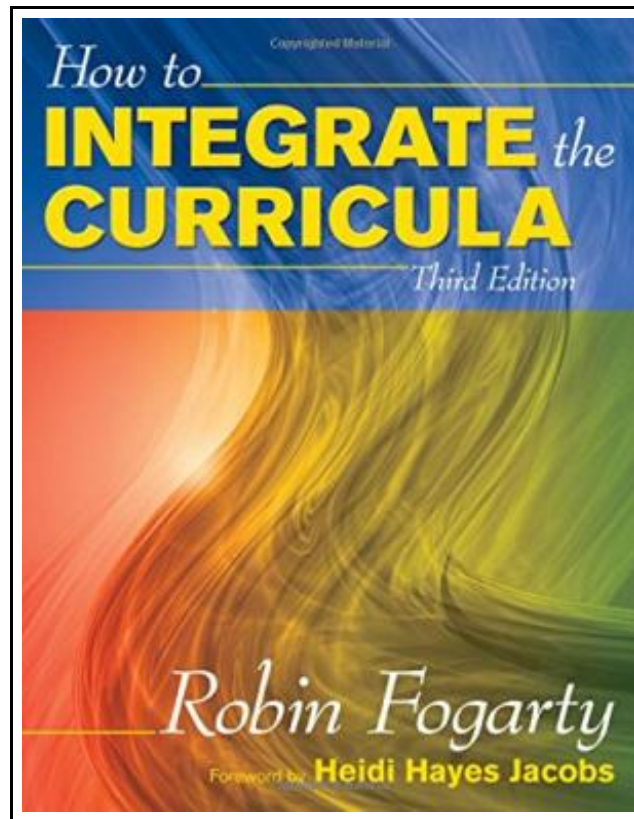


How to Integrate the Curricula



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Reviews

This is the very best publication we have read through right up until now. It is one of the most incredible book we have read through. Once you begin to read the book, it is extremely difficult to leave it before concluding.

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HOW TO INTEGRATE THE CURRICULA

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SAGE Publications Inc, United States, 2009. Paperback. Book Condition: New. 3rd Revised edition. 272 x 213 mm. Language: English . Brand New Book. This book should make educators stop and consider exactly what they mean when they discuss curriculum integration - Julie Prescott, Assessment Coordinator Vallivue High School, Caldwell, ID. The biggest strength of Fogarty's work is its clear, concise organization centered on the guiding questions of each chapter - John C. Baker, Eighth-Grade Social Studies Teacher, Salem Middle School, Apex, NC. For both students and teachers, the mission is essential: to connect ideas, discern themes, and thread skills of various content areas into a cohesive whole. Yet, the question remains: What does integrating the curricula really mean? The answers are provided in this updated resource that helps teachers create brain-compatible, learner-centered classrooms and better prepare students for lifelong learning. Based on a four-pronged rationale for using an integrated curriculum - including findings from brain-based research, parental concerns, practitioner challenges, and student perspectives - Robin Fogarty offers ten models that allow teams of teachers to work together to group elements from various content areas into a coherent curriculum that effectively meets standards. The discussion of each model includes: a description of the model; how the model can be applied in the classroom; benefits and challenges of the model for teaching and learning; guidelines for when and how to implement the model in the classroom; and a wealth of reproducibles to aid implementation. How to Integrate the Curricula offers the support educators need to integrate concepts, skills, and attitudes and immerse students in content through self-selected, personally relevant learning experiences.

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