

# Problem Set 2 Solution

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31 October 2023

## Ressources

- 1) Read chapter 4 on lists in “The Art of R Programming”. You can ignore “Extended Examples”.
- 2) Optionally, complete the Datacamp Units provided on the Moodle page for this topic.

## Keyboard Shortcuts

Something that can greatly increase your efficiency when programming is the use of keyboard shortcuts. You may already know simple shortcuts, such as **CTRL + C** and **CTRL + V** (**CMD + C** and **CMD + V** on Mac) for copying and pasting text. Try incorporating the following shortcuts into your workflow for this week’s exercise sheet:

Shortcut Windows	Shortcut Mac	What does it do?
<b>CTRL + Enter</b>	<b>CMD + Enter</b>	Run Code in the line where your cursor is
<b>CTRL + ←/→</b>	<b>OPT + ←/→</b>	Skip words with cursor
<b>CTRL + Shift + ←/→</b>	<b>OPT + Shift ←/→</b>	Mark the left/right word
<b>CTRL + Shift + Alt + M</b>	<b>CMD + Shift + OPT + M</b>	Rename the marked variable in scope

## Exercises

1. Create the following list, that stores information on three students (**name**, **gender**) and the points they reached in 3 partial exams: **points\_ex1** (max. 20 points), **points\_ex2** (max. 20 points) and **points\_ex3** (max. 100 points). Name the object **mylist**.

```
mylist <- list(  
  name      = c("Linda", "Eva", "Matthias"),  
  gender     = c("F", "F", "M"),  
  points_ex1 = c(15, 18, 12),  
  points_ex2 = c(9, 16, 8),  
  points_ex3 = c(83, 95, 39))  
mylist
```

```
## $name
## [1] "Linda"      "Eva"      "Matthias"
##
## $gender
## [1] "F" "F" "M"
##
## $points_ex1
## [1] 15 18 12
##
## $points_ex2
## [1] 9 16 8
##
## $points_ex3
## [1] 83 95 39
```

- a. Extract the variable `points_ex1` from `mylist` in at least two different ways (*Hint: ARP, Section 4.2.1*). Discuss differences/advantages of the different approaches.

```
mylist[["points_ex1"]] # Outputs the vector
```

```
## [1] 15 18 12
```

```
mylist["points_ex1"] # Outputs a list with only points_ex1 in it
```

```
## $points_ex1
## [1] 15 18 12
```

```
mylist$points_ex1 # Outputs the vector
```

```
## [1] 15 18 12
```

```
mylist[[3]] # Outputs the vector.
```

```
## [1] 15 18 12
```

```
# Is bad practice, because what if the order of the list changed?
mylist[3] # Outputs a list.
```

```
## $points_ex1
## [1] 15 18 12
```

```
# Is bad practice, because what if the order of the list changed?
```

- b. Output the names (also called “tags”) of all variables (also called “components”) in the list (*Hint: ARP, Section 4.3*).

```
names(mylist)
```

```
## [1] "name"      "gender"    "points_ex1" "points_ex2" "points_ex3"
```

- c. Add a new element `passed` to the list that contains the information if someone passed the exam or not (TRUE or FALSE); *Hint: ARP, Section 4.2.2*. The exam is passed, if at least 50% of the total point maximum have been reached. To achieve this goal you can create an intermediate variable `total_points` that indicates how many points each student reached over the 3 partial exams and delete it afterwards (*Hint: The number of points reached by each person is the sum of all points from exams 1 through 3.*). The resulting list is given below:

```
threshold_passed <- (20 + 20 + 100) / 2 # 50% of total achievable points
mylist$points_total <- mylist$points_ex1 + mylist$points_ex2 + mylist$points_ex3
mylist$passed <- mylist$points_total >= threshold_passed
mylist$points_total <- NULL
mylist
```

```
## $name
## [1] "Linda"      "Eva"         "Matthias"
##
## $gender
## [1] "F" "F" "M"
##
## $points_ex1
## [1] 15 18 12
##
## $points_ex2
## [1] 9 16 8
##
## $points_ex3
## [1] 83 95 39
##
## $passed
## [1] TRUE TRUE FALSE
```

