



Task-Based Instruction in Foreign Language Education: Practices and Programs

By -

Georgetown University Press. Paperback. Book Condition: New. Paperback. 344 pages. Dimensions: 9.1in. x 5.9in. x 0.8in. Task-based language instruction has proven to be highly effective, but surprisingly underutilized. Theory can only go so far and hands-on experience can greatly speed and enhance the learning of a second language. Nineteen talented instructors who have successfully implemented task-based programs explain the principles behind the programs, discuss how problems were resolved, and share details on class activities and program design. Each chapter takes the reader through the different stages in designing and setting up such programs, adjusting them, and appraising and testing them in normal classroom conditions. This book covers TBI syllabus and program design and is based on actual classroom experience. Any one of the courses or programs discussed can serve as models for others. Many of the contributors are highly respected practitioners who are presenting their programs for the first time, while others are regular participants in today's ongoing dialogue about teaching methods. Full of concrete, adaptable models of task-based language teaching drawn from a number of countries and eleven different languages -- including Arabic, Chinese, Czech, English, French, German, Korean, Spanish, and Ukrainian -- Task-Based Instruction in Foreign Language Education presents...



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