An introduction to NAEP: National Assessment of Educational Progress



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Reviews

This publication might be well worth a read, and much better than other. It really is simplified but excitement inside the 50 % of the book. You will not feel monotony at whenever you want of the time (that's what catalogues are for concerning when you check with me). (Imogene Bergstrom)

AN INTRODUCTION TO NAEP: NATIONAL ASSESSMENT OF EDUCATIONAL PROGRESS



No binding. Book Condition: New. This item is printed on demand. Original publisher: Washington, DC: National Center for Education Statistics, 2010. OCLC Number: (OCoLC)738494453 Subject: Educational evaluation --United States. Excerpt: . . . As a teacher, my constant focus is to help students make progress in the classroom. NAEP helps with this mission by creating a common measure of student achievement across the country. Iris Garcia, Teacher Biscayne Elementary Community School, Miami Beach, FL Achievement Levels Statistical Signi cance Achievement levels are standards showing what students should Because NAEP results are based on know and be able to do along the continuum of performance. Based samples, there is a margin of error on recommendations from policymakers, educators, and members surrounding each score or percentage. of the general public, the Governing Board sets speci c achievement Dierences that are larger than levels for each subject and grade. NAEP results are reported as the margin of error are statistically percentages of students performing at or above the Basic and signi cant. Signi cant increases Pro cient levels and at the Advanced level. or decreases from one assessment Basic denotes partial mastery of prerequisite knowledge and year to the next indicate that student skills that are fundamental for pro cient work at each grade. performance has changed. Only dierences that are statistically Pro cient represents solid academic performance. Students signi cant are discussed in NAEP reaching this level have demonstrated competency over reports. When interpreting NAEP challenging subject matter. results, it is important to consider whether apparent dierences are Advanced represents superior performance, statistically signi cant. Where can results be found NAEP results are available at http: nationsreportcard. gov. Here, users can browse or download the latest report cards, individual state and select district pro les, and access resources and online...

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