

Fachwissen von Grundschullehrkräften



Filesize: 9.65 MB

Reviews

Complete information for pdf fans. it had been writtern quite perfectly and helpful. You can expect to like how the article writer compose this ebook.

(Jack Hirthe)

FACHWISSEN VON GRUNDSCHULLEHRKRÄFTEN

[DOWNLOAD](#)

Otto-Friedrich-Uni Jun 2013, 2013. Taschenbuch. Book Condition: Neu. 211x149x22 mm. Neuware - Early literacy studies conducted in Germany has tended to concentrate on didactic approaches, instructional methods and classroom interaction (Einsiedler et al. 2002; Hanke, 2005; Hofmann, 2008; Weinhold, 2009). While these studies do not find any significant differences in achievement regarding the teaching approach, there is some empirical evidence that shows that the development of literacy skills is more dependent on the quality of instruction for pupils who struggle (Poerschke, 1999; May, 2001; Helmke et al., 2008). The current study investigates the influence of teachers' 'subject matter content knowledge' (Shulman, 1986) on pupils' spelling based on the theoretical model of teachers' competence of the study COACTIV (Baumert & Kunter, 2011a). The sample comprised 421 elementary school children from 29 classes. Intelligence and phonological awareness were examined at entering 1st grade, spelling at the end of 2nd grade. Teachers' knowledge was assessed employing a questionnaire. The data was analysed using a multilevel regression analysis (Hox, 2010) containing a cross-level-interaction between teachers' knowledge and the pupils' intelligence. The results reveal that the teachers' knowledge moderates the strength of the relationship between intelligence and spelling achievement. In general, when teachers reach higher scores in knowledge the effect of intelligence on spelling is weaker. This effect is significant (.10*) and remains after controlling for the phonological awareness at entering school. These results show first empirical evidence of the effect of teachers' subject matter knowledge on pupils' spelling and speak for more linguistics in the teachers' training classroom. 276 pp. Deutsch.

[Read Fachwissen von Grundschullehrkräften Online](#)[Download PDF Fachwissen von Grundschullehrkräften](#)

You May Also Like



Let's Find Out!: Building Content Knowledge With Young Children

Stenhouse Publishers. Paperback. Book Condition: new. BRAND NEW, Let's Find Out!: Building Content Knowledge With Young Children, Sue Kempton, Ellin Oliver Keene, In her new book, Let's Find Out!, kindergarten teacher Susan Kempton talks about...

[Read eBook »](#)



There Is Light in You

Changing Minds Online, LLC, United States, 2015. Paperback. Book Condition: New. 229 x 152 mm. Language: English . Brand New Book ***** Print on Demand *****.There is Light in You is a collection of bedtime...

[Read eBook »](#)



Child self-awareness sensitive period picture books: I do not! I do not! (Selling 40 years. fun and effective(Chinese Edition)

Hardcover. Book Condition: New. Ship out in 2 business day, And Fast shipping, Free Tracking number will be provided after the shipment.HardCover. Pub Date: Unknown Pages: full eight Publisher: Nova Press Information Original Price: 118.00...

[Read eBook »](#)



Oxford Reading Tree TreeTops Chucklers: Level 10: The After-School Alien Club

Oxford University Press, United Kingdom, 2014. Paperback. Book Condition: New. Aleksei Bitskoff (illustrator). 197 x 105 mm. Language: English . Brand New Book. The After-School Alien Club is the best club in the galaxy! Everyone...

[Read eBook »](#)



On the Go with Baby A Stress Free Guide to Getting Across Town or Around the World by Ericka Lutz 2002 Paperback

Book Condition: Brand New. Book Condition: Brand New.

[Read eBook »](#)