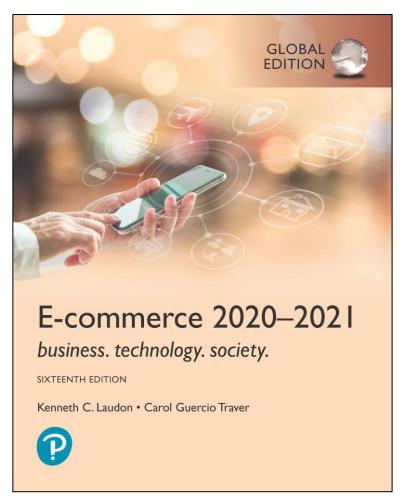
E-commerce 2020-2021: Business. Technology. Society.

Sixteenth Edition, Global Edition



Chapter 2

E-commerce Infrastructure



Learning Objectives

- **2.1** Discuss the origins of, and the key technology concepts behind, the Internet.
- **2.2** Explain the current structure of the Internet.
- 2.3 Understand how the Web works.
- 2.4 Describe how Internet and web features and services support e-commerce.
- 2.5 Understand the impact of mobile applications.



Tech Titans Target a Prize: Bringing Internet Access to Rural India

- Class Discussion
 - How can the business opportunities of rural India be assessed?
 - What is rural India's biggest potential?
 - Which of the various methods described for bringing the Internet to rural India do you feel might be most successful?



The Internet: Technology Background

- Internet
 - Interconnected network of thousands of networks and millions of computers
 - Links businesses, educational institutions, government agencies, and individuals
- World Wide Web (Web)
 - One of the Internet's most popular services
 - Provides access to billions, possibly trillions, of web pages



The Evolution of the Internet 1961– Present

- Innovation Phase, 1961–1974
 - Creation of fundamental building blocks
- Institutionalization Phase, 1975–1995
 - Large institutions provide funding and legitimization
- Commercialization Phase, 1995—present
 - Private corporations take over, expand Internet backbone and local service



The Internet: Key Technology Concepts

- Internet defined as network that:
 - Uses IP addressing
 - Supports TCP/IP
 - Provides services to users, in manner similar to telephone system
- Three important concepts:
 - Packet switching
 - TCP/IP communications protocol
 - Client/server computing



Packet Switching

- Slices digital messages into packets
- Sends packets along different communication paths as they become available
- Reassembles packets once they arrive at destination
- Uses routers
- Less expensive, wasteful than circuit-switching



Figure 2.3 Packet Switching

I want to communicate with you.

Original text message

10110001001101110001101

Text message digitized into bits

10110001 00110111 0001101

Digital bits broken into packets

0011001 10110001 00110111 0001101

Header information added to each packet indicating destination and other control information, such as how many bits are in the total message and how many packets

Copyright © Kenneth C. Laudon and Carol Guercio Traver 2021

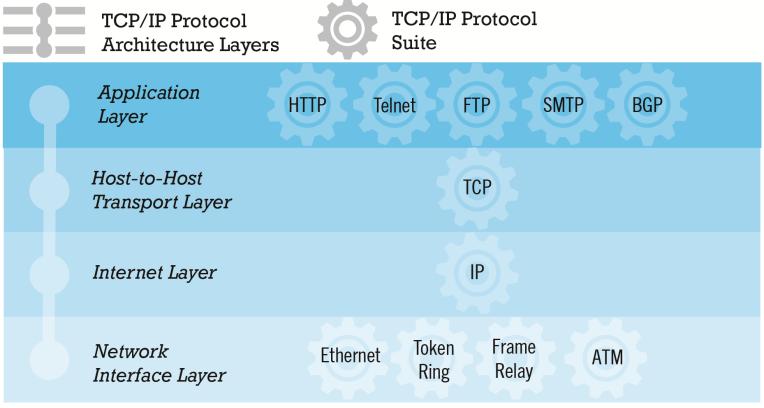


TCP/IP

- Transmission Control Protocol (TCP)
 - Establishes connections among sending and receiving Web computers
 - Handles assembly of packets at point of transmission, and reassembly at receiving end
- Internet Protocol (IP)
- Four TCP/IP layers
 - Network interface layer
 - Internet layer
 - Transport layer
 - Application layer



