
Set 1: Travel and Tourism

Part 1:

- Do you enjoy travelling?
- What places have you visited?
- Do you prefer travelling by car, plane, or train?
- What is your dream destination?

Part 2 – Cue Card:

Describe a place you would like to visit in the future.

You should say:

- Where it is
 - What you can do there
 - How you heard about it
- And explain why you want to visit this place.

Part 3 – Discussion:

- Why do people like to travel?
- How has tourism affected your country?
- Is it better to travel alone or with others?
- Should governments invest in tourism infrastructure?

Set 2: Technology

Part 1:

- What kind of technology do you use daily?
- How has technology changed your life?
- Do you prefer using mobile phones or computers?
- Are there any gadgets you can't live without?

Part 2 – Cue Card:

Describe a piece of technology you find useful.

You should say:

- What it is
 - When you got it
 - How you use it
- And explain why it is important to you.

Part 3 – Discussion:

- How has technology changed education?
- Are people becoming too dependent on technology?
- What are the disadvantages of using too much technology?
- Do old people struggle with modern devices?

Set 3: Education

Part 1:

- What subjects did you enjoy at school?
- Do you prefer group learning or self-study?
- How do you stay motivated to learn?
- What do you think about online learning?

Part 2 – Cue Card:

Describe a teacher who has influenced you in your education.

You should say:

- Who the teacher is
- What subject they taught
- What was special about them
And explain how they influenced you.

Part 3 – Discussion:

- What makes a good teacher?
- How has education changed in recent years?
- Is it better to study abroad or in your home country?
- Should school curriculum include life skills?

Set 4: Environment

Part 1:

- Are there many green spaces near where you live?
- Do you do anything to protect the environment?
- What are the biggest environmental problems in your country?
- How often do you use public transport?

Part 2 – Cue Card:

Describe an environmental problem you are concerned about.

You should say:

- What the problem is
 - What causes it
 - How it affects people
- And explain what can be done to solve it.

Part 3 – Discussion:

- How can individuals help protect the environment?
- Should governments do more to prevent pollution?
- Is climate change a serious issue in your country?
- What role do schools play in teaching about the environment?

Set 5: Food and Eating Habits

Part 1:

- What is your favorite food?
- How often do you eat out?
- Do you like trying new foods?
- Can you cook?

Part 2 – Cue Card:

Describe a meal you enjoyed recently.

You should say:

- What the meal was
 - Who you had it with
 - Where you had it
- And explain why you enjoyed it.

Part 3 – Discussion:

- How are eating habits changing in your country?
 - Is fast food popular in your country?
 - Should schools teach children about healthy eating?
 - Do you think people waste too much food?
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Set 6: Books and Reading

Part 1:

- Do you enjoy reading books?
- What types of books do you like?
- Do you prefer reading paper books or e-books?
- How often do you read?

Part 2 – Cue Card:

Describe a book that had a big impact on you.

You should say:

- What the book was
 - What it was about
 - Why you decided to read it
- And explain how it affected you.

Part 3 – Discussion:

- Why do people read books?
- Is reading becoming less popular?
- How can children develop reading habits?
- Do you think libraries are still important?

Set 7: Work and Career

Part 1:

- What is your job?
- Do you enjoy your work?
- What skills are important in your profession?
- Would you like to change your job in the future?

Part 2 – Cue Card:

Describe a job you think is interesting.

You should say:

- What the job is
 - What it involves
 - Why it interests you
- And explain whether you would like to do this job in the future.

Part 3 – Discussion:

- What jobs are most respected in your country?
- Is it better to work for a company or be self-employed?
- How important is work-life balance?
- What job will be popular in the future?

Set 8: Sports and Fitness

Part 1:

- Do you like sports?
- What sports are popular in your country?
- Do you prefer watching or playing sports?
- How often do you exercise?

Part 2 – Cue Card:

Describe a sporting event you attended or watched.

You should say:

- What the event was
 - Where and when it took place
 - Who was involved
- And explain why you remember this event.

Part 3 – Discussion:

- What are the benefits of playing sports?
- Should children be encouraged to take up sports?
- Are professional athletes good role models?
- How do sports impact a country's identity?

Set 9: Music

Part 1:

- What type of music do you like?
- Do you play any instruments?
- When do you listen to music?
- Do you prefer live music or recorded music?

Part 2 – Cue Card:

Describe a song or piece of music that means a lot to you.

You should say:

- What it is
- When you first heard it
- What memories it brings
And explain why it is meaningful to you.

Part 3 – Discussion:

- How is music important in people's lives?
- How does music affect culture?
- Should music be taught in schools?
- How has technology changed how people listen to music?

Set 10: Art and Creativity

Part 1:

- Are you interested in art?
- Do you draw or paint?
- Have you visited any art galleries?
- Do you think art is important?

Part 2 – Cue Card:

Describe a work of art (painting, sculpture, etc.) that you admire.

You should say:

- What it is
 - Where you saw it
 - What it looks like
- And explain why you admire it.

Part 3 – Discussion:

- What role does art play in society?
- Should children learn art in school?
- Is art a good career choice?
- How is art used in advertising?

Set 11: Fashion and Appearance

Part 1:

- Do you care about fashion?
- What kind of clothes do you usually wear?
- Have your clothing preferences changed over time?
- Do you like shopping for clothes?

