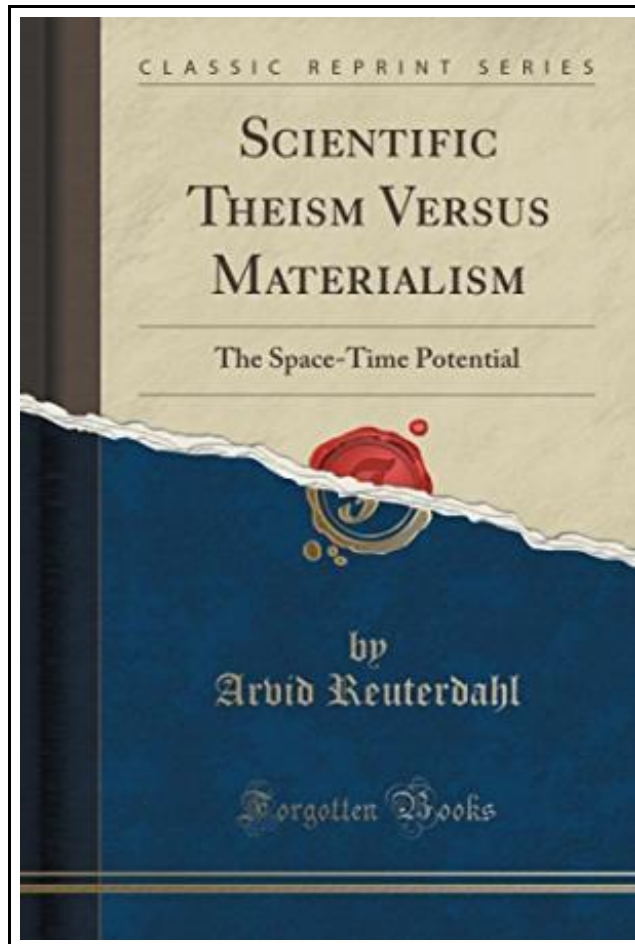


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## SCIENTIFIC THEISM VERSUS MATERIALISM: THE SPACE-TIME POTENTIAL (CLASSIC REPRINT)



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Forgotten Books, United States, 2015. Paperback. Book Condition: New. 229 x 152 mm. Language: English . Brand New Book \*\*\*\*\* Print on Demand \*\*\*\*\*.Excerpt from Scientific Theism Versus Materialism: The Space-Time Potential Hermann Lotze, one of the most profound philosophers of recent and of all beginning with the idea of inter-action, develops in his work, a system of philosophy termed Spiritualistic Monism by Dr. Harald Hoffding. The author accepts only the initiatory portion of the Lotzian concept of interaction, and develops it from the standpoint of physical science to its ultimate negatory conclusion in his Theory of Interdependence. A total negation of action, change, and becoming is the final result of this System of Complete Relativity. The actual facts of cosmic activity and becoming necessitate the dissolution of this negation by a Transcendent and Immanent Activity Principle. All the cosmic elements are activity elements. This is true of energons, vitons, and souls, but actual interdependent interaction of these elements is possible only through the abiding Eternal Life of the Absolute Principle. This is, in brief, what the author has named Scientific Theism. The author extends his sincere appreciation to Dr. E. Lee Heidenreich, the eminent consulting engineer, mathematician, and philosopher of Kansas City, Missouri, for his keen and encouraging interest in this work. In the year 1896, the writer conceived his Theory of Interdependence as a System of Complete Cosmic Relativity requiring an Absolute Principle for the resolution of its paradoxical negations. In the same year he formulated the fundamental theses upon which this work rests. Basic amongst these theses was the conception that the laws of the primordial activity ultimates or particles are also the laws of the entire physical universe. Consequently we should be able to pass uninterruptedly from the activities of the sub-atomic particles to the behavior...

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