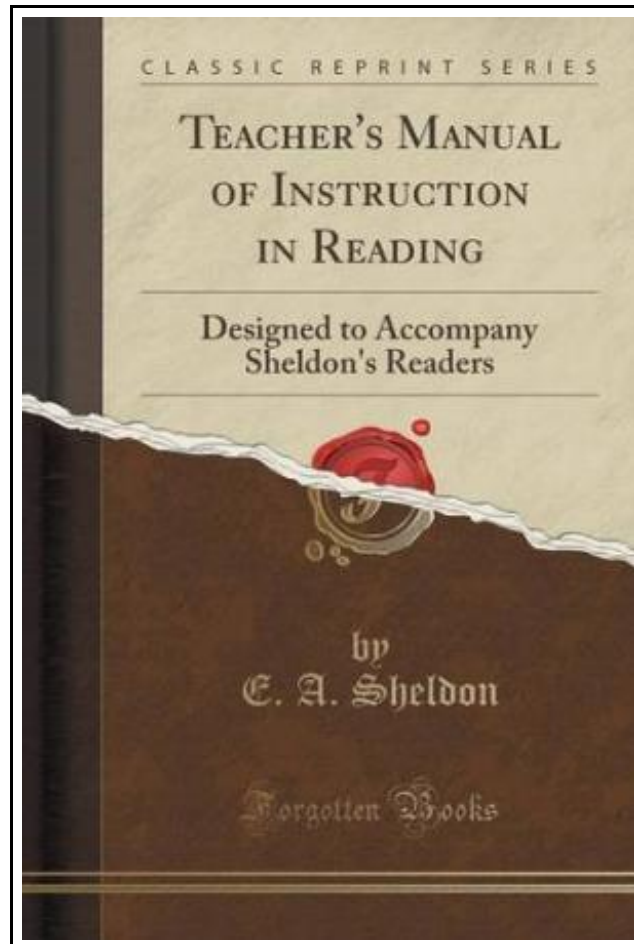


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TEACHER S MANUAL OF INSTRUCTION IN READING: DESIGNED TO ACCOMPANY SHELDON S READERS (CLASSIC REPRINT)



Forgotten Books, United States, 2015. Paperback. Book Condition: New. 229 x 152 mm. Language: English . Brand New Book ***** Print on Demand *****.Excerpt from Teacher s Manual of Instruction in Reading: Designed to Accompany Sheldon s Readers This little book does not claim to be a complete Manual of Instruction in Reading; it simply contains such hints and suggestions as may be useful to teachers in the lower grades of schools, - especially those using Sheldon s series of Readers. It enters very little into the discussion of what may be termed the science of Reading, believing, as we do, that such discussions are out of place and unprofitable in the grades of schools for which these books are designed. In these grades we should deal almost exclusively with the art of reading. In the study of classifications, definitions, and rules, much time is wasted, which ought to be employed in becoming familiar with words and ideas, in forming right habits of enunciation, and getting the power of easy and natural expression. The last book of the series is designed to be a complete Manual of Reading and Elocution, and is adapted to our High Schools, Academies, and Colleges. In this book will be found a full discussion of those subjects usually treated in the more advanced reading books, with abundant illustrations and examples for practice. Acknowledgments. I take pleasure in acknowledging my indebtedness to the following sources, for the valuable lessons named, as contained in the Second and Third Readers: Lessons 4, 25, 29, 39, 48, and 56 in the Second Reader, and lessons 1, 8, 30, and 54 in the Third Reader, were taken from the Nursery. About the Publisher Forgotten Books publishes hundreds of thousands of rare and classic books. Find more at This book is...



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