# Legal name: Hyewon Shin Update: June 6, 2024

# ESTELLE SHIN

1 Shields Ave, Davis, CA 95616

 $heshin@ucdavis.edu \diamond +1 (530) \ 219-0282 \diamond \ https://sites.google.com/view/estelleshin/sites.google.com/vi$ 

#### **EDUCATION**

University of California, Davis

Davis, CA

Ph.D. in Economics

September 2018 - Present

Yonsei University

Seoul, Republic of Korea

B.A. in Economics

March 2013 - February 2017

Graduate with **Highest Honors** (Summa Cum Laude)

University of Wisconsin, Madison

Madison, WI

Exchange Undergraduate

September 2015 - May 2016

#### RESEARCH INTERESTS

Labor Economics, Economics of Education, Applied Microeconomics

#### WORKING PAPERS

The Persistent Effect of Being Old for Grade on Social-Emotional Skills (Job Market Paper)

Abstract: I examine the persistence of old-for-grade effects in secondary education on social-emotional skills, measured by self-esteem, friendships, learning approaches, and goal-setting mind-sets. Students who are older at school entry, thereby older than their grade peers throughout school life may have a potential advantage in their social-emotional skill development. Utilizing a fuzzy regression discontinuity design and leveraging data from the Seoul Education Longitudinal Study 2010 (SELS) in South Korea, I uncover different patterns for girls and boys. I find that old-for-grade girls consistently exhibit higher self-esteem compared to young-for-grade girls during both middle and high school. I also find suggestive evidence that old-for-grade girls maintain more effective learning approaches and stronger friendships. In contrast, I do not find significant differences between old-for-grade and young-for-grade boys. These findings suggest the persistence of old-for-grade effects and gender disparities in social-emotional skill development, potentially carrying implications for future labor market outcomes.

#### WORK IN PROGRESS

Do Single-Sex Middle Schools Improve Social-Emotional Skills

School Entry Cutoff and Adolescent Mental Health: Evidence from a South Korean Reform with Baiyu Zhou

#### **PRESENTATION**

Applied Micro Student Talk, UC Davis	$2023 (\times 2)$
EqualiTEA Talk, UC Davis	2022, 2023
UC Davis Alumni Conference Poster Session	2023

#### TEACHING EXPERIENCE

UC Davis, CA

Teaching Assistant Sep 2019 - Present

• Economics of the Labor Market, Economics of Human Resources, Public Finance, Industrial Organization, Intermediate Microeconomic Theory, Principles of Microeconomics

Yonsei University

Seoul, Republic of Korea

Teaching Assistant for Prof. Yun Jeong Choi

Mar 2017 - Jun 2018

• Introduction to Microeconomics, Industrial Organization

# SCHOLARSHIP/FELLOWSHIP

Provost's Fellowship in the Arts, Humanities and Social Sciences (UC Davis)	2018-2019
Yong Woon Scholarship (Yong Woon Foundation)	2017-2018
BK 21 Plus Scholarship (Yonsei University)	2017
Yonsei Outstanding Student Scholarship (Yonsei University)	2017
Pakyoung Scholarship (Pakyoung Scholarship Foundation)	2015
Scholarship for Academic Excellence (Yonsei University)	2013, 2014, 2015

### SKILLS AND OTHERS

Skills Stata, Python, LATEX, Experience in SQL and R

Google Data Analytics Specialization (Credential ID WLZZSKLSRL3R)

Languages English(fluent), Korean(native)

Citizenship Republic of Korea

## REFERENCES

Scott Carrell	Marianne Bitler	Jenna Stearns
Professor	Professor	Associate Professor
Department of Economics	Department of Economics	Department of Economics
University of Texas at Austin	University of California, Davis	University of California, Davis
scott.carrell@austin.utexas.edu	bitler@ucdavis.edu	jestearns@ucdavis.edu