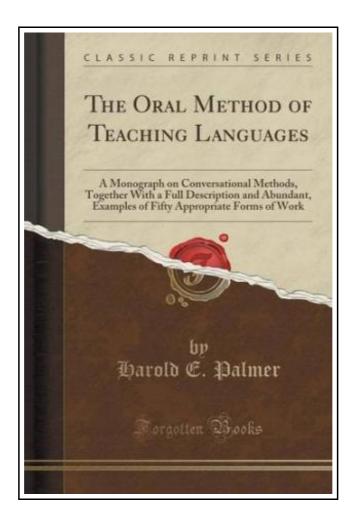
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## THE ORAL METHOD OF TEACHING LANGUAGES: A MONOGRAPH ON CONVERSATIONAL METHODS, TOGETHER WITH A FULL DESCRIPTION AND ABUNDANT, EXAMPLES OF FIFTY APPROPRIATE FORMS OF WORK (CLASSIC REPRINT)



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Forgotten Books, United States, 2015. Paperback. Book Condition: New. 229 x 152 mm. Language: English . Brand New Book \*\*\*\*\* Print on Demand \*\*\*\*\*. Excerpt from The Oral Method of Teaching Languages: A Monograph on Conversational Methods, Together With a Full Description and Abundant, Examples of Fifty Appropriate Forms of Work Dear Mrs. Powers, A few months ago, when I was busy correcting the proofs of my Principles of Language Study, one of my colleagues asked me why that book should not be followed up by one to be entitled How to Conduct a Conversation Course. He went on to say that the demand for language-lessons on a conversational basis was rapidly increasing, not only in England, but all over the world - and that there was apparently not a single book yet in existence which gave clear and precise indications to teachers as to how such a course should be conducted; it was left to each individual teacher to work out his own system, good, bad or indifferent. The idea very naturally appealed to me; I realized how much I should have welcomed such a book in my early teaching days, and how helpful it would have been to me years ago when few teachers ventured off the beaten track of grammar, translation and reading. With this in my mind I wrote what is now contained in the last four pages of the book herewith presented to the public, and as I went on, it became more and more evident how vague and ambiguous the term conversation is. About the Publisher Forgotten Books publishes hundreds of thousands of rare and classic books. Find more at This book is a reproduction of an important historical work. Forgotten Books uses state-of-the-art technology to digitally reconstruct the work, preserving the original format whilst...

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