## **Scott Heston**

#### **MOTIVATION**

Scott is an industrial-engineering and computer-science Junior at the Georgia Institute of Technology. He is interested in how computationally intensive analysis and applied statistics can bring previously hidden trends into light, and accomplish real-world goals. He is an avid traveler, and enjoys communicating in five languages with professionals from around the world. His other passions include empowerment through education, anti-corruption efforts, and international cuisine.

# PROFESSIONAL EXPERIENCE

# SALES REPRESENTATIVE, AIESEC ATLANTA 2015-PRESENT

Team leader for a business-to-business sales team that matches professional youth from around the world to businesses in the Atlanta area that seek the perspective international interns provide. Scott was also involved with the same organization in Argentina, helping demonstrate the value of professional exchange to Argentine nationals interested in work abroad.

CONSULTANT, IMPORTACIONES GULARDO AND COLORÍN INDUSTRIA DE MATERIALES SINTÉTICOS 2015

Part of two semester-long projects to analyze global efficiency for a small importer of home appliances from China into the Mercosur trading block (Argentine market) and to optimize a factory of air fresheners competing with Johnson & Johnson. Completed as part of an academic exchange.

ASSISTANT MANAGER AND COOK, PEKING CHINESE RESTAURANT 2014
Managed sales, hiring, ambiance, customer interaction and preparation of food in a local Chinese restaurant during a gap year between high school and college.
TRANSLATOR, TUTOR, AND COOK, OPEN ARMS HISPANIC OUTREACH OF THE UNITED METHODIST CHURCH 2006-2012

### **EDUCATION**

GEORGIA INSTITUTE OF TECHNOLOGY — CLASS OF 2019. BS IN INDUSTRIAL ENGINEERING, BS IN COMPUTER SCIENCE, MINOR IN RUSSIAN STUDIES.

3.65/4.00 GPA. Coursework relevant to big-data analysis includes Statistics, Stochastic Processes, Discrete Mathematics, Data Structures and Algorithms, Database Design, Web Scraping, Data Manipulation, Data Visualization, and various other programming classes (please see skills section).

TECHNÖLOGICAL INSTITUTE ÓF BUENOS AIRES (ITBA) — BUENOS AIRES, ARGENTINA. YEAR LONG ACADEMIC EXCHANGE. 2016-2017.

Completed internships in manufacturing and importation. Witnessed the Mercosur Venezuelan immigration crisis firsthand.

PETER THE GREAT ST. PETERSBURG POLYTECHNIC UNIVERSITY— ST. PETERSBURG, RUSSIA. SUMMER LANGUAGE INSTITUTE. 2016.

MAUSI SEBESS CULINARY SCHOOL— BUENOS AIRES. 2014.

Completed a semester of Argentine culinary school on a gap year. PHILLIPS EXETER ACADEMY. CLASS OF 2014.

### SKILLS

Programming Languages: MATLAB, R, SQL, C, Assembly, Java and Python (including Selenium, Matplotlib, NLTK). Microsoft Office, including Excel Solver. Tableau. Xpress. Linux Environment.

### LANGUAGES

English native, professional competency in Spanish, professional competency in written French, Basic proficiency in Russian and Portuguese.