## Michael Hewner

Contact (812) 665-4454

Information hewner@rose-hulman.edu

http://hewner.com

Interests Computer Science Education and Computer Science Education Research

EDUCATION Georgia Tech, Atlanta, Georgia

Ph.D., Human-Centered Computing, December 2012

- Area of Study: Computer Science Education
- Dissertation Topic: Student Conceptions about the Field of Computer Science
- Adviser: Professor Mark Guzdial
- Higher Education Teaching Certificate Level A

# University of Illinois at Urbana-Champaign, Urbana, Illinois

M.S., Computer Science, May 2003

- Area of Study: Software Engineering, Object-Oriented Programming
- Thesis Topic: Implementing the Tagged Integer Optimization on the .NET Virtual Machine
- Adviser: Professor Ralph Johnson

B.S., Computer Science, December 2001

# INSTRUCTOR OF RECORD

#### Rose-Hulman Institute of Technology, Terre Haute, Indiana

Assistant Professor

Spring 2013 – Present

5500 Wabash Ave.

Terre Haute, IN 47803

CSSE 220: Intro to Object-Oriented Programming (freshman level course)

- Topics: java, object oriented design, basic algorithms and data structures
- Mixed instruction, in class programming, and projects

CSSE 332: Operating Systems (sophomore/junior level course)

- Topics: threading, memory management, scheduling, etc.
- Lecture–based course with C programming assignments and large project

CSSE 290: Advanced GIT (1 credit elective course)

- Topics: git internals, merging/rebasing, branch design
- Useful course that tends to get a lot of student interest

CSSE 372: Software Project Management (junior level course)

- Topics: software processes, estimation, risk management, planning
- Discussion-oriented course

CSSE 403: Programming Language Paradigms (senior level course)

- Survey of interesting languages: Prolog, Erlang, Elm
- Project-oriented course, but also regular lectures

Also Taught

- CSSE375: Software Construction and Evolution
- CSSE333: Databases

- CSSE290: Cyberdefense Competition
- CSSE332: Software Quality Assurance
- CSSE497, CSSE498: Senior Project
- CSSE376: Software Quality Assurance

## Duke University, Durham, North Carolina

Visiting Instructor

Fall 2011 - Spring 2012

CompSci 100: Data Structures (undergraduate course)

- Topics: algorithm design, objects, recursion, linked-lists, trees
- Lecture-based course with programming assignments and exams
- Taught 150+ students with another instructor in Fall, taught alone in Spring
- Developed lectures, wrote exams

CompSci 108: Software Engineering (undergraduate course)

- Topics: object-oriented design, programming large systems
- Project-oriented course, but also regular lectures
- Taught 40+ students, with another instructor in Fall, taught alone in Spring
- Developed lectures, developed projects and grading criteria

## University of Washington, Seattle, Washington

Visiting Instructor

**Summer 2008** 

CSE143: Computer Programming II (undergraduate course)

- Topics: algorithm design, objects, recursion, linked–lists, trees
- Taught 80+ students
- Developed lectures, exams, managed TAs

## OTHER TEACHING EXPERIENCE

#### Indian Institute of Technology Bombay, Mumbai, India

Visiting Assistant Professor

Summer 2014

Qualitative Methods in Engineering Education (graduate seminar)

- Topics: interviewing, grounded theory, content analysis
- Also advised students on research topics/approaches
- 20 students

## Governor's Honors Program, Valdosta, Georgia

A competitive 4–week summer program for high school juniors sponsored by the state of Georgia

Instructor

Summer 2011, Summer 2012

Introductory Delphi Programming (high school course)

- Topics: variables, functions, GUIs, Monte Carlo simulations, complex math
- 20 students

Intro to Automata Theory (high school course)

- Topics: different types of automata, incomputability, Turing-Church Thesis
- 15 students

Fractals (high school course)

