

# ESTELLE SHIN

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## EDUCATION

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**University of California, Davis**

Ph.D. in Economics

Davis, CA

*September 2018 - Present*

**Yonsei University**

B.A. in Economics

Seoul, Republic of Korea

*March 2013 - February 2017*

Graduate with **Highest Honors** in Economics

**University of Wisconsin, Madison**

Exchange Student Program

Madison, WI

*September 2015 - May 2016*

## RESEARCH INTERESTS

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Education Economics, Applied Microeconomics, Public Economics, Labor Economics

## WORKING PAPERS

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**The Effect of Age for Grade on Girls' and Boys' Social-Emotional Skills: Evidence from South Korea** (*Job Market Paper*)

### **The effect of Single-sex Middle Schools on Social-Emotional Skills**

*Abstract:* This paper uses unique random school assignment in Seoul to examine the effects of single-sex middle schools on students' social-emotional skills. Conditioning on 6th grade baseline measures, I find that male students in all-boys middle schools show improved self-esteem and learning approaches compared to their counterparts in coeducational middle schools, despite having lower school satisfaction. They also have higher test scores in math and English. On the other hand, female students in all-girls middle schools do not necessarily experience improvement in social-emotional skills, although they are more satisfied with school. These findings suggest that single-sex schools have differential effects on female and male students, which may further lead to different later-life outcomes.

## TEACHING EXPERIENCE

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**UC Davis**

Teaching Assistant

Davis, CA

*Sep 2019 - Present*

- Economics of the Labor Market, Economics of Human Resources, Public Finance, Industrial Organization, Intermediate Microeconomic Theory, Principles of Microeconomics

## LANGUAGE AND SKILLS

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Skills   Stata

Languages   English(fluent), Korean(native)