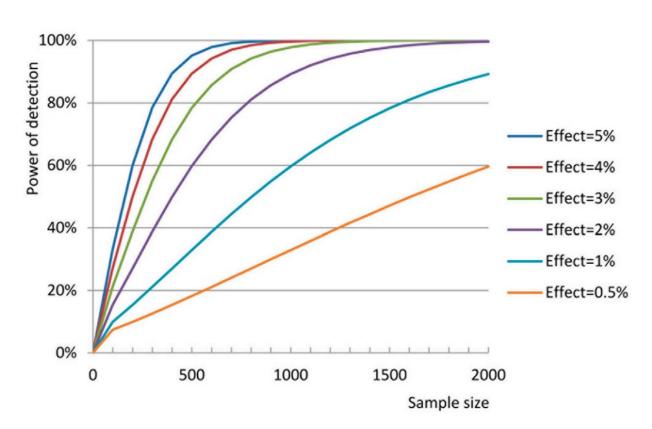
What GWAS limittedly do





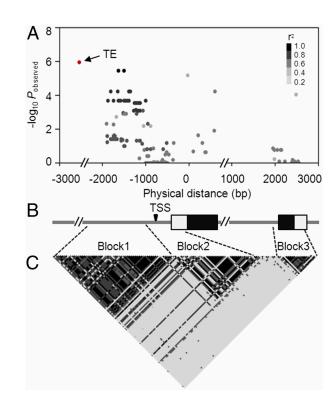
Factors affecting GWAS power

- Sample size
- Genetic architecture of given trait
- Population design & diversity
- Marker density & type
- etc.

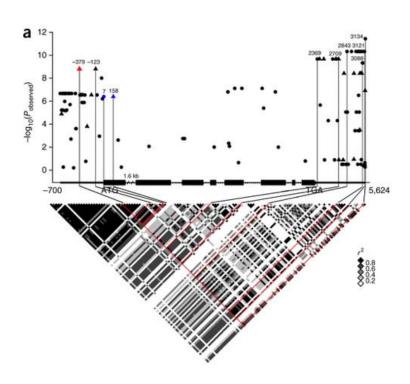




Candidate gene/region association mapping



Yang et al., PNAS, 2013



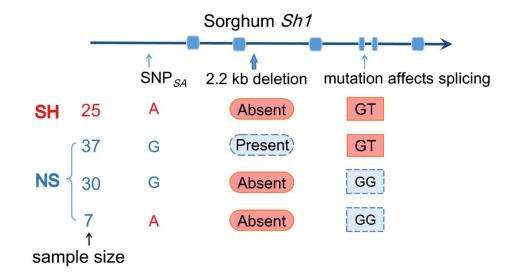
Wang et al., Nat Genet, 2016



Last but the most important: Peaks are not necessarily causal

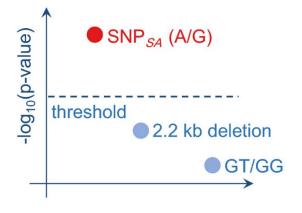
- Incomplete knowledge of variants
- Synthetic association
- Indirect association
- ...

- Further study is always required!
- Good to know how many of exsiting hits are correct



Liu and Yan, 2018





Why we should care: design, analysis and interpretation

(A well-known but UN-successful or even peril GWAS example)

- Question: why some people eat with chopsticks and others do not?
- Methods: several hundred students from a local university, asked them how often they
 used chopsticks, then collected buccal DNA samples and do association mapping
- Results: 'successful-use-of-selected-hand-instruments' (SUSHI) gene was found! And being repeated!
- SUSHI is a histocompatibility antigen gene, has nothing to do with chopstick use but just happens to have different allele frequencies in Asians and Caucasians
- Differ in chopstick use for purely cultural rather than biological reasons!



The GWAS future (personal view)

- Larger sample size?!
- More advanced design
- More variant types, more omics ,phenotype/genotypes'
- New analytical method/strategies !! (K-mer based, Voichek and Weigel, 2020)
- Type 2 error (false negative)
- Interaction
- GxE
- Large-scale causal gene/variant and functional validation
 - Dry and Wet!
- Genomic prediction



Further resources

- Online GWAS Course
- Jason Mezey, BTRY6830
- http://mezeylab.cb.bscb.cornell.edu/Classes.aspx

- Nature Reviews Genetics, Article series, GWAS Collections
 - https://www.nature.com/collections/jpqdqjwqkk
 - (Although the page is no longer updated, since 2013)
- Nature portfolio GWAS subjects:
 - https://www.nature.com/subjects/genome-wide-association-studies
 - Latest Research and Reviews!



Questions/Comments? (Not the final chance!)

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