



Education and Immigration

By Grace Kao, Elizabeth Vaguera, Kimberly Goyette

Polity Press. Paperback. Book Condition: new. BRAND NEW, Education and Immigration, Grace Kao, Elizabeth Vaquera, Kimberly Goyette, Education is a crucially important social institution, closely correlated with wealth, occupational prestige, psychological well-being, and health outcomes. Moreover, for children of immigrants who account for almost one in four school-aged children in the U.S. it is the primary means through which they become incorporated into American society. This insightful new book explores the educational outcomes of post-1965 immigrants and their children. Tracing the historical context and key contemporary scholarship on immigration, the authors examine issues such as structural versus cultural theories of education stratification, the overlap of immigrant status with race and ethnicity, and the role of language in educational outcomes. Throughout, the authors pay attention to the great diversity among immigrants: some arrive with PhDs to work as research professors, while others arrive with a primary school education and no English skills to work as migrant laborers. As immigrants come from an ever-increasing array of races, ethnicities, and national origins, immigrant assimilation is more complex than ever before, and education is central to their adaptation to American society. Shedding light on often misunderstood topics, this book will be invaluable for advanced...



Reviews

Comprehensive guideline! Its this sort of good read. It is actually writter in simple terms and never hard to understand. Its been developed in an exceedingly simple way which is just after i finished reading through this ebook where actually changed me, modify the way in my opinion.

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Extensive manual! Its this kind of very good read through. I actually have read and that i am confident that i am going to planning to study once again once more in the future. I am easily could possibly get a delight of looking at a composed publication.

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