



## RECOMMENDATION FORM

To Parents/Guardians:

Please complete this top section and then provide the form to your child's teacher.

Student's Name: \_\_\_\_\_ Date of Birth: \_\_\_\_\_ Gender: \_\_\_\_\_  
(MM/DD/YYYY)

Name & Address of School Currently Attending: \_\_\_\_\_  
\_\_\_\_\_

School Phone Number: \_\_\_\_\_

I, the parent/guardian, authorize my child's current school to provide the relevant information to Primoris Academy for admissions purposes. I waive my rights to this recommendation form and understand that it will become part of my child's permanent record if he/she is enrolled.

Signature of Parent/Guardian: \_\_\_\_\_ Date: \_\_\_\_\_

To the Recommending Teacher:

The student above is applying to Primoris Academy, a school specifically designed to meet the needs of gifted and/or advanced learners. Please help us determine this student's potential for success at Primoris by providing candid responses to the following. Thank you for taking the time to complete this confidential form.

Name of Recommender: \_\_\_\_\_ Position/Title: \_\_\_\_\_

May we contact you for further information, if needed? YES / NO

Phone: \_\_\_\_\_ Email: \_\_\_\_\_

Preferred Method of Contact: \_\_\_\_\_

How long and in what capacity have you known the student? \_\_\_\_\_

Please describe the student's academic ability compared to that of his/her peers:

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Please describe how and in what the subject areas the student demonstrates above-grade-level abilities:

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Are there any areas of disparity in the student's academic abilities? What areas of the curriculum are challenging to the student, and how does he/she respond to those challenges?

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Please describe the student's behavior in a group setting:

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Please comment on the student's social maturity, response to stress, and frustration levels:

Please rate the student's:		Exceeds Age Expectations	Age-Appropriate	Needs Development	Area of Concern
SOCIAL/EMOTIONAL DEVELOPMENT	Ability to work cooperatively with peers				
	Ability to work independently				
	Ability to follow school routines				
	Ability to follow teacher's directions				
	Response to teacher redirection				
	Ability to use materials appropriately				
	Ability to share materials				
	Ability to seek help when needed				
	Responsibility for his/her own actions				
	Self-control				
	Acceptance of limits				
	Capacity for/demonstration of empathy				
	Response to stress				
	Frustration tolerance				
	Sense of humor				

Please rate the student's:		Exceeds Age Expectations	Age-Appropriate	Needs Development	Area of Concern
COGNITIVE DEVELOPMENT	Intellectual curiosity				
	Attention span				
	Ability to stay on task				
	Ability to complete tasks				
	Ability to follow multi-step directions				
	Ability to transition well				
	Problem-solving ability				
	Persistence when challenged				
	Response to constructive criticism				
	Reaction to peer criticism				
	Self-discipline				

Please rate the student's:		Exceeds Age Expectations	Age-Appropriate	Needs Development	Area of Concern
LANGUAGE SKILLS	Receptive	Comprehension of stories read			
		Ability to listen in a group			
		Ability to recall information/events			
		Ability to retell a story			
	Expressive	Fluency of speech			
		Clarity of speech			
		Word retrieval			
		Use of expressive language			
		Use of language to solve conflicts			

Additional comments, if any: \_\_\_\_\_

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In your professional opinion, how would you recommend this child to a school for academically gifted children?

- ☐ Highly recommend  
☐ Recommend  
☐ Do not recommend because: \_\_\_\_\_

\_\_\_\_\_

Recommender's Signature: \_\_\_\_\_ Date: \_\_\_\_\_

\*\*\*Please email this form to [admissions@primorisacademy.org](mailto:admissions@primorisacademy.org).\*\*\*