- d. Create another variable `passed_factor`, that is a factor variable with values "yes", if variable `passed` has value TRUE and "no" otherwise. Confirm that variable `passed_factor` has class `factor`. The resulting list is given below:

```
mylist$passed_factor <- factor(mylist$passed, levels = c(TRUE, FALSE),
                               labels = c("yes", "no"))
mylist
```

```
## $name
## [1] "Linda"      "Eva"         "Matthias"
##
## $gender
## [1] "F" "F" "M"
##
## $points_ex1
## [1] 15 18 12
##
## $points_ex2
## [1] 9 16 8
##
## $points_ex3
```

```
## [1] 83 95 39
##
## $passed
## [1] TRUE TRUE FALSE
##
## $passed_factor
## [1] yes yes no
## Levels: yes no
```

```
class(mylist$passed_factor)
```

```
## [1] "factor"
```

- e. Order the list such that the element **passed** is the first element in **mylist** (*Hint: Make sure your solution works, even if the position of variables in the list is changed; see ?which*). The result is given below:

```
# Hard coded without the Hint in the question.
# It shows the idea behind reordering a list.
# Try to avoid this if possible though:
# mylist[c(7, 1, 2, 3, 4, 5, 6)]

# Better version.
ind <- 1:length(mylist)
ind_passed <- which(names(mylist) == "passed")
mylist <- mylist[c(ind_passed, ind[-ind_passed])]
mylist
```

```
## $passed
## [1] TRUE TRUE FALSE
##
## $name
## [1] "Linda" "Eva" "Matthias"
##
## $gender
## [1] "F" "F" "M"
##
## $points_ex1
## [1] 15 18 12
##
## $points_ex2
## [1] 9 16 8
##
## $points_ex3
## [1] 83 95 39
##
## $passed_factor
## [1] yes yes no
## Levels: yes no
```

- f. Sometimes names in data analysis can be non-compliant with data privacy issues. Thus, delete the variable name from **mylist**.

```
mylist$name <- NULL
mylist
```

```
## $passed
## [1] TRUE TRUE FALSE
##
## $gender
## [1] "F" "F" "M"
##
## $points_ex1
## [1] 15 18 12
##
## $points_ex2
## [1] 9 16 8
##
## $points_ex3
## [1] 83 95 39
##
## $passed_factor
## [1] yes yes no
## Levels: yes no
```

g. Of what type are the two objects below? Why?

```
mylist[1]
```

```
## $passed
## [1] TRUE TRUE FALSE
```

```
mylist[[1]]
```

```
## [1] TRUE TRUE FALSE
```

```
class(mylist[1]) # list
```

```
## [1] "list"
```

```
typeof(mylist[1])
```

```
## [1] "list"
```

```
class(mylist[[1]]) # logical
```

```
## [1] "logical"
```

```
typeof(mylist[[1]])
```

```
## [1] "logical"
```

```
# mylist[1] outputs a list with the first element of mylist,  
# so it returns a sublist of the original list  
# mylist[[1]] outputs the 1st component of mylist and has  
# the type or class of that component
```

**Bonus question:** Change the name of the object `mylist` from `mylist` to something that reflects the information contained within the object. Use a suitable keyboard shortcut to change all occurrences of `mylist` in your R file at once. Then re-run your code. Can you still access `mylist`? Why?

**Solution:** The shortcut in question was `CTRL + Alt + Shift + M` / `CMD + OPT + Shift + M`. To use it you mark one instance of `mylist` then press it. Your cursor should now be at every instance of `mylist` and you can change the name simultaneously. Yes, since you already defined `mylist` and it got saved in your environment you can still access it. Best practice is to remove variables from your environment if you don't use them anymore (`rm(mylist)`).

