Learning from Data – Final Project

General remarks

For the final project, we will look at the tast of **offensive language identification**. Differently than in the other assignments, we ask you to be a bit creative: you should come up with your own research question. Grading will be determined by your models, your report, your GitHub repository and the final presentation you will give for everyone in class. See the final page for the specific grading sheet. Also, please check out the **slides of week 7**, as it will contain important information.

You will work in groups of 2 or 3 students. It is important that work is spread as equally as possible, and that both the report and presentation are prepared and given by all members. In the report, please have a brief section that clearly lays out the division of labour.

Deadline for submission on Brightspace: Monday November 6th, 2021, 23:59.

What you have to hand in by the deadline:

- The research report. See Section 3 for details. Please, make sure to hand in a **pdf** file following the usual report template.
- A link to a Github repository with all relevant code, models and output files. It should have a README that we can easily follow to make predictions on unseen data.

The presentations will take place on Monday October 30th, 13:00 - 17:00. Keep an eye on Brightspace for more information.

1 Data: Offensive Language Detection

The data comes from a *shared task*, which is a competition between researchers to create the best model for a certain task. The task concerned determining whether a given tweet contains offensive information or not.

Size and collection You will use the data that was used in the Shared Task on Offensive Language Identification in 2019. There are a few important papers to check out. First, the paper in which the data set is described:

• Predicting the Type and Target of Offensive Posts in Social Media. Zampieri et. al (2019)

This paper described in detail how the data was collected and annotated. Please check it out and make sure you understand the details.

Then, there is the overview paper of the shared task itself. This describes the results of the shared task and the best working system. Since it was 2019, the best performing systems used BERT, but not newer models. Note that a lot of teams participated, so there are many papers to check out!

• SemEval-2019 Task 6: Identifying and Categorizing Offensive Language in Social Media (OffensEval). Zampieri et. al (2019)

You will notice that the authors also provided annotated data on two subtasks. You do **not** have to work with that. We will only focus on the first task: determining whether tweets contain offensive information or not.

I have already processed the data for you. Please download the train, dev and test set from Brightspace. I made sure the test set is the exact same as in the shared task, meaning your F-scores are comparable to participants of the shared task. You should use this information in your report, of course.

Please check out the data manually to see what it looks like. You will notice it is very messy data (from Twitter) and that certain preprocessing steps are already applied. Perhaps this influences your future modelling decisions.

2 Research goal of the project

I want you to address two different goals in this research project.

- Creating the best possible model given modern NLP tools
- Answering an additional original and creative research question

For the first goal, you probably want to fine-tune large language models. The second one is more interesting. You are expected to come up with an approach or research question that does a bit more than simply fine-tuning a language model to get a high score. You are free to choose your own research question. To give you some ideas:

- Looking into different preprocessing methods of the text, especially in relation the text being tweets (hashtags, emojis)
- Looking at the performance of mono-lingual language models of non-English data. Does this work at all? Does this tell us something about the languages?
- Extensive evaluation of additional features using an SVM. What type of features do you expect to help in this task? Did it work as expected?
- Using lists of offensive words as features. How well does a baseline model of only these features do? Are there obvious offensive words missing?
- Filtering offensive words from tweets to make the task harder. But does the task then still make sense?
- Similar as above, but filtering the best X features according to an SVM model
- Similar as above, but changing offensive words to a single OFFENSIVE token. Does the content of the offensive words matter at all?
- Using extra training data from related NLP tasks (e.g. hate speech detection). Does this work at all?
- An analysis using GPT3.5/GPT4 (see slides Week 6). How well does the model do on zero-shot? And few-shot?
- Using automatically labelled data from OffenseEval 2020. Does this help? How much is needed? Can we use data from different languages?
- Checking how LMs deal with (artificial) noise inserted in the text. Can they still do the task?

Of course, whatever question you choose, you should check if there is any previous work that did something similar. Especially on the shared task itself people tried many different things already.

