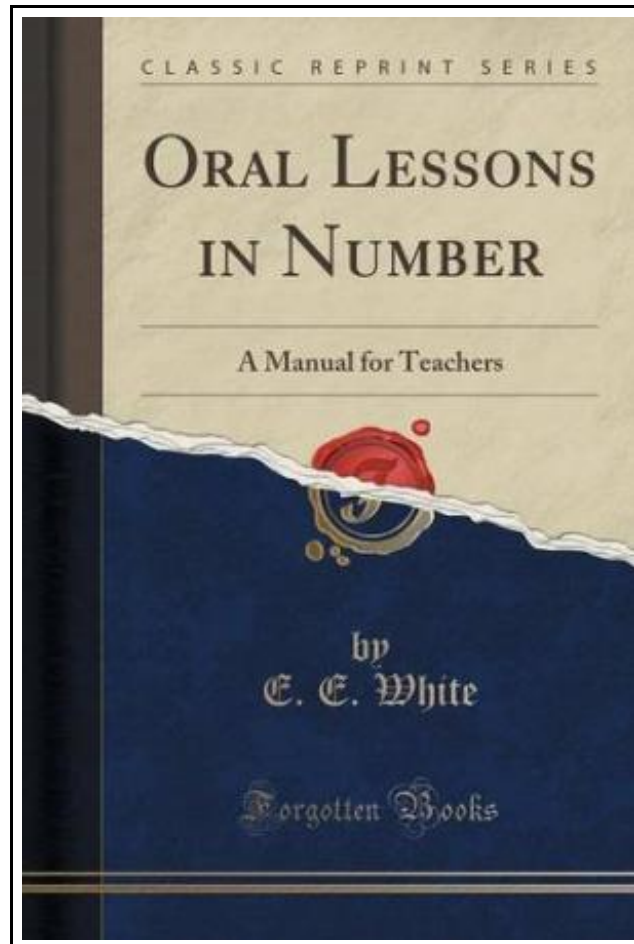


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Forgotten Books, United States, 2015. Paperback. Book Condition: New. 229 x 152 mm. Language: English . Brand New Book ***** Print on Demand *****.Excerpt from Oral Lessons in Number: A Manual for Teachers The great importance of the oral instruction in number given during the first three years of school, demands that it be wisely and carefully arranged. It should be not only the best possible for pupils at this age, but it should be the best possible preparation for the instruction which is to follow. No one who has ever attempted to map out such a series of lessons in number, will claim that this work can be satisfactorily done by the overburdened teachers in our primary schools. The attempt to do this has been made on a wide scale, and the results have not been satisfactory. It is not difficult for primary teachers to turn the crank of such a number-teaching machine as the so-called Grube method may be made, and especially when abstract numbers constitute the daily grist. It is also easy to drill pupils for weeks in counting to 100 by ones, by twos, etc., but it seems unnecessary to add that this monotonous drill is not the oral instruction in number which should be given the first years of school. It is believed that primary teachers will welcome the guidance of a skillfully arranged series of oral lessons in number - lessons beginning at the first step and extending through the entire oral course. The careful study of such illustrative lessons will enable them, as a class, to give much more systematic and effective oral instruction in number than is possible in the absence of such needed assistance. About the Publisher Forgotten Books publishes hundreds of thousands of rare and classic books. Find more at...

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