Figure 2.4 The TCP/IP Architecture and Protocol Suite



Copyright © Kenneth C. Laudon and Carol Guercio Traver 2021

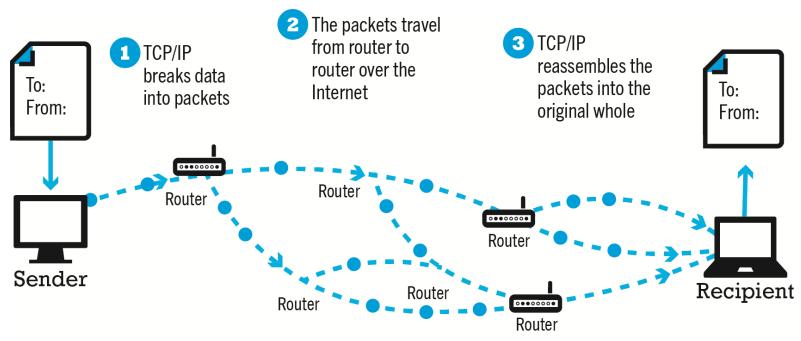


Internet (IP) Addresses

- IPv4
 - 32-bit number
 - Four sets of numbers marked off by periods:
 201.61.186.227
 - Class C address: Network identified by first three sets, computer identified by last set
- IPv6
 - 128-bit addresses, able to handle up to 1 quadrillion addresses (IPv4 can handle only 4 billion)



Figure 2.5 Routing Internet Messages: TCP/IP and Packet Switching



Copyright © Kenneth C. Laudon and Carol Guercio Traver 2021



Domain Names, DNS, and URLs

- Domain name
 - IP address expressed in natural language
- Domain name system (DNS)
 - Allows numeric IP addresses to be expressed in natural language
- Uniform resource locator (URL)
 - Address used by Web browser to identify location of content on the Web
 - For example: http://www.azimuth-interactive.com/



Client/Server Computing

- Powerful personal computers (clients) connected in network with one or more servers
- Servers perform common functions for the clients
 - Storing files
 - Software applications
 - Access to printers, and so on



The Mobile Platform

- Primary Internet access is now through tablets and smartphones
- Tablets supplement PCs for mobile situations
 - Over 160 million people in U.S. use Internet with tablets
- Smartphones are a disruptive technology
 - New processors and operating systems
 - Over 3.3 billion worldwide access Internet with smartphones



The Internet "Cloud Computing" Model (1 of 2)

- Firms and individuals obtain computing power and software over Internet
- Three types of services
 - Infrastructure as a service (laaS)
 - Software as a service (SaaS)
 - Platform as a service (PaaS)
- Public, private, and hybrid clouds



The Internet "Cloud Computing" Model (2 of 2)

- Drawbacks
 - Security risks
 - Shifts responsibility for storage and control to providers
- Radically reduces costs of:
 - Building and operating websites
 - Infrastructure, IT support
 - Hardware, software



Other Internet Protocols and Utility Programs

- Internet protocols
 - HTTP
 - E-mail: SMTP, POP3, IMAP
 - FTP, Telnet, SSL/TLS
- Utility programs
 - Ping
 - Tracert

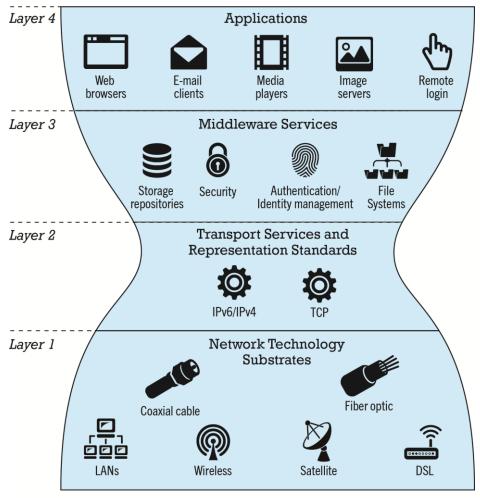


Internet Infrastructure

- Internet growth has boomed without disruption because of:
 - Client/server computing model
 - Hourglass, layered architecture
 - Network Technology Substrate
 - Transport Services and Representation Standards
 - Middleware Services
 - Applications



