



## Montessori Et La Notion Piagetienne DInclusion Des Classes

By Maria Karastergiou

GRIN Verlag. Paperback. Book Condition: New. Paperback. 76 pages. Dimensions: 8.2in. x 5.8in. x 0.2in. Thse de Master de lanne 1985 dans le domaine Psychologie - Psychologie du dveloppement, note: -, - (UNIVERSITY OF PARIS VIII, Paris, France), langue: Franais, notes: research concerning the class inclusion problem of Piaget and the Montessori method. The question is to find out if the Montessori materiel enhances or not the resolution of the class inclusion problem. A comparative study on the class inclusion problem in compararison to children following a Traditional and amp, amp, amp, a Montessori preschool program. The comparative results are discussed in relation to those two kinds of preschool experience: traditional and structured cognitive-oriented Montessori programs. The findings are interpreted in terms of a quantitative model and a qualitative . . . , rsum: ABSTRACT: This paper on research concerning the class inclusion and the Montessori method includes a brief review of this method for educating preschool-age children, and criticisms leveled against or in favor of it. A review of comparative research studies in relation to the class inclusion problem of Piaget in compararison to Traditional non-Montessori preschool program with middle-class children. The comparative results are discussed in relation to...



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