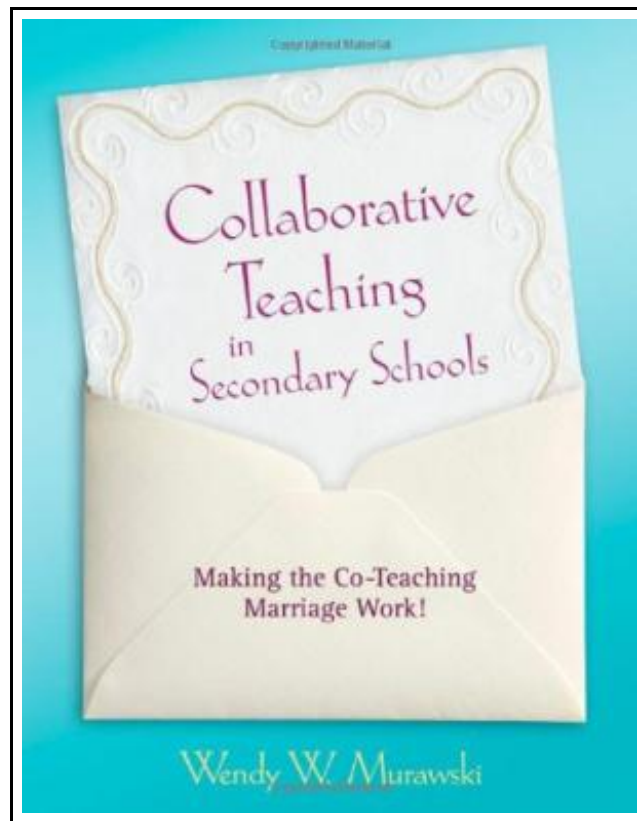


Collaborative Teaching in Secondary Schools: Making the Co-Teaching Marriage Work!



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(Mr. Ezequiel Rolfson)

COLLABORATIVE TEACHING IN SECONDARY SCHOOLS: MAKING THE CO-TEACHING MARRIAGE WORK!



SAGE Publications Inc, United States, 2009. Paperback. Book Condition: New. 277 x 216 mm. Language: English . Brand New Book. This is like the Everything You Wanted to Know About Co-Teaching book that answers questions you did not even know to ask! Murawski s wit, enthusiasm, and expertise are engaging and informative throughout. From the details of starting a co-teaching relationship to the fine art of sustaining the co-teaching union, this book has something for everyone. uPeggy King-Sears, Professor of Special EducationGeorge Mason UniversityCreate a successful partnership that provides the ultimate learning environment for every student!Many districts across the nation are incorporating co-teaching into their schools in order to create the best learning environment for all students. This practical, easy-to-use resource offers administrators and teachers a wealth of strategies and tools for setting up, conducting, and maintaining a successful co-teaching relationship that addresses the diverse needs in today s inclusive classrooms. Offered in a lighthearted, humorous manner that compares the co-teaching relationship to a marriage, this comprehensive guide provides substantive, field-tested differentiation and application strategies strongly supported by research and years of expert, hands-on experience. Numerous replicable forms, worksheets, checklists, and examples are included as well as helpful references, Web sites, co-teaching scenarios and case studies, and much more. Each chapter is packed with straightforward ideas for:Dealing with difficult contentMastering scheduling challenges and personality conflictsSetting roles and responsibilities Various approaches for co-instructionCo-planning and co-assessmentThis resource is ideal for helping schools improve current programs or as a reference for teachers who have no experience with co-teaching and are ready to initiate a new relationship.



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