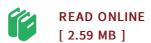




Teaching Across the Early Years 3-7: Curriculum Coherence and Continuity

Ву -

Taylor Francis Ltd, United Kingdom, 2002. Paperback. Book Condition: New. 230 x 156 mm. Language: English . Brand New Book. This practical and accessible book explores ways of developing continuity and coherence in children's learning from three to seven years old. It is based around three case studies in which tutors on Initial Teacher Training courses worked with early years practitioners in three different preschool settings, each linked to a primary school. The book describes how they successfully managed to plan and teach integrated themes across the age-range in the context of the requirements of the Foundation Stage and the National Curriculum. Each case study has a different focus: * science, design and technology * the arts - including an ICT strand * the humanities - including a physical education strand English and mathematics dimensions run through each theme. The book is alive with discussion of children s art, language, drama and music, captured as field notes, writing, drawing, and as video tape. Each chapter concludes with suggestions of ways in which readers can develop the ideas in their own contexts. This book will be invaluable reading for students on Early Years courses, Early Years practitioners, and tutors and mentors...



Reviews

I actually started reading this publication. It is full of knowledge and wisdom You wont sense monotony at at any time of your respective time (that's what catalogs are for relating to should you check with me).

-- Vilma Bayer III

This is basically the best ebook we have study right up until now. it absolutely was writtern very properly and useful. You may like how the blogger write this ebook.

-- Cecil Zemlak DVM