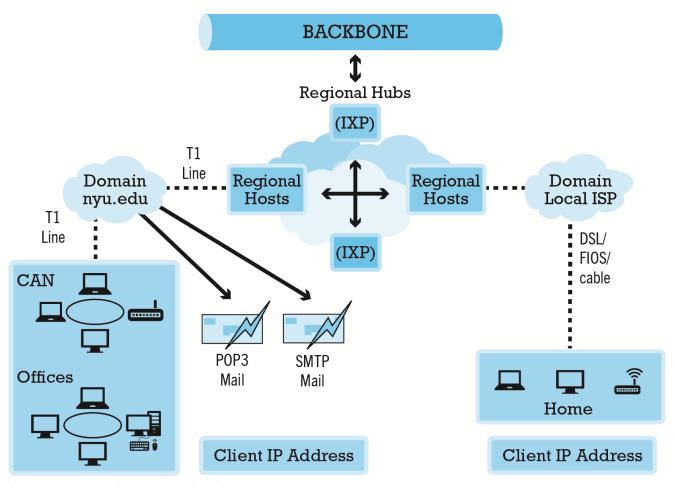
Figure 2.10 The Hourglass Model of the Internet



Copyright © Kenneth C. Laudon and Carol Guercio Traver 2021



Figure 2.11 Internet Network Architecture



Copyright © Kenneth C. Laudon and Carol Guercio Traver 2021



The Internet Backbone

- Comprised of fiber-optic cable: hundreds of glass strands that use light to transmit data
 - Faster speeds and greater bandwidth
 - Thinner, lighter cables
 - Less interference
 - Better data security
- Tier 1 Internet Service Providers (Tier 1 ISPs) or transit ISPs
- Numerous private networks physically connected to each other
- Undersea fiber optics, satellite links



Internet Exchange Points (IXPs)

- Regional hubs where Tier 1 ISPs physically connect with one another and with regional Tier 2 ISPs.
- Tier 2 ISPs provide Tier 3 ISPs with Internet access.
- Originally called Network Access Points (NAPs) or Metropolitan Area Exchanges (MAEs).



Tier 3 Internet Service Providers

- Retail providers
 - Lease Internet access to home owners, small businesses
 - Large providers: Comcast, Charter Spectrum, AT&T, Verizon, Altice (Optimum)
 - Smaller local providers
- Services
 - Narrowband
 - Broadband
 - Digital subscriber line (DSL)
 - Cable Internet
 - Satellite Internet



Campus/Corporate Area Networks

- Local area networks operating within single organization, such as NYU or Microsoft Corporation
- Lease Internet access directly from regional and national carriers



Mobile Internet Access

- Two basic types of wireless Internet access:
 - Telephone-based (mobile phones, smartphones)
 - Computer network-based (wireless local area networkbased)
- Telephone-based wireless Internet access
 - Currently based on 3G and 4G technologies
 - 5G will provide higher bandwidth with speeds reaching
 10 Gbps or more

