



Social Science Learning in Schools: Perspective and Challenges

By Poonam Batra

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Perspective and Challenges, Poonam Batra, Social Science

Learning in Schools: Perspective and Challenges locates the

teaching and learning of social science within the larger

perspective and aims of education. It emphasizes the need to

take the teaching of social science beyond the confines of

contemporary ideological debates, into the realm of

pedagogical theory. It presents critical perspectives on

curriculum design, textbook development and social science

pedagogy. Discussions on pedagogy are situated in analyses of

Eklavya's social science textbooks which were in use for over 15

years in government schools in Madhya Pradesh. The book

explores the integral role of the teacher, importance of

textbooks, and methods of social science enquiry in school

teaching-learning. It interrogates integrated approaches to

social science education, and notions of nationalism and

identity. The book will serve as a seminal social science text for

Indian elementary teacher education programmes. University

departments of education, research institutions, NGOs and

development organisations working in education, literacy and

child development will find it an invaluable elementary

education resource.



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