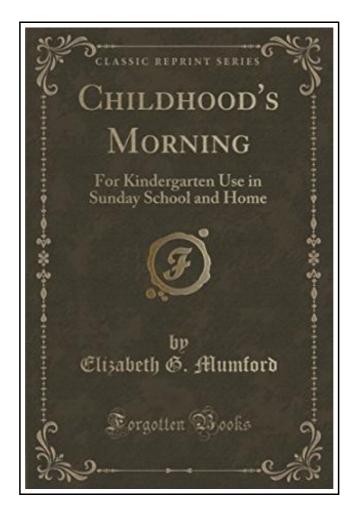
Childhood s Morning: For Kindergarten Use in Sunday School and Home (Classic Reprint)



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Reviews

I actually started reading this publication. It is full of knowledge and wisdom You wont sense monotony at at any time of your respective time (that's what catalogs are for relating to should you check with me).

(Vilma Bayer III)

CHILDHOOD S MORNING: FOR KINDERGARTEN USE IN SUNDAY SCHOOL AND HOME (CLASSIC REPRINT)



Forgotten Books, United States, 2016. Paperback. Book Condition: New. 229 x 152 mm. Language: English . Brand New Book ***** Print on Demand *****. Excerpt from Childhood s Morning: For Kindergarten Use in Sunday School and Home [If you are a trained kindergartner, or having a natural gift for teaching, have studied the methods of kindergarten work, you will not require a book of this description. It is for the enthusiastic but inexperienced teacher.] Gather the children about you in a room furnished with little chairs, and if possible, a musical instrument. Teach them from objects. Jesus taught his disciples in this way, and drew lessons from the object or the circumstance at hand. He might be said to be the first kindergartner. Follow his method and you will not fail. It means that you must think and observe and work, - that you must be sympathetic, skilful, inventive, religious. You cannot go to your class without preparation. Know, beforehand, just what you are going to say; and ask the spirit of God to guide you in preparation. You have not forgotten your own childhood; become as a little child yourself, and gently lead your little flock. Remember that the whole interest depends upon yourself, your tact, your devotion; and do not undertake the work unless you love it, and are willing to give to it much time and thought. All these I know you will give in the interest of humanity. Tact must be used in guiding the talk into profitable directions. Order is said to be God s first law. So is it the first law of the Sunday-School room. Teach the children to respect the place, the occasion, each other, themselves, and God. Never proceed with a lesson till you have the respectful attention of each one. This...

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