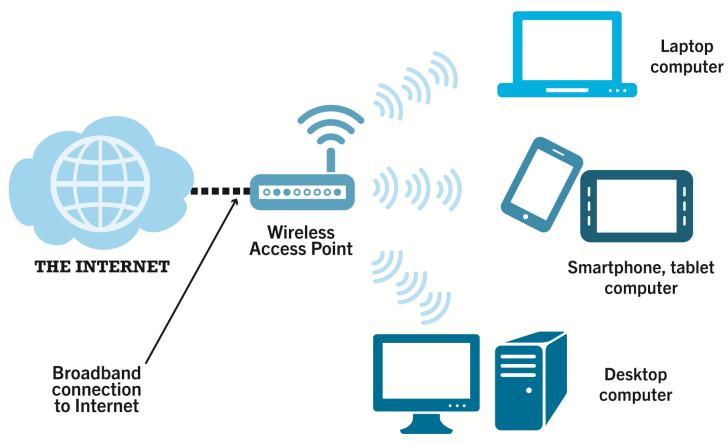


Wireless Local Area Network (WLAN) - Based Internet Access

- Wi-Fi (various 802.11 standards)
 - High-speed, fixed broadband wireless LAN (WLAN)
 - Wireless access point ("hot spots")
 - Limited range but inexpensive
- WiMax
- Bluetooth



Figure 2.13 Wi-Fi Networks



Copyright © Kenneth C. Laudon and Carol Guercio Traver 2021



Other Innovative Internet Access Technologies: Drones, Balloons, and White Space

- Google: Project Loon
- Facebook: Facebook Connectivity Lab/Acquila drone
- Microsoft: Airband Initiative (white spaces)



The Internet of Things (IOT)

- Objects connected via sensors/RFID to the Internet
- "Smart things"
- Interoperability issues and standards
- Security and privacy concerns



Insight on Business: The Apple Watch: Bringing the Internet of Things to Your Wrist

- Class Discussion
 - Are you or anyone you know using the Apple Watch? If not, why not? If so, what apps do you use most?
 - What are the potential benefits of wearable technology? Are there any disadvantages?
 - What effects will features like the Apple Pay button and Taptic Engine have?
 - Are there any privacy issues raised by wearable technology?



Who Governs the Internet?

- Organizations that influence the Internet and monitor its operations include:
 - Internet Corporation for Assigned Names and Numbers (ICANN)
 - Internet Engineering Task Force (IETF)
 - Internet Research Task Force (IRTF)
 - Internet Engineering Steering Group (IESG)
 - Internet Architecture Board (IAB)
 - Internet Society (ISOC)
 - Internet Governance Forum (IGF)
 - World Wide Web Consortium (W3C)
 - Internet Network Operators Groups (NOGs)



Insight on Society: Government Regulation and Surveillance of the Internet

- Class discussion:
 - How is it possible for any government to "control" or censor the Web?
 - Does the Chinese government, or the U.S. government, have the right to censor online content?
 - How should U.S. companies deal with governments that want to censor content?
 - What would happen to e-commerce if the existing Web split into a different Web for each country?



The Web

- 1989–1991: Web invented
 - Tim Berners-Lee at CERN
 - HTML, HTTP, web server, web browser
- 1993: Mosaic web browser w/GUI
 - Andreessen and others at NCSA
 - Runs on Windows, Macintosh, or Unix
- 1994: Netscape Navigator, first commercial web browser
- 1995: Microsoft Internet Explorer



Hypertext

- Text formatted with embedded links
 - Links connect documents to one another, and to other objects such as sound, video, or animation files
- Uses Hypertext Transfer Protocol (HTTP) and URLs to locate resources on the Web
 - Example URL:
 http://megacorp.com/content/features/082602.html



Markup Languages

- Hypertext Markup Language (HTML)
 - Fixed set of pre-defined markup "tags" used to format text
 - Controls look and feel of web pages
 - Used in conjunction with Cascading Style Sheets (CSS)
 - HTML5 the newest version
- eXtensible Markup Language (XML)
 - Designed to describe data and information
 - Tags used are defined by user



Web Servers and Web Clients

- Web server software
 - Enables a computer to deliver web pages to clients on a network that request this service by sending an HTTP request
 - Basic capabilities: Security services, FTP, search engine, data capture
- Web server
 - May refer to either web server software or physical server
 - Specialized servers: Database servers, ad servers, and so on
- Web client
 - Any computing device attached to the Internet that is capable of making HTTP requests and displaying HTML pages



Web Browsers

- Primary purpose is to display web page, but may include added features
 - Google's Chrome: more than 67% and 64% of the desktop and mobile markets, respectively
 - Open source
 - Internet Explorer: 8% of desktop, >1% mobile
 - Microsoft Edge: 5% of desktop
 - Mozilla Firefox: 9% desktop, >1% mobile
 - Open source
 - Apple's Safari: 4% desktop, 27% mobile



