# **Unit 4: Chemical Reactions**

#### 4.1 - Introduction for Reactions

- physical change: a change in the state of the substance
  - going from liquid to solid or vice versa
  - no change in the composition of the substance
- chemical change: when a substance undergoes a reaction and a new substance is formed
  - heat or light can be produced
  - · formation of a new precipitate
  - changes in color (or scent??)



📢 - A physical change is a change in state, while a chemical change is the creation of a new substance

#### 4.2 - Net Ionic Equations

- equations can represent physical and chemical processes
  - $m H_2O_{(s)}
    ightarrow H_2O_{(l)}$  shows a physical change, or a change in state
    - the number of atoms and the mass is conserved, meaning its the same on both sides
  - $2\,H_{2(g)}+O_{2(g)}\longrightarrow 2\,H_2O_{(l)}$  shows a chemical change, or creation of a new substance
    - the number of atoms is still conserved even if a new compound is formed
- balanced molecular equations show that mass is conserved, because all of the atoms are used up in the equation
- complete ionic equations show ions in an aqueous solution as separate charged particles, and can be used to easily identify spectator ions
- net ionic equations do not include spectator ions and only show the substances that are going through a chemical change
- given a precipitate reaction with  $CuSO_4$  and NaOH that results in  $Na_2SO_4$  and  $Cu(OH)_2$ :
  - balanced molecular equation:  $2\,\mathrm{NaOH_{(aq)}} + \mathrm{CuSO_{4(aq)}} \longrightarrow \mathrm{Na_2SO_{4(aq)}} + Cu(OH)_{2,(s)}$
  - complete ionic equation:

$$2\,\mathrm{Na^{+}}_{(\mathrm{aq})} + 2\,\mathrm{OH^{-}}_{(\mathrm{aq})} + \mathrm{Cu^{2+}}_{(\mathrm{aq})} + \mathrm{Cu(OH)_{2(s)}} \longrightarrow 2\,\mathrm{Na^{+}}_{(\mathrm{aq})} + \mathrm{SO_{4}}^{2+}_{(\mathrm{aq})} + \mathrm{Cu(OH)_{2(s)}}$$

 $\bullet \ \ \text{net ionic equation: } 2\,OH^-{}_{(aq)} + Cu^{2+}{}_{(aq)} \longrightarrow Cu(OH)_{2(s)}$ 



- Balanced molecular equations show all of them atoms used in the equation in their compound forms
- Complete ionic equations show all of the ions used in the equation
- Net ionic equations only show the ions going through a chemical change, and not ions that didnt affect the outcome

#### 4.3 - Representations of Reactions

- use subscripts to denote what state the compound is in solid, liquid, gaseous, or aqueous
- particulate models are diagrams that show what reactants are used up in an equation, and which ones are leftover
  - they can also be used to show molecule shape or size
  - the amount of atoms of each type in the before and after diagrams must be the same

Unit 4: Chemical Reactions



- Particular models can be used to show physical and chemical processes

#### 4.4 - Physical and Chemical Changes

- · bonds are usually not broken or formed when a substance undergoes a physical change
  - sometimes physical processes can involve breaking bonds and forming intermolecular interactions (between molecules)
- processes that do involve breaking or forming bonds are called chemical reactions
  - these reactions are irreversible as the chemical composition of the original material is changed
- dissolution can be a physical or a chemical process
  - ionic bonds are broken but the process is reversible



- Processes that involve breaking or forming molecular bonds are called chemical reactions

### 4.5 - Stoichiometry

- stoichiometry is the study of relationships between quantities of substances that participate in a chemical reaction
  - useful for predicting products produced or reactants required for reactions
  - the coefficients of a substance in a chemical reaction can mean how many moles of substance are required to create a balanced equation
- increasing the moles of limiting reactant will increase the amount of product produced

$$C_3H_{8(g)} + 4 Cl_{2(g)} \longrightarrow C_3H_4Cl_{4(g)} + 4 HCl_{(g)}$$

A 6.0 mol sample of  $C_3H_{8(g)}$  and a 20. mol sample of  $Cl_{2(g)}$  are placed in a previously evacuated vessel, where they react according to the equation above. After one of the reactants has been totally consumed, how many moles of  $HCl_{(g)}$  have been produced?

$$6.0\, {
m mol}\ {
m C}_{3}{
m H}_{8}\ imes rac{4\, {
m mol}\ {
m Cl}_{2}}{1\, {
m mol}\ {
m C}_{3}{
m H}_{8}} = 24\, {
m mol}\ {
m Cl}_{2}$$

$$20\cdot mol~Cl_2~\times \frac{1\,mol~C_3H_8}{4\,mol~Cl_2} = 5.0\,mol~C_3H_8$$

Chlorine is the limiting reactant

$$20 \cdot \mathrm{mol} \; \mathrm{Cl}_2 \; imes rac{4 \, \mathrm{mol} \; \mathrm{HCl}}{4 \, \mathrm{mol} \; \mathrm{Cl}_2} = 20 \cdot \mathrm{mol} \; \mathrm{HCl}$$

$$2 \, \mathrm{H_2} + \mathrm{O_2} \longrightarrow 2 \, \mathrm{H_2O}$$

Consider the reaction between hydrogen gas and oxygen gas described by the equation below. There are 4 moles of H<sub>2</sub> and 4 moles of O<sub>2</sub>. What would be present after the reaction?

