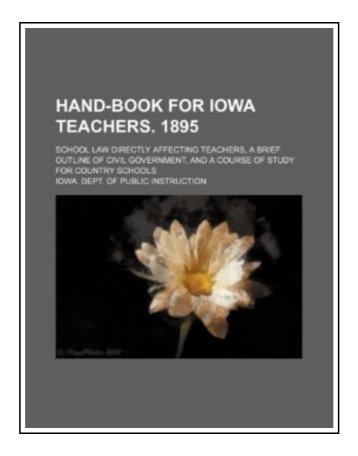
### Hand-Book for Iowa Teachers. 1895 School Law Directly Affecting Teachers, a Brief Outline of Civil Government, and a Course of Study for Country Schools



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# HAND-BOOK FOR IOWA TEACHERS. 1895 SCHOOL LAW DIRECTLY AFFECTING TEACHERS, A BRIEF OUTLINE OF CIVIL GOVERNMENT, AND A COURSE OF STUDY FOR COUNTRY SCHOOLS



RareBooksClub. Paperback. Book Condition: New. This item is printed on demand. Paperback. 50 pages. Dimensions: 9.7in. x 7.4in. x 0.1in.This historic book may have numerous typos and missing text. Purchasers can download a free scanned copy of the original book (without typos) from the publisher. Not indexed. Not illustrated. 1895 edition. Excerpt: . . . formed. In this case an assistant teacher is a necessity; but where an assistant cannot be had, the teacher will be compelled to double up such classes as can be so combined with the fewest bad results. The following list includes approximately the recitations which should be heard in an average rural school. It is the maximum of what should be on the program. In many schools the classes will be fewer and the time devoted to each recitation longer. Reading. First reader, four recitations daily. Second reader, three recitations daily. Third reader, two recitations daily. Fourth and fifth readers, one recitation each, daily. Spelling. Two or three classes, one recitation each, daily. In the lower classes spelling will be in connection with the reading lesson. Writing. One general exercise daily. Require all to take part. Arithmetic. Four classes, one recitation each, daily. Part of the time for general lessons may be given to the lower classes in number work. Language. Two classes, one recitation each, daily. Instruction to lower classes in general lessons and in connection with reading lessons. Geography. Two classes, one recitation each, daily. General lessons for lower classes. History. Two classes, one recitation each, daily. General lessons for lower classes. Physiology. One class, daily recitation. Oral instruction should be given the lower classes, including effects of alcoholic stimulants, and narcotics. See sample program in this course. EXAMINATIONS. When pupils have finished the work of any year, they should have a written...

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