#### **UNIT 1: INTRODUCTION TO ENVIRONMENTAL SCIENCE**

# **Definition of environment:**

**Environmental Protection Act (1986)** defined environment as "the sum total of water, air, land and their interrelationship among themselves and with the human beings, other living beings and property."

# **Definition of Environmental Science:**

- 1. Environmental science is an interdisciplinary field that integrates scientific methods and disciplines to understand and address real world environmental challenges.
- 2. It is a systemic study of our environment and our place in it- mainly the abiotic and biotic components.
- 3. It is a comprehensive sum of all living and non-living things and their interactions.
- 4. It is an applied science as it seeks practical answers to making human civilization sustainable on the earth's finite resources.

# Importance of Environmental Studies:

- 1. It is useful in checking environmental pollution and related solutions.
- 2. It helps in maintaining ecological balance.
- 3. It helps to gain skills to access the environmental impact of human activities.
- 4. It will help to protect biodiversity.
- 5. It helps to achieve sustainable development.
- 6. It helps to educate people regarding their duties towards the protection of environment.

### **Current Environmental Problems:**

# Pollution

- 1. Air pollution
- 2. Water pollution
- 3. Noise pollution
- 4. Littering (spilling of oils in oceans)
- 5. Soil contamination (by lead, heavy metals)
- 6. Radioactive contamination
- 7. Thermal pollution
- 8. Visual pollution

# **Definition of Abiotic and Biotic Components:**

Abiotic or non-living components of environment include all physical and chemical factors that influence living organisms. Eg, air, water, soil, rocks, etc.

Biotic or living components are the living beings present in an ecosystem. Eg, microbes, plants, animals and human beings.

## **Difference between Biotic and Abiotic Components:**

| FEATURE    | BIOTIC                                | ABIOTIC                                  |
|------------|---------------------------------------|--|
| Definition | Living organisms in an ecosystem      | Non-living physical and chemical factors |
| Roles in   | Participate in food chains and energy | Influence the living conditions of       |
| Ecosystem  | flow                                  | organisms                                |

| Dependence   | Depend on abiotic factors            | Do not depend on biotic components for  |
|--------------|--------------------------------------|---|
|              |                                      | existence                               |
| Growth and   | Can grow, reproduce, and evolve over | Do not grow, reproduce, or evolve       |
| Reproduction | time                                 |   |
| Examples     | Plants, animals, fungi, bacteria     | Sunlight, temperature, water, soil, air |

<u>Definition of Atmosphere:</u> The atmosphere implies the protective blanket of gases, surrounding the earth.

<u>Definition of Hydrosphere:</u> The hydrosphere comprises all types of water resources oceans, seas, lakes, river, streams, reservoirs, polar icecaps, glaciers, and ground water.

**<u>Definition of Lithosphere:</u>** Lithosphere is the outer mantle of solid earth.

<u>Definition of Biosphere:</u> Biosphere indicates the realm of living organisms and their interactions with environments, viz, atmosphere, hydrosphere and lithosphere.

# **Definition of Development:**

Gradual growth of a situation to a more advanced and stronger than previous one.

Development is unfolding of human potentials for meaningful participation in economic, social, political and cultural process and institutions, so that people can improve their conditions.

## <u>Definition of Sustainable Development:</u>

Sustainable development is development that meets the needs of the present without compromising the ability of future generations to meet their own needs.

- Gro Harlem Brundtland first introduced the concept of sustainable development in 1987.
- The UN established the **Commission on Sustainable Development (CSD)** in **December 1992** to follow up on UNCED and monitor Earth Summit agreements at all levels.
- The Rio+5 Special Session (June 1997) adopted a program for further implementing Agenda 21 and set the CSD work program for 1997-2002.
- The **Kyoto Protocol (December 1997)** and **COP conferences** have advanced efforts in financing and implementing sustainable development globally.

## **UNIT 2: NATURAL RESOURCES**

# **Definition of Renewable Resources:**

The resources which cannot be exhausted even after continuous utilisation are termed renewable resources. Eg, sun, wind, and tidal energy.

# <u>Definition of Non-Renewable Resources:</u>

The resources which cannot be immediately replaced once they are depleted are called non-renewable resources. Eg, fossil fuels, such as coal, petroleum, natural gas and rare minerals typically found in meteorites.

## Difference between Renewable and Non-Renewable Resources:

|  | Features | Renewable Resources | Non-Renewable Resources |
|--|----------|---------------------|-------------------------|
|--|----------|---------------------|-------------------------|

| Depletion      | Cannot be depleted over time           | Deplete over time                       |
|----------------|--|---|
| Sources        | Sunlight, water, wind, and also        | Fossil fuels such as coal and petroleum |
|                | geothermal sources (such as hot        |   |
|                | springs and fumaroles)                 |   |
| Environmental  | Low carbon emissions and low carbon    | Comparatively higher carbon emissions   |
| impact         | footprint                              | and carbon footprint                    |
| Infrastructure | Infrastructure for harvesting          | Cost effective and accessible           |
| requirements   | renewable energy is prohibitively      | infrastructure is available for non-    |
|                | expensive and not easily accessible    | renewable energy                        |
| Area           | Large land / offshore area, especially | Comparatively lower area requirements   |
| requirements   | for wind and solar farms               |   |

## **Forest Resources:**

Forest resources play an important role in the economy of any country. It is highly complex, changing environments made up of a living and non-living things.

Forest varies a great deal of composition and density and are distinct from meadows and pastures. Forests are important to humans and the natural world.

