**UNIVERSITY OF SANTO TOMAS**

**Institute of Information and Computing Sciences**

**Department of Information Technology**

1st Semester A/Y 2018-2019

**PANEL MEMBER’S EVALUATION SHEET**

**Project Title : IICS Help Desk Queueing and Tracking System**

Instructions : Rate each member from 1.0 to 5.0 (1-Poor, 3-Satisfactory, 5-Excellent)

Member’s Name: Chong, Wesley C. SCORE: \_\_\_\_\_\_\_\_\_\_\_\_\_

Questions: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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Member’s Name: Cruz, Kylle Bernadette G. SCORE: \_\_\_\_\_\_\_\_\_\_\_\_\_

Questions: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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Member’s Name: Deluvio, Angellyne D. SCORE: \_\_\_\_\_\_\_\_\_\_\_\_\_

Questions: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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Member’s Name: Vicente, Ralph Angelo C. SCORE: \_\_\_\_\_\_\_\_\_\_\_\_

Questions: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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#### RECOMMENDATIONS

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Panel Member

Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_

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**Department of Information Technology**

1st Semester A/Y 2018-2019

**CAPSTONE PROJECT COORDINATOR’S EVALUATION SHEET**

**Project Title : IICS Help Desk Queueing and Tracking System**

Group Evaluation

|  |  |
| --- | --- |
| **Criteria** | **Rating (0 to 5)** |
| Ability to submit requirements on time |  |
| Openness to suggestions and criticisms |  |
| Was able to identify project proposal in line with their specialization |  |
| Has identified minimum of 15 references/citations |  |
| References includes technical journals |  |
| Consulted resource person for certain problem areas |  |
| Attends class and consultations regularly |  |
| Requirements submitted are complete |  |
| Able to work with the group cohesively |  |
| Able to defend their proposal within the given timeline/schedule |  |
| **TOTAL** |  |

Printed Name over Signature

Capstone Project Coordinator

Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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**Department of Information Technology**

1st Semester A/Y 2018-2019

**PANEL MEMBER’S EVALUATION SHEET**

**Project Title : IICS Help Desk Queueing and Tracking System**

**Proponents : Section 4ITG**

1. ***Chong, Wesley C.***
2. ***Cruz, Kylle Bernadette G.***
3. ***Deluvio, Angellyne D.***
4. ***Vicente, Ralph Angelo C.***

LEGEND: 0 - NOT APPLICABLE 1 – POOR 2 – NEEDS IMPROVEMENT

3 – AVERAGE 4 – SATISFACTORY 5 – EXCELLENT

|  |  |
| --- | --- |
| **Evidence of Comprehensive Work** | **Rate 0 to 5** |
| 1. Document is well-written as to correct grammar and textual coherence 2. Document is complete with the necessary appendices 3. Technical description identifies system requirements based on project objectives, scope and limitation |  |
| **Evidence of Sound Organization of Material** | **Rate 0 to 5** |
| 1. There is sufficient research to support the document as evidenced in the citations and bibliography/references 2. Facts are documented and sources are reliable 3. Project context and description is well thought of and identified proper resources that can be used in the project |  |
| **Clear Thinking** | **Rate 0 to 5** |
| 1. There is a clearness of purpose, objective and scope 2. Methodology used is able to support project development 3. Functional and non-functional requirements are clearly defined based on project scope 4. Test plan design is comprehensive and covers overall design requirements |  |
| **The Group** | **Rate 1 to 5** |
| 1. The group shows coherence and synergy in their presentation 2. Presentation was clear. Appropriate presentation tools were used 3. Questions were well answered with good communication skills |  |
| **Evidence of Creativity and Innovation**  *Kindly note grading would be based on group’s specialization track* | **Rate 0 to 5** |
| **Network design:**   1. Simulation tools used are appropriate to showcase project design 2. The work shows transfer of learning from classroom to practice 3. (Prototype) The simulation identifies how project can be implemented on an actual deployment   **Web and Mobile Applications:**   1. Design diagrams identifies complete specifications from functions to architecture to decomposition 2. The work shows transfer of learning from classroom to practice 3. (Prototype) Local hosting and/or emulators show how project will work upon actual deployment   **Hardware requirements:**   1. Hardware design and interfaces are clearly identified and defined 2. The work shows transfer of learning from classroom to practice 3. (Prototype) Technical and economic feasibility reports show hardware and other technical components’ availability and viability |  |
| **TOTAL** |  |

Printed Name over Signature

Panel Member

Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**UNIVERSITY OF SANTO TOMAS**

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1st Semester A/Y 2018-2019

**GROUPMATES’ EVALUATION SHEET**

**Project Title : IICS Help Desk Queueing and Tracking System**

**Proponents : Section: 4ITG**

1. ***Chong, Wesley C.***
2. ***Cruz, Kylle Bernadette G.***
3. ***Deluvio, Angellyne D.***
4. ***Vicente, Ralph Angelo C.***

LEGEND: 0 - NOT APPLICABLE

1 - POOR

2 – NEEDS IMPROVEMENT

3 – AVERAGE

4 – SATISFACTORY

5 – EXCELLENT

**Evaluating Member :**

(Write the name of the members being evaluated.)

|  |  |  |  |
| --- | --- | --- | --- |
| CRITERIA | Name | Name | Name |
| Group member’s cooperation in completing the research |  |  |  |
| Groups member’s attendance during  meetings with adviser and group / Member’s attendance during oral presentation |  |  |  |
| Group member’s knowledge of the research undertaken |  |  |  |
| Group member’s attitude towards the  research activity / presentation |  |  |  |
| Group member’s ability to present findings during the oral presentation |  |  |  |

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**ENDORSEMENT SHEET**

**FOR PROJECT DEVELOPMENT**

Proponents : Section 4ITG

1. *Chong, Wesley C.*
2. *Cruz, Kylle Bernadette G.*
3. *Deluvio, Angellyne D.*
4. *Vicente, Ralph Angelo C.*
5. *Mrs.Edang, Maria Lourdes L.*

Project Title : **IICS Help Desk Queueing and Tracking System**

Capstone Project Coordinator: *Engr. Ronina Tayuan*

Oral defense date: *November 28, 2018*

Capstone Project Oral Defense Panel:

1. *Noel Estrella*
2. *Ronina Tayuan*
3. *Mylene Domingo*

**Panel’s Evaluation of Capstone Project Oral Defense**

1. **Grade**
2. \_\_\_\_\_\_\_\_\_ Pass \_\_\_\_\_\_\_\_ Conditional Pass \_\_\_\_\_\_\_\_ Fail
3. \_\_\_\_\_\_\_\_\_ No re-oral \_\_\_\_\_\_\_\_ re-oral
4. **Required revisions and changes**
5. \_\_\_\_\_\_\_\_\_ No revisions \_\_\_\_\_\_\_\_ Minor revisions \_\_\_\_\_\_\_\_ Major revisions
6. Revisions/Changes Submission Date (Specific) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
7. Revisions/Changes to be reviewed by

\_\_\_\_\_\_\_\_\_ Capstone Project Oral defense Panel and Capstone Project Coordinator

\_\_\_\_\_\_\_\_\_ Capstone Project Coordinator only

*Note: Capstone Project 1 identifies a group will receive a grade of INC if they FAIL their Capstone Project Oral defense. However, a new proposal must be identified once a FAIL is incurred and would have to go through a new oral defense procedure for completion.*

1. **Specific comments on revisions, changes and recommendations**

**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

Noted by:

*Engr. Ronina Tayuan*

Capstone Project Coordinator