

| Spring 2012 | | Number of students for which this course fulfills a requirement towards: | Maj./Min./Cert. | General Studies | Elective | Other | TOTAL | Class Size: Small | | | | | | |
|--|--|--|-----------------|-----------------|-----------------|---------------|--|-----------------------------------|---------------|-----|-----|-----|---|-----|
| | | | 2 | 0 | 5 | 2 | 9 | Frequency Rating for Overall Mean | | | | | | |
| | | Mean scores for students taking course for the purpose of: | | Maj./Min./Cert. | General Studies | Elective | Other | OVERALL | 1 | 2 | 3 | 4 | 5 | N/A |
| Overall Appraisal: 1- Very Poor 2- Poor 3- Adequate 4- Good 5- Excellent | Q1: The quality of this course | 4.50 | N/A | 4.40 | 4.00 | 4.33 | | 0 | 0 | 0 | 6 | 3 | | |
| | Q2: The quality of the instruction (Inst. 1) | 4.00 | N/A | 4.00 | 3.50 | 3.89 | | 0 | 0 | 2 | 6 | 1 | | |
| | The quality of the instruction (Inst. 2) | N/A | N/A | N/A | N/A | N/A | | N/A | N/A | N/A | N/A | N/A | | |
| | The quality of the instruction (Inst. 3) | N/A | N/A | N/A | N/A | N/A | | N/A | N/A | N/A | N/A | N/A | | |
| | The quality of the instruction (Inst. 4) | N/A | N/A | N/A | N/A | N/A | | N/A | N/A | N/A | N/A | N/A | | |
| Course Characteristics: 1- Very Low; 2- Low 3- Moderate 4- High; 5- Very High | Q3: Amount of effort/work | 4.00 | N/A | 3.50 | 4.00 | 3.75 | | 0 | 0 | 3 | 4 | 1 | | |
| | Q4: Difficulty of the subject matter | 3.50 | N/A | 4.60 | 4.50 | 4.33 | | 0 | 0 | 1 | 4 | 4 | | |
| | Q5: Intellectual stimulation | 4.50 | N/A | 4.60 | 4.00 | 4.44 | | 0 | 0 | 0 | 5 | 4 | | |
| Course Dynamics 1- Very Low 2- Low 3- Moderate 4- High 5- Very High | Q6: Instructor was enthusiastic about the course (Inst. 1) | 4.00 | N/A | 4.60 | 3.50 | 4.22 | | 0 | 0 | 1 | 5 | 3 | | |
| | Instructor was enthusiastic about the course (Inst. 2) | 5.00 | N/A | N/A | N/A | 5.00 | | 0 | 0 | 0 | 0 | 1 | | |
| | Instructor was enthusiastic about the course (Inst. 3) | N/A | N/A | N/A | N/A | N/A | | N/A | N/A | N/A | N/A | N/A | | |
| | Instructor was enthusiastic about the course (Inst. 4) | N/A | N/A | N/A | N/A | N/A | | N/A | N/A | N/A | N/A | N/A | | |
| | Q7: Instructor was accessible outside of class (Inst. 1) | 4.00 | N/A | 4.50 | 4.00 | 4.25 | | 0 | 0 | 1 | 4 | 3 | | |
| | Instructor was accessible outside of class (Inst. 2) | N/A | N/A | N/A | N/A | N/A | | N/A | N/A | N/A | N/A | N/A | | |
| | Instructor was accessible outside of class (Inst. 3) | N/A | N/A | N/A | N/A | N/A | | N/A | N/A | N/A | N/A | N/A | | |
| | Instructor was accessible outside of class (Inst. 4) | N/A | N/A | N/A | N/A | N/A | | N/A | N/A | N/A | N/A | N/A | | |
| | Q8: Participation in class discussion was encouraged | 4.50 | N/A | 4.80 | 3.50 | 4.44 | Ranking Learning Objectives: Students' Progress vs. Importance to Course | 0 | 0 | 1 | 3 | 5 | | |
| | Q9: Course requirements/expectations were clear | 4.00 | N/A | 4.20 | 4.00 | 4.11 | | 0 | 0 | 2 | 4 | 3 | | |
| | Q10: Feedback on examinations/papers/performance was valuable | 3.50 | N/A | 3.00 | 2.50 | 3.00 | | 1 | 1 | 3 | 3 | 0 | | |
| | Q11: Methods of evaluating student work were fair and appropriate | 4.50 | N/A | 3.50 | 4.50 | 4.00 | | Stu | Fac | 0 | 0 | 2 | 4 | 2 |
| Appraisal of progress: 1- Not at All 2- A Little 3- Moderately 4- Highly 5- Very Highly | Q12: Gaining factual knowledge | 3.50 | N/A | 4.00 | 3.00 | 3.75 | 4 | M | 0 | 0 | 3 | 4 | 1 | 1 |
| | Q13: Understanding fundamental concepts and principles | 5.00 | N/A | 4.40 | 4.00 | 4.44 | 2 | I | 0 | 0 | 1 | 3 | 5 | 0 |
| | Q14: Learning to apply knowledge, concepts, principles, or theories to a specific situation or problem | 5.00 | N/A | 4.60 | 4.50 | 4.67 | 1 | E | 0 | 0 | 0 | 3 | 6 | 0 |
| | Q15: Learning to analyze ideas, arguments, and points of view | N/A | N/A | 3.50 | 4.00 | 3.67 | 5 | M | 0 | 0 | 1 | 2 | 0 | 6 |
| | Q16: Learning to synthesize and integrate knowledge | 5.00 | N/A | 3.33 | 4.00 | 3.83 | 3 | M | 0 | 0 | 2 | 3 | 1 | 3 |
| | Q17: Learning to conduct inquiry through methods of the field | 5.00 | N/A | 2.50 | N/A | 3.33 | 8 | M | 0 | 1 | 1 | 0 | 1 | 6 |
| | Q18: Learning to evaluate the merits of ideas and competing claims | N/A | N/A | 2.00 | 5.00 | 3.50 | 6 | M | 0 | 1 | 0 | 0 | 1 | 7 |
| | Q19: Developing skills in oral expression | N/A | N/A | 3.50 | N/A | 3.50 | 6 | M | 0 | 0 | 1 | 1 | 0 | 7 |
| | Q20: Developing writing skills | N/A | N/A | 1.00 | N/A | 1.00 | 9 | M | 1 | 0 | 0 | 0 | 0 | 8 |
| SACES Opt-in Status: | How much time do you spend on this course outside of class? | | | | | | Faculty | | | | | | | |
| | 1 = 0 to 1 hr/wk 2 = 1 to 3 hrs/wk 3 = 3 to 5 hrs/wk 4 = 6 or more hrs/wk | MEAN SCORE | 2.50 | N/A | 2.20 | 2 | 2.22 | 2 | | 1 | 5 | 3 | 0 | |
| | | MEAN RESPONSE | 3 to 5 hrs/wk | N/A | 1 to 3 hrs/wk | 1 to 3 hrs/wk | 1 to 3 hrs/wk | 1 to 3 hrs/wk | 1 to 3 hrs/wk | | | | | |

* M = Minor or No Importance; I = Important; E = Essential