Forests provide fuel, wood, timber, wildlife, habitat, industrial, forest products, climate regulations, medicinal resources, etc.

Scientists estimate that India should ideally have 33 percent of its land under forests. Today we have only about 12 percent. Thus, we need not only to protect existing forests but also to increase our forest cover.

Forest Functions: (importance of forests)

- 1. Watershed protection:
  - a. Reduce the rate of surface run-off of water
  - b. Prevent flash floods and soil erosion
- 2. Atmospheric regulation:
  - a. Maintaining CO2 levels for plant growth
  - b. Maintaining local climatic conditions
  - c. Absorption of solar heat during transpiration
- 3. Erosion control:
  - a. Holding soil (preventing rain from directly washing soil away)
  - b. Land bank- maintenance of soil nutrients and structure
- 4. Local / market use: (economical importance)
  - a. Food- plants, fishing, hunting
  - b. Fodder- cattle
  - c. Fuel wood and charcoal- cooking, heating
  - d. Poles- building homes
  - e. Timber- household articles, construction

# Deforestation:

It is permanent destruction or exploitation of forests by humans for commercial and other purposes.

Causes: logging, mining, building dams, timber extraction, fuelwood dependency

• National Forest Policy – 1988

- Joint Forest Management (JFM) 1990
- New JFM Guidelines 2000
- JFM Committees Data 2002

#### Effects:

- 1. Rise in temperature
- 2. Less precipitation
- 3. Increased rate of soil erosion
- 4. Loss of soil productivity, biodiversity
- 5. Imbalance in ecosystem

#### Control of Deforestation:

- 1. Prevention of human settlement in forest areas
- 2. Check on expansion of agriculture into forest lands
- 3. Prohibition of setting up of agriculture into forest lands
- 4. Check on reckless cutting of trees
- 5. Controlled mining in forest areas
- 6. Check on construction of large dams in forest areas
- 7. Control on over grazing in forest areas

### **Difference between Afforestation and Deforestation:**

| Afforestation                                     | Deforestation                                   |
|---|---|
| Afforestation is the planting of trees in an area | Deforestation is the destruction of trees and   |
| where there was no tree cover previously.         | forests for human habitation and use.           |
| Afforestation has a beneficial effect on the      | Deforestation has a detrimental effect on the   |
| environment.                                      | environment.                                    |
| The main reason for afforestation is to control   | Deforestation is a result of industrialization, |
| carbon footprint and to ensure the                | globalization and urbanization.                 |
| sustainability of the natural environment.        |   |

### Mining:

The extraction of the minerals and their ores from the earth's interior so that they can be used. This process is known as mining.

- Mines are of two types surface or under-ground mines.
- Mining is hazardous occupation, and the safety of the mine workers is important.
- Surface mining is less hazardous than underground mining.
- Metal mining is less hazardous than coal mining.
- Mining possesses several long-term occupational hazards to the miners. Dust produced during mining operations is injurious to health and causes a lung disease known as black lung.
- Fumes generated by incomplete dynamite explosions are extremely poisonous.
- Radiation is hazardous in uranium mines.

**UNIT 3: ECOSYSTEM** 

# **Definition of Ecosystem:**

The term 'eco' refers to a part of the world and 'system' refers to the coordinating units. The term ecosystem is first given by A.G. Tansely.

An ecosystem is a community of organisms and their physical environment interacting together. Environment involves both living organisms and the non-living physical conditions. These two are inseparable but inter-related. The living and physical components are linked together through nutrient cycles and energy flows.

# Ecosystem:

- 1. Terrestrial- eg, forest, grassland and desert
- 2. Aquatic- eg, pond, lake, wetland, river and estuary
- 1. abiotic- eg, soil, water, light, inorganic nutrients and weather
- 2. biotic- eg, producers and consumers

## Biotic Components of Ecosystem:

- 1. Producers
- 2. Consumers
- 3. Decomposers

# Definition of Stratification:

The vertical distribution of different species occupying different levels is called stratification.

Eg, trees occupy top vertical strata or layer of a forest, shrubs the second, herbs and grasses occupy the bottom layers.

### **BHOPAL GAS TRAGEDY**

The **Bhopal Gas Tragedy** remains one of the most devastating industrial disasters in history. It occurred on the night of **December 2-3, 1984**, in **Bhopal, Madhya Pradesh, India**, when a highly toxic gas, **methyl isocyanate (MIC)**, leaked from the **Union Carbide India Limited (UCIL) pesticide plant**. This tragic incident led to the loss of thousands of lives, severe health complications for survivors, and long-lasting environmental damage.

# Cause:

The Union Carbide plant in Bhopal manufactured pesticides using MIC, a highly volatile and toxic chemical. On the fateful night, water inadvertently entered a MIC storage tank, triggering an exothermic reaction. This caused the pressure in the tank to rise, leading to the release of approximately 40 tons of MIC gas into the atmosphere. Due to inadequate safety measures, including non-functional safety systems, the toxic gas spread quickly over the densely populated areas surrounding the plant.

### Effect:

The tragedy had profound and lasting effects on the survivors and the environment. Many victims continue to suffer from chronic illnesses, including respiratory issues, eye disorders, and genetic defects in subsequent generations. Contaminated groundwater and soil in the affected areas have posed ongoing health hazards, with toxins still present decades after the disaster.

# Conclusion:

The Bhopal Gas Tragedy highlighted the importance of **industrial safety, corporate accountability, and environmental regulations**. It led to stricter safety laws in India and globally, including the **Environment Protection Act of 1986**. However, the struggle for justice and proper rehabilitation for survivors continues.