Part 2 – Cue Card:

Describe an occasion when you dressed formally.

You should say:

- What the occasion was
 - What you wore
 - How you felt about it
- And explain why this occasion was important.

Part 3 – Discussion:

- Why do people follow fashion trends?
- Is fashion important in the workplace?
- Should people be judged by their appearance?
- How has fashion changed in recent years?

Set 12: Shopping and Consumerism

Part 1:

- Do you like shopping?
- What do you usually shop for?
- Do you prefer shopping in stores or online?
- Have your shopping habits changed?

Part 2 – Cue Card:

Describe a shopping experience that you enjoyed.

You should say:

- Where it was
 - What you bought
 - Who you were with
- And explain why you enjoyed it.

Part 3 – Discussion:

- Why do people enjoy shopping?
- How do advertisements affect buying decisions?
- Should we buy more local products?
- What are the disadvantages of online shopping?

Set 13: Health and Fitness

Part 1:

- What do you do to stay healthy?
- Do you exercise regularly?
- How often do you visit the doctor?
- Do you pay attention to your diet?

Part 2 – Cue Card:

Describe a time when you felt very healthy or fit.

You should say:

- When it was
 - What you did
 - How you felt
- And explain what you learned from the experience.

Part 3 – Discussion:

- What are common health problems in your country?
- How can people maintain good health?
- Should governments promote healthy lifestyles?
- What are the effects of modern lifestyle on health?

Set 14: Time Management

Part 1:

- Are you good at managing your time?
- Do you make plans for your day?
- How do you prioritize your tasks?
- Have you ever missed an important deadline?

Part 2 – Cue Card:

Describe a time when you had to manage your time well.

You should say:

- What you had to do
- When it happened
- How you managed your time
And explain what the result was.

Part 3 – Discussion:

- Why is time management important in the workplace?
 - How can students improve their time management skills?
 - Can technology help people manage time?
 - Is being busy always a good thing?
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Set 15: Celebrations and Festivals

Part 1:

- What festivals do you celebrate in your country?
- Do you prefer family celebrations or public festivals?
- What is your favorite holiday or celebration?
- How do people prepare for festivals?

Part 2 – Cue Card:

Describe a celebration or festival you recently attended.

You should say:

- What it was
 - Where it was held
 - Who attended it
- And explain what made it special.

Part 3 – Discussion:

- Why do people celebrate festivals?
- How have celebrations changed over time?
- Are traditional festivals still important today?
- Should children learn about festivals in school?

Set 16: Childhood and Memories

Part 1:

- What was your childhood like?
- Did you play a lot as a child?
- Who was your best friend when you were young?
- What games did you enjoy?

Part 2 – Cue Card:

Describe a memorable experience from your childhood.

You should say:

- What the experience was
 - Where and when it happened
 - Who was involved
- And explain why you remember it well.

Part 3 – Discussion:

- Do childhood experiences affect people's lives?
- How is childhood different today compared to the past?
- What role do parents play in a child's development?
- Should children be given more freedom?

Set 17: Hobbies and Free Time

Part 1:

- What hobbies do you have?
- How did you develop these hobbies?
- Do you prefer indoor or outdoor hobbies?
- Do you share hobbies with friends or family?

Part 2 – Cue Card:

Describe a hobby you would like to take up.

You should say:

- What the hobby is
 - Why you are interested in it
 - How you would start learning it
- And explain what benefits you expect from it.

Part 3 – Discussion:

- Why are hobbies important for people?
- Can hobbies become careers?
- How can schools help students discover their hobbies?
- Do people today have enough free time?

Set 18: News and Media

Part 1:

- How often do you read or watch the news?
- Do you prefer online news or traditional newspapers?
- What kind of news do you find most interesting?
- Do you think it's important to stay informed?

Part 2 – Cue Card:

Describe a piece of news that surprised you.

You should say:

- What the news was
- When and where you heard it
- How it affected you
And explain why it was surprising.

Part 3 – Discussion:

- How has the way people consume news changed?
- Should children be taught to understand the news?
- Can media be trusted completely?
- How can we identify fake news?

Set 19: Transport and Traffic

Part 1:

- What kind of transport do you use most often?
- Is public transport common in your area?
- Do you enjoy long journeys?
- Have you ever had a transport problem?

Part 2 – Cue Card:

Describe a journey that was particularly memorable.

You should say:

- Where you went
 - How you travelled
 - Who you travelled with
- And explain what made the journey special.

Part 3 – Discussion:

- What are the benefits of using public transport?
- How can traffic congestion be reduced?
- Should governments invest in improving roads or public transport?
- How can we make transport systems more environmentally friendly?

Set 20: Dreams and Ambitions

Part 1:

- What did you want to be when you were a child?
- Have your goals changed over time?
- Are you working towards a specific dream now?
- Do you think dreams are important?

Part 2 – Cue Card:

Describe an ambition you have for the future.

You should say:

- What the ambition is
- When you first had this goal
- What you've done to achieve it
And explain why this ambition is important to you.

Part 3 – Discussion:

- How can people stay motivated to reach their goals?
 - Should children be encouraged to dream big?
 - What obstacles can people face in achieving their goals?
 - Are long-term or short-term goals more effective?
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