2. Hobby-Statistician AB is teaching three small cohorts of first semester students. He collects their grades from their mid-term exam in a `list` in R. He named the cohorts with respect to the day that he taught them.

```
cohorts <- list(  
  Monday    = c(1.0, 1.0, 5.0, 3.3, 2.0),  
  Tuesday   = c(2.0, 2.0, 4.0, 5.0, 1.0, 1.3, 1.7, 2.0),  
  Wednesday = c(3.3, 4.0, 5.0, 1.0, 5.0, 5.0))
```

In this exercise we are going to use the `lapply` function to compute characteristics of the cohorts. For example if we wanted to find out the number of students from each cohort we could run the following code:

```
lapply(cohorts, length)
```

```
## $Monday  
## [1] 5  
##  
## $Tuesday  
## [1] 8  
##  
## $Wednesday  
## [1] 6
```

This code goes through all elements in the object `cohorts` and applies the function `length` to each of them. See `?lapply` and ARP, Section 4.4.1 for more details.

- a. Change the names of the list to “Cohort1”, “Cohort2” and “Cohort3”. (`lapply` is not needed here.). The resulting list is given below:

```
names(cohorts) <- c("Cohort1", "Cohort2", "Cohort3")  
cohorts
```

```
## $Cohort1  
## [1] 1.0 1.0 5.0 3.3 2.0  
##  
## $Cohort2
```

```
## [1] 2.0 2.0 4.0 5.0 1.0 1.3 1.7 2.0
##
## $Cohort3
## [1] 3.3 4.0 5.0 1.0 5.0 5.0
```

- b. Create a new list where the grades within each cohort are ordered from best to worst. *Hint: ?sort.*

```
cohorts_sort <- lapply(cohorts, sort)
cohorts_sort
```

```
## $Cohort1
## [1] 1.0 1.0 2.0 3.3 5.0
##
## $Cohort2
## [1] 1.0 1.3 1.7 2.0 2.0 2.0 4.0 5.0
##
## $Cohort3
## [1] 1.0 3.3 4.0 5.0 5.0 5.0
```

- c. Use the `lapply` function to create a logical vector that indicates whether a student passed the exam or not. A student has passed the exam, if the grade is better than 5. *Hint: Functions that are symbols (e.g. logical operators) only can be handed to **lapply** by wrapping them in quotation marks like this: "FUN", where FUN represents the symbol.* The resulting output is given below:

```
lapply(cohorts, "<", 5)
```

```
## $Cohort1
## [1] TRUE TRUE FALSE TRUE TRUE
##
## $Cohort2
## [1] TRUE TRUE TRUE FALSE TRUE TRUE TRUE TRUE
##
## $Cohort3
## [1] TRUE TRUE FALSE TRUE FALSE FALSE
```

- d. Use the `lapply` function once again with your result from b. (or c.) as an input to compute the number of students who did not pass in each cohort in a single line of code. *Hint: Think about the properties of logical vectors and how they can be used for calculations..* The resulting output is given below:

```
lapply(lapply(cohorts, ">=", 5), sum)
```

```
## $Cohort1
## [1] 1
##
## $Cohort2
## [1] 1
##
## $Cohort3
## [1] 3
```

## Session Info

```
sessionInfo()
```

```
## R version 4.3.1 (2023-06-16)
## Platform: aarch64-apple-darwin20 (64-bit)
## Running under: macOS Ventura 13.0
##
## Matrix products: default
## BLAS:   /Library/Frameworks/R.framework/Versions/4.3-arm64/Resources/lib/libRblas.0.dylib
## LAPACK: /Library/Frameworks/R.framework/Versions/4.3-arm64/Resources/lib/libRlapack.dylib; LAPACK v
##
## locale:
## [1] en_US.UTF-8/en_US.UTF-8/en_US.UTF-8/C/en_US.UTF-8/en_US.UTF-8
##
## time zone: Europe/Berlin
## tzcode source: internal
##
## attached base packages:
## [1] stats      graphics  grDevices  utils      datasets  methods   base
##
## loaded via a namespace (and not attached):
## [1] compiler_4.3.1    fastmap_1.1.1     cli_3.6.1        tools_4.3.1
## [5] htmltools_0.5.6.1 yaml_2.3.7        rmarkdown_2.25   knitr_1.45
## [9] xfun_0.40         digest_0.6.33     rlang_1.1.1      evaluate_0.22
```