The Internet and Web: Features

- Features on which the foundations of e-commerce are built:
 - Communication tools
 - Search engines
 - Downloadable and streaming media
 - Web 2.0 applications and services
 - Virtual reality and augmented reality
 - Intelligent digital assistants



Communication Tools

- E-mail
 - Most used application of the Internet
- Messaging Applications
 - Instant messaging
- Online message boards
- Internet telephony
 - VOIP
- Video conferencing, video chatting, telepresence

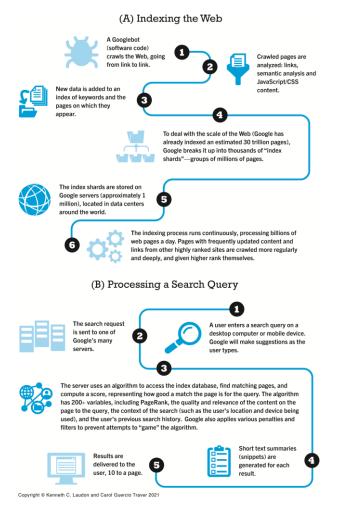


Search Engines

- Identify web pages that match queries based on one or more techniques
 - Keyword indexes
 - Page ranking
- Also serve as:
 - Shopping tools
 - Advertising vehicles (search engine marketing)
 - Tool within e-commerce sites
- Top three providers: Google, Bing, Yahoo (Oath)



Figure 2.17 How Google Works





Downloadable and Streaming Media

- Downloads:
 - Growth in broadband connections enables large media file downloads
- Streaming technologies
 - Enables music, video, and other large files to be sent to users in chunks so that the file can play uninterrupted
- Podcasting
- Explosion in online video viewing



Web 2.0 Features and Services

- Online Social Networks
 - Services that support communication among networks of friends, peers
- Blogs
 - Personal web page of chronological entries
 - Enables web page publishing with no knowledge of HTML
- Wikis
 - Enables documents to be written collectively and collaboratively
 - E.g. Wikipedia



Virtual Reality and Augmented Reality

- Virtual reality (VR)
 - Immersing users within virtual world
 - Typically uses head-mounted display (HMD)
 - Oculus Rift, Vive, PlayStation VR
- Augmented reality (AR)
 - Overlaying virtual objects over the real world, via mobile devices or HMDs
 - Pokémon GO



Insight on Technology: Leaping into the Future with AR and VR

Class Discussion

- What are some of the challenges to the widespread adoption of AR and VR?
- Why are major players such as Facebook, Google, Apple, Amazon, and telecommunications companies so interested in AR and VR applications?
- Have you used any e-commerce-related AR or VR applications? If you have, did you find them to be useful? What did you like about them? What didn't you like?



Intelligent Digital Assistants

- Computer search engine using:
 - Natural language
 - Conversational interface, verbal commands
 - Situational awareness
- Can handle requests for appointments, flights, routes, event scheduling, and more.
 - Examples:
 - Apple's Siri
 - Google Now
 - Google Assistant



Mobile Apps

- Use of mobile apps has exploded
 - Most popular entertainment media, over TV
 - Always present shopping tool
 - Almost all top 100 brands have an app
- Platforms
 - iPhone/iPad (iOS), Android
- App marketplaces
 - Google Play, Apple's App Store, Amazon's Appstore



Careers in E-commerce

- Position: E-commerce Specialist
- Qualification/Skills
- Preparing for the Interview
- Possible Interview Questions



Copyright

This work is provided solely for the use of instructors in teaching their courses and assessing student learning. Dissemination or sale of any part of this work (including on the World Wide Web) will destroy the integrity of the work and is not permitted. The work and materials from it should never be made available to students except by instructors using the accompanying text in their classes. All recipients of this work are expected to abide by these restrictions and to honor the intended pedagogical purposes and the needs of other instructors who rely on these materials.

