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Measurement and Evaluation in Psychology and Education (Eighth Edition)

By Robert M. Thorndike, Tracy Thorndike-Christ

PHI Learning, 2011. Softcover. Book Condition: New. 5th or later edition. In this classic introduction to educational and psychological measurement, Thorndike and Thorndike-Christ provide all of the pertinent information future professionals need to know in order to develop the skills to use test information wisely. It focuses on basic issues in measurement and provides a general overview that is not overly specialized. Incorporating standard measurement concepts as they apply to both educational and psychological assessments, the new eighth edition continues to provide a technically rigorous treatment of the core issues in measurement in an easy-to-read, easy-to-understand presentation. It describes problems in measurement, explains how these problems are approached and solved, surveys a broad range of sources, and provides guidance in how to find, evaluate, and use information about specific tests. The new eighth edition includes : Increased coverage of ?No Child Left Behind? Extended coverage of the role of ethics in tests A new chapter on advanced topics in testing. Contents Preface PART ONE: TECHNICAL ISSUES Chapter 1: Fundamental Issues in Measurement Chapter 2: Measurement and Numbers Chapter 3: Giving Meaning to Scores Chapter 4: Qualities Desired in Any Measurement Procedure: Reliability Chapter 5: Qualities Desired in Any Measurement Procedure:...



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