3 What you have to do

This section contains what you have to do for the project. Please read it carefully! Also do not forget to check out the **slides for week 7**, as it contains extra information. For example, you are expected to adhere to the best practices outlined in the lecture.

Models Independent of your research questions, we ask you to **at least** implement and provide scores for these four models on the given task:

- A baseline classic model using bag-of-words (e.g. Naive Bayes, SVM)
- A classic model with optimized feature set (e.g. POS-tags, character n-grams, etc)
- An optimized LSTM model with pretrained static embeddings (e.g. GloVe, FastText)
- A fine-tuned pretrained language model (i.e. BERT, RoBERTa, DeBERTa)

Luckily you more or less did all of this already in the assignments! Make sure to provide a description of these models in your report. Of course, you are free to use any other model you want! Please experiment!

Report You are also asked to produce a **report**. Again, you have to write this report as a **research paper**. The report should start with clearly explaining the problem you are working on, motivating why this is an important problem to work on. The research questions should be clearly laid out and you should cite previous work. Since this was a very popular shared task, there is a lot of previous work you can check out.

The method should contain the explanation of how you tackled this problem, a description of the algorithm(s) you chose to train your model, including parameter tuning and settings, any additional data/resources you incorporated, and how well you do when developing. You should also justify your choices explaining why you selected a certain approach, certain features, the learning algorithm, and so on.

In the results section you should clearly present all relevant results. How well do your models do compared to the best scores in the shared task? Do your models perform better, and if so, why? You should interpret the results if possible: how well are we actually doing on this task? Also include a section in which you discuss the results, with possibly an extra (error) analysis. End the paper with a clear conclusion and possible suggestions for future work. Finally, specify who did what in the team, how the labour was split, and whether there was any imbalance due to any reason you would like to mention.

Presentation Additionally, are asked to produce a **presentation** in which you will explain to the others what you have done, and why. You will have 15 minutes for this, including questions (think in terms of 10+5). Please, bear in mind that the presentation will contribute to the final grading as well, so all team members will have to contribute.

Since it takes place quite a bit before the deadline, it will be mostly work in progress, that's fine! You can present what you plan to do next, and we can all give feedback.

GitHub Finally, we ask you to set up a GitHub repository with all relevant code and other data from your project (please also link to it from your report). It should contain a README which we can follow to easily reproduce your results. You will be graded on two things: quality of your code (is it modular, well-structured, well-commented, etc) and the quality of the README. You should make sure everything works: after you finished, it's usually a good idea to clone your own repository and try to make it work yourself in a fresh Conda environment. To sum up, your GitHub repo should at least including the following:

- README: How to install all dependencies
- README: How to train the models on the data
- The output files for each experiment on which you report results in the paper
- A file that runs the evaluation of an input file and output file
- All relevant code that you used to train/evaluate/analyse models

Grading sheet See below for the full grading sheet. You will get a grade for each criterion: the final grade is the average of all these grades. So make sure to check it out! And again, don't forget to check out the slides of week 7 for advice.