- Topics: Iterated function systems, fractal dimension, chaos
- 15 students

#### **PUBLICATIONS**

- M. Hewner and S. Mishra. When Everyone Knows CS is the Best Major: Decisions about CS in an Indian context. presented at Twelfth International Computing Education Research Workshop (ICER 2016). Melbourne, Australia, September 8-12, 2016.
- M. Hewner. How Undergraduates Make Course Choices. presented at Tenth International Computing Education Research Workshop (ICER 2014). Glasgow UK, August 11-14, 2014.
- M. Hewner. Undergraduate Conceptions of the Field of Computer Science. presented at Ninth International Computing Education Research Workshop (ICER 2013). San Diego, CA USA, August 12-14, 2013.
- M. Hewner and M. Guzdial. *How CS majors select a specialization*. presented at Seventh International Computing Education Research Workshop (ICER 2011). Providence, RI USA, August 8-9, 2011.
- M. Hewner and M. Guzdial. What Game Developers Look for in a New Graduate: Interviews and Surveys at One Game Company. presented at ACM Technical Symposium on Computer Science Education (SIGCSE 2010). Milwaukee, WI USA, March 10-13, 2010.
- A. Bruckman, M. Biggers, B. Ericson, T. McKiln, J. Dimond, B. DiSalvo, M. Hewner, L. Ni, S. Yardi. 'Georgia computes!': improving the computing education pipeline. presented at ACM Technical Symposium on Computer Science Education (SIGCSE 2009). Chattanooga, TN USA, March 4-7, 2009.
- M. Hewner and M. Knobelsdorf. *Understanding Computing Stereotypes with Self-Categorization Theory*. presented at Koli Calling International Conference on Computer Science Education (Koli Calling 2008). Koli National Park, Finland, November 13 16, 2008.
- M. Hewner and M. Guzdial. Attitudes about Computing in Postsecondary Graduates. presented at Fourth International Computing Education Research Workshop (ICER 2008). Sydney, Australia, September 6-7 2008.

## Industry Experience

#### Software Engineering Professionals, Carmel, IN

Programmer

May 2018-August 2018

• Wrote C# and Javascript for large work tracking web application

#### Rose-Hulman Ventures, Terre Haute, IN

Tech Lead

May 2016-July 2016

- Manager and technical adviser for two teams of freshman CS students doing contract software development
- Experimental version for freshman, part of a mixed summer internship/instruction partnership with Rose-Hulman Ventures

#### Indigo Bioautomation, Indianapolis, IN

Programmer

June 2015-August 2015

• Wrote Ruby, Java code for mass spectrometer analysis toolchain

## Groupon, San Francisco, CA

# Programmer

## June 2013-August 2013

• Wrote Objective-C (Ipad client-side) and python (django server-side) for Bread-crumb point-of-sale app

## Zipper Interactive, Seattle, Wahington

Video Game Programmer

May 2009-August 2009

- Programmed C++ for two Playstation 3 first person shooter titles
- Interviewed developers about what they for in a programmer hire

## Amazon.com, Seattle, Wahington

Software Engineer

## June 2003-June 2006, January 2007-July 2007

- Technical Lead for a 7 person team, coded many projects in C++ and Perl
- Promoted after 1.5 years to SDE II
- Developed "Ninja Coder" programming riddle project to attract job candidates
- Interviewed 100+ developer candidates

#### SERVICE

- Rose–Hulman Rules and Discipline Committee, various department hiring committees
- Paper reviewer for ICER, SIGCSE, and TOCE
- Adviser for CS honor society, Computer Security Club, Boardgame club
- Coach of Duke Programming Competition Team (Fall 2011 Spring 2012)
- Student representative on HCC Ph.D. Procedure Review Committee (Spring 2011)

### References

#### J.P. Mellor

Email: mellor@rose-hulman.edu; Phone: 812–877–8085

- Head of Dept. of Computer Science and Software Engineering, Rose-Hulman
- $\diamond$  Current boss

### Mark Guzdial

Email: guzdial@cc.gatech.edu; Phone: 404-894-5618

- Professor, Georgia Tech
- $\diamond$  Dissertation adviser

#### Owen Astrachan

Email: ola@cs.duke.edu; Phone: (919) 660-6522

- Professor of the Practice, Duke University
- $\diamond \ \ Co{\text{--}Instructor} \ in \ Data \ Structures \ Course$

# Sally Fincher

Email: s.a.fincher@kent.ac.uk; Phone: +44 (0)1227 824061

- Professor, University of Kent
- ♦ Can speak to my qualifications as a CS Education Researcher