

Learners with Mild Disabilities: A Characteristics Approach, Enhanced Pearson Etext -- Access Card



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Reviews

This pdf is worth buying. It is actually written in basic words and not confusing. It has been printed in a remarkably basic way in fact it is merely following. I finished reading this publication through which really altered me, affect the way I really believe.

(Dr. Linwood Lehner IV)

LEARNERS WITH MILD DISABILITIES: A CHARACTERISTICS APPROACH, ENHANCED PEARSON ETEXT -- ACCESS CARD



Pearson Education (US), United States, 2016. Online resource. Book Condition: New. 5th Revised edition. 279 x 216 mm. Language: English . Brand New Book. NOTE: Used books, rentals, and purchases made outside of Pearson If purchasing or renting from companies other than Pearson, the access codes for the Enhanced Pearson eText may not be included, may be incorrect, or may be previously redeemed. Check with the seller before completing your purchase. This access code card provides access to the Enhanced Pearson eText. A non-categorical, characteristics approach to addressing high-prevalence mild disabilities. Learners with Mild Disabilities: A Characteristics Approach focuses on high-prevalence disorders affecting school learners today, including mild intellectual disabilities, learning disabilities, emotional/behavioral disorders, ADHD, autism spectrum disorders, and communication disorders, as well as on low incidence conditions that may manifest in the milder range, for example sensory, physical, health, or TBI. The author lays the foundation for addressing the needs of special learners and then focuses on learners from the perspective of alternative non-categorical frameworks. She describes students with disabilities and related conditions with respect to a variety of individual strengths and needs, considering their cognitive, language, academic learning, and social/emotional characteristics. Readers see how to apply these conceptual frameworks by analyzing a number of vignettes and extended case studies based on the experiences of real children and teachers. Designed as a primary text for use in undergraduate and graduate courses addressing the characteristics of learners with high prevalence or milder levels of disability, the text is also useful for the first specialized course in a special education program. It supports programs in inclusive education or the growing area of generic special education. The Enhanced Pearson eText features embedded video. Improve mastery and retention with the Enhanced Pearson eText* This access code card provides access to the new Enhanced...



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