

Spring 2012		Number of students for which this course fulfills a requirement towards:					Class Size: Large								
		Maj./Min./ Cert.	General Studies	Elective	Other	TOTAL									
		48	2	15	14	79	Frequency Rating for Overall Mean								
		Mean scores for students taking course for the purpose of:	Maj./Min./ Cert.	General Studies	Elective	Other	OVERALL								
Overall Appraisal: 1- Very Poor 2- Poor 3- Adequate 4- Good 5- Excellent	Q1: The quality of this course	4.21	3.00	4.47	4.00	4.19	0 3 11 33 32								
	Q2: The quality of the instruction (Inst. 1)	4.27	2.50	4.29	4.14	4.20	0 1 16 25 33								
	The quality of the instruction (Inst. 2)	4.00	3.00	4.50	5.00	4.20	0 0 1 2 2								
	The quality of the instruction (Inst. 3)	N/A	3.00	N/A	5.00	4.00	0 0 1 0 1								
	The quality of the instruction (Inst. 4)	N/A	3.00	N/A	5.00	4.00	0 0 1 0 1								
Course Characteristics: 1- Very Low; 2- Low 3- Moderate 4- High; 5- Very High	Q3: Amount of effort/work	4.65	4.50	4.80	4.62	4.67	0 0 2 22 54								
	Q4: Difficulty of the subject matter	3.90	4.50	3.80	4.00	3.91	0 1 21 40 16								
	Q5: Intellectual stimulation	4.48	3.50	4.60	4.38	4.46	0 0 8 26 44								
Course Dynamics 1- Very Low 2- Low 3- Moderate 4- High 5- Very High	Q6: Instructor was enthusiastic about the course (Inst. 1)	4.88	4.50	4.80	4.86	4.85	0 0 1 10 68								
	Instructor was enthusiastic about the course (Inst. 2)	5.00	N/A	4.50	5.00	4.80	0 0 0 1 4								
	Instructor was enthusiastic about the course (Inst. 3)	N/A	4.00	5.00	5.00	4.67	0 0 0 1 2								
	Instructor was enthusiastic about the course (Inst. 4)	N/A	4.00	5.00	5.00	4.67	0 0 0 1 2								
	Q7: Instructor was accessible outside of class (Inst. 1)	4.46	4.00	4.47	4.57	4.47	0 1 7 25 46								
	Instructor was accessible outside of class (Inst. 2)	4.00	3.00	5.00	5.00	4.40	0 0 1 1 3								
	Instructor was accessible outside of class (Inst. 3)	N/A	3.00	5.00	5.00	4.33	Ranking Learning Objectives: Students' Progress vs. Importance to Course	0 0 1 0 2							
	Instructor was accessible outside of class (Inst. 4)	N/A	3.00	5.00	5.00	4.33		0 0 1 0 2							
	Q8: Participation in class discussion was encouraged	3.57	3.50	4.40	4.50	3.90		1 7 19 23 28							
	Q9: Course requirements/expectations were clear	3.74	4.50	4.27	4.62	4.01		1 4 19 21 31							
	Q10: Feedback on examinations/papers/performance was valuable	3.56	3.50	4.20	3.79	3.72	1 9 24 22 23								
Q11: Methods of evaluating student work were fair and appropriate	4.04	2.50	4.47	4.07	4.09	Stu	Fac*	1 4 12 31 30							
Appraisal of progress: 1- Not at All 2- A Little 3- Moderately 4- Highly 5- Very Highly	Q12: Gaining factual knowledge	4.25	3.00	4.42	4.50	4.28	3	I	0 1 12 26 35 4						
	Q13: Understanding fundamental concepts and principles	4.50	3.50	4.60	4.64	4.52	2	E	0 0 6 26 47 0						
	Q14: Learning to apply knowledge, concepts, principles, or theories to a specific situation or problem	4.62	3.50	4.93	4.79	4.68	1	E	0 0 5 15 58 1						
	Q15: Learning to analyze ideas, arguments, and points of view	3.38	2.00	4.00	4.30	3.62	6	M	2 7 14 12 15 26						
	Q16: Learning to synthesize and integrate knowledge	4.21	2.00	4.29	4.82	4.26	4	I	1 2 6 27 30 12						
	Q17: Learning to conduct inquiry through methods of the field	3.53	2.00	4.00	4.36	3.73	5	M	3 5 14 16 18 22						
	Q18: Learning to evaluate the merits of ideas and competing claims	3.18	2.00	3.63	4.22	3.44	7	M	3 6 14 6 12 37						
	Q19: Developing skills in oral expression	2.13	1.50	2.17	3.00	2.28	9	M	12 7 5 0 5 46						
	Q20: Developing writing skills	2.61	1.50	3.25	3.17	2.79	8	M	7 10 6 5 6 43						
SACES Opt-in Status:	How much time do you spend on this course outside of class?						Faculty								
	1 = 0 to 1 hr/wk 2 = 1 to 3 hrs/wk 3 = 3 to 5 hrs/wk 4 = 6 or more hrs/wk	MEAN SCORE	3.62	4.00	3.93	3.86	3.73	3	0 3 15 60						
Global Opt-in	MEAN RESPONSE						6 or more hrs/wk	6 or more hrs/wk	6 or more hrs/wk	6 or more hrs/wk	6 or more hrs/wk	3 to 5 hrs/wk			

* M = Minor or No Importance; I = Important; E = Essential