

Marched in the New Curriculum(Chinese Edition)



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Reviews

Merely no phrases to describe. Better then never, though i am quite late in start reading this one. Its been written in an extremely easy way which is merely following i finished reading this publication through which in fact transformed me, change the way in my opinion.

(Pedro Renner)

MARCHED IN THE NEW CURRICULUM(CHINESE EDITION)



paperback. Book Condition: New. Ship out in 2 business day, And Fast shipping, Free Tracking number will be provided after the shipment. Paperback. Pub Date: 2006 09 of Pages: 217 Publisher: Shandong Education Press since September 2004. Shandong Province as the country's first batch of the new high school curriculum experiments provinces began implementation of the high school curriculum program (experimental) . This curriculum change profoundly. and the wide range. is unprecedented in the history of the development of the education of the Republic. Such drastic changes in the new curriculum. the first to require the principal to change the principal role. the development of the principal roles. some change in thought and action must come. . The new curriculum for school-based action to enhance the curriculum reform is a prominent feature of democracy. strongly evocative of open. giving the schools more autonomy. At the same time. a series of school-based action unprecedented increase. First. the school-based curriculum. The high school curriculum program for school autonomy in curriculum is room for at least 10% or more. the development of school-based curriculum to become the new tasks of the new course. a new bright spot. The so-called school-based curriculum. its basic characteristics: school-based educational philosophy of the school or educational philosophy as a guide for the preparation of the main school teachers to meet the school's development needs for the purpose. In short. the school-based curriculum is based on the philosophy: design the most appropriate course space. place - school teachers and students for teaching and learning activities. Contents: High school principals: the new role of the new curriculum. three-dimensional target to reach the inquiry On the biology classroom teaching several aesthetic fusion the unified attempt Talking about the development of non-intellectual factors of school chemistry teaching high school chemistry knowledge values...



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