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RareBooksClub. Paperback. Book Condition: New. This item is printed on demand. Paperback. 76 pages. Original publisher: Washington, D. C.: U. S. General Accounting Office, 2004 OCLC Number: (OCoLC)56121754 Subject: Compensation management -- United States. Excerpt: . . . are expected to demonstrate and can provide a fuller picture of an individuals performance. To this end, we found that the demonstration projects took different approaches to evaluating employee performance. AcqDemo and NRL use core competencies for all positions across the organization. Other demonstration projects, such as NIST, DOC, and China Lake, use competencies based primarily on the individual employees position. Applying competencies organizationwide. Core competencies applied organizationwide can help reinforce employee behaviors and actions that support the organizations mission, goals, and values and can provide a consistent message to employees about how they are expected to achieve results. AcqDemo evaluates employee performance against one set of factors, which are applied to all employees. Discriminators and descriptors further define the factors by career path and pay band. According to AcqDemo, taken together, the factors, discriminators, and 5 descriptors are relevant to the success of a DOD acquisition organization. AcqDemos six factors are (1) problem solving, (2) teamwork cooperation, (3) customer relations, (4) leadership supervision, (5) communication, and (6) resource management. Discriminators further define each factor. For example, discriminators for problem solving include scope of responsibility, creativity, complexity, and independence. Descriptors identify contributions by pay band. For example, a descriptor for problem solving at one pay band level is resolves routine problems within established guidelines, and at a higher level, a descriptor is anticipates problems, develops sound solutions and action plans to ensure program mission accomplishment. All factors must be used and cannot be supplemented. While the pay p.



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