$$4\,\mathrm{mol}\ \mathrm{H_2} imesrac{1\,\mathrm{mol}\ \mathrm{O_2}}{2\,\mathrm{mol}\ \mathrm{H_2}}\longrightarrow 2\,\mathrm{mol}\ \mathrm{O_2}$$

$$4\,\text{mol}\ O_2 \times \frac{2\,\text{mol}\ H_2}{1\,\text{mol}\ O_2} \longrightarrow 8\,\text{mol}\ H_2$$

Hydrogen is the limiting reactant

$$4\,\mathrm{mol}\ \mathrm{H_2} imesrac{2\,\mathrm{mol}\ \mathrm{H_2O}}{2\,\mathrm{mol}\ \mathrm{H_2}}\longrightarrow 4\,\mathrm{mol}\ \mathrm{H_2O}$$



- Stoichoimetry helps you solve chemical reaction problems for reactants, products, and excess material

#### 4.6 - Introduction to Titration

- titration is an experiment where a solution of known concentration is combined with a solution of unknown concentration to determine the amount of moles in the unknown solution
  - the **titrant** is the solution of known concentration and is in the buret (the pipe up top)
  - the analyte is the solution of unknown concentration and is in the flask at the bottom
- the equivalence point is reached when the titrant has reacted with all of the analyte in the flash according to their stoichiometric ratios
  - one indicator of when the equivalence point is reached is usually a change in color in the flask
- titration curve can be used to determine the equivalence point
  - in an acid-base titration a pH meter monitors the progress of the titration and there will usually be a very drastic change in the graph once the equivalence point is reached
- a redox titration can be used to determine the concentration of an unknown solution

$$2\,{\rm MnO_4}^-{}_{\rm (aq)} + 5\,{\rm H_2O_{2(aq)}} + 6\,{\rm H^+}_{\rm (aq)} \longrightarrow 2\,{\rm Mn^{2+}}_{\rm (aq)} + 5\,{\rm O_{2(g)}} + 8\,{\rm H_2O_{(l)}}$$

A student was given the task of determining the molarity of an unknown concentration of  $H_2O_{2(aq)}$ . She analyzed a 10.0 mL sample of  $H_2O_{2(aq)}$ by titrating it with 0.0330 M KMnO<sub>4</sub>, which has a dark purple color. The balanced chemical equation for the reaction that occurred during the titration is shown above. A total of 10.69 mL of 0.0330 M KMnO<sub>4</sub> was required to reach the equivalence point.

Calculate the number of moles of  $MnO_4^-$  that reacted with the  $H_2O_2$ .

$$10.69 m\, ext{L} imes rac{1\, ext{L}}{1000\, ext{mL}} imes rac{0.0330\, ext{mol KMnO}_4}{1\, ext{L}} = 3.53\, imes 10^{-4}\, ext{mol KMnO}_4$$

$$3.53\, imes 10^{-4}\ ext{mol KMnO}_4 imes rac{1\ ext{mol MnO}_4^-}{1\ ext{mol KMnO}_4} = 3.53\, imes 10^{-4}\ ext{mol MnO}_4^-$$

Calculate the concentration of  $H_2O_2$  in the solution

$$3.53 imes 10^{-4} ext{ mol MnO}_4^- imes rac{5 ext{ mol H}_2 ext{O}_2}{2 ext{ mol MnO}_4^-} = 8.82 imes 10^{-4} ext{ mol H}_2 ext{O}_2$$
  $rac{8.82 imes 10^{-4} ext{ mol H}_2 ext{O}_2}{0.0100 ext{ L}} = 0.0882 ext{ M H}_2 ext{O}_2$ 



📢 - A titration is an experiment where a solution of known concentration is slowly added to a solution of unknown concentration to determine the concentration of the unknown solution

## 4.7 - Types of Chemical Reactions

- acid-base reactions involve the mixing of an acid and a base, which results in a neutralization reaction
  - a Bronsted-Lowry acid-base reaction involves the transfer of one or more protons from the acid to the base
    - acids donate protons while bases accept protons
  - ullet in an acid-base reaction, every acid has a conjugate base (formed by removing an  $H^+$ ) and every base has a conjugate acid (formed by adding a  $\mathrm{H}^+$
- oxidation-reduction (redox) reactions involve the transfer of one or more electrons between reactants
  - electrons are transferred from the oxidized species to the reduced species
  - oxidation numbers can be assigned to atoms to identify the oxidized and reduced species
    - atoms in their elemental form have oxidation numbers of zero
    - monatomic ions have oxidation numbers equal to their charge
    - hydrogen is +1 when bonded to a nonmetal and -1 when bonded to a metal
    - the sum of all oxidation numbers must add up to zero in neutral compounds
    - the sum of all oxidation numbers in a polyatomic ion must equal the charge
- precipiation reactions involve the mixing of ions in aqueous solutions to produce an ionic compound called a precipitate



- Redox reactions usually have a substance in its elemental form on one side
  - Oxidation-reduction reactions usually have the substances differ by an  $\mathrm{H}^+$
  - Precipitate reactions usually form a solid from aqueous solutions

### 4.8 - Introduction to Acid-Base Reactions

- ullet when acids and bases are mixed, protons are transferred in the form of  $H^+$  and the solution is neutralized
  - a Bronsted-Lowry acid is a proton donor, while a Bronsted-Lowry base is a proton acceptor
- in aqueous acid-base reactions, water can act like an acid and donate a proton OR act like a base and accept a proton
- the conjugate acid-base pair is the compound before and after it donates
  - acid and conjugate base:  $HC_2H_3O_{2(aq)} \longrightarrow C_2H_3O_2{}^-{}_{(aq)}$
  - base and conjugate acid:  $OH^{-}{}_{(aq)} \longrightarrow H_2O_{(l)}$



- In acid-base reactions, a proton is donated from an acid to a base