

Spring 2012		Number of students for which this course fulfills a requirement towards:	Maj./Min./ Cert.	General Studies	Elective	Other	TOTAL	Class Size: Large							
			31	0	5	8	44	Frequency Rating for Overall Mean							
Mean scores for students taking course for the purpose of:			Maj./Min./ Cert.	General Studies	Elective	Other	OVERALL		1	2	3	4	5	N/A	
Overall Appraisal: 1- Very Poor 2- Poor 3- Adequate 4- Good 5- Excellent	Q1: The quality of this course		4.42	N/A	4.20	4.50	4.41		0	0	5	16	23		
	Q2: The quality of the instruction (Inst. 1)		4.47	N/A	4.25	4.38	4.43		0	0	4	16	22		
	The quality of the instruction (Inst. 2)		3.00	N/A	5.00	4.00	4.00		0	0	1	1	1		
	The quality of the instruction (Inst. 3)		N/A	N/A	5.00	4.00	4.50		0	0	0	1	1		
	The quality of the instruction (Inst. 4)		N/A	N/A	5.00	4.00	4.50		0	0	0	1	1		
Course Characteristics: 1- Very Low; 2- Low 3- Moderate 4- High; 5- Very High	Q3: Amount of effort/work		4.63	N/A	5.00	5.00	4.74		0	0	2	7	34		
	Q4: Difficulty of the subject matter		3.93	N/A	4.40	4.50	4.09		1	1	6	20	15		
	Q5: Intellectual stimulation		4.50	N/A	4.40	4.38	4.47		0	0	3	17	23		
Course Dynamics 1- Very Low 2- Low 3-Moderate 4-High 5- Very High	Q6: Instructor was enthusiastic about the course (Inst. 1)		4.87	N/A	4.60	5.00	4.86		0	0	0	6	38		
	Instructor was enthusiastic about the course (Inst. 2)		N/A	N/A	5.00	N/A	5.00		0	0	0	0	2		
	Instructor was enthusiastic about the course (Inst. 3)		N/A	N/A	5.00	N/A	5.00		0	0	0	0	1		
	Instructor was enthusiastic about the course (Inst. 4)		N/A	N/A	5.00	N/A	5.00		0	0	0	0	1		
	Q7: Instructor was accessible outside of class (Inst. 1)		4.67	N/A	4.20	4.88	4.65		0	0	2	11	30		
	Instructor was accessible outside of class (Inst. 2)		N/A	N/A	5.00	N/A	5.00		0	0	0	0	1		
	Instructor was accessible outside of class (Inst. 3)		N/A	N/A	5.00	N/A	5.00	Ranking Learning Objectives: Students' Progress vs. Importance to Course	0	0	0	0	1		
	Instructor was accessible outside of class (Inst. 4)		N/A	N/A	5.00	N/A	5.00		0	0	0	0	1		
	Q8: Participation in class discussion was encouraged		4.06	N/A	4.00	4.50	4.14		0	1	10	15	18		
	Q9: Course requirements/expectations were clear		4.10	N/A	4.20	4.25	4.14		0	1	9	17	17		
	Q10: Feedback on examinations/papers/performance was valuable		3.58	N/A	4.20	4.00	3.73		0	3	15	17	9		
Q11: Methods of evaluating student work were fair and appropriate		4.10	N/A	4.20	4.50	4.18	Stu	Fac*	0	2	5	20	17		
Appraisal of progress: 1- Not at All 2- A Little 3- Moderately 4- Highly 5- Very Highly	Q12: Gaining factual knowledge		4.46	N/A	4.60	4.63	4.51	3	I	0	0	4	12	25	2
	Q13: Understanding fundamental concepts and principles		4.71	N/A	4.20	4.88	4.68	1	E	0	1	3	5	35	0
	Q14: Learning to apply knowledge, concepts, principles, or theories to a specific situation or problem		4.58	N/A	4.20	4.88	4.59	2	E	0	0	3	12	29	0
	Q15: Learning to analyze ideas, arguments, and points of view		4.22	N/A	4.00	4.67	4.26	7	M	0	1	4	14	15	10
	Q16: Learning to synthesize and integrate knowledge		4.38	N/A	4.40	4.75	4.46	4	I	0	1	3	12	23	4
	Q17: Learning to conduct inquiry though methods of the field		4.22	N/A	4.00	4.57	4.27	6	M	0	1	5	9	15	14
	Q18: Learning to evaluate the merits of ideas and competing claims		4.29	N/A	3.80	4.67	4.28	5	M	0	0	8	7	17	12
	Q19: Developing skills in oral expression		3.80	N/A	4.00	3.80	3.84	9	M	1	2	4	4	8	25
	Q20: Developing writing skills		4.08	N/A	3.80	4.14	4.05	8	I	0	5	4	12	16	7
SACES Opt-in Status:	How much time do you spend on this course outside of class?							Faculty							
	1 = 0 to 1 hr/wk 2 = 1 to 3 hrs/wk 3 = 3 to 5 hrs/wk 4 = 6 or more hrs/wk		MEAN SCORE	3.73	N/A	4.00	4	3.81	4		0	0	8	34	
Global Opt-in			MEAN RESPONSE	6 or more hrs/wk	N/A	6 or more hrs/wk	6 or more hrs/wk	6 or more hrs/wk	6 or more hrs/wk						

* M = Minor or No Importance; I = Important; E = Essential