Writing	ATROCIOUS-BAD (1-4)	INSUFFICIENT (5)	SUFFICIENT (6)	GOOD (7-8)	EXCELLENT (9–10)
Structure	lacks a clear structure	inconsistent and/or not in agreement with conventions	logically structured in conventional sections	completely in line with contents and follows conventions where necessary	excellent (suitable for publication in a schol- arly journal)
Coherence & Language	incoherent and diffi- cult to follow, many grammatical errors or typos	parts of the report are not consistently linked at the level of chapters, sections, and paragraphs, re- port is hard to follow, English should be im- proved	parts of the report are sufficiently linked at the level of chapters, sections, and para- graphs	strongly cohesive at all levels (chapters, sections, paragraphs), level of English is good	extremely cohesive at all levels; profes- sional argumentation throughout, excellent language use
Introduction	ATROCIOUS-BAD (1-4)	INSUFFICIENT (5)	SUFFICIENT (6)	GOOD (7-8)	EXCELLENT (9-10)
Motivation & Previous work	the rationale is miss- ing and the study is not contextualised	the rationale is un- clear and contextuali- sation is weak	the rationale is explained sufficiently clearly and the contextualisation is sufficient	the rationale is con- vincing and clear, the study is well contextu- alised	the rationale clearly shows that the study is important and the study is very well con- textualised
Research questions	there are no research questions	the research questions are unclear, too gen- eral, or not linked to topic	sufficiently clear and feasible research ques- tions linked to topic	clear and interesting research question that follows from the data set	very clear and inter- esting and challenging research question that follows logically from the data set
Method	ATROCIOUS-BAD (1-4)	INSUFFICIENT (5)	SUFFICIENT (6)	GOOD (7-8)	EXCELLENT (9-10)
Description	severely lacking de- scription of used data sets and algorithm	barely any description of used data sets and algorithms	sufficient description of data sets and al- gorithms but certain parts are left out	good description of data sets and algo- rithms used	excellent description of data sets and algorithms
Reproducbility	method is lacking import details, reproduction impossible	method is lacking certain details, which makes reproduction hard	method contains most details but can be im- proved	method contains all details for repro- ducibility but some parts are not clear or irrelevant	excellent description of the method con- taining all relevant details
Soundness	experimental setup not sound, results cannot be trusted	experimental setup contains certain mistakes	experiment setup is sufficient, but more experiments could have been done	good experimental set up	excellent sound exper- imental setup covering all factors
Models	Clearly did not meet minimum require- ments in terms of different models	Not enough models have been imple- mented, baselines are lacking	Sufficient implementation of a number of algorithms, baselines are OK	Implementation of a number of different al- gorithms with differ- ent feature sets or ar- chitectures, good use of baselines	Excellent use of different algorithms and feature sets/architectures, use of correct and fair baselines
Results	ATROCIOUS-BAD (1-4)	INSUFFICIENT (5)	SUFFICIENT (6)	GOOD (7-8)	EXCELLENT (9-10)
Overview	no clear overview of all results	weak (not all relevant results are shown or discussed)	sufficient overview of results, some parts still unclear or missing	good overview of all relevant results	excellent overview of results, showing all re- sults in a logical man- ner
Performance	bad results (below baseline) and no explanation provided	weak results, no explanation provided	bad results with par- tial explanation pro- vided, or decent re- sults without explana- tion	good results with good explanation provided	excellent results, models are pushed to the best performance
Discussion & Analysis	lacking	weak (no interpreta- tion of results)	sufficient discussion or interpretation of re- sults, some extra anal- ysis is performed	critical discussion of results, which are in- terpreted to give in- sights. Some nice ex- tra analysis is per- formed	insightful, creative and critical discus- sion of results, great extra (error) analysis performed
GitHub	ATROCIOUS-BAD (1-4)	INSUFFICIENT (5)	SUFFICIENT (6)	GOOD (7-8)	EXCELLENT (9-10)
Code	Code is messy, not well-commented and not modular. Not all code that is used for the report is there	Code is not sufficiently modular, commented or well-structured. Some code is missing	Code is sufficiently modular, structured and commented on. Most code from the report is present	Code structure is good, some parts can be improved, but mostly follows the guidelines of the course. Almost all code is present	Code is excellent: it is modular, very well commented and has a great structure. All code used in the re- port is present
README Presentation	README is severely lacking Very unclear presenta-	README is there, but important aspects are missing (training own models, output files, running on new data) Insufficient presenta-	Sufficient README for the most part, though there are certain issues Sufficient presenta-	Good README: important functionality is clearly laid out, no issues getting it to run Good presentation,	Excellent: all func- tionality is explained, all steps to reproduce the results are docu- mented, all dependen- cies are easy to install Excellent presentation
i resentation	tion	tion, lots of things missing	tion presenta-	all relevant parts are there	of all relevant parts