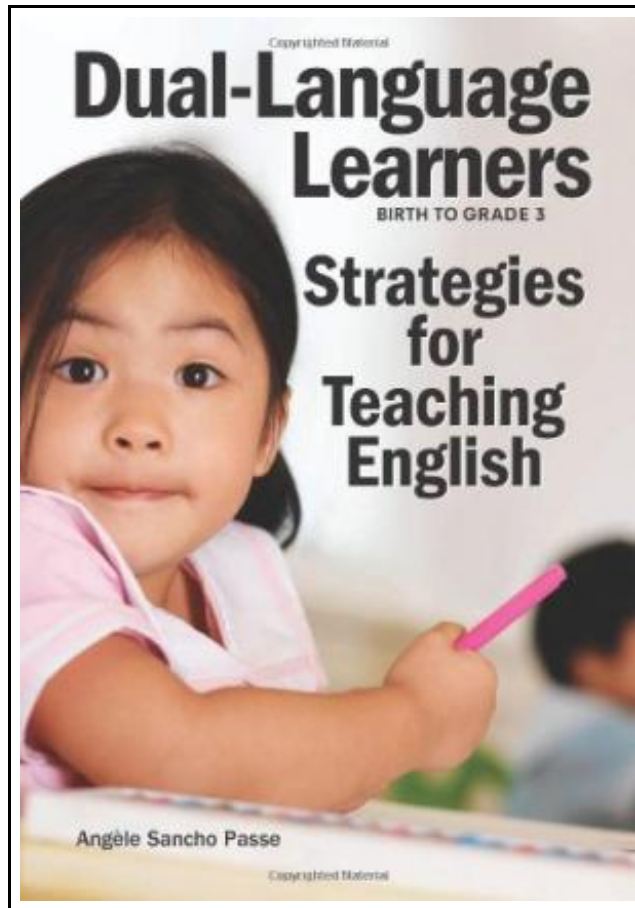


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DUAL-LANGUAGE LEARNERS: STRATEGIES FOR TEACHING ENGLISH



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Redleaf Press, United States, 2012. Paperback. Book Condition: New. 251 x 175 mm. Language: English . Brand New Book. Support dual-language learners as they develop the skills necessary for school readiness and success For dual-language learners--children who are learning both English and a home language--the first eight years are crucial for building strong foundations for academic success. During this time, children acquire the early literacy skills needed to be ready for kindergarten, do well in elementary school, and thrive in the years beyond. Based on research and the author s experience as a multilingual educator, Dual-Language Learners provides a thoughtful approach to help young children learn English, maintain their home language, and develop the skills necessary for school readiness and success. This book includesInformation about both the challenges of and best practices for teaching dual-language learnersIdeas to help you plan and assess your curriculum and environment, as well as the children s learningStrategies for communicating with families of dual-language learners and for supporting home languagesAn explanation of how children develop their first and second languagesAdvice about how to teach English as a second language in a multilingual classroomReflection questions, techniques, checklists, handouts, and tips to aid you in your program planning and professional development Angele Sancho Passe, MA, is an early childhood education consultant with more than thirty years of experience and an expert in working with programs to develop plans for teaching dual-language learners and supporting their families. She is a frequent presenter at conferences and a member of the governing board for the National Association for the Education of Young Children. Angele holds a bachelor s degree in child psychology and family social science and a master s degree in family education.



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