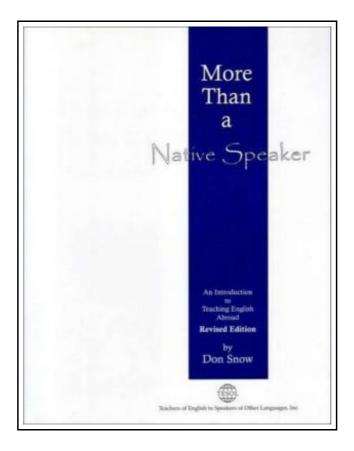
## More Than a Native Speaker: An Introduction to Teaching English Abroad



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## Reviews

This written publication is fantastic. I am quite late in start reading this one, but better then never. You will not feel monotony at at any time of your respective time (that's what catalogues are for concerning should you ask me).

(Tevin McClure)

## MORE THAN A NATIVE SPEAKER: AN INTRODUCTION TO TEACHING ENGLISH ABROAD



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Teachers of English to Speakers of Other Languages, Incorporated (TESOL), United States, 2006. Paperback. Book Condition: New. Revised edition. 277 x 213 mm. Language: English. Brand New Book. Learning the craft of English language teaching by trial and error can take a long time and involve considerable emotional wear and tear on teachers and students. This book accelerates the process by offering a non-technical introduction to English teaching geared toward native-English-speaking teachers working outside their home countries. This revised edition includes an expanded discussion of student directed language learning, workbook activities for volunteer teachers enrolled in courses or studying the book individually, and a full array of culture-based discussion topics for use as supplementary activities or core material for an English course. The book includes 16 chapters, organized as follows:\* Chapters 1-6 cover issues of classroom survival: basic principles of language learning and teaching and course and lesson planning.\* Chapters 7-14 discusses the language skills of listening, speaking, reading, writing, vocabulary, and grammar; the role of culture in language teaching; and some of the problems that recur in EFL classrooms.\* Chapter 15 addresses adaptation to life in the host country.\* Chapter 16 suggests paths for volunteers who become interested in being professional language teachers. This book also includes useful appendixes with a starter kit for course planning, culture-topic activity ideas for oral skills classes, and print and Internet resources for teachers and students.

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